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EDITORIAL

WATARI Multi-Disciplinary Journal of Science, Technology and Mathematics Education presents in this edition emerging issues in STEM internship-teaching practice (TP) and students' industrial work experience (SIWES): challenges & prospects. TP and SIWES stand out as critical aspects of teacher preparation. Our esteemed contributors beamed their searchlight on the various problems bedeviling the two exercises in various higher institutions and suggested ways of making them better by using technology especially in the supervision of student teachers involved the two exercises like use of mobile phone for data collection during teaching practice assessment. Also as unemployment is a topical challenge these days, we also present Entrepreneurial Education and SMEs and ways of curbing their emerging challenges. There is a presentation on the application of Polya problem solving in Mathematics. These and many more interesting articles are contained in this edition of WATARI Journal which is graciously sponsored by Tertiary Education Trust Fund (Tetfund).

We sincerely welcome your contributions, criticisms and enquiries as usual.

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The Editorial Board of WATARI: Multi-Disciplinary Journal of Science and Technology Education, School of Science Education, Federal College of Education (Technical), Bichi hereby invites scholarly researched or position papers for publication in her bi-annual journal. Would be contributors are advised to prepare and submit articles based on the following guidelines:

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