CBSE EXAMINATION PAPER-2025

ENGLISH

(Solved)

Time allowed : 3 hours | Maximum Marks : 80

General Instructions :

Read the following instructions carefully and follow them :

i. This question paper contains **36 questions.** All questions are **compulsory.**

ii. This question paper is divided into **8 sections.**

iii. **Section A** – questions number **1 to 4** are unseen passage

iv. **Section B** – questions number **5 to 8** are case based questions

v. **Section C** – questions number **9 to 12** are grammar mcqs

vi. **Section D** – questions number **13 to 20** are grammar short

vii. **Section E** – questions number **21 to 28** are short answer

viii. **Section F** – questions number **29 to 30** are letter

ix. **Section G** – questions number **31 to 32** are paragraph

x. **Section H** – questions number **33 to 36** are long answer

xi. There is no overall choice given in the question paper. However, an internal choice has been provided in few questions.

xii. Use of calculator is NOT allowed.

Section A

Question 1. Read the following text : (1) Education for Sustainable Development (ESD) is now high on the international agenda and ESD is seen as a way to encourage greater sustainable consumption and production, to counter the effects of climate change, address threats to biodiversity and provide more effective disaster risk reduction. Education for Sustainable Development is seen by UN as a

lifelong process from early childhood to higher and adult education and goes beyond formal education. As values, lifestyles and attitudes are established from an early age, the role of education is of particular importance for the children! ESD often been associated with curriculum projects linked with recycling; energy and conservation; pollution reduction and sustainable consumption — all developed to contribute towards achieving a more sustainable future. (2) Research from developmental psychology, longitudinal studies, social—cultural analysis, and neuroscience have all shown that it is in the early years that children have the greatest capacity to learn and it is in these years that many of our fundamental attitudes and values are first put into place. Children are already investigating, issues related to recycling, energy conservation, waste disposal and changes in their local environment. ESD in Early Childhood Care and Education (ECCE) is of great significance. The development of ESD and ECCE requires more than just curriculum development. It provides the possibility of a transformational reconstruction. (3) .UNICEF reports show that children under the age of eight represent the highest percentage of affected population in today's global emergencies. A UNESCO survey has shown that the ministries of education, environment and sustainable development in 97 UN member states identify poverty as the highest priority area to be addressed in achieving sustainable development. In fact, reductions in poverty and inequality are widely recognised as the priority in efforts to create a more sustainable world. At a global level, millions of children start school carrying the handicap that comes with the experience of malnutrition, ill-health and poverty. Yet, equitable access to high-quality pre-school programmes remain a problem in both rich and poor countries. Sustainable development projects that enable rapid progress in maternal health, child nutrition and survival already exist, even in some of the world’s poorest countries. Linking health and education agenda has been recognised as extremely important. Answer the following questions, based on the passage above :

Question 2. Read the following text : (1) Education for Sustainable Development (ESD) is now high on the international agenda and ESD is seen as a way to encourage greater sustainable consumption and production, to counter the effects of climate change, address threats to biodiversity and provide more effective disaster risk reduction. Education for Sustainable Development is seen by UN as a lifelong process from early childhood to higher and adult education and goes beyond formal education. As values, lifestyles and attitudes are established from an early age, the role of education is of particular importance for the children! ESD often been associated with curriculum projects linked with recycling; energy and conservation; pollution reduction and sustainable consumption — all developed to contribute towards achieving a more sustainable future. (2) Research from developmental psychology, longitudinal studies, social—cultural analysis, and neuroscience have all shown that it is in the early years that children have the greatest capacity to learn and it is in these years that many of our fundamental attitudes and values are first put into place. Children are already investigating, issues related to recycling, energy conservation, waste disposal and changes in their local environment. ESD in Early Childhood Care and Education (ECCE) is of great significance. The development of ESD and ECCE requires more than just curriculum development. It provides the possibility of a transformational reconstruction. (3) .UNICEF reports show that children under the age of eight represent the highest percentage of affected population in today's global emergencies. A UNESCO survey has shown that the ministries of education, environment and sustainable

development in 97 UN member states identify poverty as the highest priority area to be addressed in achieving sustainable development. In fact, reductions in poverty and inequality are widely recognised as the priority in efforts to create a more sustainable world. At a global level, millions of children start school carrying the handicap that comes with the experience of malnutrition, ill-health and poverty. Yet, equitable access to high-quality pre-school programmes remain a problem in both rich and poor countries. Sustainable development projects that enable rapid progress in maternal health, child nutrition and survival already exist, even in some of the world's poorest countries. Linking health and education agenda has been recognised as extremely important. Answer the following questions, based on the passage above :

Question 3.

Read the following text:

(1) Education for Sustainable Development (ESD) is now high on the international agenda and ESD is seen as a way to encourage greater sustainable consumption and production, to counter the effects of climate change, address threats to biodiversity and provide more effective disaster risk reduction. Education for Sustainable Development is seen by UN as a lifelong process from early childhood to higher and adult education and goes beyond formal education. As values, lifestyles and attitudes are established from water early for age, the role of education is of particular an importance for children! ESD has often been associated with curriculum projects linked with recycling; energy and conservation; pollution reduction and sustainable consumption — all developed to contribute towards achieving a more sustainable future.

(2) Research from developmental psychology, longitudinal studies, social—cultural analysis, and neuroscience have all shown that it is in the early years that children have the greatest capacity to learn, and it is in these years that many of our fundamental attitudes and values are first put into place. Children are already investigating issues related to recycling, energy conservation, waste disposal and changes in their local environment. ESD in Early Childhood Care and Education (ECCE) is of great significance. The development of ESD and ECCE requires more than just curriculum development. It provides the possibility of a transformational reconstruction.

(3) UNICEF reports show that children under the age of eight represent the highest percentage of affected population in today's global emergencies. A UNESCO survey has shown that the ministries of education, environment and sustainable development in fact,reductions in poverty and inequality are widely recognised as the priority in efforts to create a more sustainable world. At a global level, millions of children start school carrying the handicap that comes with the experience of malnutrition, ill-health and poverty. Yet, equitable access to high-quality pre-school programmes remain a problem in both rich and poor countries. Sustainable development projects that enable rapid progress in maternal health, child nutrition and survival already exist, even in some of the world's poorest countries. Linking health and education agenda has been recognised as extremely important. Answer the following questions, based on the passage above :

(1)

Complete the following with a suitable explanation with

reference to paragraph (1).

ESD is now high on the international agenda because_____

[1 Marks]

Answer: Answer: ESD is now high on the international agenda because it helps encourage sustainable consumption and production, combats climate change, protects biodiversity and supports disaster risk reduction. According to paragraph (1), ESD goes beyond formal education and helps develop values and lifestyles from an early age to achieve a sustainable future.

Key Points: ESD encourages sustainable consumption and production - ESD helps counter climate change and protect biodiversity - ESD is important from early childhood for building sustainable values

(2)

Substitute the underlined word with the correct word from

paragraph (2) :

ESD in Early Childhood Care and Education provides the

possibility of transformational reconstruction.

(A) positive change

(B) power to reform

(C) negative impact

(D) creative

[1 Marks]

Answer: Answer: The phrase "possibility of transformational reconstruction" in paragraph (2) means the **power to reform**. This phrase shows that ESD in Early Childhood Care and Education can bring important changes and improvements. The word "reform" means to make positive changes, which matches the idea of transformation discussed in the passage. So, the correct substitution is (B) power to reform.

This is based on the idea that early education can transform attitudes and values, as mentioned in paragraph (2).

Key Points: transformational reconstruction means power to reform - early childhood education can bring changes - ESD influences fundamental attitudes and values

(3)

Complete the following suitably :

Many of our fundamental attitudes and values are put into plan

in the early years as_____.(Paragraph 2).

[2 Marks]

Answer: Many of our fundamental attitudes and values are put into place in the early years as children have the greatest capacity to learn during this time, according to research in paragraph 2. Early childhood is when children begin to explore and understand concepts like recycling, energy conservation, and waste disposal. Hence, education for sustainable development in early childhood is very important to shape their values and attitudes towards the environment and sustainability.

> **Key Points: Fundamental attitudes and values develop early - Children have greatest learning capacity in early years - Early education influences sustainable behavior**

(4)

Based on the given passage, How does UN view ESD as a

lifelong process ? What are the critical areas of emphasis ?(Paragraph 1)

[2 Marks]

Answer: The UN views Education for Sustainable Development (ESD) as a lifelong process that begins in early childhood and continues through higher and adult education, going beyond formal schooling. The critical areas emphasized include promoting sustainable consumption and production, countering climate change, protecting biodiversity, and enhancing disaster risk reduction. ESD focuses on shaping values, lifestyles and attitudes early in life to contribute towards a sustainable future through activities such as recycling, energy conservation, pollution reduction, and sustainable consumption, as highlighted in the passage.

> **Key Points: ESD is a lifelong process from early childhood to adult education - Focus on sustainable consumption and production - Emphasis on countering climate change, biodiversity protection, and disaster risk reduction**

(5)

List two curriculum projects that ESD (Education for Sustainable Development) has been linked with. (Paragraph 1)

[1 Marks]

Answer: Two curriculum projects linked with ESD are recycling and energy conservation. These projects help in reducing pollution and promoting sustainable consumption. According to paragraph 1 of the passage, ESD is often associated with curriculum projects related to recycling, energy and conservation, pollution reduction and sustainable consumption, all aimed at achieving a sustainable future.

Key Points: Curriculum projects linked with ESD - Recycling - Energy conservation

(6)

Complete the sentence with the correct response :

The writer's tone in the passage is_____.

[1 Marks]

Answer: Answer: The writer's tone in the passage is informative and concerned. The passage explains the importance of education for sustainable development clearly and shows concern for children's education and well-being worldwide, as seen in UNICEF and UNESCO data.

Key Points: Informative tone - Concerned about children's education and health - Emphasis on sustainable development through education

(7)

What do UNICEF reports reveal about the vulnerability of children under the age of eight during global emergencies ?(Paragraph 3)

(A) UNICEF reports highlight the resilience of children under the age of eight during global emergencies.

(B) UNICEF reports indicate that children under the age of eight are rarely affected by global emergencies.

(C) UNICEF reports show that children under the age of eight represent the highest percentage of affected population in global emergencies.

(D) UNICEF reports suggest that children under the age of eight are primarily responsible for responding to global emergencies.

[-1 Marks]

Answer: UNICEF reports reveal that children under the age of eight are the most affected group during global emergencies. They represent the highest percentage of the affected population, showing their vulnerability in such situations.
This highlights the need for special care and protection for young children in emergencies, as mentioned in paragraph 3 of the passage.

Key Points: Children under eight are most affected - UNICEF reports highlight their vulnerability - Need for care during global emergencies

(8)

What remains a problem in both rich and poor countries? What

has been recognised as crucial ?

[1 Marks]

Answer: Answer: Equitable access to high-quality pre-school programmes remains a problem in both rich and poor countries. It means not all children have the opportunity to attend good early childhood education. Linking health and education agenda has been recognised as crucial because it helps improve maternal health, child nutrition and survival, which supports better learning and development for children. This shows that education and health are connected and both need to be addressed for sustainable development.

Key Points: Problem of equitable access to high-quality pre-school programmes remains in rich and poor countries - Linking health and education agenda is crucial - Importance of early childhood education and health for sustainable development

Question 4.

Read the following text :

(1) Electric vehicles (EV) market is growing rapidly all over the world. In India also the EV market has gained significant momentum. It has grown more after the implementation of FAME (Faster Adoption and Manufacture of Hybrid and Electric Vehicles) scheme in 2015 by Ministry of Heavy Industry and Public Enterprises.

(2) Electric vehicles are solutions to be independent and free from imported energy resources. Electric cars can bring a major change to India in becoming self-sustainable. EV could also be the alternative to decrease carbon dioxide gas. Carbon dioxide from automobiles is one of the causes of air pollution.

(3) An EV can be used for flexible load, for standardizing the grid with substantial share of fluctuating renewable energy generation. EV emits of 30-80% less greenhouse gas when compared with Internal Combustion Engine (ICE) vehicle. EVs do not consume any energy when it is stationary as compared to ICE vehicles where fuel is consumed when it is idle. EV is recognised as promising alternatives to vehicles and will potentially replace ICE vehicles in the near future.

(4) The electric vehicles have low emissions, high efficiency and smooth operation. The energy consumption and emissions for plug in hybrid electric vehicles found that compared to gasoline vehicles there is 37.5% less energy consumption and 35% less greenhouse gas emissions.

The government have started financial policies to encourage EV adoption; however, decision makers have to plan a long-term perspective to get them implemented efficiently.

Answer the following questions, based on the passage above :

(1)

What does the phrase ' gained significant momentum' in

paragraph (1) tell us about the impact of EV market ?

(A) It is momentarily important

(B) It has developed very quickly

(C) It has gained profit

(D) It has to develop a significant market

[1 Marks]

Answer: The phrase 'gained significant momentum' in paragraph (1) means that the electric vehicle market in India has developed very quickly and is growing fast, especially after the FAME scheme was introduced in 2015. This shows that EVs are becoming popular and accepted rapidly in the market.
Thus, the correct answer is (B) It has developed very quickly.

Key Points: "gained significant momentum" means rapid growth - EV market grew fast after FAME scheme 2015 - EV market gaining popularity and acceptance

(2)

With reference to the passage, the word ‘idle’ in paragraph (3)

most nearly means_____.

[1 Marks]

Answer: In paragraph (3), the word 'idle' means when the vehicle is not moving or standing still but the engine is still running, consuming fuel. The passage explains that EVs do not consume energy when stationary, unlike ICE vehicles that use fuel when 'idle'.

Key Points: Idle means not moving - ICE vehicles consume fuel when idle - EVs do not consume energy when stationary

(3)

Select the option that is true for the Assertion and Reason given below :

Assertion : Electric vehicles can bring a major change to India.

Reason : It can bring India to becoming self-sustainable.

(A) Both the Assertion and Reason are true and the Reason is

the correct explanation of the Assertion.

(B) Both the Assertion and Reason are true and the Reason is

not the correct explanation of the Assertion.

(C) The Assertion is true, but the Reason is false.

(D) The Assertion is false, but the Reason is true.

[1 Marks]

Answer: Answer: Option (A) is correct because both the Assertion and Reason are true. Electric vehicles can bring a major change to India as they help reduce dependence on imported energy resources, making India self-sustainable as stated in the passage.

Key Points: Electric vehicles bring major change to India - EVs help India become self-sustainable - Both assertion and reason are true and related

(4)

Give two benefits of using Electric vehicles over Internal

Combustion Engine vehicles.

[2 Marks]

Answer: Electric vehicles (EVs) have many benefits over Internal Combustion Engine (ICE) vehicles as mentioned in the passage. First, EVs emit 30-80% less greenhouse gases, which helps reduce air pollution. Second, EVs do not consume energy when stationary unlike ICE vehicles that consume fuel even when idle. These advantages make EVs cleaner and more energy efficient alternatives to traditional vehicles.
Reference: Paragraphs 2 and 3 of the passage explain these key benefits clearly.

> **Key Points: EVs emit 30-80% less greenhouse gases - EVs do not consume energy when stationary - EVs are more energy efficient and reduce air pollution**

(5)

How do electric vehicles contribute to diminishing a country's

reliance on imported energy ?

[1 Marks]

Answer: Electric vehicles help reduce a country's dependence on imported energy because they use electricity which can be generated from local renewable sources like solar and wind. This makes India more self-sustainable as mentioned in the passage. EVs do not rely on fuel imported from other countries, so they lower the use of imported energy.

> **Key Points: EVs use electricity from local renewable sources - EVs reduce consumption of imported fuel - EVs increase national energy self-sufficiency**

(6)

Read the given prompt and select the correct option in the

brackets to fill in the blank :

EV could be the alternative to_____(enhance / reduce) the

carbon dioxide gas emission.

[1 Marks]

Answer: EV could be the alternative to reduce the carbon dioxide gas emission. According to the passage, electric vehicles emit 30-80% less greenhouse gases compared to Internal Combustion Engine vehicles. This helps in lowering pollution and protecting the environment.

Key Points: EV reduces carbon dioxide emissions - EV emits 30-80% less greenhouse gases - Helps in reducing air pollution

(7)

Give evidence from the passage to show that government is

encouraging the use of Electric Vehicles.

[1 Marks]

Answer: Answer : The government is encouraging the use of Electric Vehicles by implementing the FAME scheme in 2015 to promote faster adoption and manufacture of hybrid and electric vehicles. Also, the government has started financial policies to support EV adoption, as mentioned in the passage.
This shows active government efforts to increase EV use in India.

Key Points: Implementation of FAME scheme in 2015 - Financial policies started by government - Government support to promote EV adoption

(8)

Complete the sentence suitably :

The result of the implementation of FAME (Faster Adoption and

Manufacture of Electric vehicles) is_____.

[1 Marks]

Answer: The implementation of FAME scheme has significantly increased the growth of the electric vehicle market in India by encouraging faster adoption and manufacture of EVs. This has led to more momentum in EV usage and supports India becoming self-sustainable and less dependent on imported fuels.

Key Points: FAME scheme increased EV market growth in India - Encouraged faster adoption and manufacturing of EVs - Supports self-sustainability and reduced dependency on imported energy

(9)

Complete the following with a suitable reason :

The long-term perspective by decision makers is to ensure_____.

[1 Marks]

Answer: The long-term perspective by decision makers is to ensure efficient implementation and sustained growth of the electric vehicle market, so that the benefits like reduced pollution and energy independence are achieved over time as mentioned in the passage.

Key Points: efficient implementation-sustained growth-reduced pollution and energy independence

Section B

Question 5.

“Paper has more patience than people. I thought of this saying on one of those days when I was feeling a little depressed and was sitting at home with my chin in my hands, bored and listless,

wondering whether to stay in or go out. I finally stayed where I was, brooding : Yes, paper does have more patience and since I'm not planning to let anyone else read this stiff backed notebook grandly referred to as a ‘diary’, unless I should ever find a real friend, it probably won’t make a bit of difference.” (From the Diary of Anne Frank)

(1)

In light of the excerpt, what can we infer about the

speaker's emotional state?

[-2 Marks]

Answer: Answer: The speaker is feeling depressed, bored and listless as he is sitting at home with his chin in his hands. He is uncertain about going out or staying in, showing his confused and lonely emotional state. He finds comfort in writing in his diary, which he trusts more than people, indicating he feels isolated and lacks a real friend.
This shows he is emotionally disturbed and seeking a way to express his feelings safely.

Key Points: Depressed feelings - Boredom and confusion - Trusts paper (diary) more than people

(2)

Why does the narrator say that ‘paper has more patience

than people’ ?

[-1 Marks]

Answer: The narrator says that "paper has more patience than people" because paper does not judge or talk back, unlike people. When the narrator feels depressed and lonely, writing in the diary feels safe as paper silently listens without any interruptions or complaints. The diary acts as a patient friend who does not betray or judge, which is why the narrator trusts it more than people as seen in the passage.

Key Points: Paper does not judge or interrupt - Paper silently listens like a patient friend - Narrator feels safe expressing feelings on paper

(3)

Fill in the blank with the correct word from the bracket :

The narrator doesn't plan to let anyone read her diary as

she doesn't have any real_____.(friend / incidents)

[1 Marks]

Answer: The narrator doesn't plan to let anyone read her diary because she does not have any real friend. As mentioned in the case, she will only allow someone to read it if she finds a true friend. Hence, the correct word to fill in the blank is **friend**.

Key Points: Narrator does not have real friend - Diary is personal and private - Diary reading contingent on finding a real friend

(4)

The narrator enhances the narrative technique of the extract by using:

(A) descriptive language

(B) literary allusions

(C) humour

(D) reflective

[2 Marks]

Answer: The narrator uses **reflective** technique to express personal thoughts and feelings. He is thinking deeply about how paper is more patient than people and feels comfortable writing in his diary since he does not intend anyone else to read it. This reflection shows the narrator's inner emotions and mood.
This technique helps the reader connect with the narrator's state of mind and his need for a private space to express himself.

Key Points: Narrator uses reflection - Expresses personal thoughts and feelings - Shows narrator's inner emotions

Question 6. “He was silent, stupefied, in dismay, at the sight of his wife weeping. He stammered, “What is the matter? What is the matter?” By a violent effort, she had controlled her vexation and responded in a calm voice, wiping her moist cheeks, “Nothing. Only I have no dress and consequently I cannot go to this affair. Give your card to some colleague whose wife is better fitted out than I.” He was grieved, but answered, “Let us see, Matilda. How much would a suitable costume cost, something that would serve for their occasions, something very simple?” She reflected for some seconds thinking of a sum that could ask for without bringing with it an immediate refusal and a frightened exclamation from the economical clerk." (The Necklace).

(1) What can we infer about Matilda’s emotions and financial situation based on her husband’s reaction and her response to II. not having a dress for the affair?

[2 Marks]

Answer: From the passage, we understand that Matilda feels sad and ashamed because she does not have a dress to wear to the affair, which makes her unable to attend. She controls her emotions but clearly feels upset. Her husband is surprised and concerned when he sees her weeping and wants to help by asking how much a suitable dress would cost. This shows that their financial situation is limited and they are careful about spending money, as indicated by Matilda thinking of a sum that would not cause refusal or fear. Thus, Matilda is emotionally distressed about her appearance, and their money is tight, making it difficult to afford new clothes.

Key Points: Matilda feels sad and ashamed for lacking a dress - Her husband is concerned and willing to find a solution - Their financial situation is limited and cautious about spending

(2)

What did Matilda suggest that her husband do with the

card ?

[1 Marks]

Answer: Matilda suggested that her husband should give his invitation card to a colleague whose wife was better dressed than she was. She said this because she had no suitable dress to wear to the affair and felt unable to attend. This is clear from the passage where she says, 'Give your card to some colleague whose wife is better fitted out than I.'

Key Points: Matilda had no dress to wear - She felt unable to attend the affair - She advised her husband to give the card to another colleague whose wife was better dressed

(3)

Which of the following is NOT a reason for Matilda's

distress in the extract?

(A) She has no suitable dress for the affair.

(B) She is upset about her husband's reaction.

(C) She is worried about the cost of a suitable costume.

(D) The card did not bear her name.

[1 Marks]

Answer: Answer: Option (D) The card did not bear her name is NOT a reason for Matilda's distress. In the passage, Matilda is upset because she has no dress to wear for the affair and worries about the cost of getting a suitable costume. There is no mention of any problem with the card bearing her name. Therefore, option (D) is correct.

Key Points: Matilda has no suitable dress - She worries about the cost of a dress - No mention of card name issue

(4)

In the given extract what does the term ‘economic clerk’

imply ?

[1 Marks]

Answer: The term 'economic clerk' implies that Matilda's husband is very careful and cautious about spending money. He works as a clerk who manages finances strictly, and Matilda hesitates to ask him for money fearing his strict economical nature, as mentioned in the passage where she thinks of a sum that would avoid refusal or a frightened reaction from him.

> **Key Points: economic clerk means careful with money - Matilda fears asking for money - shows husband's strict financial management**

Question 7. Belinda giggled till she shook the house, And Blink said Weeck! Which is giggling for a mouse, Ink and Mustard rudely asked his age, ‘When Custard cried for a nice safe cage. Suddenly, suddenly they heard a nasty sound, And Mustard growled, and they all looked around.(The Tale of Custard the Dragon)

(1) What inference can be drawn from the repetition of 'suddenly, suddenly' in the above extract? (A) The scene shook the house (B) It highlights the swift assault (C) It emphasises that an unexpected noise was heard (D) It directs our notice to Mustard’s growling

[1 Marks]

Answer: Answer: The repetition of 'suddenly, suddenly' emphasizes that an unexpected noise was heard, which makes the characters alert and prepares the reader for a sudden event, as seen when Mustard growled and they looked around.
This technique draws attention to the surprise element in the passage.

> **Key Points: Repetition emphasises suddenness - Highlights unexpected noise - Draws attention to characters' alertness**

(2)

In the given extract,

The difference between the other animals and Custard is

that Custard behaves like a_____ (coward / dragon).

[1 Marks]

Answer: In the given extract, Custard behaves like a coward. Unlike Ink, Blink, and Mustard who are brave and rude, Custard cries for a nice safe cage which shows he is scared and behaves cowardly.

Key Points: Custard behaves cowardly - Other animals are brave - Custard cries for a safe cage

(3)

Select the option that applies the same rhyme scheme as

the lines of the first four lines of the given extract :

(A) Through the telescope she saw a star

which she thought was very far

She stretched her hand

and felt the crumple of the sand.

(B) Through the telescope she saw a star

She stretched her hand

As it was very far

But felt the crumble of the sand.

(C) Through the telescope she saw a star

Which she thought was very far

Her hand she stretched

But felt the crumble of the sand.

(D) Through the telescope she saw a star

Which she thought was very far

Her hand she stretched afar

But felt the crumble of the sand.

[1 Marks]

Answer: Answer: The rhyme scheme of the first four lines in the extract is AABB as 'house' rhymes with 'mouse' and 'age' rhymes with 'cage'. Option (A) follows the same rhyme scheme where the first two lines rhyme and the last two lines rhyme.
Hence, the answer is Option (A).

Key Points: Rhyme scheme of extract is AABB - First two lines rhyme, next two lines rhyme - Option A follows same AABB rhyme pattern

(4)

Despite its symbolism of captivity, what leads Custard to

have a preference for staying in a cage ?

[2 Marks]

Answer: Custard cries for a nice safe cage because he wants protection and safety from dangers, as mentioned in the case passage where he is contrasted with the brave pets. Although a cage symbolizes captivity, Custard prefers it because he is a coward and feels more secure there, unlike the others who are bold and unafraid of outside threats.

Key Points: Custard wants safety and protection - Cage symbolizes protection for Custard - Custard is described as cowardly compared to others

Question 8. I sit inside, doors open to the veranda writing long letters in which I scarcely mention the departure of the forest from the house. The night is fresh, the whole moon shines in a sky still open ..... (The Tress)

(1) What atmosphere or mood is created by the language and imagery used in the above lines?

[2 Marks]

Answer: The language and imagery in the lines create a calm and peaceful atmosphere. Words like 'the night is fresh' and 'the whole moon shines in a sky still open' suggest a serene, quiet, and beautiful night. The imagery paints a picture of a gentle natural setting that evokes feelings of relaxation and tranquility, making the reader feel a sense of calmness as if they are sitting quietly and observing the night.

Key Points: calm and peaceful atmosphere - serene and quiet night - imagery of fresh night and shining moon

(2)

Choose the option that correctly pairs the two different

meanings implied by the use of ‘open’ twice in the extract :

(A) entry point - vastness

(B) sharing a common space - great view

(C) allowing access and vision - expanse of space

(D) advantage - obstacles ahead

[1 Marks]

Answer: The two uses of the word 'open' in the extract have different meanings. The first 'open' refers to the doors allowing access and vision to the veranda. The second 'open' describes the sky which shows an expanse of space. So, the correct answer is option (C) allowing access and vision - expanse of space.

> **Key Points: First 'open' means allowing access and vision - Second 'open' means expanse of space - Correct option is (C)**

(3)

How does the poet describe the night ?

1.dark 2. frightening 3. dense 4. fresh 5. bright

Select the correct option :

(A) 1and 5

(B) Only 3

(C) 4 and 5

(D) 2 and 4

[1 Marks]

Answer: The poet describes the night as fresh and bright because the whole moon shines in a sky still open. Hence, the correct option is (C) 4 and 5.
This shows the night is not dark or frightening but peaceful and clear as mentioned in the passage.

> **Key Points: night described as fresh - moon shining bright - correct option is 4 and 5**

(4)

From the provided extract, what is conspicuously absent

from the long letters the speaker is writing while they sit

indoors with the doors open to the veranda?

[1 Marks]

Answer: The departure of the forest from the house is conspicuously absent from the long letters the speaker is writing. The passage says the speaker 'scarcely mention the departure of the forest from the house' even though they are inside with open doors to the veranda. This shows the speaker avoids mentioning this important event in the letters.

> **Key Points: departure of the forest is absent in letters - speaker writes long letters indoors with veranda doors open - speaker scarcely mentions the forest leaving the house**

Section C

Question 9. Take a look at the conversation between two friends Riya and Simran discussing a book that one of them has recently read. Riya: The book really caught my attention. It's called 'Eternal Echoes'. Simran : Sounds interesting! I'll definitely add it to my reading list. Thanks for the recommendation! Select the correct option to complete the reporting of the above dialogue. Riya told Simran about the book called Eternal Echoes that had captured her interest. Simran, in response, expressed that it_____ and mentioned that she would consider reading it.

[1 Marks]

(A) sound interesting

(B) will be interesting

(C) was found to be interesting

(D) sounded interesting

Explanation: The correct option is 'sounded interesting' because the conversation is being reported in the past tense (Riya told Simran), so Simran's response must be shifted into reported speech past tense as well. 'Sounds interesting!' in direct speech becomes 'sounded interesting' in reported speech. The other options either do not fit grammatically ('was found to be interesting' changes the meaning), or are incorrect tense ('will be interesting', 'sound interesting').

Question 10.

Complete the given narrative, by filling the blank with the correct option : When they began to play it_____ to rain.

[1 Marks]

(A) having started

(B) start

(C) started

(D) starts

Explanation:

The sentence is in the past tense indicated by 'began,' so the verb to fill in the blank should also be in the simple past tense. 'Started' is the simple past form of 'start,' which correctly follows 'When they began to play.' The other options are incorrect because 'starts' is present

tense, 'having started' is a perfect participle form inappropriate here, and 'start' is the base form. Therefore, the correct sentence is: 'When they began to play it started to rain.'

Question 11.

Fill in the blank choosing the most appropriate option : The teacher distributed a piece of paper to_____ student.

[1 Marks]

(A) each

(B) many

(C) all

(D) few

Explanation:

The correct option is 'each' because it refers to every individual student separately, which fits the sentence where the teacher gave one piece of paper to every single student. According to the context about using 'many' with countable nouns and understanding distribution, 'each' is used for referring individually to members of a group, while 'many', 'all', and 'few' do not specifically imply one piece per student.

Question 12. Complete the given sentence by selecting the correct option : The information given here_____ to all the products in this section.

[1 Marks]

(A) is applied

(B) apply

(C) applied

(D) applies.

Explanation: The subject 'The information given here' is singular, so the verb must also be singular in the present tense. Among the options, 'applies.' is the singular present tense form that correctly agrees with the singular subject. Therefore, 'The information given here applies to all the products in this section.' is the grammatically correct sentence.

Section D

Question 13.

Complete the newspaper report by using the correct form of the

verb given in the bracket :

He was a renowned business person. He_____ (purchase) a

house in the city last year.

[1 Marks]

Answer: He was a renowned business person. He purchased a house in the city last year.
Explanation: The verb given is "purchase" and the sentence talks about a completed action in the past, so the past tense form "purchased" is used.

> **Key Points: Use past tense for actions done in the past - Identify subject and verb correctly - Use correct verb form based on tense**

Question 14.

Fill in the blank by choosing the correct option to complete the

concluding part of an article on 'Exploitation of Children'.

It_____ (may/should/could) be our concerted effort not to

employ children in industries and to save them from any kind of

exploitation.

[1 Marks]

Answer: The correct word to complete the sentence is "should". The sentence becomes: It should be our concerted effort not to employ children in industries and to save them from any kind of exploitation.

This is because "should" expresses duty or obligation. We have a moral responsibility to eliminate child labour and protect children from exploitation. It is important to ensure children get education and a safe environment instead of being forced to work in industries that harm their growth and rights.

> **Key Points: Use of 'should' expresses duty - Protect children from exploitation - Importance of education and safe environment**

Question 15.

Read the given line and identify the error. Also provide with the

correct word.

Mobile phones has become an integral part of life.

[1 Marks]

Error	Correction

Answer: Answer:
(a) The error in the sentence is with the verb "has".
(b) Since the subject "Mobile phones" is plural, the verb should be "have" instead of "has".
(c) The correct sentence is: Mobile phones have become an integral part of life.

Explanation: When the subject of a sentence is plural, we use the plural form of the verb, which is "have". Here, "Mobile phones" refers to more than one phone, so the correct verb is "have". Using "has" is incorrect as it is used with singular subjects.

> **Key Points: Subject-verb agreement - Plural subject requires plural verb 'have' - Correct sentence: Mobile phones have become an integral part of life**

Question 16.

Select the option that identifies the error and supplies the

correction for the line given below:

He usually ate breakfast before he goes to school.

[1 Marks]

Options	Error	Correction
(A)	usually	always
(B)	ate	eats
(C)	before	after
(D)	goes	went

Answer: The error in the sentence is the inconsistency in the use of tenses. The phrase "He usually ate breakfast" is in the past tense, while "before he goes to school" is in the present tense. Since the action described is habitual, the correct tense to use is the simple present

tense. The correct sentence should be: "He usually eats breakfast before he goes to school." This shows that he habitually eats breakfast before going to school. Hence, "ate" should be corrected to "eats" to match the habitual action expressed by "usually" and to maintain tense consistency.

> Key Points: Error in tense consistency - Use of simple present for habitual actions - Correction from ate to eats

Question 17.

Report the dialogue between a teacher and a student by

completing the sentence:

Teacher : Good morning! Today, we're going to learn about the

importance of trees. They play a vital role in our

ecosystem. Can you think of any other reasons ?

Student : I pledge to plant some trees this weekend.

The student understood the importance of trees and added that

he_____.

[1 Marks]

Answer: The student understood the importance of trees and added that he would also take care of them by watering them regularly, protecting them from harm, and encouraging others to plant trees as well. He recognized that trees provide oxygen, food, and shelter to many living beings and help in maintaining the balance of nature. By planting and saving trees, he believed he was contributing to a healthier and greener environment for future generations.

> Key Points: Trees provide oxygen - Trees provide food and shelter - Planting trees helps environment

Question 18.

Identify the error and supply correction for the given sentence

talking about importance of a 'Sound Sleep'.

Sleep is important in maintain one's health and well being.

Use the given format for your response :

[1 Marks]

Error	Correction

Answer: (a) Error: "in maintain"
(b) Correction: "in maintaining"
(c) Explanation: The verb "maintain" should be in its gerund form "maintaining" after the preposition "in" to make the sentence grammatically correct. The correct sentence is "Sleep is important in maintaining one's health and well being."

Key Points: Identify preposition usage - Use gerund after preposition - Correct form is maintaining

Question 19.

Fill in the blank by choosing the correct option, to complete the

line given below :

Oral hygiene_____ be in children early in life. (should, would)

[1 Marks]

Answer: The correct option to complete the sentence is should. The complete sentence is: "Oral hygiene should be in children early in life."

Explanation:
1. Should is used to express advice or obligation.
2. In this context, it means it is important or necessary to maintain oral hygiene in children from an early age.
3. Would is used to talk about hypothetical situations or past habits, which does not fit here.

Therefore, the sentence emphasizes the importance of starting oral hygiene practices early in life for children.

Key Points: Use of "should" for advice or obligation - "Would" used for hypothetical or past habits - Oral hygiene is important from early life

Question 20.

Identify the error and supply correction for the following sentence.

Be the changes you want to see in the world.

Use the given format for your response :

[1 Marks]

Answer: The error in the sentence is the incorrect use of the verb "Be". It should be "Be the change you want to see in the world" instead of "Be the changes you want to see in the world" because the phrase refers to a singular "change" that a person embodies or represents. Correct sentence: Be the change you want to see in the world.

> **Key Points: Incorrect plural use of "changes" - Correct singular form is "change" - Meaning of the sentence highlights individual responsibility**

Section E

Question 21.

Every creature possesses a unique characteristic that defines it,

and this trait is closely linked to its nature. This concept is

beautifully illustrated in the poem “How to Tell Wild Animals.”

Elucidate.

[3 Marks]

Answer: How to Tell Wild Animals by Carolyn Wells humorously explains that every wild animal can be identified by its unique characteristics closely linked to its nature. For example, a lion roars, a zebra is striped, and a rabbit hops. The poem uses these traits to show how an animal's behavior and physical features define it. These characteristics are natural and help in recognizing each creature easily. Thus, the poem teaches that each animal's unique traits reflect their nature and help in telling one wild animal from another in a fun and imaginative way.

> **Key Points: Each animal has unique traits - Traits reflect the animal's nature - Poem uses humor to define and identify animals**

Question 22.

Pranjal seemed to have a different level of enthusiasm compared

to Rajvir when they both saw the tree plantation. Justify.(Glimpses of India).

[3 Marks]

Answer: Answer:

When Pranjal and Rajvir saw the tree plantation, Pranjal showed more enthusiasm because he understood the importance of planting trees in protecting the environment and improving the surroundings. Pranjal was passionate about nature and realized that trees provide oxygen, prevent soil erosion, and support life. On the other hand, Rajvir, although impressed by the beautiful scenery, did not show the same level of excitement because he was more focused on enjoying the view rather than understanding the benefits of tree plantation. Hence, Pranjal's higher enthusiasm reflects his awareness and concern for environmental conservation compared to Rajvir's simple appreciation of nature's beauty.

> **Key Points: Pranjal understood environmental importance - Pranjal showed concern for tree benefits - Rajvir admired only natural beauty**

Question 23.

In the poem “Dust of Snow”, the ‘hemlock tree’ and the ‘crow’

hold specific meanings. Elaborate on how these symbols are

utilized within the context of the poem.

[3 Marks]

Answer: In the poem "Dust of Snow", the ‘hemlock tree’ and the ‘crow’ are used as significant symbols. (a) The crow is usually considered a symbol of bad luck or sorrow in many cultures and poems. However, in this poem, the crow plays a positive role. It shakes off the dust of snow on the poet and changes his mood. (b) The hemlock tree, on the other hand, is known to be a poisonous plant. It is not a beautiful or pleasant tree to think of, unlike maple or oak. The use of a hemlock tree in the poem symbolizes something unpleasant or dark. (c) Together, the crow and the hemlock tree represent sorrow or negativity, but the "dust of snow" falling from the tree symbolizes a small moment of nature's beauty that unexpectedly brings joy and changes the poet’s mood for the better. Thus, the poet uses these symbols to show how even unpleasant things can have a positive impact on us.

> **Key Points: Crow symbolizes sorrow but brings a positive change - Hemlock tree represents something unpleasant or dark - Dust of snow symbolizes a small joy that changes mood**

Question 24.

In what manner did Lencho’s cornfield suffer damage?

Did he hold any expectations of receiving assistance?(A Letter to God)

[3 Marks]

Answer: (a) Lencho's cornfield suffered severe damage due to a hailstorm that came after a prolonged drought. The hail destroyed the corn plants completely, leaving none for the harvest. It was so bad that Lencho said even a plague of locusts would have caused less damage. (b) Despite the destruction, Lencho had strong faith and hope that someone would help him. He believed in divine intervention and expected help from God. This is why he wrote a letter asking God for money to replant his field and support his family until the next harvest.

> **Key Points: Hailstorm destroyed cornfield - Complete destruction of crops - Lencho's faith and expectation of help from God**

Question 25.

Engaging in discussions and disputes rarely leads to problem

resolution. Support the statement with evidence from the text. (The Proposal)

[3 Marks]

Answer: In the play 'The Proposal', the characters engage in constant arguments and disputes over trivial matters such as land ownership. These disputes do not bring any resolution but instead escalate the conflict between them. For example, the quarrel between Lomov and Chubukov lasts for a long time without any solution. These disputes show how arguing can create misunderstanding and hostility rather than solving the problem. Finally, when the characters stop fighting and choose to understand each other, they begin to resolve their differences and reach an agreement. Thus, the play demonstrates that engaging in heated disputes rarely resolves problems, and understanding and communication are more effective.

> **Key Points: Arguments escalate conflict - Disputes create misunderstandings - Resolution comes from understanding not fighting**

Question 26.

Bholi’s heart was brimming with “fresh optimism and a renewed

existence.” What significance does the expression “a new hope

and a new life” hold for Bholi ?

[3 Marks]

Answer: The expression "a new hope and a new life" signifies a fresh beginning for Bholi. Previously, Bholi felt neglected and unloved because of her appearance and her inability to speak well. Her father and others treated her badly, which made her feel worthless. When her teacher encouraged her to go to school, Bholi felt that this was an opportunity to change her

life. Going to school meant learning new things, gaining confidence, and becoming someone important. It was a symbol of new chances, happiness, and respect. Bholi's heart filled with optimism because she believed education would give her a better future and help her grow into a better person. This phrase shows how education can transform a person's life and bring hope for a brighter tomorrow.

> **Key Points: Fresh beginning for Bholi - Education as a symbol of hope - Opportunity for confidence and respect**

Question 27.

Lunch transformed into a significant ceremonial event for

Mr. Herriot and his associates. Do you agree?

Explain with reference to 'A Triumph of Surgery'.

[3 Marks]

Answer: Yes, I agree that lunch transformed into a significant ceremonial event for Mr. Herriot and his associates in "A Triumph of Surgery." Mrs. Pumphrey was very grateful for Mr. Herriot's successful treatment of her dog Tricki. To celebrate the "triumph of surgery," she treated the veterinary staff with a special lunch that included two glasses of wine before the meal and several more during it. This was unusual for Mr. Herriot and his colleagues, as it marked the importance they gave to Tricki's recovery. The celebration emphasized their relief and joy after the successful operation and reflected Mrs. Pumphrey's deep affection for her dog. Her words, "Oh, Mr Herriot, how can I ever thank you? This is a triumph of surgery!" showed the emotional significance of the event. Thus, lunch became more than just a meal; it became a ceremonial occasion symbolizing victory over Tricki's illness and the gratitude felt by everyone involved.

> **Key Points: Mrs Pumphrey's gratitude - Celebration with wine during lunch - Symbolizes tricki's successful recovery - Marked as a ceremonial event - Emotional significance to Mr. Herriot and associates**

Question 28.

Describe Ausable's fabricated tale regarding the balcony.

[3 Marks]

Answer: Ausable cleverly makes Max believe there is a balcony attached to his room by describing it in great detail. He tells Max that the balcony is narrow and leads out from the window, with a balustrade made of iron. Ausable mentions that the balcony belongs to the next apartment and that it would be easy to climb over it. This detailed and vivid description

convinces Max because it sounds realistic and plausible. Ausable's confident tone and use of specific details make the tale believable and help him trick Max.

> **Key Points: Ausable's detailed description of the balcony - Balcony belongs to next apartment, not his - Convincing story due to vivid and realistic details**

Section F

Question 29.

You are Sonia / Sonu, residing at 67/98 Malkaganj, Sonepat.

Compose a letter in about 120 words to the Head Librarian of your child's school drawing attention to the poor library facilities. Give suggestions on how things can be improved to inculcate reading habits among children.

[5 Marks]

Answer: 67/98 Malkaganj, Sonepat
20 April 2024
To
The Head Librarian,
Greenwood Public School,
Sonepat.

Subject: Request to Improve Library Facilities

Respected Sir,
I am Sonia, a parent of a student studying in your school. I would like to draw your attention to the poor facilities in the school library. The number of books is limited, and many books are old and torn. There are no separate sections for different classes, and the seating arrangement is inadequate.
I suggest that the library should purchase more new and varied books appropriate for all class levels. Comfortable seating and a quiet reading area should be provided to encourage students to spend more time reading. Organising regular storytelling and reading sessions will help inculcate good reading habits in children.
Improvement in these facilities will greatly benefit the students and promote a love for reading.

Thank you.

Yours sincerely,
Sonia

> **Key Points: Mention of poor library facilities - Suggestions for more and varied books - Need for comfortable seating and reading area - Organising reading sessions to develop reading habits**

Question 30.

As Sharmila Sahani, a conscientious resident of 25/22, Rajpur,

Fahetabad, you have recently come across numerous newspaper

articles featuring tragic incidents where lives have been lost due

to reckless driving and not following the traffic rules. Write a

letter to the editor of a national daily, shedding light on this

issue and give suggestions on what can be done.

[5 Marks]

Answer: 25/22, Rajpur,
Fahetabad,
Date: April 20, 2024
To,
The Editor,
A National Daily,
Subject: Urgent Need to Address Reckless Driving and Traffic Violations

Dear Sir,

I am Sharmila Sahani, a resident of Rajpur, Fahetabad. I am writing to express my deep concern about the increasing number of road accidents in our city caused by reckless driving and disregard for traffic rules. Recently, newspapers have reported several tragic incidents leading to loss of precious lives.

The main reasons for these accidents are over speeding, drunk driving, neglecting traffic signals, and not wearing helmets or seat belts. Such careless behaviour endangers not only the driver but also pedestrians and other road users.

To make our roads safer, I suggest strict enforcement of traffic laws with heavy fines and punishments for violators. Awareness campaigns should be conducted regularly to educate people about road safety. Traffic police should be increased and equipped with modern

monitoring tools.

Additionally, better road infrastructure such as proper signboards, pedestrian crossings and speed breakers can help reduce accidents. Public transport should be promoted to reduce the number of vehicles on road.

I hope your esteemed newspaper will highlight this urgent issue and encourage readers to follow traffic rules strictly for the safety of all.

Yours faithfully,
Sharmila Sahani

> **Key Points: Increasing road accidents due to reckless driving - Need for strict enforcement of traffic laws - Importance of awareness campaigns and better road infrastructure**

Section G

Question 31.

Today, many projects in India are being initiated and

implemented with the aim of transforming India into a digitally

empowered society and economy.

Write an analytical paragraph of 100-120 words based on the

given information.

[5 Marks]

Digital India Program
IT – Jobs
E – governance
E – Kranti Electronic Delivery of Services
Broadband for all – Urban and Rural
Information for all.

Answer: Digital India is an ambitious initiative by the Government of India aimed at transforming the country into a digitally empowered society and knowledge economy. The main goal is to provide digital literacy to all citizens, ensuring easy access to government services through digital means. This initiative promotes online platforms for transactions, bill

payments, and information sharing, making life more convenient and transparent. With increased use of smartphones and internet connectivity, digital services help reduce paperwork and corruption. Projects under Digital India also focus on improving infrastructure and ensuring that rural areas have access to technology. Overall, these efforts aim to include every citizen in the digital revolution, boosting economic growth and social development in India.

Key Points: Digital India initiative - Digital literacy for all - Easy access to government services - Promotion of online transactions - Increased internet connectivity - Inclusion of rural areas - Economic growth and social development

Question 32.

Read the given details of the different activities that interest

children in the age group of 14-17 years.

Analyse the details and write an analytical paragraph in about

120 words about the suitability of the given activities. Focus on

factors like interest, physical, mental and emotional

development, personality development, and suitability.

[5 Marks]

- dance, music, art
- outdoor sports like cricket, hockey, basketball, soccer, tennis
- computer games
- net surfing
- social media

Answer: The activities designed for children aged 14-17 years are well suited to their overall growth and interests. These activities encourage education and participation, which is crucial at this stage as adolescents build their academic and social skills. For example, essay writing and group projects enhance mental development by promoting critical thinking, creativity, and teamwork. Speaking and writing activities help improve communication skills, self-confidence, and decision-making abilities which contribute to personality development. Moreover, involving children in group discussions and interactive tasks supports emotional growth by helping them understand diverse perspectives and manage emotions. Physical activities, though not explicitly mentioned, can be integrated easily to support physical health. Overall,

these activities are appropriate as they balance intellectual, emotional, and social development, preparing teenagers for future challenges effectively.

> Key Points: interest of teenagers - mental development through writing and discussion - personality and emotional growth via interaction and decision-making

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Section H

Question 33.

Explore the theme of loss as it is depicted in both the “Ball Poem”

and “The Sermon at Benaras”, highlighting the inevitable

nature of this aspect in life?

[6 Marks]

Answer: Theme of Loss in Ball Poem and The Sermon at Benaras
In the poem "Ball Poem" by John Berryman, the theme of loss is explored through the experience of a young boy who loses his ball. Although the ball is a small and replaceable object, the boy feels a deep sense of sorrow because he is learning an important life lesson—that loss, whether of objects, relationships, or innocence, is inevitable. The poet emphasizes that the boy is beginning to understand that things once lost cannot always be regained, and this realization is a painful but necessary part of growing up.

Similarly, in "The Sermon at Benaras", Buddha teaches about the inevitability of loss and suffering as fundamental truths of life. He explains that all things we cherish—wealth, health, loved ones, and even life itself—are subject to change and eventual loss. The sermon encourages acceptance of this reality to overcome grief and attachment.

Both texts convey that loss is an unavoidable aspect of human existence. While the boy in the poem experiences personal grief over his lost ball, Buddha’s teaching gives a broader philosophical understanding that attachment leads to suffering. The inevitable nature of loss teaches us to develop resilience and wisdom. Thus, the theme in both works highlights that loss is not just about losing things but about learning to face life’s transient nature with courage and acceptance.

> Key Points: Loss as an inevitable part of life - Personal grief in Ball Poem signifies early life lessons - Buddha's sermon explains universal nature of loss and suffering

Question 34.

Analyse the similarities and differences between the young seagull from “Two stories about flying” and Lencho from “A Letter to God”, and provide a rationale for the significant role faith plays in challenging and adverse situations in life.

[6 Marks]

Answer: (a) The young seagull from "Two Stories About Flying" and Lencho from "A Letter to God" both face challenging situations that test their courage and faith. The young seagull is afraid to fly and overcome his fear with encouragement from his parents and by taking small steps to try flying. Similarly, Lencho faces the destruction of his crops and writes a letter to God asking for help, showing his deep faith.
(b) The main similarity between the two characters is that both are dealing with fear and uncertainty, but both show determination to face their problems. The young seagull physically overcomes his fear by attempting to fly despite his hesitation, while Lencho shows emotional and spiritual strength by trusting that God will help him. The difference lies in their approach: the seagull acts bravely through personal effort and support from family, whereas Lencho relies on his faith through prayer and hope.
(c) Faith plays a significant role in challenging situations because it provides hope and strength when there seems to be no solution. For the young seagull, faith in himself and trust in his parents' encouragement helps him conquer fear. For Lencho, faith in God gives him comfort and belief that good will come even after disaster. Faith helps individuals continue moving forward and face difficulties with confidence. It acts as a source of inner strength and positivity in adverse conditions.

> **Key Points: Both face fear and difficulties - Seagull overcomes fear of flying; Lencho relies on faith in God - Similarities: courage and hope; Differences: action vs faith - Faith provides hope and strength during tough times**

Question 35.

Evaluate Griffin’s character as a brilliant scientist and a lawless person.

[6 Marks]

Answer: Evaluation of Griffin's character as a brilliant scientist and a lawless person:
(a) Griffin as a brilliant scientist: Griffin was an immensely talented and intelligent scientist who conducted pioneering experiments. His discovery of invisibility by swallowing certain rare drugs, which made his body transparent yet solid, showed his exceptional scientific abilities and curiosity. His dedication to science was evident as he challenged the known limits of human capability through his experiments.

(b) Griffin as a lawless person: Despite his scientific brilliance, Griffin exhibited lawless and antisocial behavior. He had little regard for the law or social norms. For example, when his landlord tried to evict him, rather than complying, Griffin retaliated by setting fire to the house, displaying reckless and criminal conduct. He also constantly evaded capture, living outside the law.
In conclusion, Griffin was a gifted scientist driven by his scientific pursuits, but his lawless actions and disregard for others turned him into a dangerous and unstable individual.

> **Key Points: Brilliant and innovative scientist - Made his body invisible using rare drugs - Demonstrated exceptional scientific curiosity - Lawless and antisocial behavior - Retaliated by arson when evicted - Evaded the law and lived outside societal norms**

Question 36.

Half-baked knowledge is always dangerous. Rushing to

conclusions without going deep into the details of things

always leads to uninvited chaos and disasters. Explain the

above mentioned statements in the light of Think-Tank's

interpretation of the rhymes in the book 'Mother Goose'.

[6 Marks]

Answer: Explanation: Half-baked knowledge means having incomplete or shallow understanding of a subject, which can lead to wrong assumptions and mistakes. In the play, Think-Tank, the alien character, misinterprets the simple nursery rhymes from the book 'Mother Goose' as dangerous messages or threats to the Martians. This shows how rushing to conclusions without understanding the full context can create unnecessary fear and confusion. Think-Tank's misinterpretations cause chaos among the Martians even though the rhymes are innocent and meant for children. This teaches us the importance of checking facts and seeking full knowledge before forming opinions or taking actions.

Example from Think-Tank: Think-Tank reads a rhyme and immediately thinks it is a code for an attack. He does not try to understand that nursery rhymes are simply stories and poems for entertainment and learning. His half-baked knowledge about Earth literature leads to misunderstandings and problems.

Personal Connection: In real life, people sometimes misunderstand words or actions due to limited knowledge, which can lead to conflicts. To resolve such misunderstandings, it is important to ask questions, listen carefully, and gather complete information before reacting.

Thus, the moral is to avoid rushing to conclusions and ensure deep understanding before accepting or acting on any information, just like how Think-Tank should have done before assuming threats from the rhymes.

Key Points: Half-baked knowledge leads to misunderstanding - Think-Tank's misinterpretation of nursery rhymes as threats - Importance of deep understanding before conclusions - Danger of acting on incomplete information - Learning from mistakes to resolve misunderstandings