

Pizza time - Learning to tell the time - Video transcript

[Watch the video](#)

00:00 **MELISA**: Emily, do you know what time it is?

EMILY: No, what time is it?

MELISA: It's pizza time!

EMILY: Mmm, yum!

00:00 **MELISA**: Hey, wait! Today we're going to learn how to tell the **time** ... with a pizza!

00:00 **EMILY**: Oh, OK!

00:00 **MELISA**: OK, before we start, we have to know a couple of things.

00:00 **EMILY**: This is a **clock**, right?

00:00 **MELISA**: Yes, and these are its **hands**. The **little hand** shows us the **hours** and the **big hand** shows us the **minutes**.

00:00 When the **big hand** is pointing to the twelve, we say it's **o'clock**.

00:00 Now it's four **o'clock**. So, Emily, what's the **time** now?

00:00 **EMILY**: Mmm, now it's five **o'clock**!

00:01 **MELISA**: Very good!

00:01 When the **big hand** is pointing to the three, we say it's **quarter past**.

00:01 **EMILY**: Mmm, why do we say it's **quarter past**?

00:01 **MELISA**: Because a **quarter** of the **hour** has passed! So, what's the **time**?

00:01 **EMILY**: Now it's **quarter past** ... five?

00:01 **MELISA**: Perfect! When the **big hand** is pointing to the six, we say it's **half past**.

00:01 **EMILY**: Because half of the **hour** has passed! So, now it's **half past** five!

00:01 **MELISA**: Fantastic! And, finally, when the **big hand** is on the nine, we say it's **quarter to**.

00:01 **EMILY**: So now it's **quarter to** six!

00:01 **MELISA**: Perfect! But, what happens when the **big hand** isn't on the twelve, the three, the six or the nine?

00:01 **EMILY**: Pff, I don't know!

00:01 **MELISA**: Well, we count the **minutes** in fives. So, now it's **five past** six, it's **ten past** six, it's **quarter past** six ...

00:02 **EMILY**: ... it's **twenty past** six, it's **twenty-five past** six, it's **half past** six ...

00:02 **MELISA**: Wait a minute! After **half past**, it changes. Then we count how many **minutes** there are before the next **hour**.

00:02 It's **twenty-five to** seven, it's **twenty to** seven ...

00:02 **EMILY**: I see! It's **quarter to** seven, it's **ten to** seven ...

00:02 **MELISA**: That's right!

00:02 **EMILY**: What **time** is it? I'm hungry!

00:02 **MELISA**: It's pizza **o'clock**!

00:02 **EMILY**: Yes!

00:02 **MELISA**: We hope you have fun learning to tell the **time** with us!

00:02 **MELISA AND EMILY**: Goodbye!

00:02 **MELISA**: Remember! To tell the **time**: When the **big hand** is on the twelve, we say it's **o'clock**.

00:03 When the **big hand** is on the three, we say it's **quarter past**.

00:03 When the **big hand** is on the six, we say it's **half past**.

00:03 When the **big hand** is on the nine, we say it's **quarter to**.

00:03 For other times, we count the **minutes** in fives.

00:03 That's it! Now you can practise telling the **time**.