

Table of Contents

1. Reflect and Respond
2. Reading for Meaning

Reflect and Respond

This section encourages students to think about the importance of reading and writing skills. It includes activities such as completing a word web to list reasons why learning to read and write is essential. Students are guided to understand that reading helps us gain information and understand the world, while writing allows us to communicate our ideas clearly.

Key Elements

- Importance of literacy in daily life
- Communication and expression through writing
- Learning and cognitive development
- Future opportunities and job prospects

Textual Evidence

Students are asked to fill boxes with reasons such as "helps us learn," "connects with others," "improves thinking," and "supports future jobs."

Practice Set

- **Level 1:** List two reasons why reading is important.
- **Level 2:** Explain how writing helps in communication.
- **Level 3:** Discuss how literacy skills can impact your future career.

Answer Key

- Reading is important because it helps us gain knowledge and understand the world.
- Writing helps us express our thoughts and communicate with others effectively.
- Good literacy skills open up better job opportunities and help in personal growth.

Quick Reference

Reading and writing are essential skills for learning, communication, and future success.

Glossary

- **Literacy:** The ability to read and write.
- **Communication:** The exchange of information through speaking, writing, or other means.

Reading for Meaning

This section narrates the story of the author's childhood experiences with her grandmother, focusing on the importance of education and literacy. It highlights the grandmother's desire to learn to read and write despite her age and challenges, emphasizing that learning has no age limit.

Summary

The author recalls living with her grandparents in a village where newspapers and magazines arrived late. She read a popular Kannada serial novel, *Kashi Yatre*, to her grandmother who could not read. The grandmother was deeply interested in the story and identified with its protagonist. One day, the grandmother expressed her wish to learn to read and write, showing determination to become independent. The author became her teacher, and by the Dassara festival, the grandmother was able to read the novel on her own, symbolizing the triumph of will and the importance of education.

Key Elements

- **Characters:** The narrator (author), her grandmother (Avva), and the protagonist of the novel *Kashi Yatre*.
- **Themes:** Importance of education, lifelong learning, determination, family bonding, and respect for teachers.
- **Literary Devices:** Symbolism (*Kashi Yatre* representing spiritual and personal goals), imagery (vivid descriptions of village life), and dialogue (conveying emotions and relationships).

Important Quotes and Explanation

- “For learning there is no age bar.” – This line highlights that education is possible at any age with determination.
- “The happiness of this orphan girl is more important than worshipping Lord Vishweshwara at Kashi.” – Shows the value of human kindness over rituals.
- “I am touching the feet of a teacher, not my granddaughter...” – Emphasizes respect for knowledge and teaching regardless of age or relationship.

Textual Evidence

The grandmother’s tears when she cannot read, her decision to learn the Kannada alphabet, and her success by the festival day are key moments illustrating the story’s message.

Solved Example

Question: Why did the grandmother want to learn to read and write at the age of sixty-two?

Answer: The grandmother wanted to become independent and not feel helpless. She wished to read the magazine and the novel by herself, which made her feel confident and self-reliant.

Practice Set

- **Level 1:** Who is the protagonist of the story within the story, *Kashi Yatre*?
- **Level 2:** Describe the grandmother's feelings when she could not read the magazine.
- **Level 3:** Analyze the significance of the grandmother touching the author's feet.

Answer Key

- The protagonist of *Kashi Yatre* is an old lady with a strong desire to visit Kashi.
- The grandmother felt dependent, helpless, and embarrassed because she could not read the magazine.
- Touching the author's feet symbolizes respect for the teacher and acknowledges the value of education regardless of age.

Quick Reference

The story teaches that education is valuable at any age and that determination can overcome obstacles.

Glossary

- **Ardent:** Very passionate or enthusiastic.
- **Savouring:** Enjoying something fully.

- **Immense:** Extremely great or large.
- **Taken aback:** Surprised or shocked.

Prepzy