CBSE EXAMINATION PAPER-2024

ENGLISH

(Solved)

Time allowed : 3 hours | Maximum Marks : 80

General Instructions :

Read the following instructions carefully and follow them :

i. This question paper contains **34 questions.** All questions are **compulsory.**

ii. This question paper is divided into **8 sections.**

iii. **Section A** – questions number **1 to 2** are unseen passage

iv. **Section B** – questions number **3 to 6** are case based questions

v. **Section C** – questions number **7 to 14** are grammar short

vi. **Section D** – questions number **15 to 18** are grammar mcqs

vii. **Section E** – questions number **19 to 26** are short answer

viii. **Section F** – questions number **27 to 28** are paragraph

ix. **Section G** – questions number **29 to 30** are letter

x. **Section H** – questions number **31 to 34** are long answer

xi. There is no overall choice given in the question paper. However, an internal choice has been provided in few questions.

xii. Use of calculator is NOT allowed.

Section A

Question 1.

Read the following text :

(1) Fossil fuels (oil, coal, and natural gas) are our most traditional

sources for power generation. The energy that’s produced from any source other than fossil fuels is termed as alternative energy. Between the two sources, using alternative energy has a lower environmental impact.

(2) We now know that alternative energy sources are the sources we use to supplement or even replace traditional energy sources used for power generation. You could almost say the same thing about renewable energy sources. But there is one subtle difference between the two. All renewable energy sources fall under the category of alternative energy sources, but it doesn’t work the other way around.

(3) That’s because renewable energy sources are derived from naturally replenished sources or processes of Earth, such as the sun, wind, and water. We refer to these resources as renewable or sustainable since, unlike fossil fuels, this naturally occurring continual renewal makes them inexhaustible. However, alternative energy sources are exhaustible, and therefore not renewable. That’s the difference !

(4) The equipment necessary to harness energy from alternative sources used to be so expensive that it wasn’t practical for consumer use. However, thanks to increased demand, more experienced energy developers, competitive supply chains, improved renewable technologies, and enhanced energy efficiency capabilities, that’s no longer the case.

(5) When it comes to energy efficiency, the leader of the renewable energy pack is wind energy. Behind wind comes geothermal energy, hydropower, nuclear energy, and then solar power. Wind power

serves both individuals and entire communities. It is versatile, and can be produced from small-scale windmills or wind turbines on residential properties. It can also be produced from large-scale offshore wind farms in the ocean.

(6) We generate geothermal power by tapping into underground reservoirs of hot water and steam. Geothermal electricity can directly heat and cool buildings. Generated from the energy of moving water, hydroelectricity (also known as hydropower) is produced when water behind a dam causes turbine blades to move as it flows through an intake. The turbine blades then rotate a generator to produce electricity that is sent to power homes.

(7) Nuclear energy is created in the form of heat through the fission process of atoms. The initial fission process creates energy and triggers a chain reaction that repeats the process and generates more energy. In nuclear power plants, the heat that fission produces creates steam. The steam then rotates a turbine, which leads to the production of electricity.

(8) Solar power most commonly refers to the use of solar cells to create energy. On a small scale, you may see a few solar panels on a house roof used to produce energy for just that one home. On a larger scale, you may see a solar farm used as a power plant to produce electricity for its consumers.

(1)

Which of the following statements best describes the difference between renewable energy sources and alternative energy sources?

(A) Alternative energy sources are more expensive than renewable energy sources.

(B) Renewable energy sources are inexhaustible whereas alternate energy sources could be exhaustible.

(C) Alternative energy sources are as renewable as renewable energy sources.

(D) Renewable energy sources are exhaustible but alternative energy sources are inexhaustible

[1 Marks]

Answer: The best description of the difference between renewable energy sources and alternative energy sources is: Renewable energy sources are inexhaustible whereas alternative energy sources could be exhaustible. This means that all renewable energy sources come from naturally replenished resources such as the sun, wind, and water, making them sustainable and unlimited. On the other hand, alternative energy sources may include some that are exhaustible, unlike renewable ones.

Key Points: Renewable energy sources are naturally replenished and inexhaustible-Renewable energy includes sun, wind, and water sources-Alternative energy includes all renewable sources but also some exhaustible sources-Alternative energy sources may be exhaustible while renewable sources are not-Difference is based on exhaustion or sustainability of energy source

(2)

What is the tone of the writer in the given lines from para (4) ? Rationalise your response in about 40 words.

"However, thanks to increased demand, more experienced energy

developers, competitive supply chains, improved renewable technologies,

and enhanced energy efficiency capabilities, that's no longer the case".

[2 Marks]

Answer: The tone of the writer in the given lines is optimistic and confident. The writer highlights the progress made in renewable energy technology and market conditions, showing a positive change from the past where alternative energy was expensive and impractical for consumers.

Key Points: Tone is optimistic and confident-Highlights improvements in technology and market-Demonstrates progress making alternative energy practical for consumers-Contrast with past difficulties emphasized

(3)

Complete the sentence appropriately

In the past, alternative energy sources were not used much by the

consumers because_____.

[1 Marks]

Answer: In the past, alternative energy sources were not used much by the consumers because the equipment necessary to harness energy from these sources was very expensive and not practical for consumer use.

Key Points: Equipment to harness alternative energy was expensive - Not practical for consumer use before - High cost limited widespread adoption

(4)

The passage includes some words that are opposites of each other. From

the sets (a) to (e) below, identify two sets of antonyms :

(a) generate and produce

(b) exhaustible and inexhaustible

(c) subtle and versatile

(d) power and energy

(e) sustainable and exhaustible

[1 Marks]

Answer: The two sets of antonyms from the given options are (b) exhaustible and inexhaustible, and (e) sustainable and exhaustible.

Key Points: Antonyms are words that have opposite meanings- 'exhaustible' means something that can be used up, while 'inexhaustible' means something that cannot be used up or is unlimited- 'sustainable' means something that can be maintained or continued, which is opposite to 'exhaustible'- These pairs represent opposite concepts mentioned in the passage, making them correct antonym pairs

(5)

Who is the leader of renewable energy pack and why ?

[1 Marks]

Answer: The leader of the renewable energy pack is wind energy because it is the most energy efficient among renewable sources. Wind power is versatile and can be produced on a small scale using windmills or turbines on homes, as well as on a large scale from offshore wind farms. This flexibility allows it to serve both individuals and entire communities effectively.

Key Points: Wind energy is the leader of renewable energy-Wind power has the highest energy efficiency-It is versatile and can be produced on small and large scales-Wind energy serves individuals and communities effectively

(6)

Based on the reading of the passage, examine, in about 40 words, the difference between geothermal electricity and hydroelectricity

[2 Marks]

Answer: Geothermal electricity is generated by using heat from underground reservoirs of hot water and steam to produce power. Hydroelectricity is produced by the movement of water flowing through dams, which turns turbine blades to generate electricity.

Key Points: Geothermal uses heat from underground hot water and steam-Hydroelectric uses moving water behind a dam-Turbine blades in hydroelectricity rotate due to water flow-Heat produces steam in geothermal energy to generate power

(7)

What is the messagge conveyed by y the p passage ?

(A) Only those energy sources should be used which are renewable.

(B) Wind energy is a renewable as well as inexhaustible source of

energy.

(C) There are plenty of renewable energy sources that can be used to

replace traditional energy sources.

(D) Alternative energy sources are the emerging energy trends and are

still evolving.

[1 Marks]

Answer: The passage conveys that there are many renewable energy sources available which can supplement or replace traditional fossil fuel energy sources.

Key Points: The passage explains alternative and renewable energy sources-The passage highlights that renewable sources are inexhaustible and derived from natural processes-The passage shows alternative energy as an emerging replacement for fossil fuels

(8)

State whether the following statement is True or False with reference to the given extract.

Hydroelectricity as a renewable energy source is used for residential as well as commercial purposes

[1 Marks]

Answer: True. Hydroelectricity is generated by using the energy of moving water, which is then converted into electricity to supply power to homes as well as commercial places.

Key Points: Hydroelectricity is generated from moving water-Hydro power is a renewable energy source-The electricity produced can be sent to power homes and commercial areas-Hydropower is used for residential and commercial purposes

Question 2.

Read the following text, an excerpt from a case study titled “Scouts and Guides Around the World.”

(1) Many young people aged between 6 and 25 belong to the Scout movement. It is a worldwide organization, which was set up to help young people achieve their full potential as they grow up.

(2) The organization was established in 1907 by a British general called Robert Baden-Powell. While in the army, he wrote a publication about scouting (which means searching and keeping watch) and how to survive in the wild, called ‘Aids to Scouting’. He realized how popular this was, and the result was another book, ‘Scouting for Boys’, which had less emphasis on the military. To test his ideas, he held a week-long camp for 21 boys from various schools in London, Poole and Bournemouth. This took place in August 1907, on Brownsea Island, in Southern England. These boys had the chance to enjoy outdoors, which became another of the movement’s objectives.

(3) The Scout Movement quickly got established in Europe. It then spread throughout the world, starting in Chile in 1909. To begin with, the focus was on boys aged 11 to 18. However, as the movement grew, it was clear that younger boys, older boys and girls all wanted to be involved. Baden-Powell’s sister set up the Girl Guides in 1910, and in 1914 she started Rosebuds, later renamed Brownies, for younger girls. The movement’s intention to help young people play useful roles in society applies equally to girls and boys. By 2010, there were 32 million scouts, and by 2006, there were 10 million guides around the world, from a total of 216 different countries.

(4) 2007 marked 100 years of the Scout Movement, and events took place around the world to celebrate this centenary. To mark the occasion, a colourful badge was produced for scouts to sew onto their uniforms or bags. The design included the official scout emblem, as well as the phrase, ‘one world one promise’, and images of doves and the globe.

(5) 2007 was also the 150th anniversary of Baden-Powell’s birth. To honour both occasions, a flame was lit at Baden-Powell’s grave in Nyeri. This is the place in Kenya where he spent the last few years of his life. The flame was then carried through several countries until it reached the UK.

Answer the following questions based on your reading of the above passage :

Country	Membership	Population participation	Scouting introduced	Guiding introduced
India	41500000	0.3%	1909	1911
Indonesia	17100000	7.2%	1912	1912
Philippines	21500000	2.2%	1910	1918
Thailand	1300000	1.9%	1911	1957
United States	7500000	2.4%	1910	1912

(1)

Infer one reason for the following, based on the information given in paragraph 4 :

‘Colourful badge was sewn on to the uniform and bags of the Scouts’.

[1 Marks]

Answer: The colourful badge was sewn on to the uniform and bags of the Scouts to celebrate 100 years of the Scout Movement and to show their unity and shared promise as members of the movement.

Key Points: The badge was made to mark the centenary of the Scout Movement-The badge had the official Scout emblem and the phrase 'one world one promise'-The badge was a symbol of unity among Scouts worldwide-It was worn on uniforms and bags to display membership and participation in the centenary celebrations

(2)

From paragraph 1, we can infer that Scout Movement was set up_____.

[1 Marks]

Answer: to help young people achieve their full potential as they grow up.

Key Points: Scout Movement is for young people-aged 6 to 25-Worldwide organization-Main purpose to help young people achieve full potential

(3)

Complete the following analogy correctly with a word/phrase from paragraph 4.

10 years : decade : : 100 years :_____.

[1 Marks]

Answer: Centenary

Key Points: The word should come from paragraph 4-The passage mentions 2007 marked 100 years of the Scout Movement-This period of 100 years is called a centenary-It is similar to how 10 years is called a decade

(4)

After reading the passage, bring a contrast between the books 'Aids to Scouting' and 'Scouting for Boys'.

[2 Marks]

Answer: 'Aids to Scouting' was written by Robert Baden-Powell focusing on military aspects of scouting, such as searching and keeping watch and survival in the wild. Later, he wrote 'Scouting for Boys' which had less emphasis on military topics and was aimed at encouraging boys to enjoy outdoor activities and develop useful skills in a non-military way.

Key Points: 'Aids to Scouting'-focus on military scouting-'Scouting for Boys'-less military emphasis-encouraged outdoor enjoyment-aimed at boys' development

(5)

What does the writer mean by the following phrase ? ‘One world one promise.’

[1 Marks]

Answer: The phrase ‘One world one promise’ means that all scouts around the world are united by a single, shared commitment. No matter where they come from, scouts make the same promise to help others and do their best, showing unity and cooperation across the world.

Key Points: The phrase is a slogan or motto used by the Scout Movement-It symbolizes unity among scouts worldwide-It emphasizes a common promise or commitment made by all scouts-Highlights the idea of working together globally for good

(6)

List two reasons why a flame was lit at Baden-Powell’s grave in 2007.

(a)_____.

(b)_____.

[2 Marks]

Answer: The flame was lit at Baden-Powell’s grave in 2007 to celebrate 100 years of the Scout Movement and to honor the 150th anniversary of Baden-Powell’s birth.

Key Points: To celebrate 100 years of the Scout Movement-To honor the 150th anniversary of Baden-Powell’s birth

(7)

According to the chart, which country took maximum time to introduce ‘Guiding’ after ‘Scouting’ ? Choose your answer from the options given below

(A) India

(B) Indonesia

(C) Thailand

(D) Philippines

[1 Marks]

Answer: The country that took the maximum time to introduce ‘Guiding’ after ‘Scouting’ is the Philippines.

Key Points: Identify the years when Scouting and Guiding were introduced in each of the listed countries- Calculate the time difference between the introduction of Scouting and Guiding for each country- Recognize that Philippines has the largest difference in years between Scouting and Guiding introduction- Thus, Philippines took the maximum time to introduce Guiding after Scouting.

(8)

Fill in the blank by selecting the correct option : The establishment of Scout movement from 1907 to 2006 showed_____results.

(A) uniform

(B) inconsistent

(C) encouraging

(D) disappointing

[1 Marks]

Answer: The establishment of Scout movement from 1907 to 2006 showed encouraging results.

Key Points: The Scout movement was set up in 1907 and grew rapidly-worldwide spread of the movement-by 2010 there were 32 million Scouts and by 2006, 10 million Guides-the movement involved boys and girls and different age groups-it helped young people develop useful skills and play useful roles in society-all these show positive or encouraging results

Section B

Question 3.

Read the following extracts and answer the questions for any ONE of the given two.

Tenth May dawned bright and clear. For the past few days, I had been pleasantly besieged by dignitaries and world leaders who were coming to pay their respects before the inauguration. The inauguration would be the largest gathering ever of international leaders on South African soil. The ceremonies took place in the lovely sandstone amphitheatre formed by the Union buildings in Pretoria. For decades this had been the seat of white supremacy, and now it was the site of rainbow gathering of different colours and nations for the installation of South Africa's first democratic nonracial government. (Nelson Mandela — Long Walk to Freedom)

(1) What do you infer from the following statement ? “The inauguration would be the largest gathering ever of international leaders on South African Soil.”

[1 Marks]

Answer: This statement means that the inauguration was an extremely important and historic event, attracting more international leaders to South Africa than ever before. It signifies the global recognition and respect for South Africa's transition to democracy and the end of apartheid.

Key Points: largest international gathering on South African soil-global importance of the inauguration-significance of South Africa's transition from apartheid to democracy-worldwide recognition and respect for Mandela and the new government

(2)

Explain in about 40 words the effective shift from white supremacy

to a rainbow gathering.

[2 Marks]

Answer: The shift from white supremacy to a rainbow gathering symbolizes South Africa's transformation from racial segregation and oppression to a democratic and inclusive society where people of all races and nations unite peacefully under a non-racial government, marking the end of apartheid.

Key Points: South Africa was under white supremacy for decades-The inauguration marked the end of racial segregation-A rainbow gathering represents unity of different races and nations-The formation of the first democratic non-racial government-Symbolizes peace and inclusiveness after apartheid

(3)

State true or false with reference to the given extract.

In the past the 'amphitheatre' had been a seat for theatrical

performances

[1 Marks]

Answer: False.

Key Points: The amphitheatre was part of the Union Buildings in Pretoria-The extract states it was the seat of white supremacy in the past-The setting was political and historical, not related to theatrical performances

(4)

Which phrase would correctly substitute 'pleasantly besieged' in the

given sentence from that extract ?

[1 Marks]

Answer: The phrase 'pleasantly besieged' can be correctly substituted with 'happily surrounded' or 'warmly overwhelmed' in the given sentence.

Key Points: pleasantly refers to something enjoyable or happy - besieged means surrounded or crowded - dignitaries and world leaders were coming to pay respects - implies Mandela was happily surrounded by important people before the inauguration

Question 4. Anyone could ramble on and leave big spaces between the words, but the trick was to come up with convincing arguments to prove the necessity of talking. I thought and suddenly I had an idea. I wrote the three pages, Mr. Keesing had assigned me and was satisfied. I argued that talking is a students' trait and that I would do my best to keep it under control, but that I would never be able to cure myself of the habit since my mother talked as much as I did if not more, and that there's not much you can do about inherited traits. (From the Diary of Annie Frank)

(1) State any one inference about Anne from the given context. “Anyone could ramble on and leave big spaces between the words, but the trick was to come up with convincing arguments to prove the necessity of talking.”

[1 Marks]

Answer: Anne is a thoughtful and creative person who tries to find logical and convincing reasons to explain her habit of talking a lot.

Key Points: Anne is thoughtful-Anne thinks carefully before writing-Anne is creative in making arguments-Anne tries to justify her behaviour logically

(2)

In about 40 words, elaborate on the justification Anne gives for her

talkative nature.

[2 Marks]

Answer: Anne justifies her talkative nature by explaining that talking is a natural trait among students. She promises to control it but believes she cannot stop completely because her mother talks a lot too, suggesting that talkativeness is an inherited trait.

Key Points: Talking is a student's natural trait - Anne promises to control her habit - She cannot completely stop because her mother talks a lot - Talkativeness is an inherited trait

(3)

Which one of the following best describes the tone of the given

extract ?

(A) derogatory

(B) persuasive

(C) nostalgic

(D) cautionary

[1 Marks]

Answer: The tone of the given extract is persuasive. Annie Frank tries to convince her teacher that talking is a natural trait for students and uses a humorous argument about inherited traits to justify her behavior.

> **Key Points: Tone is persuasive-Annie presents arguments to justify talking-Uses convincing reasoning to support her point-Humorous and convincing nature of the argument**

(4)

Which phrase would correctly substitute ramble on' in the given

sentence from the extract ?

[1 Marks]

Answer: The phrase that would correctly substitute 'ramble on' in the sentence is 'talk aimlessly for a long time.'

> **Key Points: Meaning of 'ramble on' - to talk or write aimlessly and at length - Context of the extract where talking without purpose is mentioned - Importance of finding convincing arguments rather than just talking aimlessly**

Question 5.

Read the following extracts and answer the questions for any ONE of the given two.

He stalks in his vivid stripes

The few steps of his cage,

On pads of velvet quiet,

In his quiet rage

(1) Explain the contrast created by the words, ‘stalks’ and ‘few steps of his cage’.

[1 Marks]

Answer: The word ‘stalks’ shows the tiger moving silently and confidently in his natural, wild environment, as if he is free and powerful. However, the phrase ‘few steps of his cage’ shows that he is trapped in a small space, which limits his movement and freedom. This contrast highlights the difference between the tiger’s natural strength and his confinement in captivity.

Key Points: ‘stalks’ indicates freedom and confidence-‘few steps of his cage’ indicates limitation and captivity-The contrast emphasizes the tiger’s loss of freedom-The tiger’s natural qualities versus his confined reality

(2)

Which of the following best describes the tiger’s feelings in the

context ?

(A) anger

(B) conflicted

(C) pessimism

(D) apprehension

[1 Marks]

Answer: The tiger's feelings in the context are best described as anger. This is evident from the phrase 'In his quiet rage,' which shows that although the tiger moves quietly and carefully, it is filled with silent anger and frustration because it is confined within a cage.

Key Points: Mention of 'quiet rage' indicates anger-The tiger is confined to a small space (cage) which causes frustration-The tiger's movements are cautious but filled with emotion-Choice (A) anger fits the description best

(3)

Which word in the stanza means the same as ‘clear and bright’ ?

[1 Marks]

Answer: The word in the stanza that means the same as 'clear and bright' is 'vivid'.

Key Points: The meaning of 'vivid' - clear and bright-The word 'vivid' is used in the first line-'He stalks in his vivid stripes' refers to bright, clear stripes

(4)

Comment in about 40 words on the poet's use of imagery in the

above extract.

[2 Marks]

Answer: The poet uses vivid imagery to describe the tiger's powerful and graceful movements inside the cage. Words like 'vivid stripes', 'pads of velvet quiet', and 'quiet rage' create a strong visual and sensory image, showing the tiger's silent strength and restrained anger.

Key Points: Use of vivid visual imagery - Description of tiger's physical appearance (vivid stripes) - Use of tactile imagery (pads of velvet) - Contrast between quiet movement and inner rage - Imagery depicting power and captivity

Question 6.

And no one buys a ball back, Money is external

He is learning, well behind his desperate eyes

The epistemology of loss, how to standup.

(1) When the poet says that "no one buys a ball back", what does he refer to in the context of the poem ?

[1 Marks]

Answer: When the poet says "no one buys a ball back," he means that although a ball can be replaced easily with money, the loss of the ball is not about money. It symbolizes something more valuable, like a lesson or experience that cannot be bought back. The boy is upset not because of the cost, but because of the feeling and understanding that comes with the loss.

Key Points: The ball can be replaced with money - The loss is symbolic, not material - The boy is upset because of the emotional or learning experience - Money is external but the experience is internal

(2)

Complete the sentence with an appropriate option :

The lines from the poem tell us that the boy is experiencing_____.

(A) distress

(B) terror

(C) realisation

(D) elation

[1 Marks]

Answer: The correct option is (C) realisation. The boy is experiencing a moment of learning and understanding the nature of loss. Though the ball can be bought again, he is realizing something deeper about loss and how to face it.

Key Points: The boy's desperate eyes show he is upset-The phrase 'epistemology of loss' means understanding what loss means-The boy is learning how to stand up after a loss-It is not about grief or terror but a deeper awareness or realisation

(3)

Identify and discuss the poet's use of metaphor in the poem "The Ball Poem".

[1 Marks]

Answer: In the poem "The Ball Poem," the poet John Berryman uses the ball as a metaphor for something precious that is lost in life, symbolizing loss and the process of growing up. The lost ball represents more than just a physical object; it stands for the boy's realization of loss and the challenge of coping with it. The poet explains that money is external and replacing the ball is not just about buying a new one, but about learning to accept loss and moving forward in life.

Key Points: The ball is a metaphor for loss and growing up-The poet shows loss is not about money but learning to accept and cope-Loss is part of life and the boy is learning this important lesson

(4)

What is the significance of the term “desperate” used to describe the boy’s eyes in the poem, and how does it contribute to the overall mood and tone of the poem ?

[2 Marks]

Answer: The term “desperate” describes the boy’s eyes to show his deep sadness and hopelessness after losing the ball. Although the ball is small and cheap, the boy’s strong feeling of loss reveals that what he has really lost is more than just the ball. It symbolizes his first experience of disappointment and the harsh reality that some losses cannot be undone by money. This contributes to the mood of sadness and seriousness in the poem, teaching the reader about the painful but important lessons in life.

Key Points: desperate means hopeless - boy feels deep sadness - ball loss symbolizes bigger life lesson - loss not always replaceable by money - mood is serious and sad - tone teaches about facing reality and learning from loss

Section C

Question 7.

Fill in the blank by using the correct form of the word in the bracket,

for the given portion of a letter.

Sir

Enclosed is the report that _____on the impact of climate change on crop yield in the region.

[1 Marks]

Answer: Enclosed is the report that focuses on the impact of climate change on crop yield in the region.

Key Points: Use the correct verb form derived from the word in the bracket.-The verb should appropriately fit the sentence context.-Maintain subject-verb agreement.-The sentence is part of a formal letter and should sound professional.-The word is likely a verb related to reporting or analyzing, such as 'focus' or 'concentrate'.-Use the present tense form to indicate the report’s content.

Question 8.

Read the given sentence from a recipe review article. Identify the error and supply the correction in the sentence.

The cake recipe was to sweet for my liking, but the texture was perfect.

Use the given format for your response

[1 Marks]

Error	*Correction*

Answer: The error in the sentence is the use of the word 'to' instead of 'too'. 'To' is a preposition, whereas 'too' is an adverb used to indicate 'excessively' or 'more than enough'. Therefore, the correct sentence should be: "The cake recipe was too sweet for my liking, but the texture was perfect."

Key Points: Identify the wrong word 'to'-Explain difference between 'to' and 'too'-Correction should use 'too'-Rewrite the correct sentence

Question 9.

Marie and Peter had a conversation about volunteer work. Report

Marie’s question.

What kind of skills have you imbibed from this volunteer week?

[1 Marks]

Answer: Marie asked Peter, "What kind of volunteer work do you do?" She was curious to know how Peter spends his time helping others. Marie wanted to understand what tasks are involved and how volunteering can impact the community. She also inquired about the experiences Peter has had while volunteering and whether he finds it fulfilling.

Key Points: Marie asked about the kind of volunteer work Peter does-Marie’s curiosity about how Peter helps others-The types of tasks involved in volunteering-The impact of volunteer work on the community-Peter’s experiences and feelings about volunteering

Question 10.

Fill in the blank by choosing the correct option to complete an issued

circular by an organization, to its Managers.

Please refer to the attached conference schedule and _____

(it/these/them) should be circulated among all attendees for their

reference

[1 Marks]

Answer: The correct option to fill in the blank is 'them'. The sentence should read: 'Please refer to the attached conference schedule and them should be circulated among all attendees for their reference.' Here, 'them' is used as it refers to the 'conference schedule and other documents' collectively, which is a plural object. 'It' would be incorrect because it is used for singular objects, and 'these' is a demonstrative pronoun used mainly as a subject, not an object in this context.

Key Points: Use of pronouns to replace nouns-The noun to be replaced is plural ('conference schedule and other documents')-'them' is appropriate object pronoun for plural objects-'it' is singular and incorrect here-'these' is a demonstrative pronoun, not suitable as object here

Question 11.

Identify the error and supply correction for the given sentence from

a public health campaign.

The campaign’s focus is on reduce sugar intake among children by

promoting healthier snacks.

[1 Marks]

Error	*Correction*

Answer: The error in the sentence is the use of the verb 'reduce' after the preposition 'on'. In English grammar, after prepositions like 'on', the verb should be in its gerund form (-ing form). Therefore, 'reduce' should be changed to 'reducing'. The corrected sentence is: 'The campaign’s focus is on reducing sugar intake among children by promoting healthier snacks.' This correction ensures the sentence is grammatically correct and clearly expresses the idea of the campaign’s focus.

Key Points: Identify the incorrect verb form after preposition-use gerund after 'on'-Correct sentence: 'focus is on reducing'-Importance of grammatical correctness in campaign messages

Question 12.

Select the option that identifies the error and supplies the correction

from a scientific review.

The study examines the association among exposure to sunlight and

vitamin D levels in the body.

[1 Marks]

Option No.	Error	Correction
(A)	examines	examine
(B)	to	for
(C)	among	between
(D)	levels	level

Answer: The error in the sentence is the incorrect use of the preposition 'among'. The correct preposition to use when referring to a relationship between two things is 'between'. Therefore, the corrected sentence should read: 'The study examines the association between exposure to sunlight and vitamin D levels in the body.' Using 'between' is appropriate because it refers to a relationship involving two entities, whereas 'among' is used for relationships involving more than two. This correction makes the sentence grammatically accurate and clearer to understand.

Key Points: Error: Use of 'among' instead of 'between'-Correction: Replace 'among' with 'between'-Explanation: 'Between' is used for two items; 'among' is used for more than two

Question 13.

Report the dialogue between a vendor and his customer, by

completing the sentence :

Vendor : We missed your usual visits, sir.

Customer : I know, I had to travel for work.

The vendor expressed that the customer’s regular visits were

missed, reaching out to the customer. The customer acknowledged

this and clarified that _____.

[1 Marks]

Answer: The vendor expressed that he had missed the customer's usual visits. The customer acknowledged the vendor's feelings and clarified that he had to travel for work, which was the reason for his absence. In reported speech, the sentence can be written as: The vendor said that they had missed the customer's usual visits, and the customer replied that he knew and had to travel for work.

Key Points: Mention the vendor's expression about missing the visits- Show the customer's acknowledgment and clarification using reported speech- Use past perfect tense for the vendor's statement (had missed)- Use past perfect or simple past for customer's explanation (had to travel)- Maintain the meaning of the original dialogue while changing sentence structure according to reported speech rules

Question 14.

Identify the error and supply correction for this sentence from an

economic analysis.

The relationships of the country’s inflation rate and the GDP growth

was analysed.

Use the given format for your response

[1 Marks]

Error	*Correction*

Answer: The error in the sentence is subject-verb agreement. The subject 'The relationships of the country’s inflation rate and the GDP growth' is plural because it refers to more than one relationship. Therefore, the singular verb 'was analysed' should be corrected to the plural form 'were analysed'. The corrected sentence is: 'The relationships of the country’s inflation rate and the GDP growth were analysed.'

Key Points: Error is subject-verb agreement-The subject is plural ('relationships')-Verb should match the plural subject-Correct verb is 'were analysed'-Corrected sentence: 'The relationships of the country’s inflation rate and the GDP growth were analysed.'

Section D

Question 15.

Read the dialogue between Adam and Emma about a career option. 1 Adam : Why did you opt for a career in journalism ? Emma : I couldn’t resist my love for storytelling and my desire to expose the truth. Select the option to complete the reporting of the above dialogue : Adam asked Emma _____ in journalism. Emma passionately expressed that she couldn’t resist her love for storytelling and her desire to expose the truth.

[1 Marks]

(A) why she opted for a career

(B) why she had opted for a career

(C) hy had she opted for a career

(D) why did she opt for a career

Explanation:

The correct option is 'why she had opted for a career' because in reported speech, when the reporting verb is in the past tense (asked), the tense of the original question changes to past perfect in indirect speech. Therefore, 'Why did you opt' becomes 'why she had opted'. The other options are incorrect because they either do not follow the correct word order or tense for reported speech.

Question 16.

Complete the given narrative, by filling in the blank with the correct option. The opportunity to volunteer at the local food bank made me the challenges faced by underprivileged communities.

[1 Marks]

(A) realizing

(B) realized

(C) realize

(D) to realize

Explanation:

The correct option is "realized". In this sentence, "made me" requires the past participle form of the verb to complete the causative construction correctly. "Realized" is the past participle form of "realize" and fits grammatically to show that volunteering caused the person to become aware of the challenges.

Question 17.

Fill in the blank by choosing the correct option to complete the update on the school's chess team. It's a victorious day ! Our school's chess team _____ the interschool chess championship

[1 Marks]

(A) was winning

(B) has won

(C) will winning

(D) has been won

Explanation:

The correct option is 'has won' because the sentence indicates a recent achievement or update about the school's chess team. 'Has won' is the present perfect tense, which is used to express actions that have been completed recently and are relevant to the present. The other options are incorrect because: 'was winning' suggests an ongoing action in the past, 'will winning' is grammatically incorrect, and 'has been won' is passive form which does not fit here. Therefore, 'has won' correctly completes the sentence.

Question 18.

Complete the line from a song by filling in the blank with the correct option. The whispering leaves tell your tale, The silent stones __ your journey, The sun casts light on your path, Leading you towards tomorrow's glory.

[1 Marks]

(A) shall echo

(B) echoes

(C) echo

(D) have echoed

Explanation:

The correct option is 'echo' because the line refers to how the silent stones reflect or 'echo' the journey. Grammatically, 'echo' fits the present tense plural subject 'stones' without an additional auxiliary verb. The other options either mismatch in tense or number or are grammatically incorrect in this context.

Section E

Question 19. Explain the irony in the chapter, 'A Letter to God'.

[3 Marks]

Answer: The irony in the chapter 'A Letter to God' lies in the unexpected way the characters interact with the letter addressed to God. The peasant, Lencho, writes a letter to God, asking for financial help after his house is destroyed by a storm. The postmaster, upon reading the letter to God, decides to secretly collect money among the post office staff to help Lencho without telling him, hoping to maintain his faith. However, Lencho's response to the collected money is ironic — he accuses God of sending the money through the post office employees and even calls them thieves for sending less money than he requested. This shows the irony of Lencho having blind faith in God but mistrusting the people who helped him. Additionally, the postman has never seen a letter addressed to God before, adding to the ironic situation of ordinary people acting as intermediaries between a man and God.

Key Points: Lencho writing a letter to God - postmaster reading and responding secretly - postman surprised to see letter to God - Lencho's mistrust of post office employees despite their help - irony of faith in God but suspicion of humans

Question 20.

During our childhood in Goa, the baker used to be our friend, companion and guide. What does this statement imply in relation to the character of the baker?(Glimpses of India)

[3 Marks]

Answer: The statement implies that the baker in Goa was not just a person who sold bread but someone who played an important and close role in the lives of the children and the community. He was familiar, friendly, and approachable, making daily visits at least twice a day. The baker was trusted like a friend and acted as a companion who shared stories or guidance, thus becoming an essential figure in the social and cultural life of the village. The baker carried on the family profession, which was respected and valued in Goan society. This shows his commitment and dedication to his craft and community, making him a guide and companion beyond his role as a vendor.

Key Points: Baker was friendly and familiar to children-Baker visited often, at least twice a day-Baker was trusted like a friend and companion-He played an important social and cultural role in the village-The profession was often a family tradition (pader)-He was a guide and an important community figure

Question 21. It is our attitude towards a situation that makes it positive or negative. Do you agree? Express your views with reference to the poem, ‘Dust of Snow’.

[3 Marks]

Answer: Yes, I agree that our attitude towards a situation determines whether we see it as positive or negative. In the poem 'Dust of Snow' by Robert Frost, the poet shows how a small incident in nature changes his mood. The poem describes how a crow shakes off a dust of snow from a hemlock tree onto the poet. Initially, the poet was feeling down or gloomy, but this simple event lifts his spirits and changes his mood for the better. This example shows how a positive attitude and openness to nature's small wonders can transform a bad day into a good one. The poem suggests that even minor, unexpected moments can have a powerful effect if we choose to accept them positively. Therefore, the poet's change in attitude from sorrowful to joyful illustrates that our outlook shapes our experience of situations as either positive or negative.

Key Points: Poet's mood changed by dust of snow from crow on hemlock tree-The small incident changes poet's gloomy mood to cheerful-The poem shows nature's power to uplift-Spirit of positive attitude transforms experience-Attitude determines perception of situations

Question 22.

Belinda and other animals have been described as brave. But on seeing the pirate they behaved in a cowardly way. How did they react?(A Tale of Custard, The Dragon)

[3 Marks]

Answer: In the story "A Tale of Custard, The Dragon," Belinda and her animals are usually portrayed as brave. However, when a pirate appeared, their bravery faltered, and they behaved in a cowardly manner. The pirate gaped at Belinda's dragon, Custard, who then cried out for a nice safe cage, clearly showing fear. Belinda and the animals, including Blink and Mustard, laughed at the cowardly dragon but were nervous in the presence of the pirate. Their reaction to the pirate showed that despite their usual bravery, they felt threatened and scared, which made them act timidly.

Key Points: Belinda and animals normally brave - Encounter with pirate - Dragon Custard showed fear by crying for a safe cage - Animals behaved cautiously and timidly - Reaction showed their fear despite usual courage

Question 23.

Flying is a natural act in birds. Then why was the young seagull

'exhausted by the strange exercise' ? Justify the given statement

with reference to baby seagull's fear. (His First Flight)

[3 Marks]

Answer: Although flying is natural for birds, the young seagull was exhausted by the strange exercise because it was his very first flight. He had never used his wings to fly before and felt scared and

nervous. Like a human baby taking its first steps, the seagull lacked the experience and confidence to fly. The exercise was unfamiliar and challenging, which made him tired. His fear of falling and the newness of the activity made the first flight physically and emotionally tiring. Despite his parents' encouragement and threats, he was afraid to take this big step. This shows that even though flying is natural, the young seagull had to overcome his fear and learn to use his wings, which is why the exercise exhausted him.

> **Key Points: Flying is natural but first flight is challenging-Young seagull was scared and nervous-First time using wings made the exercise strange and tiring-Comparison with human babies learning to walk-Fear of falling contributed to exhaustion-Parents encouraged but he was still afraid-First flight requires overcoming fear and gaining confidence**

Question 24.

Do you think Bholi could have confidently refused to marry Bishamber if she wasn't educated? Give reasons.(Bholi)

[3 Marks]

Answer: Bholi's education played an important role in giving her the confidence to refuse marriage with Bishamber. Initially, Bholi agreed to the unequal match because her parents wanted to settle her quickly due to her looks and social status, fearing she might remain unmarried otherwise. However, after going to school, Bholi grew more aware of her self-worth and learned to stand up for herself. Her teacher's support helped her gain confidence and understand that she deserved respect and a better life. Without education, she might have accepted the proposal out of helplessness or fear. Thus, education empowered Bholi to make her own decisions and reject a marriage that was unfair to her.

> **Key Points: Bholi's initial agreement due to family pressure - Role of education in building self-confidence - Teacher's encouragement - Awareness of self-worth - Ability to stand against an unequal match - Education as empowerment**

Question 25.

Who was Henry? What role did he play in Ausable's plan?(The Midnight Visitor)

[3 Marks]

Answer: Henry was a character whom Ausable was expecting to arrive as part of his carefully devised plan. In the story "The Midnight Visitor," Henry plays the role of a threat or potential rescuer that helps Ausable outwit Max, a dangerous intruder. Ausable cleverly uses the presence of Henry instead of the police to create an illusion of backup, which ultimately scares Max out of the room. Thus, Henry's role is crucial in helping Ausable get rid of Max without any real violence or confrontation.

Key Points: Henry was expected by Ausable-Henry served the role of backup or help-created an illusion of help to scare Max-Ausable used Henry instead of police to outwit Max-Henry's presence helped Ausable avoid violence

Question 26.

How did Think-Tank interpret the nursery rhyme 'How does your garden grow with cockle shells and silver bells'?(The Book that Saved the Earth)

[3 Marks]

Answer: In the play 'The Book that Saved the Earth,' Think-Tank, a Martian, interpreted the nursery rhyme 'How does your garden grow with cockle shells and silver bells' quite seriously and literally. He thought that the Earthlings had discovered a way to combine agriculture with mining, implying that they could grow crops of rare metals like silver and cockle shells. This interpretation alarmed Think-Tank because he misunderstood the innocent nursery rhyme as a sign of a powerful and dangerous technology on Earth. While the rhyme actually uses fanciful and imaginative language typical of nursery rhymes, Think-Tank's misinterpretation shows how the Martians viewed Earthlings' culture and knowledge as a threat. This also reflects how misunderstandings can arise when unfamiliar phrases or traditions are taken out of context.

Key Points: Think-Tank took the nursery rhyme literally-Thought Earthlings could grow rare metals like silver-Interpreted it as a combination of farming and mining-Was alarmed by this perceived discovery-Misunderstood innocent nursery rhymes as threats-Reflection of cultural misunderstanding and fear of Earth's capabilities

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Section F

Question 27.

Read the following excerpt from a newspaper on the problem of car parking and its impact.

A survey conducted on the residents showed that car parking in colonies has risen due to an increase in the number of cars per family. This has resulted in ugly incidents of road rage. Most of the families revealed that they are facing multiple issues due to this situation. There is no place for visitors to park and residents themselves park their cars haphazardly. In addition, there is an increase in commercial vehicles parked outside colony gates, thus blocking exits.

Write a paragraph in about 120 words to analyze the news clipping.

[5 Marks]

Answer: The news excerpt highlights the growing problem of car parking in residential colonies caused by the rise in the number of cars per family. This increase has led to several issues such as road rage incidents, reflecting the frustration of residents. Due to limited parking space, residents resort to parking their cars in a disorderly manner, adding to the chaos. Moreover, visitors struggle to find parking spots, and the presence of commercial vehicles parked outside the colony gates further blocks the exits, creating inconvenience and potential safety hazards. This situation reflects a lack of proper urban planning and neglect of public infrastructure, which is common in many cities post-liberalisation. Overall, the parking issue not only disrupts daily life but also affects the quality of life and law and order in the colony.

Key Points: Increase in cars per family leading to parking shortage-Road rage incidents due to parking problems-Residents park cars haphazardly causing chaos-Visitors face difficulty finding parking spots-Commercial vehicles blocking colony exits-Causes inconvenience and safety hazards-Reflects poor urban planning and neglect of public infrastructure-Affects quality of life and law and order

Question 28.

The following data shows global literacy rates of different age groups

and gender in a particular year. Write an analytical paragraph

describing and analyzing the given data.

[5 Marks]

Global literacy rate %	People of different age-groups			
	12 – 15 years	15 – 24 years	25 – 64 years	65 years and older
Men	88	90	88	80
Women	80	88	79	75

Answer: The given data on global literacy rates highlights important patterns across different age groups and genders. Generally, literacy rates tend to be higher among younger age groups compared to older ones, indicating improvements in access to education in recent years. Moreover, males show higher literacy rates than females in most age groups, reflecting persistent gender disparities in educational opportunities. The gap is particularly significant in older age groups due to historical limitations in female education. These differences underline the need to focus on ensuring education for girls and women to achieve gender equality. Additionally, socio-economic factors such as poverty, discrimination, and social exclusion contribute to lower literacy rates among some populations and must be addressed. Overall, the data emphasizes the importance of educational policies that promote equal access for all genders and age groups to reduce literacy gaps worldwide.

Key Points: Compare literacy rates across age groups - Highlight gender differences in literacy - Discuss improvements over time - Mention causes of disparities such as poverty and discrimination - Emphasize the importance of education for girls - Suggest need for equal educational opportunities

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Section G

Question 29.

You are Kapil/Kavita, sports secretary of Ajax World School,

Gurugram. You want to place an order for sports articles for the

school cricket team to Rotary Sports, Janakpuri, New Delhi. Write a

letter in about 120 words. Remember to include relevant

information about quality and quantity of products, specific details,

school discount, delivery date and mode of payment.

[5 Marks]

Answer:

Ajax World School,
Gurugram
15 March 2024

The Manager,
Rotary Sports,
Janakpuri,
New Delhi.

Subject: Order for sports articles for school cricket team

Dear Sir/Madam,

I am Kapil/Kavita, the sports secretary of Ajax World School, Gurugram. We would like to place an order for cricket equipment to support our school cricket team. Please supply us with 11 high-quality cricket bats, 11 cricket helmets, 22 pairs of gloves, and 11 cricket balls. We request you to provide durable and approved quality products.

Please consider offering us the school discount. We expect the order to be delivered by 30 March 2024, as our team has upcoming matches. The payment will be made through cheque upon delivery.

Kindly confirm our order at your earliest convenience.

Thank you.

Yours sincerely,
Kapil/Kavita
Sports Secretary,
Ajax World School

Key Points: Mention the sender's and receiver's address with the date-Introduce yourself as sports secretary of the school-Specify the exact quantity and quality required for cricket articles-Ask for school discount-Request delivery date before upcoming matches-State mode of payment and request for confirmation

Question 30. You are Rahul/Rita, a student of DRK World School, Preet Vihar Prem Nagar. You have recently noticed that the street in front of the school is being used as a thoroughfare by vehicles because of the construction work on the main street. This has led to a number of near-fatal accidents involving school students who have become vulnerable to road injuries and exposure to toxic air and noise pollution while going to school. Write a letter to the Editor of a local daily in about 120 words highlighting the problem. You may also suggest possible solutions such as road safety signages, speed breakers, and traffic timings.

[5 Marks]

Answer:

To
Editor,
The Daily Times,
Preet Vihar,
New Delhi.

Subject: Safety concerns due to increased traffic near DRK World School

Respected Sir/Madam,

I am Rahul/Rita, a student of DRK World School, Preet Vihar Prem Nagar. I wish to bring to your attention the growing danger faced by students due to increased traffic on the street in front of our school. Because of construction on the main street, vehicles are now passing through this street frequently, leading to near-fatal accidents. The students are at great risk from road injuries as well as exposure to toxic air and noise pollution.

To ensure student safety, I humbly suggest installing road safety signages and speed breakers near the school. Also, restricting traffic during school hours will help minimize the risks. I hope the authorities will take prompt action to protect children's lives.

Thank you.
Yours faithfully,
Rahul/Rita
Class X,
DRK World School

Key Points: Introduction of self and school-Description of the problem: increased traffic near school due to construction-Near-fatal accidents and vulnerability of students to road injuries and pollution-Suggested solutions: road safety signages, speed breakers, restricted traffic timings-Request for urgent action

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Section H

Question 31.

Valli was sensitive, but at the same time, she was fearless and quite determined. Think of another character from your textbook, who displayed similar character traits. Compare and contrast the lives of Valli and the other character that you have chosen from the text of Two Stories about Flying.

You may begin this way.

The characters who are fearless and determined from two texts are

Valli and _____

(Reference : Madam Rides a Bus & Two Stories about Flying)

[6 Marks]

Answer:

The characters who are fearless and determined from two texts are Valli from 'Madam Rides a Bus' and the Raven from 'Two Stories about Flying'. Both Valli and the Raven display courage and determination, but their lives and challenges differ significantly.

Valli is a young girl from a small village who has a deep curiosity and a strong desire to experience the city bus ride. Despite knowing the challenges, she is fearless in pursuing her dream and saves money to pay for her bus fare. She plans her journey carefully, demonstrating great determination and sensitivity to her desires. Her adventure shows her bravery to step out of her comfort zone.

On the other hand, the Raven from 'Two Stories about Flying' is a bird who is fearless and determined to use his wings to fly and explore the world. The Raven's life is more symbolic as it represents freedom and the courage to face the unknown sky. While Valli's fearlessness is rooted in human emotions and aspirations, the Raven's courage is instinctual and natural to its being.

Both characters exhibit a strong spirit to explore despite fear and obstacles. Valli faces social and personal limitations but shows resilience, while the Raven faces the vastness of the sky with boldness. Their stories inspire us to be brave and determined in our own journeys, whether grounded in reality or in the realm of nature.

Key Points: Mention Valli's curiosity and determination to ride the bus - Describe how Valli saved money and planned her journey - Explain Valli's sensitivity and fearlessness - Introduce the other character (e.g., the Raven) from 'Two Stories about Flying' - Compare both characters for their fearless and determined nature - Highlight differences: Valli's human perspective vs Raven's natural ability - Conclude by reflecting on their courage and inspiration

Question 32.

Based on your understanding of the Play, ‘The Proposal’, what do

you think of relationships ?

Prepare a speech draft on relationships based on Natalya’s and

Anne Frank’s characters.

You may begin this way.

Good morning everyone.

Relationships are the bond between two people based on mutual

likes, understanding, need or love. I'd like to discuss relationships as

portrayed in the two texts .....

You may end this way

To conclude, I'd like to say that ..... .

Thank you,

(Reference : The Proposal & from the Diary of Anne Frank)

[6 Marks]

Answer: Good morning everyone. Relationships are the bond between two people based on mutual likes, understanding, need or love. I'd like to discuss relationships as portrayed in the two texts, 'The Proposal' by Anton Chekhov and 'The Diary of Anne Frank'. In 'The Proposal', the relationship between Natalya and Lomov reflects misunderstandings and trivial quarrels, often influenced by pride and stubbornness, which obscure their underlying love and the social expectations tied to marriage.

Natalya’s character shows how ego and miscommunication can create conflicts, despite a strong foundation of affection. On the other hand, Anne Frank's diary reveals profound, deep human connections formed under stressful and dire conditions. Anne's reflections on her relationships with her family and friends emphasize empathy, hope, and resilience, illustrating that relationships can provide strength and comfort even in the toughest times. By comparing these two perspectives, we see that relationships require patience, understanding, and open communication to thrive. They can be complicated by misunderstandings as in Natalya’s case but can also be a source of immense support and emotional growth as seen through Anne Frank’s experiences. To conclude, I'd like to say that relationships are complex yet invaluable bonds that shape our lives, teach us important lessons, and help us grow as individuals. Thank you.

Key Points: Definition of relationships as bonds based on love, understanding or need - Natalya’s relationship in 'The Proposal' shows conflicts due to ego and misunderstandings - Importance of communication in relationships - Anne Frank’s relationships highlight empathy, hope, and resilience under hardship - Relationships provide emotional strength and comfort - Comparison of trivial quarrels vs deep emotional bonds - Conclusion emphasizing complexity and importance of relationships

Question 33.

Griffin’s brilliance as a man of science fades before his darker traits. Give reasons from the text to support your answer. (Footprints Without Feet)

[6 Marks]

Answer:

Griffin was undoubtedly a brilliant scientist who achieved the remarkable feat of making the human body invisible by swallowing certain rare drugs. His scientific experiments showed his intelligence and determination to push the boundaries of science. However, his darker traits overshadow his brilliance. Griffin was lawless and selfish; when his landlord tried to evict him, Griffin took revenge by setting fire to the house. Instead of using his discovery for the benefit of humanity, he chose to escape and live as an invisible criminal, using his power for personal gain rather than ethical purposes. His reckless and violent behavior, combined with a lack of respect for laws and human values, diminish the admiration one might have for his scientific talents. Thus, his sinister nature and immoral actions make his scientific brilliance fade and portray him as a menacing character rather than an admirable scientist.

Key Points: Griffin was a brilliant scientist who made human body invisible-Griffin swallowed rare drugs to become transparent-He conducted many experiments showing his scientific intelligence-His landlord disliked him and tried to evict him-In revenge, Griffin set fire to the landlord’s house-Griffin’s actions show he was lawless and selfish-

His discovery was used for personal gain and crime rather than good purposes-His darker traits overshadow his scientific brilliance

Question 34. Hari Singh says — “He knew it but neither his lips nor his eyes showed anything.” Anil successfully addressed the situation by not addressing it at all. Elaborate based on your reading of ‘The Thief’s Story’.

[6 Marks]

Answer: In 'The Thief's Story', the narrator, a young thief, steals money from Anil but later returns the money, realizing Anil's kind and trusting nature. When Hari Singh says, “He knew it but neither his lips nor his eyes showed anything,” it refers to Anil's awareness of the theft but his decision not to confront the thief harshly or express his knowledge directly. Instead of punishing the thief or handing him over to the police, Anil chooses a compassionate and understanding approach. He treats the thief not as a criminal but as a person who has made a mistake and needs guidance. This non-confrontational approach made a significant impact on the thief, inspiring him to change. Anil's silence was a powerful response that conveyed trust and kindness without condemnation. Most people, in contrast, would react with anger or punishment, but Anil’s method demonstrates empathy and faith in human goodness. By not addressing the theft directly, Anil successfully encourages the thief’s growth and honesty. This subtle way of handling the situation highlights Anil's wisdom and compassion, making him different from typical employers who might have reacted harshly. Thus, Anil’s silent understanding acts as a catalyst for positive change in the thief’s life.

Key Points: Anil knew about the theft but did not express it through words or eyes - Anil chose not to punish or confront the thief harshly - He showed kindness and understanding instead - His silence conveyed trust and compassion - Most people would have reacted with anger or reported the theft - Anil’s approach inspired the thief to change - Anil treated the thief as a person needing guidance - This is how Anil addressed the situation by not addressing it directly - Anil’s wisdom and empathy differentiate him from typical employers