

FIELD NOTES

News from The School for Field Studies

British Columbia · Kenya · Baja Mexico · Australia · Costa Rica · Turks & Caicos Islands

President's Report

More than two decades have passed since we sent our first team of students into the field. Then, as now, our goal was to develop environmentally literate leaders who could serve as effective advocates for the environment. The SFS model – high quality interdisciplinary education that immerses students in real world environmental problems and challenges them to find solutions – has given more than 10,000 SFS alumni the tools they need to effect positive environmental change.

In our first 20 years, attention was focused on establishing SFS as a viable undergraduate environmental education program. While developing in students, sensitivity to the interrelationship of the environment, education, and the economy, we have also been working in partnership with local communities to find solutions to the real problems they face. SFS research is helping to answer difficult questions such as, what it takes to manage ecosystems so that they regain or retain their resilience as well as their productivity; how much more degradation can these ecosystems tolerate; and, ultimately, can we repair what has been degraded.

As SFS enters its third decade of programming, we face many of the same issues that inspired the founding of the School. A growing global population, however, compounds these challenges. As our populations grow and consumption of food, water, and other materials increases, the ecosystems that provide for these needs are increasingly stressed and in some cases destroyed. Resolving the conflicts of these competing demands is one of the great environmental challenges we face, and it is clear that without broad based support, any resource sustainability effort can not and will not be successful.

With an eye toward developing greater capacity in the communities with which we work, SFS has begun to expand its reach. Building upon our core business and program model, SFS has developed several new educational partnerships as organizations around the world look to SFS for training and technical assistance. In June, thirteen students from Kookmin University in Seoul, Korea arrived at SFS's Center for Coastal Rainforest and Fisheries Studies in British Columbia for a two-week field program focused on forestry management. A partnership with Musashi Institute of Technology in Yokohama, Japan is entering its second year; and a contingent of Japanese students will return to the Center for Rainforest Studies in Australia for an intensive field study program later this summer.

In Kenya, staff welcomed secondary school headmasters from around the world as a part of the Global Connections Annual International School Leaders' Seminar. SFS led a five-day program on wildlife management in Kenya, along with community-based leadership training and its potential influence on environmental conservation.

SFS has been hailed as a pioneer in providing a generation of conservation leaders with the interdisciplinary, team-oriented, real-world experience and training necessary to address complex environmental challenges. As resource management strategies becoming increasingly community-based, and landscape oriented, the need for such training opportunities remains great.

Thank you for the critical role you have played in helping us to build and sustain SFS. We hope that we can continue to count on your support in the year ahead.

– Terry L. Andreas, President & Chair



SFS President Terry Andreas with landowner Longorot Ole Marembé and his family at the signing of the Kilimanjaro Bush Camp land lease

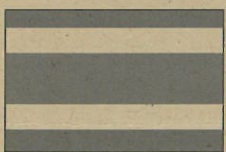
Research Update



Mexico

At the Center for Coastal Studies (CCS) in Baja California Sur Mexico, student research continues to provide local

management authorities biological and socio-economic data needed to craft sustainable management policies and to preserve the Bahía Magdalena's rich ecosystem. Spring research projects related to management of important commercial fisheries and marine resources included a study of the Economic Benefit and Socioeconomic Analysis of Whale Watching Activities in Bahía Magdalena. This project provided some important data that will help local authorities improve systems to better manage the influx tourists that come to the town of Puerto San Carlos during the grey whale season. Another team worked to track the distribution and behavior of grey whales during the spring breeding season, to help understand the impacts of whale watching vessels. The Center's interest in the conservation and protection of the sea turtles of Bahía Magdalena also continues to be an important research endeavor.



Costa Rica

The Center for Sustainable Development Studies (CSDS) focus on sustainable

management models for Costa Rica's abundant but threatened natural resources has taken on a new urgency as the country's economies shift and new opportunities and demands for land use are changing the landscape. This has led students to undertake research aimed at finding more sustainable means of utilizing local lands for agricultural production. Students are also investigating biodiversity protection and ecological restoration.

Work with the local coffee growers has led to a strategic agreement with Hewlett Packard Corporation to research,



Students coming to the Center for Sustainable Development Studies this summer (and beyond) will enjoy new housing accommodations. Construction of new student dormitories, long a priority for the Center, was completed this spring. At the same time, five new casitas were built (pictured above), providing housing for the Center Director and faculty, along with visiting researchers.

define requirements, and pilot various organic certification and production management systems, which will help farmers manage the transition to organic production. This work is part of Hewlett Packard's World e-Inclusion Initiative, through which they are delivering relevant,

sustainable, internet-enabled solutions that provide people in developing countries access to the social and economic opportunities of the digital age. This initiative focuses on health, education, access markets, and the financial infrastructure of developing economies.



Kenya

Students at the Center for Wildlife Management Studies (CWMS) Game Ranch Limited (GRL) station continued

to pursue the question of how Nairobi National Park (NNP) can be sustainably managed considering the increasing human and animal impacts within and surrounding the park. This past year, Case Studies and Directed Research (DR) projects built upon the work that had been done in previous semesters to develop guidelines and provide research findings that will help the Kenya Wildlife Service (KWS) improve the management of the park. At the urging of KWS, CWMS has agreed to focus more research on NNP and to help find ways to resolve some of the problems resulting from land use changes and relationships between humans and wildlife in the southern dispersal area of NNP. Specifically, KWS has requested information on population dynamics, distribution, and vegetation preference and avoidance of specified fauna residing in NNP.

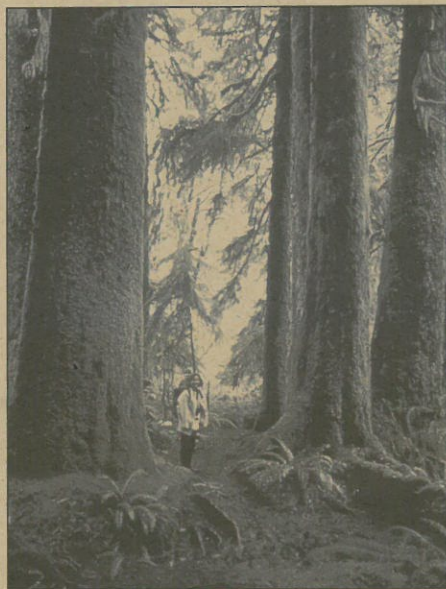
At the Kuku Group Ranch students have been focusing on the influence of land use practices on wildlife and plant resources conservation. In Fall 2000, the land use DR project assessed land use practices along the Kikarankot River. In Spring 2001, students conducted research within Inkisanjani area and specifically identified and assessed land use zones in relation to surrounding human settlements and water resources. The wildlife DR took a new direction, shifting from wildlife censuses and mapping to investigating the possibility of establishing a wildlife sanctuary.





British Columbia

In the Pacific Northwest's valuable old growth forests students at the Center for Coastal Rainforest and Fisheries Studies (CCRFS), continued to inventory the Bamfield Community Forest. The project began in the Fall of 1999 and since that time about 55% of the total forest has been inventoried. The findings will play a major role for the Community Forest Society as they negotiate with the Ministry of Forests for a five-



The School for Field Studies acted as a catalyst for me, awakening my mind to how much there is to know about nature and the ways that we relate to it. Interaction with the local people enabled us to see a fuller picture of how complicated our uses of natural resources are. While I realized that there are good and bad aspects to different methods of natural resource extraction, developing sustainable management depends on many factors. Without preserving the health of the land and its ecosystems, there can be no

hope for the sustained use of its resources in the long run. At the same time, if people's use of the land doesn't generate an adequate profit there will be no funding for preservation and restoration efforts in the future.

— Elizabeth

SFS Student, Center for Coastal Rainforest and Fisheries Studies, Bamfield, British Columbia

year tenure agreement later this year. The information will assist in the development of land use zones, a road and trail building plan and the long-term management plan. Students have also continued monitoring the stream restoration structures in Sabrina Creek and have witnessed a steady increase in the number of invertebrates in the stream.



Australia

In the Australian tablelands, SFS students and faculty at the Center for Rainforest Studies (CRS) continued to monitor a number of experiments such as acacia regrowth, various approaches to rainforest restoration, weed management and the ongoing development of the GIS of the property, while helping to shape a larger, more integrated research agenda. A Research Reference Committee, comprised of regional academic, research

and government representatives, was established to provide advice on the Center's research direction and invite the input of the local community. Based on this input, CRS will develop a 5 year research and teaching program based on Mabi rainforest restoration and the rehabilitation of approximately 10km of the Petersen Creek. The plan will link both major and minor rainforest fragments and develop a network of landholders who will be asked to collaborate to bring the concept to fruition.

Most of the current CRS research projects, including Ecology of Blue Faced Finch, Detritivores as Indicators of Restoration Success, Thinning and Logging Impacts on Acacia Regrowth Forest, and the Ecology and Perceived Importance of *Solanum mauritianum*, have now reached a stage of completion. It is anticipated that five research publications will flow from these projects. The *Solanum* project is particularly important to the Atherton Tablelands because at this point the plant is not identified as a weed. Our work would indicate that this plant should be reclassified as a weed and identified in local government weed eradication programs.



Turks and Caicos Islands, BWI

SFS research at the Center for Marine Resource Studies (CMRS) continues to

provide important information on the distribution and dispersal of economically important species in the TCI. Studies of habitat use at various life stages by lobster and conch is aiding in the development of protected areas and providing information necessary to assess recent development on South Caicos. Quantification of lobster, finfish, and conch inside and outside protected areas is critical to the long-term management of these species, and SFS data are used to assess how well the protected areas are working and determine what improvements can be made to policy to ensure long-term protection.

Emphasis on conch surveys throughout the TCI remains a strong interest of the government's Department of Environment and Coastal Resources (DECR). The adult conch surveys have provided a wealth of information on habitat use, distribution and abundance. Although the studies of juvenile conch provided some insights, mortality rates are sufficiently high to prevent much extrapolation over the long-term. Assessment of reef health provided much needed baseline information for the development of long-term monitoring programs. These data are used by DECR and other local resource agencies to set limits for dive operators and other recreational users. Additionally, these data are entered into an international database for world-wide comparisons on reef health. DECR and others are interested in expanding this aspect of the CMRS research to other islands to aid in long-term monitoring.

Attention SFS Alumni

The School for Field Studies enters into its 3rd decade of programming with an extraordinary legacy: You and 10,000 other SFS alumni who are putting their SFS experience to work and contributing to conservation and sustainable management of natural resources around the world.

As we move forward and continue to advance the mission of SFS, we need your advice and feedback. To encourage you to remain a member of the SFS family, the SFS Alumni Association is pleased to announce the commitment to the following goals:

- Enhancing communication between SFS and alumni to help you to keep abreast of SFS developments, and to invite your feedback about our ongoing efforts.
- Improving academic and career support given to alumni, facilitating and enhancing future contributions to the resolution of the world's environmental problems.
- Creating new avenues for alumni to stay involved with SFS, including volunteer opportunities, reunions, and continuing education programs specifically for SFS alumni.

We're now refining our programs and systems to better

support these goals. Projects underway include the development of an enhanced alumni database and the creation of a class representative network to help to facilitate class reunions as well as communication among classmates and with SFS. Many alumni look to SFS as they pursue careers in the environmental field, and we would like to develop better mechanisms to encourage networking amongst alumni, and to make available resources that may be helpful in your career search. We are also exploring ideas for the next generation SFS website so that you can keep abreast of ongoing efforts in the field and chart the progress of the research you were involved in during your SFS program.

In order to guarantee the success of these endeavors, we look forward to your feedback and suggestions. We hope that you will visit the Alumni page of the SFS website at: www.fieldstudies.org/pages/alumni/alumni.html. While you are there, please take a moment and fill out the online alumni update form. We would love to know where you are and what you are doing.

Look for SFS Alumni Association updates in Field Notes, SFS's semi-annual alumni newsletter.

Giving to SFS

As SFS prepares to send a new class of students to the field to make positive changes in our global environment, please consider a gift in support of our mission. Your generosity will have both immediate and long term impacts as you empower young environmentalists and help communities around the world to resolve environmental problems. Your donations can be designated for:

The SFS Annual Fund

Annual Fund donations support the SFS scholarship fund. Your generosity will provide a student with an opportunity of a lifetime by giving them the funds necessary to advance their real world educational experience and provide them with the skills and tools necessary to enhance the health of our global environment. Donations may be selected for specific SFS Programs.

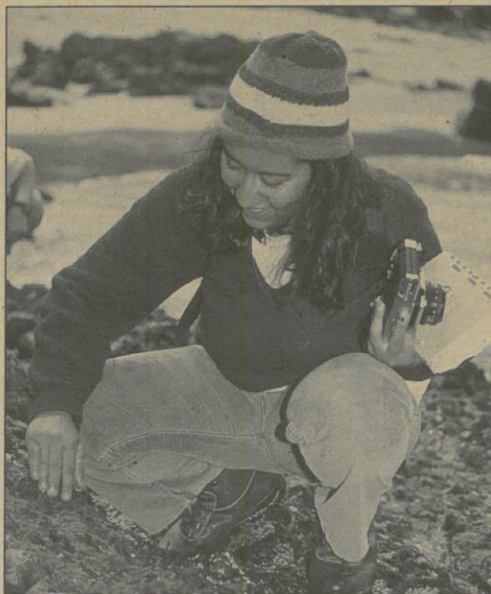
Center Specific Donations

Center specific donations will support capital needs at each SFS Center. Your capital donation will help to improve computers systems, vehicles, research equipment, building renovations, and general supplies. Your generosity will improve

the ability of SFS to deliver our environmental educational program to undergraduate students by improving the resources to do so.

Endowment

Income from the SFS endowment fund provides a dependable and flexible pool of income to support ongoing going needs. The endowment is expected to yield approximately one-third of the funds needed each year for student financial aid. Funds will also provide some flexibility from year to year to respond to changing organizational needs.



The Center for Wildlife Management Studies is on the move!

There was no rest for staff at The Center for Wildlife Management Studies (CWMS) this spring. Following the close of the semester, staff packed up the stations and decamped to new locales. The new sites were selected and their facilities designed by the CWMS staff in partnership with SFS Headquarters to enhance the academic program.

The new base camp—which replaces Game Ranch Limited—is located on 60 acres adjacent to Nairobi National Park, Kenya's oldest national park. The Park will serve as the primary research site, and SFS students and faculty will be working closely with the Kenya Wildlife Service to help find ways to resolve some of the problems resulting from land use changes and relationships between humans and wildlife.

Our second site, the Kilimanjaro Bush Camp in Southern Kenya is at the center of the Tsavo-Amboseli system, presenting SFS opportunities for new partnerships and collaborations. Officials of the neighboring Kimana and Mbirikanni group ranches are eager to work with SFS, especially in view of the Bush Camp's proximity to Kimana Watershed, one of the country's important wetland systems. The camp is a short distance from our former location on the Kuku group ranch, and research at the ranch will continue.



One of eight new student Bandas at the Nairobi National Park site.



The Chumba at the Nairobi National Park site.

Work for SFS

Alumni are encouraged to keep an eye on the Work for SFS section of our website (www.fieldstudies.org) to learn of upcoming openings for interns, faculty, and other staff positions at the SFS international field centers and at our headquarters in Beverly, MA.



SFS FINANCIAL REPORT

Fiscal Year 2000

Statement of Financial Position for the Years Ended August 31, 2000 and 1999

August 31	2000	1999
Assets		
Cash and Equivalents	\$2,646,817	\$1,808,993
Investments	1,578,728	2,449,249
Tuition Receivable, Net of Allowance for Doubtful Accounts of \$3,000 and \$10,200, Respectively	249,085	310,226
Loans Receivable, Net of Allowance for Doubtful Accounts of \$6,600 and \$24,600, Respectively	373,486	378,113
Prepaid Expenses and Other Assets	272,763	293,089
Property and Equipment, Net of Accumulated Depreciation	2,541,918	2,522,674
Total Assets	\$7,662,797	\$7,762,344
Liabilities and Net Assets		
Accounts Payable and Accrued Liabilities	\$731,049	\$647,793
Student Deposits and Deferred Revenue	2,064,603	2,155,300
Total Liabilities	2,795,652	2,803,093
Net Assets		
Unrestricted:		
Undesignated	503,411	398,580
For Designation by Trustees	340,000	340,000
Designated for Plant Expansion	343,117	239,808
Designated for Student Loans	230,626	235,706
Net Investment in Plant	2,541,918	2,522,674
Total Unrestricted	3,959,072	3,736,768
Temporarily Restricted	779,673	1,094,083
Permanently Restricted	128,400	128,400
Total Net Assets	4,867,145	4,959,251
Total Liabilities and Net Assets	\$7,662,797	\$7,762,344

Statement of Activities

For the Years Ended August 31	2000	1999
Unrestricted Revenue		
Tuition and Fees	\$5,271,149	\$5,218,524
Interest and Dividends	180,527	135,059
Private Gifts, Grants, and Contracts	164,219	238,841
Other	45,523	116,853
Total Unrestricted Revenues	5,661,418	5,709,277
Net Assets Released from Restrictions	244,700	668,877
Total Unrestricted Revenues and Net Assets Released from Restriction	5,906,118	6,378,154
Unrestricted Expenses:		
Program	3,660,005	3,643,322
Administration, Marketing and Admissions	1,288,619	1,364,645
Scholarship and Financial Aid	359,888	325,922
Depreciation	283,848	264,095
Development	91,454	110,463
Total Unrestricted Expenses	5,683,814	5,708,447
Increase in Unrestricted Net Assets	222,304	669,707
Changes in Temporarily Restricted Net Assets		
Net Assets Released from Restrictions	(244,700)	(668,877)
Unrealized Loss on Investment	(182,599)	(95,050)
Contributions	112,889	454,825
Decrease in Temporarily Restricted Net Assets	(314,410)	(309,102)
(Decrease) Increase in Net Assets	(92,106)	360,605
Net Assets, Beginning	4,959,251	4,598,646
Net Assets, Ending	\$4,867,145	\$4,959,251

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September 1, 1999 to August 31, 2000

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Investing in the Future of SFS

In March 2001, the SFS Board of Trustees moved to establish the School's first endowment fund. Seeded with a \$2 million contribution, SFS will work to substantially grow this fund over time. Currently dependent upon tuition revenues and annual gifts and grants to meet ever-increasing financial aid demand, a robust endowment will also place SFS in a more fiscally secure position, and will give us more flexibility from year to year to respond to changing needs.

"The dynamics of the group were awesome; each student came from a different part of the country, a different school, a different background, with different philosophies and aspirations; therefore, each brought his/her special touch to everything we did."

*—Sonia, SFS Student, Center
for Wildlife Management Studies, Kenya*

Initially, the endowment will help extend our important mission to a wider, more diverse, audience. Income from the endowment is expected to yield approximately one-third of the funds needed each year for student scholarships—currently more than \$300,000. While more than 30% of students receive SFS scholarships each year, with guaranteed funds from the endowment we can increase this number and recruit a more diverse student body. We hope to involve a greater number of SFS host country students in SFS programs providing these young people training in local

environmental issues and exposure to the wide diversity of careers in resource management. At the same time, the opportunity to live and work with students from the host country provides students from the United States an important cultural perspective. For many other qualified students across the US, the cost of an SFS program can be prohibitive. Each year SFS's financial aid program, which includes scholarships and zero interest loans, helps to facilitate the participation of one in every three students.

As we work to expand the SFS endowment we will also be broadening the range of giving opportunities. We need to establish a flexible pool of income that will allow for the continued investment in our programs and facilities, while also providing support for new initiatives that will continue to extend our reach to a larger audience as we continue our work to help preserve precious natural resources throughout the world.

Please consider a gift to help grow the SFS endowment fund. In addition to gifts of cash, SFS encourages donors to utilize the many benefits of planned gifts, such as bequests, gifts of appreciated property and charitable remainder trusts. For more information about making contributing to the SFS endowment fund, please call SFS Director of Development, Anne MacLean at 978.922.7200 ext 600.

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The SCHOOL for FIELD STUDIES

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