CBSE EXAMINATION PAPER-2024

ENGLISH

(Solved)

Time allowed : 3 hours | Maximum Marks : 80

General Instructions :

Read the following instructions carefully and follow them :

i. This question paper contains **34 questions.** All questions are **compulsory.**

ii. This question paper is divided into **8 sections.**

iii. **Section A** – questions number **1 to 2** are unseen passage

iv. **Section B** – questions number **3 to 6** are case based questions

v. **Section C** – questions number **7 to 14** are grammar short

vi. **Section D** – questions number **15 to 18** are grammar mcqs

vii. **Section E** – questions number **19 to 26** are short answer

viii. **Section F** – questions number **27 to 28** are letter

ix. **Section G** – questions number **29 to 30** are paragraph

x. **Section H** – questions number **31 to 34** are long answer

xi. There is no overall choice given in the question paper. However, an internal choice has been provided in few questions.

xii. Use of calculator is NOT allowed.

Section A

Question 1.

Read the text given below :

1. Held every year on 21 May, UNESCO leads the celebration of World Day for Cultural Diversity for Dialogue and Development highlighting not only the richness of the world's cultures, but also the essential role of intercultural dialogue for achieving peace and sustainable development.

2. A recent international emergency has proved the intrinsic value of the cultural and creative sector at generating social cohesion, educational resource or personal well-being in times of crisis. It has also underscored the sector's potential to generate economic growth, something which is too often underestimated.

3. With the adoption in September 2015 of the 2030 Agenda for Sustainable Development by the United Nations, and the resolution on Culture and Sustainable Development adopted by the UN General Assembly in December 2015, the message of the World Day for Cultural Diversity for Dialogue and Development is more important than ever. The 17 Sustainable Development Goals (SDGs) can best be achieved by drawing upon the creative potential of the world's diverse cultures and engaging in continuous dialogue to ensure that all members of society benefit from sustainable development.

4. Bridging the gap between cultures is urgent and necessary for peace, stability and development. Cultural diversity is a driving force of development, not only with respect to economic growth, but also as a means of leading a more fulfilling intellectual, emotional, moral and spiritual life. This is captured in the culture conventions, which provide a solid basis for the promotion of cultural diversity. Cultural diversity is thus an asset that is indispensable for poverty reduction and the achievement of sustainable development.

5. At the same time, acceptance and recognition of cultural diversity in particular through innovative use of media and Information and Communications Technologies (ICTs) are

   conducive to dialogue among civilizations and cultures, respect and mutual understanding.

6. In 2001, UNESCO adopted the Universal Declaration on Cultural Diversity. Next, in December 2002, the UN General Assembly, in its resolution 57/249, declared May 21 to be the World Day for Cultural Diversity for Dialogue and Development, and in 2015, the Second Committee of the UN General Assembly unanimously adopted the resolution on Culture and Sustainable Development, affirming culture's contribution to the three dimensions of sustainable development, acknowledging further the natural and cultural diversity of the world, and recognizing that cultures and civilizations can contribute to, and are crucial enablers of, sustainable development.

7. The day provides us with an opportunity to deepen our understanding of the values of cultural diversity and to achieve the goals of the UNESCO Convention on the Protection and Promotion of the Diversity of Cultural Expressions adopted on 20 October, 2005.

Answer the following questions based on the above passage :

(1)

Based on the reading and understanding of the above passage, list 2 points to describe the purpose of UNESCO leading the celebration of World Day for Cultural Diversity for Dialogue and

Development.

(a)_____

(b)_____

[1 Marks]

Answer: (a) To highlight the richness of the world's cultures and promote intercultural dialogue to achieve peace and sustainable development. (b) To raise awareness about the importance of cultural diversity in fostering social cohesion, economic growth, and sustainable development.

Key Points: Highlight richness of world's cultures; Promote intercultural dialogue for peace and sustainable development; Raise awareness about cultural diversity's role in social cohesion and economic growth

(2)

Select the option that corresponds to the meaning of the following sentence from para (2).

The recent international emergency has proved the intrinsicvalue of the cultural and creative sector at generating socialcohesion, educational resource or personal well-being in times of crisis.

(A) the real worth of cultural sector at generating social cohesion during pandemics

(B) the real worth of creative sector at undermining the social cohesion during an international emergency

(C) questioning the real worth of creative sector at generating education resource during an international emergency

(D) highlighting the real worth of cultural and creative sector at generating social cohesion and educational resource during an international emergency

[1 Marks]

Answer: The correct option is (D) which states that the recent international emergency highlighted the real worth of cultural and creative sector at generating social cohesion and educational resource during an international emergency.

Key Points: Intrinsic value means true or real worth-The sentence emphasizes the positive contribution of cultural and creative sectors-The contribution includes generating social cohesion and educational resources-The context is an international emergency or crisis-The correct option must reflect appreciation, not undermining or questioning-It should mention cultural and creative sectors, not just one sector

(3)

Based on your reading of the passage, examine in about 40 words how Sustainable Development Goals can be achieved.

[2 Marks]

Answer: Sustainable Development Goals can be achieved by harnessing the creative potential of diverse cultures and promoting continuous intercultural dialogue. This inclusion ensures that all members of society benefit from development, fostering peace, social cohesion, and economic growth.

Key Points: Utilize creative potential of diverse cultures-Promote intercultural dialogue-Inclusive development benefiting all members of society-Enhances peace and social cohesion-Contributes to economic growth and sustainability

(4)

What is the tone of the writer in the given line from paragraph(4) ?Rationalise your response in about 40 words :“Cultural diversity is an asset.”

[2 Marks]

Answer: The tone of the writer is positive and appreciative, emphasizing the great value of cultural diversity. The writer highlights cultural diversity as a vital and beneficial resource that plays an important role in development, peace, and leading a fulfilling life.

Key Points: Tone is positive and appreciative - Cultural diversity seen as valuable and beneficial - It is essential for peace, development and a fulfilling life

(5)

The phrase ‘bridging the gap’ in paragraph (4) refers to :

(A) widening the differences

(B) connecting two desparate ideas

(C) supporting the bridging

(D) filling in the space between two connected things

[1 Marks]

Answer: The phrase ‘bridging the gap’ in paragraph (4) refers to filling in the space between two connected things, meaning connecting different cultures to promote peace, stability, and development. Therefore, option (D) is correct.

Key Points: The phrase means connecting or joining different cultures-It emphasizes the need to reduce differences between cultures-It highlights the importance of unity for peace and development-The passage talks about cultural diversity as an asset that helps in sustainable development

(6)

In sets a-e below, identify two sets of synonyms.

a richness and poverty

b. intellectual and moral

c. reduction and promotion

d. essential and intrinsic

e. urgent and crucial

Options :

(A) a and c

(B) b and e

(C) d and e

(D) b and d

[1 Marks]

Answer: The two sets of synonyms are 'essential and intrinsic' and 'urgent and crucial'. Both pairs have similar meanings. So, the correct option is (C) d and e.

Key Points: Understanding meaning of synonyms-Synonyms have similar or the same meanings-'essential' means necessary or very important while 'intrinsic' means belonging naturally-'urgent' and 'crucial' both mean very important and needing immediate attention-Other pairs like 'richness and poverty' and 'reduction and promotion' have opposite meanings

(7)

Complete the sentence appropriately :

The Second Committee of UN General Assembly in 2015 adopted _____.

[1 Marks]

Answer: The Second Committee of UN General Assembly in 2015 adopted the resolution on Culture and Sustainable Development.

Key Points: The Second Committee of UN General Assembly adopted a resolution in 2015; The resolution focused on Culture and Sustainable Development; It acknowledged culture's crucial role in sustainable development; This resolution highlights culture as an enabler of economic, social, and environmental development.

(8)

Complete the following sentence :

_____urgent and necessary for peace, stability and development.

[1 Marks]

Answer: Bridging the gap between cultures is urgent and necessary for peace, stability and development.

Key Points: Mention of bridging the gap between cultures - Importance for peace, stability and development - Reference to cultural diversity as a driving force of development

Question 2.

Read the extract given below :

(1)The National Education Policy 2020 proposes the revision and revamping of all aspects of education, including the educational structure, regulations and governance, to create a new system

which is aligned with the aspirational goals of 21st century students. According to the policy, by 2025, at least 50% of learners through the school and higher education system shall

have exposure to skill education, for which a clear action plan with targets and timelines are to be developed.

(2)The policy aims to overcome the social status hierarchy associated with skill education and integration of skill education into mainstream education in all educational institutions in a

phased manner. Beginning with skill exposure at early ages in middle and secondary school, quality skill education will be integrated smoothly into school and higher education.

(3) Every child will learn at least one skill and is exposed to several more. This would lead to emphasizing the dignity of labour and importance of various vocations involving Indian arts and

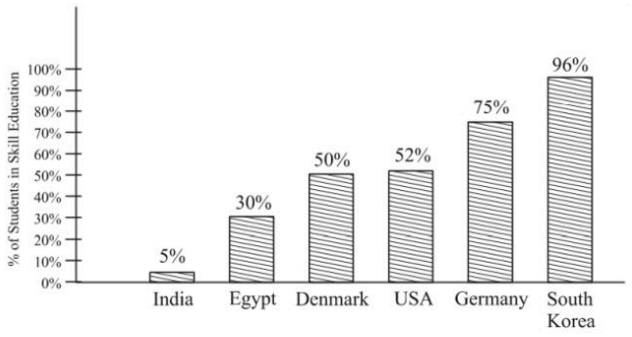
artisanship.

(4) The development of skill capacities will go hand-in-hand with the development of 'academic' or other capacities. To achieve this objective, secondary schools will have to collaborate with Industrial Training Institutes (ITIs), Polytechnics, Local Industry, etc. Skill labs will also be set up and created in the schools in a Hub and Spoke model, which will allow other schools to use the facility. Higher education institutions will offer skill education either on their own or in partnership with

industry and other institutions.

The Global Scenario of Students in Skill Education Sector.

Based on your understanding of the extract, answer the questions given below :



India	–	5%
Egypt	–	30%
Denmark	–	50%
USA	–	52%
Germany	–	75%
South Korea	–	96%

(1)

Based on the reading of the extract, list 2 objectives of NEP 2020.

[2 Marks]

Answer: Two objectives of the National Education Policy (NEP) 2020 are: (1) To revamp and revise the entire education system to align with the goals and needs of 21st century students, including providing at least 50% of learners exposure to skill education by 2025. (2) To integrate skill education into mainstream education in all schools and higher education institutions, starting from early ages, and emphasize the dignity of labour and importance of various vocations involving Indian arts and artisanship.

Key Points: Revise and revamp educational structure and governance-Provide 50% learners exposure to skill education by 2025-Integrate skill education into mainstream education gradually-Emphasize dignity of labour and importance of Indian arts and artisanship

(2)

Fill in the blank with appropriate option from those given in thebrackets, based on the understanding of paragraph (4).

The statement :

“The development of skill capacities will go hand-in-hand with the development of academic or other capacities” is a / an_____(fact / opinion) because it is an _____(subjective

judgement / objective detail)

[1 Marks]

Answer: The statement “The development of skill capacities will go hand-in-hand with the development of academic or other capacities” is an opinion because it is a subjective judgement.

Key Points: The statement implies a belief or suggestion rather than a proven fact-The phrase shows a planned or desired relationship between skill and academic growth-It reflects a viewpoint or a perspective, so it is a subjective judgement-It is not an objective detail because it cannot be objectively measured or verified as a fact

(3)

Select the option that corresponds to the meaning of the statement given below :

“According to the policy, by 2025, at least 50% of learners through the school and higher education system shall have exposure to skill education.”

(A) Maximum 50% learners shall have exposure to technical education.

(B) Minimum 50% learners shall have exposure to technical education.

(C) Minimum 50% learners shall have exposure to skill education.

(D) Maximum 50% learners shall have exposure to skill education.

[1 Marks]

Answer: The correct option is (C) Minimum 50% learners shall have exposure to skill education.

Key Points: The phrase 'at least 50%' means minimum 50% learners-Skill education exposure is required by 2025-The emphasis is on skill education, not technical education-Hence, option C is correct

(4)

Based on the understanding of the passage, complete the

following statement appropriately :

The benefit of the hub and spoke model will be_____.

[1 Marks]

Answer: The benefit of the hub and spoke model will be that multiple schools can share and use the same skill lab facilities, making it easier and more efficient to provide quality skill education.

Key Points: Hub and spoke model enables sharing of skill labs among schools - Allows efficient use of resources - Facilitates access to quality skill education for many schools

(5)

Complete the following analogy correctly with a word / phrase from paragraph (3) :

Racism : condemn :: _____: respect

[1 Marks]

Answer: Dignity of labour

Key Points: The analogy shows that just as racism should be condemned, the dignity of labour should be respected- Paragraph (3) emphasizes the importance of respecting various vocations and labour- The policy promotes learning skills leading to respect for labour and artisanship.

(6)

As per the Global Scenario which country has the maximum percentage of students in Skill Education and what can be the possible reason?

[2 Marks]

Answer: According to the global scenario given in the extract, the country with the maximum percentage of students in skill education is not explicitly mentioned. However, the possible reason for a country having the highest percentage of students in skill education could be due to its focus on integrating skill education with academic education, promoting digital literacy, and collaborating with industries to provide practical skill exposure to students. These efforts help students gain relevant skills needed in the modern workforce, thereby increasing their participation in skill education.

Key Points: Identify the country with the highest percentage of students in skill education (if stated)-Explain the possible reasons such as focus on skill integration with academics-Include the importance of industry collaboration and digital literacy skills-Highlight the aim of providing practical skills for employability

(7)

Fill in the following blank choosing the most appropriate option from the ones given below :

As per NEP 2020, skill exposure will begin at_____.

(A) middle and secondary school

(B) primary school

(C) higher school

(D) senior secondary school

[1 Marks]

Answer: As per NEP 2020, skill exposure will begin at middle and secondary school.

Key Points: Skill education to start early - Skill exposure begins at middle and secondary school - Integration of skill education with mainstream education at early ages

(8)

Justify the statement — "The NEP will create an awareness and appreciation of Indian arts and artisanship."

[1 Marks]

Answer: The National Education Policy (NEP) 2020 emphasizes that every child will learn at least one skill and be exposed to several more. This approach will lead to an appreciation of the dignity of labour and highlight the importance of various vocations, especially involving Indian arts and artisanship. By integrating skill education into mainstream education from early stages, the NEP aims to preserve and promote traditional Indian arts and crafts among students. Schools and higher education institutions will collaborate with industries and local artisans, creating opportunities for students to experience and value Indian cultural heritage practically.

Key Points: NEP integrates skill education into mainstream schooling-Emphasizes learning skills related to Indian arts and artisanship-Exposure begins at early educational stages-Promotes dignity of labour and importance of vocations-Collaboration between schools, industries, and local artisans-Creates practical opportunities to appreciate Indian arts and crafts

Section B

Question 3. On the day of the inauguration, I was overwhelmed with a sense of history. In the first decade of the 20th century a few years after the bitter Anglo-Boer war and before my own birth, the white skinned people of South Africa patched up their differences and created a system of racial domination against the dark-skinned people of their own land. The structure they created formed the basis of one of the harshest, most inhumane societies the world has ever known. Now, in the last decade of the twentieth century, and my own eighth decade as a man, that system has been overturned forever and replaced by one that recognised the rights and freedoms of all peoples, regardless of the colour of their skin.

(1) Explain the feelings of the narrator when he said ; “I was overwhelmed with a sense of history.”

[1 Marks]

Answer: The narrator felt deeply moved and emotional because he was witnessing a historic moment. After decades of racial discrimination and white domination in South Africa, the old system had been replaced by a new democratic and non-racial government. This occasion marked the end of a long struggle for freedom and equality, making it a significant and unforgettable event in history.

Key Points: The narrator felt moved and overwhelmed-The moment marked the end of racial domination-The inauguration was a historic event-A new democratic era had begun-Recognised rights and freedoms for all races

(2)

The system of racial domination has been replaced by a system that :

(A) confirms the education of the Blacks.

(B) recognises the rights and freedoms of all people.

(C) recollects the bitter experiences.

(D) focuses on the personality development.

[1 Marks]

Answer: The system of racial domination has been replaced by a system that recognises the rights and freedoms of all peoples, regardless of the colour of their skin.

Key Points: Old system had racial domination which was harsh and inhumane - New system replaced it - New system recognises rights and freedoms of all people irrespective of skin colour

(3)

Comment on the kind of society apartheid had created ?

[2 Marks]

Answer: Apartheid created a society based on racial domination where the white-skinned people held power over the dark-skinned people. It was a harsh and inhumane system that enforced white supremacy and denied basic rights and freedoms to the majority of the population because of their skin colour.

Key Points: society based on racial domination-harsh and inhumane system-white supremacy-denial of rights and freedoms to dark-skinned people

(4)

Which phrase would correctly substitute 'patched up' in the given sentence from the extract : "..the white skinned people of South Africa patched up their differences..."

[1 Marks]

Answer: The phrase that can correctly substitute 'patched up' is 'reconciled their differences'.

Key Points: The phrase 'patched up' means to make peace or settle differences-The white-skinned people reconciled or settled their conflicts after the Anglo-Boer war-Reconciling means agreeing or coming together to resolve disagreements

Question 4. I started right away at the Montessori Nursery School. I stayed there until I was six, at which time I started in the first form. In the sixth form, my teacher was Mrs. Kuperus, the headmistress. At the end of the year we were both in tears as we said a heartbreaking farewell. In the summer of 1941, Grandma fell ill and had to have an operation, so my birthday passed with little celebration.

(1) “In the summer of 1941, Grandma fell ill and had to have an operation, so my birthday passed with little celebration.” State any one inference about Anne from the above context.

[1 Marks]

Answer: Anne is a caring and sensitive person who feels the pain of her grandmother's illness more than her own birthday celebration.

Key Points: Anne's priority was her grandmother's health-Anne did not celebrate her birthday much due to Grandma's illness-Anne shows concern and emotional sensitivity

(2)

Substitute the word ‘heartbreaking’ with a word similar in meaning in the following sentence : “At the end of the year we were both in tears as we said a heartbreaking farewell.”

[1 Marks]

Answer: The word ‘heartbreaking’ can be replaced with ‘touching’ in the sentence. So, the sentence becomes: "At the end of the year we were both in tears as we said a touching farewell."

Key Points: The word 'heartbreaking' describes a very emotional, sad moment-The substitute word should have a similar meaning expressing strong emotion like 'touching' or 'emotional'-The sentence should remain meaningful after substitution

(3)

The first education of Anne started at_

(A) some Kindergarten School

(B) a Nursery School

(C) Montessori Nursery School

(D) Elementary School

[1 Marks]

Answer: Anne started her first education at the Montessori Nursery School.

Key Points: Anne's first school name-Montessori Nursery School-Started education there-Until age six

(4)

Who was Mrs. Kuperus? What kind of relationship did Anne share with her?

[2 Marks]

Answer: Mrs. Kuperus was Anne's teacher in the sixth form and also the headmistress of the school. Anne shared a very emotional and affectionate relationship with Mrs. Kuperus, as both of them were in tears while saying a heartbreaking farewell at the end of the year, which shows that Anne was deeply attached to her.

Key Points: Mrs. Kuperus was Anne's teacher and headmistress-They shared a close and emotional bond-The farewell was heartbreaking and both cried-This shows Anne's affection and respect for Mrs. Kuperus

Question 5. He stalks in his vivid stripes The few steps of his cage, On pads of velvet quiet, In his quiet rage. He should be lurking in shadow, Sliding through long grass Near the water pole Where plump deer pass. He should be snarling around houses At the jungle’s edge, Baring his white fangs, his claws, Terrorising the village!

(1) State any one point of contrast between the tiger in the zoo and in its natural habitat.

[1 Marks]

Answer: The tiger in the zoo is confined to a small cage and appears to be in quiet rage, whereas in its natural habitat, the tiger freely lurks in the shadows, slides through long grass, and actively hunts near water sources.

Key Points: Tiger in zoo is confined to a small space - Tiger in natural habitat moves freely in long grass and shadows - Tiger in zoo shows quiet rage while tiger in wild shows active hunting behavior

(2)

The poet's skillful use of imagery effectively depicts the confinement and frustration of the tiger. Elaborate in about 40 words.

[2 Marks]

Answer: The poet uses vivid imagery like 'few steps of his cage' and 'pads of velvet quiet' to show the tiger's limited movement and silent anger. Contrasting this with his natural wild habitat emphasizes his frustration and captivity.

Key Points: Use of vivid stripes and cage to symbolize confinement- Description of limited space and quiet movement showing restriction- Contrast between cage and wild habitat to highlight frustration- Imagery expresses tiger's anger and desire for freedom

(3)

Which phrase would correctly substitute ‘quiet rage’ in the given sentence from the extract ? The few steps of his cage on pads of velvet quiet in his ‘quiet rage.

[1 Marks]

Answer: 'Quiet rage' can be correctly substituted with the phrase 'silent anger' as it expresses the tiger's hidden but intense frustration while being confined in the cage.

Key Points: Quiet rage means silent or calm anger-Silent anger best conveys the tiger's emotions-The tiger feels restrained and angry but does not express it loudly

(4)

When the speaker suggests that the tiger should be “Snarling around houses at the jungle’s edge” ? What does he insinuate about the tiger’s natural behaviour and habitat?

[1 Marks]

Answer: The speaker suggests that the tiger should be snarling around houses at the jungle’s edge to highlight that the tiger naturally lives in the wild, near forest areas bordering human settlements. This shows that the tiger’s natural behavior is fierce and powerful, as it roams freely and hunts near villages. The phrase implies that the tiger should be in its natural habitat, not confined to a cage.

Key Points: Tiger’s natural habitat is the jungle or forest near village edges-The tiger is fierce and powerful by nature-The tiger roams freely and hunts in the wild-The phrase contrasts the tiger’s confinement with its wild behavior

Question 6.

No use to say ‘O there are other balls

An ultimate shaking grief fixes the boy

As he stands rigid, trembling, staring down

All his young days into the harbour where his ball went.

I would not intrude on him,

A dime, another ball, is worthless. Now

He senses first responsibility In a world of possessions. People will take

Balls, balls will be lost always, little boy

And no one buys a ball back. Money is external

He is learning.....

(1)

Which of the following best describes the speaker's attitude towards the boy's reaction to losing his ball?

(A) indifferent as the ball is inexpensive

(B) sympathetic, understanding the depth of the boy's loss

(C) mocking, finding the boy's reaction exaggerated and unnecessary.

(D) panicked, sharing the boy's distress over the lost ball.

[1 Marks]

Answer: The speaker's attitude towards the boy's reaction is sympathetic, as he understands the depth of the boy's loss. The speaker recognizes that although the ball is inexpensive, the boy experiences a profound grief because he is learning about responsibility and loss for the first time.

Key Points: Speaker shows sympathy towards the boy-The boy experiences deep grief despite the ball being cheap-The boy is learning responsibility and the reality of loss-The speaker respects the boy's feelings and does not dismiss them-The loss is emotional, not just material

(2)

Comment on the use of metaphor in the above extract.

[1 Marks]

Answer: In the extract, the metaphor of the lost ball represents more than just a physical object; it symbolizes the boy's childhood and innocence. The 'ultimate shaking grief' shows how deeply the boy feels the loss, indicating that the ball holds sentimental value and memories. The poet uses the metaphor to highlight the boy's first experience of loss and responsibility. It teaches the boy that some losses cannot be undone or replaced by money, reflecting a deeper emotional and life lesson.

Key Points: The ball symbolizes childhood and innocence-The boy's deep grief shows emotional loss-Metaphor highlights the lesson about responsibility and the value of possessions-Loss cannot be replaced by money or other balls

(3)

Briefly state in about 40 words the boy's journey from 'shaking grief' to 'he is learning' in the above extract.

[2 Marks]

Answer: The boy feels deep grief after losing his ball, standing still and staring into the harbour where it sank. Though others say he can buy a new one, he realises that the loss is permanent, and through this, he learns about responsibility and the true value of possessions.

Key Points: Boy experiences intense grief over losing ball-Boy stands trembling, fixed in sorrow-Ball has emotional, not just monetary value-Loses are permanent, cannot be undone-Boy learns about responsibility and real value of belongings

(4)

Explain the phrase ‘all his young days into the harbour’ with reference to the extract.

[1 Marks]

Answer: The phrase ‘all his young days into the harbour’ means that the boy is looking down into the harbour where his ball has fallen, and he is thinking about all the happy times he spent playing with it. The boy remembers his childhood and the joy the ball gave him, showing how precious those memories are to him.

Key Points: The boy is staring into the harbour where the ball went-The phrase symbolizes the boy's memories of his childhood-The ball represents his happy days and innocence-The boy feels sad because he has lost something precious to him

Section C

Question 7.

Fill in the blank by using the correct form of the word in the bracket, for the given portion of a letter :

Dear Sir

In response to your query, the document that _____ (explain)

our country’s sustainability initiatives has been attached for

your consideration.

[1 Marks]

Answer: In the given sentence, the correct form of the verb 'explain' to fill in the blank is 'explains'. This is because the word 'document' is singular, so the verb should agree with it in the singular form. Hence, the sentence should read: "In response to your query, the document that explains our country’s sustainability initiatives has been attached for your consideration." This maintains subject-verb agreement, which is important in formal letter writing.

Key Points: Use correct verb form - subject-verb agreement - 'document' is singular, so use 'explains' - formal letter style - clarity in expression

Question 8.

Read the given sentence. Identify the error and supply the

correction in the sentence :

The uniquely flavoured dish was interestingly enough to captivate my taste buds.

Use the above format for your response.

[1 Marks]

Error	Correction

Answer: The error in the sentence is the incorrect use of the adverbial phrase "interestingly enough." The phrase is used improperly to modify the infinitive "to captivate." The correct structure should be "interesting enough" as an adjective phrase describing the dish. Thus, the corrected sentence is: "The uniquely flavoured dish was interesting enough to captivate my taste buds." Here, "interesting enough" properly qualifies the dish, meaning it had sufficient appeal to capture the taste buds.

Key Points: Identify the misuse of 'interestingly enough'-Correct the phrase to 'interesting enough'-Understand adjective vs adverb usage in the sentence-Replace adverbial phrase with adjectival phrase to maintain sentence meaning

Question 9.

Raashi and Ratul had a conversation about volunteer work.

Report Raashi's question.

Raashi : What challenges have you faced while volunteering?

Ratul: The main challenge is dealing with different personalities, but it's also a great learning experience.

[1 Marks]

Answer: Raashi asked Ratul what challenges he had faced while volunteering.

Key Points: Use of reported speech- Change of pronouns- Change of tense from present to past- Use of appropriate reporting verbs (asked)- Keeping the meaning of the original question intact

Question 10.

Fill in the blank by choosing the correct option in the bracket, to

complete the sentence :

The revised meeting agenda is attached and _____

(this / those / it) needs to be emailed to all participants before the

meeting.

[1 Marks]

Answer: The correct word to fill in the blank is "it" because "agenda" is singular and requires a singular pronoun. So, the complete sentence reads: "The revised meeting agenda is attached and it needs to be emailed to all participants before the meeting."

Key Points: Identify that 'agenda' is singular; choose the singular pronoun 'it'; 'this' refers to something near in distance or time but is less appropriate here; 'those' is plural and doesn't match singular noun; the sentence makes sense with 'it'.

Question 11.

Identify the error and supply correction for the given sentence

from an e-commerce website's return policy.

We offers a 30-day return policy on all unopened products purchased from our websites. Use the given format for your response

[1 Marks]

Error	Correction

Answer: The error in the sentence is the incorrect use of the verb 'offers' with the subject 'We'. Since 'We' is a plural subject, the verb should be in its base form 'offer' to agree with the plural subject. Also, the word 'websites' should be singular since it refers to a single e-commerce website. The corrected sentence is: 'We offer a 30-day return policy on all unopened products purchased from our website.' This correction ensures subject-verb agreement and proper noun usage in the sentence.

Key Points: Identify subject-verb agreement error - 'We' is plural requiring the verb 'offer' not 'offers'. - Correct verb form to 'offer'. - Recognize misuse of 'websites' instead of 'website'. - Correct to singular 'website' for consistency. - Provide corrected sentence with proper grammar and clarity.

Question 12.

Select the option that identifies the error and supplies the correction for the sentence from a public health campaign.

The campaign’s goal is to increase physical activity among the younger.

[1 Marks]

Option	Error	Correction
(A)	activity	activities
(B)	goal	goals
(C)	younger	youth
(D)	is	are

Answer: The error in the sentence is the use of the word 'younger' without a noun following it. 'Younger' is a comparative adjective and should modify a noun. The correct phrase would be 'the younger generation' or 'the younger population' or simply 'the young'. Therefore, the correct sentence should be: 'The campaign’s goal is to increase physical activity among the young.' or 'The campaign’s goal is to increase physical activity among the younger generation.'

Key Points: Identify the error as incomplete use of 'younger' without a noun- Understand that 'younger' needs a noun to modify (e.g., 'generation', 'population')- Provide the corrected sentence with suitable noun usage- Emphasize correct grammatical structure in the sentence

Question 13.

Report the dialogue between a vendor and his customer, by

completing the sentence :

Vendor : You look a little different today!

Customer : Yes, I just got a new haircut.

The vendor noticed that his customer’s appearance had changed

and asked him about it. The customer admitted this, citing the

fact that _____.

[1 Marks]

Answer: The vendor noticed that his customer's appearance had changed and asked him about it. The customer admitted this, citing the fact that he had just gotten a new haircut.

Key Points: Change present tense to past tense-Use appropriate pronouns-Complete the reported speech properly-Use 'had' for past perfect to denote completed action in past-Structure the sentence clearly showing who said what

Question 14.

Identify the error and supply correction for the given sentence :

The public health campaign aimed in increase awareness of the

risks associated with underage drinking.

Use the given format for your response :

[1 Marks]

Error	Correction

Answer: The error in the sentence is the use of the phrase 'aimed in increase'. The correct phrase should be 'aimed at increasing'. Therefore, the corrected sentence is: 'The public health campaign aimed at increasing awareness of the risks associated with underage drinking.' The verb 'aim' is typically followed by the preposition 'at' and the verb needs to be in the gerund form 'increasing' after a preposition. This makes the sentence grammatically correct and clear in meaning.

Key Points: Identify the incorrect phrase 'aimed in increase'-Correct preposition after 'aimed' is 'at'-Use gerund form 'increasing' after preposition-Construct the corrected sentence clearly and grammatically-complete the sentence which talks about raising awareness

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Section D

Question 15. Read the dialogue between a librarian and a student. Librarian : Welcome back! It's good to see you, young man! Student: Thanks! I was overloaded with assignments, so I have not visited the library this week. Based on the conversation above, report the dialogue between a librarian and a student by completing the sentence. The librarian greeted the student warmly, expressing

pleasure at his visit. The student thanked her and explained that _____which had limited his recent visits to the library. Select the correct option from those given below :

[1 Marks]

(A) he had been overloaded with assignments

(B) he has been overloaded with assignments

(C) he is overloaded with assignments

(D) he was overloaded with assignments

Explanation: The correct option is 'he had been overloaded with assignments' because the student's original statement was in the past tense ('I was overloaded with assignments'), indicating a past condition that limited his visits to the library. When reporting speech in the past tense, we use the past perfect tense (had been) to show that the condition existed before the time of speaking. Thus, 'he had been overloaded with assignments' correctly reports the past situation.

Question 16.

Complete the given narrative by filling in the blank with the correct option : The internship at the tech start up had me _____ excited about the potential of innovation and entrepreneurial spirit.

[1 Marks]

(A) felt

(B) feeling

(C) to feel

(D) feels

Explanation: The phrase 'had me' requires the verb in the gerund (verb+ing) form to indicate the feeling experienced. Therefore, 'feeling' is correct as it properly conveys the ongoing emotion caused by the internship. Other options like 'feels', 'to feel', and 'felt' do not fit grammatically in this context.

Question 17.

Fill in the blank by choosing the correct option to complete the sentence to update the result of the regional science fair : ‘We have exciting news to share! Our school first place in the regional science fair.

[1 Marks]

(A) was awarded

(B) had awarded

(C) awarded

(D) has been awarded

Explanation:

The sentence is in past tense reporting an event where the school received first place. The correct passive past tense form here is 'was awarded'. 'Has been awarded' is present perfect and indicates a recent event but does not fit well with the past focus. 'Awarded' by itself is not a complete verb form here. 'Had awarded' is past perfect but would mean the school did the awarding, which is incorrect. Therefore, 'was awarded' correctly completes the sentence.

Question 18. Complete the line from a song by filling the blank with the correct option : The morning dew captures your essence, The flowers and grass _____ your colour, The Sunrise embraces your arrival, As the dawn welcomes a new day.

[1 Marks]

(A) reflect

(B) reflected

(C) reflects

(D) shall reflect

Explanation: The correct option is 'reflect' because the sentence is in present tense describing a general truth or continuous action. Also, since 'flowers and grass' is plural, the base verb form 'reflect' is appropriate rather than the singular form 'reflects'. The phrase 'shall reflect' implies future tense which does not fit the poetic present tense context of the song. 'Reflected' is past tense and does not match the present continuous imagery of the song.

Section E

Question 19.

'What mood of the poet is reflected in the poem 'Dust of Snow' initially ? What images are used by the poet to bring about the effect ? Comment.

[3 Marks]

Answer: Initially, in the poem 'Dust of Snow' by Robert Frost, the mood of the poet is gloomy and sad. He is in a bad or depressed mood, possibly feeling upset or disappointed. However, this mood changes quickly due to a simple yet beautiful incident in nature. The poet describes how a crow shakes down a 'dust of snow' from a hemlock tree onto him. This small event brings about a positive change in his mood. The images used by the poet to create this effect include the 'dust of snow' which

refers to fine snowflakes falling lightly, and the hemlock tree which is usually considered dark and ominous but here brings a pleasant surprise. These images show how nature, even in its simplest forms, can impact our feelings and uplift our spirits. The playful act of the crow shaking the snow symbolizes how small moments in life can change our outlook and bring happiness.

Key Points: Initial mood: gloomy, sad or depressed-The incident: crow shakes a dust of snow from a hemlock tree onto the poet-Effect: change from sadness to happiness-The images used: dust of snow, hemlock tree, crow-Symbolism: nature's small acts can uplift spirits

Question 20.

How far would you agree that one's positivity can bring in a spark of brightness even in adverse circumstances?

[3 Marks]

Answer: I strongly agree that one's positivity can bring brightness even in adverse circumstances. The story suggests that optimism helps individuals endure the direst stress by boosting morale and providing hope. Just like a light burns brighter in darkness, positivity shines stronger during tough times. For instance, in the story of Bholi, her teacher's encouragement and motivation allowed her to overcome social barriers and challenges. Positivity can uplift a person's spirit, helping them face difficulties with courage and resilience. It not only helps the individual but also inspires others around them to stay hopeful and motivated. Therefore, a positive attitude acts as a powerful tool to navigate hardships and create opportunities for growth and success despite the obstacles.

Key Points: Importance of positivity in adversity - Optimism boosts morale and provides hope - Analogy of light burning brighter in darkness - Bholi's teacher's role in motivating and removing social barriers - Positivity helps face challenges with courage - Positivity can inspire and uplift others - Positivity helps endure direst stress

Question 21.

What makes Custard, the dragon look fearsome? Explain.

[3 Marks]

Answer: Custard the dragon looks fearsome because he has big sharp teeth which can easily bite through anything. He also has spikes on top of his body, which make him look dangerous and tough. Beneath his skin, he has scales that protect him from attacks, adding to his terrifying appearance. These physical features like sharp teeth, spikes, and scales all contribute to making Custard look like a fearsome dragon.

Key Points: Custard has big sharp teeth-Custard has spikes on top of his body-Custard has protective scales underneath

Question 22.

Explain, why the speaker mentions God in the poem “For Anne Gregory”.

[3 Marks]

Answer: In the poem "For Anne Gregory" by William Butler Yeats, the speaker mentions God to highlight the divine qualities embodied by human virtues such as Mercy, Pity, Peace, and Love. These qualities are described as noble and spiritual, representing the inner goodness and beauty within people. The mention of God shows that wherever these virtues dwell, God is also present, implying that true divinity is found in the kindness and compassion humans show to one another. Thus, the speaker connects human goodness with divine presence to convey that love and mercy reflect the spirit of God in human life.

Key Points: Mention of God highlights divine qualities in human virtues-God is present where Mercy, Pity, Peace, and Love dwell-Divinity is reflected through human goodness-Connection between divine presence and inner human virtues-God symbolizes love, mercy, and peace in the poem

Question 23.

What message might the Buddha’s story hold for those who are in positions of power and privilege ?

[3 Marks]

Answer: The story of the Buddha teaches an important message for those in positions of power and privilege. It emphasizes the value of equality, compassion, and humility. Despite the social hierarchies and caste distinctions prevalent in society, the Buddha treated everyone with respect and humanity, recognizing the inherent dignity in all individuals regardless of their background. The story also highlights the importance of using power responsibly, to uplift others rather than to dominate or discriminate. It encourages leaders and privileged individuals to judge themselves and others not by artificial social values but by the principles of justice, kindness, and inclusiveness. This message reminds those in power to be mindful of their duties towards the less privileged and to act with mercy and fairness, fostering a society based on equality and mutual respect.

Key Points: Buddha's emphasis on human equality-Respect for all, regardless of caste or social status-Importance of compassion and humility-Using power responsibly to uplift others-Judging oneself beyond artificial social values-Encouragement to act with justice and kindness-Promotion of social equality and fairness among all

Question 24.

Scientists contribute to make the world a better place. Griffin is an antithesis to this statement. Justify. (Footprints Without Feet)

[3 Marks]

Answer: Scientists generally use their knowledge to benefit society by improving health, technology, and the environment. However, Griffin, the scientist in the story "Footprints Without Feet," is the opposite. He uses his scientific discovery of invisibility for selfish and harmful purposes. Instead of helping others, Griffin becomes immoral, causing fear and chaos. His actions show how scientific power can be dangerous when used irresponsibly. Therefore, Griffin contradicts the statement that scientists always make the world better.

Key Points: Scientists use knowledge for societal benefit-Griffin discovers invisibility but misuses it-Griffin's actions create fear and harm-He represents irresponsible use of science-He is opposite to the ideal scientist who helps humanity

Question 25.

Why did Bholi's teacher feel like an artist admiring her masterpiece ? (Bholi)

[3 Marks]

Answer: Bholi's teacher felt like an artist admiring her masterpiece because she had witnessed a remarkable transformation in Bholi. Initially shy, neglected, and considered unintelligent by others, Bholi gradually gained confidence and expressed herself clearly, exceeding her teacher's expectations. The teacher's deep satisfaction came from seeing her efforts bear fruit, as Bholi began to speak up and participate actively. This change reflected the teacher's nurturing and guidance, making her proud, just like an artist proud of creating a perfect masterpiece.

Key Points: Teacher observed Bholi's transformation- Bholi gained confidence and expressed herself- Teacher's satisfaction similar to an artist admiring a masterpiece- Teacher's guidance and nurturing role- Bholi exceeded expectations

Question 26.

What is the twist at the end of the story 'The Necklace' ? (The Necklace)

[3 Marks]

Answer: In the story 'The Necklace' by Guy de Maupassant, the twist at the end is that after years of hard work and poverty to replace a lost necklace, Madame Loisel learns that the original necklace was actually a fake and worth very little. She and her husband had sacrificed their lives buying a costly replacement, only to find out that it was unnecessary. This twist highlights the themes of irony, false appearances, and the consequences of pride and dishonesty.

Key Points: Madame Loisel loses the necklace-Madame and Monsieur Loisel borrow money to replace it-Leads to years of poverty and hard work-At the end, Madame Loisel discovers the original necklace was fake-The twist reveals the irony and consequences of their actions

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Section F

Question 27. There are daily reports in the newspaper of fatal accidents due to reckless driving and road rage. Write a letter to the Commissioner of Traffic Police in about 120 words suggesting the need to take stricter action against the offenders. Recommend the use of social media to launch awareness campaigns about the implications of irresponsible driving. You are Shantanu / Savita, living at B-108 Krishi Apartments.

[5 Marks]

Answer: B-108 Krishi Apartments, City Name, Date: 10 April 2024 To The Commissioner of Traffic Police, City Traffic Department, City Name. Subject: Request for stricter action against reckless driving and road rage offenders Respected Sir, I am Shantanu, a resident of Krishi Apartments. I am writing to express my concern regarding the increasing number of fatal accidents due to reckless driving and road rage reported daily in newspapers. Such behavior poses a serious threat to public safety. I kindly request your office to take stricter actions against offenders, like imposing heavier fines and immediate license suspension for serious violations. Furthermore, I recommend using social media platforms to launch awareness campaigns highlighting the dangers and legal consequences of irresponsible driving. These campaigns can effectively reach a wide audience and help change attitudes towards road safety. Thank you for considering this request. I hope prompt measures will be taken to make our roads safer. Yours sincerely, Shantanu

Key Points: Address the Commissioner of Traffic Police-Express concern about fatal accidents due to reckless driving and road rage-Stress the importance of stricter action like heavy fines and license suspension-Recommend use of social media for awareness campaigns-Emphasize the role of these campaigns in educating public and minimizing accidents-Polite closing and signature

Question 28.

A leading communication company ‘Savera’ is sponsoring a half marathon run in your city to raise funds for ‘Koshish’ an orphanage. You are Roshini / Roshan, school captain of Adarsh Vidyalaya. You are leading a batch of hundred students in the half marathon to be held in your city.

Write a letter to the editor of a national daily emphasizing the participation of school children in such programmes as part of voluntary community service. Highlight the benefits of participation in such

activities.

[5 Marks]

Answer:

To
The Editor,
National Daily,
New Delhi.

Subject: Importance of School Children Participating in Voluntary Community Service Programmes

Sir,

I am Roshini, school captain of Adarsh Vidyalaya. I am writing to bring to your kind notice the enthusiastic participation of one hundred students from our school in the half marathon organized by 'Savera' to raise funds for 'Koshish' orphanage. This initiative is a remarkable example of how young students can contribute to society through voluntary community service.

Participation of school children in such events helps inculcate a sense of social responsibility from an early age. It develops empathy and compassion towards those in need, fostering a spirit of giving and selflessness. Additionally, these activities promote physical fitness, teamwork, and discipline among students. Such involvement also enhances their confidence and communication skills while motivating other young people to participate in social causes.

Therefore, I urge schools and communities to encourage students to engage in voluntary services. Events like the half marathon not only support noble causes but also groom tomorrow's responsible citizens.

Yours faithfully,
Roshini
School Captain,
Adarsh Vidyalaya

Key Points: Mention personal introduction as school captain- Highlight the event organized by Savera for Koshish orphanage- Emphasize school children's participation in voluntary service- Benefits such as social responsibility, empathy, physical fitness, teamwork, discipline- Importance of motivating others to participate in community service- Conclude with appeal to encourage such participation

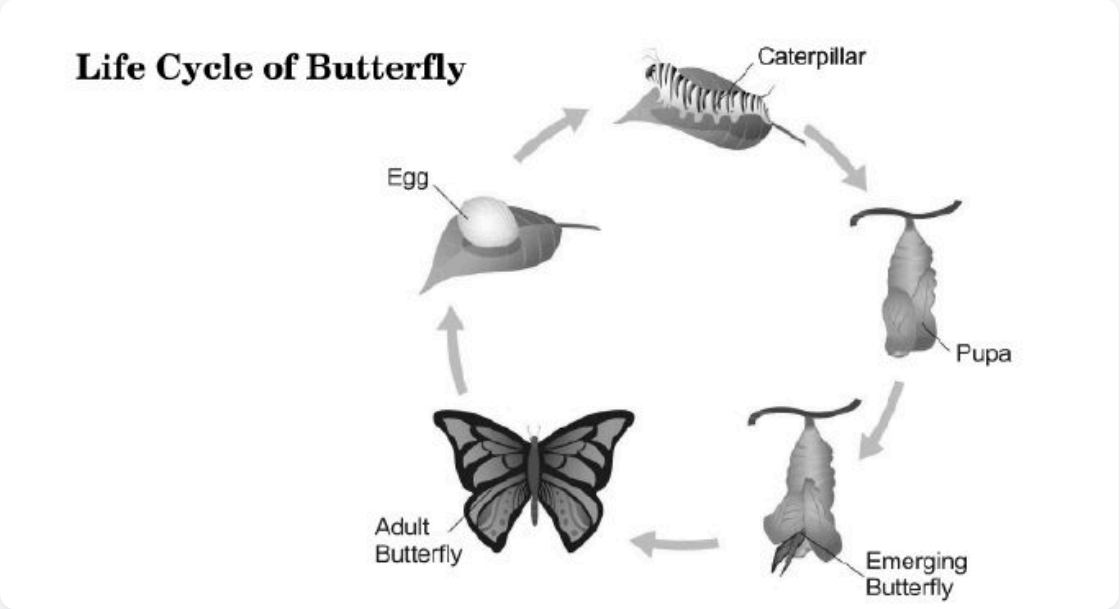
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Section G

Question 29.

The visual given shows the life cycle of a butterfly. Study the information carefully and then summarise it in the form of an analytical paragraph. Make comparisons and draw conclusions wherever applicable.

[5 Marks]



Answer:

The life cycle of a butterfly is a remarkable example of complete metamorphosis, consisting of four distinct stages: egg, larva (caterpillar), pupa (chrysalis), and adult butterfly. Initially, the female butterfly lays eggs on the leaves of host plants. From these eggs hatch caterpillars, which primarily focus on feeding and growing rapidly. This larval stage is critical because the caterpillar accumulates energy needed for the next phase, the pupal stage. During pupation, the caterpillar forms a chrysalis, within which it undergoes transformation, reorganizing its body structure. Finally, a fully developed adult butterfly emerges, possessing wings for flight and reproduction. Comparatively, each stage has a unique function: the egg is for starting life; the larva for growth; the pupa for transformation; and the adult for dispersal and reproduction. This cycle not only highlights the butterfly's development but also illustrates the complexity and beauty of biological processes. It is fascinating to conclude that such a drastic change occurs within the pupa, preparing the insect for its life as a winged adult. Understanding these stages enhances our appreciation of insect life and their ecological role.

Key Points: Four stages of life cycle: egg, larva, pupa, adult - Functions of each stage: egg for beginning, larva for feeding/growth, pupa for transformation, adult for reproduction - Comparison of roles at each stage - Importance of metamorphosis - Conclusion on biological complexity and ecological significance

Question 30.

Study the table given below which shows the data on the hobbies of students during summer vacations. Write an analytical paragraph in about 120 words analyzing what hobbies do boys and girls choose in their summer vacations :

[5 Marks]

Hobbies	Boys	Girls
Singing	7%	25%
Photography	35%	5%
Playing	30%	16%
Dancing	13%	40%
Yoga	19%	15%

Answer: Hobbies are personal activities that students enjoy during their free time, especially during summer vacations. Based on the data provided, boys and girls tend to prefer different hobbies. Boys generally choose outdoor activities like playing sports or games, which help them stay active and competitive. They may also enjoy hobbies such as clay-modeling or solving puzzles that challenge their creativity and thinking skills. Girls, on the other hand, often prefer indoor hobbies like drawing, painting, or needlework, which allow them to express their artistic talents. Both boys and girls enjoy music and reading, showing that these hobbies have a universal appeal. Overall, the hobbies chosen reflect personal interests and skills, with boys leaning towards physical and problem-solving activities, while girls favor creative and artistic pursuits. This variety highlights the unique ways in which children engage their free time during summer vacations.

Key Points: Hobbies are free-time activities-Personal choice and interest influence hobby selection-Boys prefer outdoor and active hobbies like sports and clay-modeling-Girls prefer indoor and artistic hobbies such as drawing and needlework-Both boys and girls enjoy music and reading-Hobbies reflect creativity, physical activity, and personal skills-Variety in hobbies shows individual preferences during summer vacations

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Section H

Question 31.

In the chapter ‘A Baker from Goa’ the narrator talks about his childhood in Goa and his fond memories. In about 120 words write a presentation draft comparing the childhood of the narrator in ‘A Baker from Goa’ to that of Nelson Mandela.

You may begin this way:

Childhood memories remind us of the days gone by.... (Reference: A Baker from Goa and Nelson Mandela : Long Walk)

[6 Marks]

Answer: Childhood memories remind us of the days gone by filled with innocence and learning. In 'A Baker from Goa,' the narrator recalls a warm and friendly childhood where the local baker was like a companion, visiting twice daily and bringing fresh bread. The narrator's childhood was peaceful and centered around simple traditions in Goa. On the other hand, Nelson Mandela's childhood, as described in 'Long Walk to Freedom,' was shaped by his African heritage and the challenges of growing up under apartheid in South Africa. While Mandela moved from traditional rural life to a fight against inequality, the narrator's memories reflect personal warmth and community bonding. Both childhoods, though different in circumstances, highlight the importance of family, culture, and early life experiences shaping their future paths.

Key Points: Nostalgia in childhood memories - Narrator's childhood in Goa with traditional baking and friendly baker - Baker visits twice daily for fresh bread - Peaceful and simple life in Goa - Nelson Mandela's childhood in South Africa under apartheid - Strong cultural roots and early life struggles faced by Mandela - Both emphasize importance of family and community - Contrasting peaceful childhood with struggle for justice - Childhood experiences shape characters and future lives

Question 32.

Amanda from the poem 'Amanda' is a teenager like Anne Frank and lives in her fantasy world whereas Anne is a chatter box. What conversation will Anne Frank have with Amanda about different perspectives of life ? Write your answer in about 120 words.

[6 Marks]

Answer: Anne Frank would gently talk to Amanda about seeing the world beyond fantasies. While Amanda escapes into daydreams to avoid her worries, Anne, despite living in hiding during a difficult time, valued speaking out and sharing her thoughts. Anne might tell Amanda that life has different perspectives; some find comfort in dreaming, while others express themselves by talking. Anne would encourage Amanda to balance her imagination with reality, urging her to face problems with courage and openness, just as Anne did through her diary. She would also remind Amanda that sharing feelings and thoughts can help in understanding oneself and others better, making life's challenges easier to handle.

Key Points: Amanda lives in a fantasy world-Anne is expressive and talks a lot-Anne values facing reality and sharing thoughts-Anna's difficult life situation contrasts Amanda's escape into fantasies-Encouragement to balance dreams with reality-

Importance of courage and openness in life-Sharing feelings helps understand oneself and others

Question 33.

How did the lady in red manage to outsmart and out maneuver the other thief, Horace Danby, by robbing the safe without leaving a single fingerprint ? (A Question of Trust)

[6 Marks]

Answer:

In the story "A Question of Trust," the lady in red cleverly outsmarts Horace Danby, another thief, by employing a clever disguise and deception. She pretends to be the wife of the house owner, convincing Horace that she has the authority to open the safe. This leads Horace to open the safe for her without any suspicion. The lady manages to avoid leaving fingerprints by not touching the safe or the jewellery herself. Instead, she manipulates Horace into doing all the work while she plays the role of a trustworthy lady in distress.

Her subtle ways include greeting Horace politely, speaking in a refined manner, and maintaining an appearance that aligns with what Horace expects from the lady of the house. She also takes advantage of Horace's greed and his desire to cooperate, which makes him overlook any red flags. Horace does not suspect anything wrong because he is convinced by her convincing act and the fact that she treats him respectfully. Additionally, Horace is described as respectable but not completely honest, making him a good planner but still vulnerable to deception.

Eventually, after Horace opens the safe and gives her the jewels, he is arrested by the police for jewel robbery. His fingerprints are found all over the room since he did not wear gloves, but the lady escapes without leaving any evidence behind. This clever manipulation and disguise enable the lady in red to outmaneuver Horace and succeed in her robbery flawlessly.

Key Points: The lady in red pretended to be the wife of the house owner-The lady convinced Horace to open the safe for her-Horace did not suspect her because she acted like a respectable lady-The lady never touched the safe herself, so no fingerprints were left-Horace, being a thief himself, was tricked by her clever deception-Horace's fingerprints were found but the lady escaped without evidence-She used politeness, refined language, and appearance to deceive Horace-The lady's plan was subtle and perfect making Horace vulnerable despite his caution

Question 34.

Hari Singh says — “He knew it but neither his lips nor his eyes showed anything.”

Anil successfully addressed the situation by not addressing it at all. Elaborate based on your reading of The Thief's Story.

[6 Marks]

Answer: In the story 'The Thief's Story,' Hari Singh, the thief, steals Anil's pen but is caught and deeply regrets his actions. Hari Singh expects Anil to be angry or to hand him over to the police. However, Anil remains calm and shows no anger; as Hari Singh says, "He knew it but neither his lips nor his eyes showed anything." Anil chooses not to confront or scold Hari Singh, and instead, he smiles at him warmly. This non-confrontational and understanding attitude touches the thief deeply. Anil does not punish him; rather, he offers him a chance to learn by teaching him how to read and write. In this way, Anil addresses the problem silently without direct confrontation. By his kindness and trust, he helps Hari Singh change his perspective and find a new path in life. Unlike many employers who might react harshly or involve the police, Anil shows compassion and understanding which encourages the thief to reform. Thus, Anil's silent forgiveness and gentle approach successfully address the situation, turning an act of wrongdoing into a chance for redemption and growth.

Key Points: Hari Singh's expectation of Anil's reaction-Anil's calm and emotionless response-Anil's non-confrontational approach-Anil's act of kindness and trust-Anil teaches Hari Singh to read and write-Difference between Anil and typical employers-Anil's silent handling leads to thief's transformation