CBSE EXAMINATION PAPER-2023

ENGLISH

(Solved)

Time allowed : 3 hours | Maximum Marks : 80

General Instructions :

Read the following instructions carefully and follow them :

i. This question paper contains **34 questions.** All questions are **compulsory.**

ii. This question paper is divided into **8 sections.**

iii. **Section A** – questions number **1 to 2** are unseen passage

iv. **Section B** – questions number **3 to 6** are case based questions

v. **Section C** – questions number **7 to 14** are grammar short

vi. **Section D** – questions number **15 to 18** are grammar mcqs

vii. **Section E** – questions number **19 to 26** are short answer

viii. **Section F** – questions number **27 to 28** are paragraph

ix. **Section G** – questions number **29 to 30** are letter

x. **Section H** – questions number **31 to 34** are long answer

xi. There is no overall choice given in the question paper. However, an internal choice has been provided in few questions.

xii. Use of calculator is NOT allowed.

Section A

Question 1.

Read the following text :

(1) Fossil fuels (oil, coal, and natural gas) are our most traditional sources for power generation. The energy that’s produced from any source other than fossil fuels is termed as alternative energy. Between the two sources, using alternative energy has a lower environmental impact.

(2) We now know that alternative energy sources are the sources we use to supplement or even replace traditional energy sources used for power generation. You could almost say the same thing about renewable energy sources. But there is one subtle difference between the two. All renewable energy sources fall under the category of alternative energy sources, but it doesn’t work the other way around.

(3) That’s because renewable energy sources are derived from naturally replenished sources or processes of Earth, such as the sun, wind, and water. We refer to these resources as renewable or sustainable since, unlike fossil fuels, this naturally occurring continual renewal makes them inexhaustible. However, alternative energy sources are exhaustible, and therefore not renewable. That’s the difference !

(4) The equipment necessary to harness energy from alternative sources used to be so expensive that it wasn’t practical for consumer use. However, thanks to increased demand, more experienced energy developers, competitive supply chains, improved renewable technologies, and enhanced energy efficiency capabilities, that’s no longer the case.

(5) When it comes to energy efficiency, the leader of the renewable energy pack is wind energy. Behind wind comes geothermal energy, hydropower, nuclear energy, and then solar power. Wind power serves both individuals and entire communities. It is versatile, and can be produced from small-scale windmills or wind turbines on residential properties. It can also be produced from large-scale offshore wind farms in the ocean.

(6) We generate geothermal power by tapping into underground reservoirs of hot water and steam. Geothermal electricity can directly heat and cool buildings. Generated from the energy of moving water, hydroelectricity (also known as hydropower) is produced when water behind a dam causes turbine blades to move as it flows through an intake. The turbine blades then rotate a generator to produce electricity that is sent to power homes.

(7) Nuclear energy is created in the form of heat through the fission process of atoms. The initial fission process creates energy and triggers a chain reaction that repeats the process and generates more energy. In nuclear power plants, the heat that fission produces creates steam. The steam then rotates a turbine, which leads to the production of electricity.

(8) Solar power most commonly refers to the use of solar cells to create energy. On a small scale, you may see a few solar panels on a house roof used to produce energy for just that one home. On a larger scale, you may see a solar farm used as a power plant to produce electricity for its consumers. Answer the following questions, based on the above passage :

(1)

Which of the following statements best describes the difference between renewable energy sources and alternate energy sources ?

(A) Alternative energy sources are more expensive than renewable energy sources.

(B) Renewable energy sources are inexhaustible whereas alternate energy sources could be exhaustible.

(C) Alternative energy sources are as renewable as renewable energy sources.

(D) Renewable energy sources are exhaustible but alternative energy sources are inexhaustible.

[1 Marks]

Answer: Renewable energy sources are inexhaustible because they come from natural processes like the sun, wind, and water that continuously renew themselves. On the other hand, alternative energy sources may include energy sources that are exhaustible and not naturally replenished. Therefore, renewable energy sources are a type of alternative energy but not all alternative energy is renewable.

Key Points: Renewable energy sources come from naturally replenished processes-Renewable energy is inexhaustible-Alternative energy includes renewable and non-renewable sources-Alternative energy can be exhaustible-Difference is about renewability and exhaustibility

(2)

What is the tone of the writer in the given lines from para (4) ?Rationalise your response in about 40 words.

“However, thanks to increased demand, more experienced energy

developers, competitive supply chains, improved renewable technologies,

and enhanced energy efficiency capabilities, that’s no longer the case”.

[2 Marks]

Answer: The tone of the writer is optimistic and confident because he highlights the positive changes in the alternative energy sector. He emphasizes how advancements and improvements have made renewable energy more practical and affordable, showing progress and hope for the future.

Key Points: Tone is optimistic and confident - Emphasis on positive changes and advancements - Highlights practicality and affordability of alternative energy now

(3)

The passage includes some words that are opposites of each other. From

the sets (a) to (e) below, identify two sets of antonyms :

(a) generate and produce

(b) exhaustible and inexhaustible

(c) subtle and versatile

(d) power and energy

(e) sustainable and exhaustible

[1 Marks]

Answer: The two sets of antonyms from the passage are (b) exhaustible and inexhaustible, and (e) sustainable and exhaustible.

Key Points: Antonyms are words which have opposite meanings-The passage mentions 'exhaustible' meaning can be used up and 'inexhaustible' meaning cannot be used up-(b) exhaustible and inexhaustible are opposites-The passage also mentions 'sustainable' meaning able to be maintained or renewed and 'exhaustible' meaning able to be used up-(e) sustainable and exhaustible are opposites-Other options like (a) generate and produce are synonyms, not antonyms

(4)

Complete the sentence appropriately :

In the past, alternative energy sources were not used much by the consumers because

_____.

[1 Marks]

Answer: In the past, alternative energy sources were not used much by the consumers because the equipment necessary to harness energy from alternative sources was very expensive and not practical for consumer use.

Key Points: Equipment for alternative energy was expensive-Inconvenient for consumers-Not practical for widespread use

(5)

Who is the leader of renewable energy pack and why ?

[1 Marks]

Answer: Wind energy is the leader of the renewable energy pack because it is the most energy-efficient source among renewable options. It can be produced on both small scales, such as wind turbines on residential properties, and large scales, like offshore wind farms, serving individuals as well as entire communities.

Key Points: Wind energy is the leader of renewable energy pack - It is the most energy-efficient renewable energy - It can be produced on small and large scales - Benefits both individuals and communities

(6)

State whether the following statement is True or False with reference to the given extract.

Hydroelectricity as a renewable energy source is used for residential as well as commercial purposes.

[1 Marks]

Answer: True.

Key Points: Hydroelectricity is generated by moving water behind a dam that rotates turbines to produce electricity.-The electricity generated is sent to power homes (residential use).-It is also used on a larger scale for commercial or community power supply.-Therefore, hydroelectricity is used for both residential and commercial purposes.

(7)

What is the message convey bY the passage ?

(A) Only those energy sources should be used which are renewable.

(B) Wind energy is a renewable as well as inexhaustible source of energy.

(C) There are plenty of renewable energy sources that can be used to replace traditional energy sources.

(D) Alternative energy sources are the emerging energy trends and are still evolving

[1 Marks]

Answer: The passage conveys that many renewable energy sources are available and can be used to replace traditional fossil fuels for power generation.

Key Points: Renewable energy sources exist-Plentiful renewable sources can replace traditional fossil fuels-Alternative energies have less environmental impact

(8)

Based on the reading of the passage, examine, in about 40 words, the difference between geothermal electricity and hydroelectricity.

[2 Marks]

Answer: Geothermal electricity is generated by using heat from underground reservoirs of hot water and steam, which can directly heat and cool buildings. Hydroelectricity is produced by moving water behind a dam turning turbine blades to rotate a generator that produces electricity.

Key Points: Geothermal uses underground heat - hot water and steam-Geothermal can directly heat and cool buildings-Hydroelectricity uses moving water behind a dam to turn turbines-Turbines rotate generators that produce electricity

Question 2.

Read the following text, an excerpt from a case study titled “Scouts and Guides Around the World.”

(1) Many young people aged between 6 and 25 belong to the Scout movement. It is a worldwide organization, which was set up to help young people achieve their full potential as they grow up.

(2) The organization was established in 1907 by a British general called Robert Baden-Powell. While in the army, he wrote a publication about scouting (which means searching and keeping watch) and how to survive in the wild, called ‘Aids to Scouting’. He realized how popular this was, and the result was another book, ‘Scouting for Boys’, which had less emphasis on the military. To test his ideas, he held a week-long camp for 21 boys from various schools in London, Poole and Bournemouth. This took place in August 1907, on Brownsea Island, in Southern England. These boys had the chance to enjoy outdoors, which became another of the movement’s objectives.

(3) The Scout Movement quickly got established in Europe. It then spread throughout the world, starting in Chile in 1909. To begin with, the focus was on boys aged 11 to 18. However, as the movement grew, it was clear that younger boys, older boys and girls all wanted to be involved. Baden-Powell’s sister set up the Girl Guides in 1910, and in 1914 she started Rosebuds, later renamed Brownies, for younger girls. The movement’s intention to help young people play useful roles in society applies equally to girls and boys. By 2010, there were 32 million scouts, and by 2006, there were 10 million guides around the world, from a total of 216 different countries.

(4) 2007 marked 100 years of the Scout Movement, and events took place around the world to celebrate this centenary. To mark the occasion, a colourful badge was produced for scouts to sew onto their uniforms or bags. The design included the official scout emblem, as well as the phrase, ‘one world one promise’, and images of doves and the globe.

(5) 2007 was also the 150th anniversary of Baden-Powell's birth. To honour both occasions, a flame was lit at Baden-Powell's grave in Nyeri. This is the place in Kenya where he spent the last few years of his life. The flame was then carried through several countries until it reached the UK. Answer the following questions based on your reading of the above passage :

Country	Membership	Population participation	Scouting introduced	Guiding introduced
India	41500000	0.3%	1909	1911
Indonesia	17100000	7.2%	1912	1912
Philippines	21500000	2.2%	1910	1918
Thailand	1300000	1.9%	1911	1957
United States	7500000	2.4%	1910	1912

(1) Infer one reason for the following, based on the information given in paragraph 4 : 'Colourful badge was sewn on to the uniform and bags of the Scouts'.

[1 Marks]

Answer: The colourful badge was sewn on to the uniforms and bags of the Scouts to mark the centenary (100 years) of the Scout Movement in 2007 and to symbolize unity with the design that included the emblem, phrase 'one world one promise', and images of doves and the globe.

Key Points: The badge marked 100 years of the Scout Movement-The badge symbolized unity and peace-Included official emblem and phrase 'one world one promise'-Commemorated an important event in Scout history

(2)

From paragraph 1, we can infer that Scout Movement was set up_____.

[1 Marks]

Answer: The Scout Movement was set up to help young people achieve their full potential as they grow up.

Key Points: The Scout Movement is a worldwide organization - It was established to help young people - Aim is to help young people achieve their full potential

(3)

What does the writer mean by the following phrase ?‘One world one promise.’

[1 Marks]

Answer: The phrase 'One world one promise' means that all Scouts around the world are united by a single commitment or promise to help others and work together in harmony regardless of their nationality or background.

Key Points: unity among Scouts worldwide - shared promise or commitment - cooperation and harmony across nations

(4)

Complete the following analogy correctly with a word/phrase from

paragraph 4.

10 years : decade : : 100 years :_____.

[1 Marks]

Answer: centenary

Key Points: The term 'decade' refers to a period of 10 years-The passage mentions 'centenary' in paragraph 4 as the term for 100 years-The word 'centenary' is used in the context of 100 years of the Scout Movement

(5)

Fill in the blank by selecting the correct option :

The establishment of Scout movement from 1907 to 2006 showed _____results.

(A) uniform

(B) encouraging

(C) inconsistent

(D) disappointing

[1 Marks]

Answer: The establishment of the Scout movement from 1907 to 2006 showed encouraging results.

Key Points: The Scout movement grew significantly between 1907 and 2006-The number of scouts and guides increased to millions worldwide by 2006-Their expansion to 216 countries worldwide indicates positive growth and impact-The passage highlights the global acceptance and celebration of the Scout movement's achievements, showing success

(6)

After reading the passage, bring a contrast between the books ‘Aids to Scouting’ and ‘Scouting for Boys’.

[2 Marks]

Answer: ‘Aids to Scouting’ was a publication written by Robert Baden-Powell during his army days, focusing on scouting with an emphasis on military skills and survival in the wild. On the other hand, ‘Scouting for Boys’ was a later book by Baden-Powell that had less emphasis on the military aspects and was more about enjoyable outdoor activities and personal development for young boys.

Key Points: ‘Aids to Scouting’ - military focus, survival skills; ‘Scouting for Boys’ - less military emphasis, focus on outdoor enjoyment and personal growth

(7)

According to the chart, which country took maximum time to introduce ‘Guiding’ after ‘Scouting’ ? Choose your answer from the options given below :

(A) India

(B) Indonesia

(C) Thailand

(D) Philippines

[1 Marks]

Answer: Thailand took the maximum time to introduce ‘Guiding’ after ‘Scouting’.

Key Points: Understand the timeline difference between introduction of Scouting and Guiding in each country- Identify the country with the longest gap- From options, determine Thailand took the longest time

(8)

List two reasons why a flame was lit at Baden-Powell’s grave in 2007.

(a)_____

(b)_____

[2 Marks]

Answer: A flame was lit at Baden-Powell’s grave in 2007 to celebrate 100 years of the Scout Movement and to mark the 150th anniversary of Baden-Powell’s birth.

Key Points: To celebrate 100 years of the Scout Movement-To mark the 150th anniversary of Baden-Powell’s birth

Section B

Question 3.

Read the following extracts and answer the questions for any ONE of the given two.

Tenth May dawned bright and clear. For the past few days, I had been pleasantly besieged by dignitaries and world leaders who were coming to pay their respects before the inauguration. The inauguration would be the largest gathering ever of international leaders on South African soil. The ceremonies took place in the lovely sandstone amphitheatre formed by the Union buildings in Pretoria. For decades this had been the seat of white supremacy, and now it was the site of rainbow gathering of different colours and nations for the installation of South Africa's first democratic nonracial government. (Nelson Mandela — Long Walk to Freedom)

(1) What do you infer from the following statement ? "The inauguration would be the largest gathering ever of international leaders on South African Soil."

[1 Marks]

Answer: The statement shows the historic importance of Nelson Mandela's inauguration as it attracted the largest number of international leaders to South Africa ever. This reflects the global recognition and support for the country's first democratic and non-racial government, marking the end of apartheid.

Key Points: Historic importance - Largest gathering of international leaders in South Africa - Global recognition and respect - End of apartheid - Support for democratic and nonracial government

(2)

Explain in about 40 words the effective shift from white supremacy to a rainbow gathering.

[2 Marks]

Answer: The Union Buildings, once a symbol of white supremacy, became the site of a historic 'rainbow gathering' symbolizing unity among all races and nations. This marked South Africa's first democratic and non-racial government, ending decades of racial segregation and oppression.

Key Points: Union Buildings symbolized white supremacy for decades - The inauguration site of South Africa's first democratic, non-racial government - 'Rainbow gathering' represents unity and diversity - End of racial oppression and segregation

(3)

State true or false with reference to the given extract. In the past the ‘amphitheatre’ had been a seat for theatrical performances.

[1 Marks]

Answer: False. The amphitheatre formed by the Union buildings in Pretoria was not a seat for theatrical performances in the past. Instead, it was known as the seat of white supremacy for decades.

Key Points: The amphitheatre is part of the Union buildings in Pretoria-The extract highlights its historical role as the seat of white supremacy-The extract does not mention its use for theatrical performances-It was significant as the site for South Africa's first democratic non-racial government inauguration

(4)

Which phrase would correctly substitute ‘pleasantly besieged’ in the given sentence from that extract?

[1 Marks]

Answer: The phrase 'pleasantly besieged' can be correctly substituted with 'happily surrounded' as it implies that many dignitaries and leaders were cordially and continuously coming to meet Nelson Mandela in a positive and respectful manner before the inauguration.

Key Points: pleasantly besieged means being surrounded in a positive way - dignitaries and world leaders were coming to pay respects - the feeling was pleasant or happy - suitable substitute: happily surrounded

Question 4. Anyone could ramble on and leave big spaces between the words, but the trick was to come up with convincing arguments to prove the necessity of talking. I thought and suddenly I had an idea. I wrote the three pages, Mr. Keesing had assigned me and was satisfied. I argued that talking is a students’ trait and that I would do my best to keep it under control, but that I would never be able to cure myself of the habit since my mother talked as much as I did if not more, and that there’s not much you can do about inherited traits. (From the Diary of Annie Frank)

(1) State any one inference about Anne from the given context. “Anyone could ramble on and leave big spaces between the words, but the trick was to come up with convincing arguments to prove the necessity of talking.”

[1 Marks]

Answer: Anne is a thoughtful and creative student who does not simply talk without reason but tries to find logical arguments to justify her habit of talking.

Key Points: Anne is thoughtful-Anne is creative-Anne tries to justify her talking habit logically

(2)

Which phrase would correctly substitute ramble on’ in the given sentence from the extract ?

[1 Marks]

Answer: The phrase that would correctly substitute 'ramble on' is 'talk aimlessly or without making much sense'.

Key Points: Meaning of 'ramble on' - to talk or write aimlessly or without focus - The context shows it means speaking at length without clear purpose - The phrase should reflect talking in an unorganized or pointless manner

(3)

Which one of the following best describes the tone of the given extract ?

(A) derogatory

(B) persuasive

(C) nostalgic

(D) cautionary

[1 Marks]

Answer: The tone of the given extract is persuasive because Anne Frank tries to convince Mr. Keesing by giving reasons why talking is a natural trait for students and that it is inherited from her mother.

> **Key Points: Tone is persuasive-Anne provides convincing arguments-Anne justifies her habit of talking-Inherited trait analogy used**

(4)

In about 40 words, elaborate on the justification Anne gives for her talkative nature.

[2 Marks]

Answer: Anne justifies her talkative nature by saying that talking is a natural trait of students. She also believes her habit is inherited as her mother talks as much as she does, so despite her efforts, she cannot completely cure herself of talking too much.

> **Key Points: Talking is a student's trait - Anne tries to keep it under control - Habit inherited from her mother - She cannot completely cure her talkativeness**

Question 5.

Read the following extracts and answer the questions for any ONE of the given two.

He stalks in his vivid stripes

The few steps of his cage,

On pads of velvet quiet,

In his quiet rage

(1) Explain the contrast created by the words, ‘stalks’ and ‘few steps of his cage’.

[1 Marks]

Answer: The word 'stalks' suggests that the tiger moves with grace, power, and freedom in the wild, showing its natural strength and dominance. In contrast, 'few steps of his cage' highlights the tiger's limited space and captivity, implying restriction and confinement. Together, these words create a sharp contrast between the tiger's natural wildness and its current captured state.

Key Points: ‘stalks’ shows freedom and power-‘few steps of his cage’ shows restriction and confinement-Contrast between wildness and captivity

(2)

Which word in the stanza means the same as ‘clear and bright’ ?

[1 Marks]

Answer: The word 'vivid' in the stanza means 'clear and bright'.

Key Points: The word 'vivid' is used in the line 'He stalks in his vivid stripes'-vivid means clear and bright-vivid describes the stripes of the tiger.

(3)

Which of the following best describes the tiger’s feelings in the context ?

(A) anger

(B) conflicted

(C) pessimism

(D) apprehension

[1 Marks]

Answer: The tiger’s feelings in the extract are best described as anger. The phrase 'quiet rage' clearly indicates that the tiger is angry but expresses it silently while confined in a cage.

Key Points: The phrase 'quiet rage' shows anger; the tiger is confined ('few steps of his cage') which causes frustration; 'stalks' indicates a tense and restless mood.

(4)

Comment in about 40 words on the poet’s use of imagery in the above extract.

[2 Marks]

Answer: The poet uses vivid imagery to depict the tiger’s powerful and graceful movements within the confinement of a cage. Phrases like 'vivid stripes' and 'pads of velvet quiet' create a strong visual and tactile picture, while 'quiet rage' expresses the suppressed fury of the tiger.

Key Points: Imagery describes the tiger's appearance (vivid stripes)-Imagery describes the movement (pads of velvet quiet)-Imagery conveys emotion (quiet rage)-Shows contrast between strength and confinement

Question 6.

And no one buys a ball back, Money is external

He is learning, well behind his desperate eyes

The epistemology of loss, how to standup.

(1) When the poet says that “no one buys a ball back”, what does he refer to in the context of the poem ?

[1 Marks]

Answer: When the poet says “no one buys a ball back”, he means that the loss of the ball cannot be compensated simply by money. Although a ball is not expensive and can be easily replaced, the experience and feelings associated with losing it cannot be bought back. The boy is learning that some losses teach important life lessons that money cannot replace.

Key Points: Loss of ball cannot be compensated by money - Emotions and experiences related to loss are valuable - The boy learns a lesson about life and loss

(2)

Complete the sentence with an appropriate option : The lines from the poem tell us that the boy is experiencing _____.

(A) distress

(B) terror

(C) realisation

(D) elation

[1 Marks]

Answer: The correct option is (C) realisation. The lines show that the boy is coming to understand the nature of loss and how to cope with it.

Key Points: the boy is learning from loss-the term 'epistemology of loss' means understanding the experience of loss-he is not elated or terrified but gaining realisation about life

(3)

What is the significance of the term “desperate” used to describe the boy’s eyes in the poem, and how does it contribute to the overall mood and tone of the poem ?

[2 Marks]

Answer: The term “desperate” used to describe the boy’s eyes shows that he feels hopeless and very upset about losing the ball. Although the ball is not valuable in terms of money, the boy’s feelings are deep and emotional. This word helps to create a serious and somber mood in the poem, highlighting the boy’s inner struggle and sadness. It also contributes to the tone of learning from loss, as the boy is starting to understand the pain and the lessons that come with losing something important.

Key Points: the word 'desperate' means hopeless-the boy is deeply upset despite the ball's low monetary value-it shows the emotional loss and inner struggle-it creates a serious and sad mood in the poem-it contributes to the tone of understanding and learning from loss

(4)

Identify and discuss the poet’s use of metaphor in the poem “The Ball Poem”.

[1 Marks]

Answer: In "The Ball Poem," the poet uses the metaphor of a lost ball to symbolize the experience of loss and growing up. The ball represents something precious that cannot be bought back with money, reflecting deeper emotional and life lessons about acceptance and maturity.

Key Points: The ball is a metaphor for loss and innocence-The loss teaches the boy about accepting reality and moving on-Money cannot replace the emotional loss-The poet highlights the deeper meaning of loss beyond material things

Section C

Question 7.

Fill in the blank by using the correct form of the word in the bracket, for the given portion of a letter.

Sir

Enclosed is the report that _____(summarize) the study conducted on the impact of climate change on crop yield in the region.

[1 Marks]

Answer: Enclosed is the report that summarizes the study conducted on the impact of climate change on crop yield in the region.

Key Points: Use the correct tense and form of the verb 'summarize' - since the report is singular, use 'summarizes'- The verb must agree with the singular noun 'report' - 'summarizes' is the third person singular present tense form appropriate here- Ensure sentence reads smoothly and correctly within the letter context

Question 8.

Read the given sentence from a recipe review article. Identify the error and supply the correction in the sentence.

The cake recipe was to sweet for my liking, but the texture was

perfect.

Use the given format for your response.

[1 Marks]

Error	Correction

Answer: The error in the sentence is the use of the word 'to' instead of 'too'. The correct sentence should be: 'The cake recipe was too sweet for my liking, but the texture was perfect.' Here, 'too' is used to indicate an excessive degree, which fits the context as the sweetness was more than desired.

Key Points: Identify 'to' as an error and replace it with 'too'-Explain that 'too' expresses excessiveness-Provide the corrected sentence clearly

Question 9.

Marie and Peter had a conversation about volunteer work. Report Marie’s question.

What kind of skills have you imbibed from this volunteer work ?

[1 Marks]

Answer: Marie asked Peter what kind of skills he had imbibed from the volunteer work. She was curious to know how the experience had helped him develop new abilities and personal qualities. The question aimed at understanding the benefits one gains while engaging in volunteer activities and how such work contributes to skill-building and character development.

Key Points: Use reported speech to convey the question-Marie asked Peter about the skills imbibed from volunteer work-Express curiosity about learning and skill development through volunteering-Use indirect question format

Question 10.

Fill in the blank by choosing the correct option to complete an issued circular by an organization, to its Managers.

Please refer to the attached conference schedule and _____ (it/these/them) should be circulated among all attendees for their reference.

[1 Marks]

Answer: The correct option to fill in the blank is "it". The sentence should read: "Please refer to the attached conference schedule and it should be circulated among all attendees for their reference." This is because "conference schedule" is a singular noun, so the singular pronoun "it" is used. The other options "these" and "them" are plural pronouns, which do not agree with the singular noun. Therefore, "it" is grammatically correct and appropriate in this context.

Key Points: Identify the noun "conference schedule" as singular - Use singular pronoun "it" to agree with singular noun - Understand that "these" and "them" are plural pronouns not matching "conference schedule" - Ensure subject-pronoun agreement in formal communication - Choose "it" for referring to singular attached documents

Question 11.

Identify the error and supply correction for the given sentence from a public health campaign.

The campaign’s focus is on reduce sugar intake among children by promoting healthier snacks.

[1 Marks]

Error	Correction

Answer: The error in the sentence is in the phrase 'focus is on reduce sugar intake'. After the preposition 'on', the verb should be in its gerund (verb+ing) form. Therefore, the correct phrase is

'focus is on reducing sugar intake'. The corrected sentence is: 'The campaign's focus is on reducing sugar intake among children by promoting healthier snacks.' This correction makes the sentence grammatically accurate and clear in meaning.

Key Points: Error in verb form after preposition 'on'-Use of gerund after preposition-Original phrase 'focus is on reduce sugar intake'-Correction to 'focus is on reducing sugar intake'-Corrected full sentence

Question 12.

Select the option that identifies the error and supplies the correction from a scientific review.

The study examines the association among exposure to sunlight and vitamin D levels in the body.

[1 Marks]

Option No.	Error	Correction
(A)	examines	examine
(B)	to	for
(C)	among	between
(D)	levels	level

Answer: The error in the sentence is the use of the preposition 'among' instead of 'between'. The correct preposition to use when referring to the relationship involving two entities, such as 'exposure to sunlight' and 'vitamin D levels', is 'between'. Hence, the corrected sentence should be: 'The study examines the association between exposure to sunlight and vitamin D levels in the body.' This correction aligns with the scientific principle of accurately describing relationships in research studies. 'Among' is used when referring to relationships involving more than two items, whereas 'between' is appropriate for two items.

Key Points: Identify the incorrect preposition - 'among'- Correct preposition is 'between'- Use 'between' for two entities - 'exposure to sunlight' and 'vitamin D levels'- Importance of precise language in scientific descriptions

Question 13.

Report the dialogue between a vendor and his customer, by completing the sentence :

Vendor : We missed your usual visits, sir.

Customer : I know, I had to travel for work.

The vendor expressed that the customer's regular visits were missed, reaching out to the customer. The customer acknowledged this and clarified that _____.

[1 Marks]

Answer: The vendor expressed that he missed the customer's usual visits and reached out to him. The customer acknowledged this and clarified that he had to travel for work, which was the reason for his absence and missing the regular visits.

Key Points: Mention that the vendor expressed missing the customer's usual visits- Customer acknowledged the vendor's statement- Customer explained the reason for absence was traveling for work- Use reported speech to combine both dialogues

Question 14.

Identify the error and supply correction for this sentence from an economic analysis.

The relationships of the country's inflation rate and the GDP growth was analysed.

Use the given format for your response.

[1 Marks]

Error	Correction

Answer: The error in the sentence is the incorrect use of the verb 'was' which does not agree with the plural subject 'relationships'. Also, the preposition 'of' should be replaced by 'between' to correctly express the relationship between two variables. The correct sentence is: 'The relationship between the country's inflation rate and the GDP growth was analysed.'

Key Points: Subject-verb agreement-Use singular verb 'was' with singular subject 'relationship'-Replace 'relationships of' with 'relationship between'-Correct preposition usage in economic analysis

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Section D

Question 15.

Read the dialogue between Adam and Emma about a career option. 1 Adam : Why did you opt for a career in journalism ? Emma : I couldn't resist my love for storytelling and my desire to expose the

truth. Select the option to complete the reporting of the above dialogue : Adam asked Emma _____in journalism. Emma passionately expressed that she couldn't resist her love for storytelling and her desire to expose the truth.

[1 Marks]

(A) why she had opted for a career

(B) why she opted for a career

(C) why did she opt for a career

(D) why had she opted for a career

Explanation:

In reported speech, when we report a past question, the tense shifts back. 'Why did you opt' changes to 'why she had opted'. Also, the word order changes from question form to statement form. Therefore, the correct option is 'why she had opted for a career'. The other options are either in incorrect tense or incorrect word order.

Question 16.

Complete the given narrative, by filling in the blank with the correct option. The opportunity to volunteer at the local food bank made me the challenges faced by underprivileged communities

[1 Marks]

(A) realize

(B) realizing

(C) to realize

(D) realized

Explanation:

The phrase 'made me' is followed by the base form of a verb without 'to'. Therefore, the correct option is 'realize'. The sentence correctly reads: 'The opportunity to volunteer at the local food bank made me realize the challenges faced by underprivileged communities.'

Question 17.

Fill in the blank by choosing the correct option to complete the update on the school's chess team. It's a victorious day ! Our school's chess team _____ the interschool chess championship

[1 Marks]

(A) has been won

(B) was winning

(C) will winning

(D) has won

Explanation:

The sentence is giving an update about a completed action in the recent past, indicated by "It’s a victorious day!" Therefore, the present perfect tense "has won" is the correct choice as it shows a completed achievement relevant to the present moment. The other options are incorrect: "was winning" implies an ongoing past action, "will winning" is grammatically incorrect, and "has been won" is a passive form that does not fit the active subject "Our school’s chess team."

Question 18.

Complete the line from a song by filling in the blank with the correct option. The whispering leaves tell your tale, The silent stones __ your journey, The sun casts light on your path, Leading you towards tomorrow’s glory.

[1 Marks]

(A) have echoed

(B) echo

(C) shall echo

(D) echoes

Explanation:

The correct option is "echo" because it fits the present tense narrative and parallel structure of the line. "The whispering leaves tell your tale" is in the present tense, so "The silent stones echo your journey" maintains consistency in tense and meaning. The other options either imply past or future tense, which does not align well with the immediate description in the context.

Section E

Question 19. Explain the irony in the chapter, “A Letter to God”.

[3 Marks]

Answer: The irony in the chapter "A Letter to God" lies in the fact that a poor farmer writes a letter directly addressed to God, hoping for divine help after a hailstorm destroys his crops. The letter is a

sincere appeal for assistance, showing the farmer's strong faith. The postmaster and the entire village are surprised and touched by this act, as it is the first time someone has written a letter to God in their experience. The real irony is that the letter, which is supposed to receive an answer from God, ends up being answered by the postmaster himself, who understands that only goodwill cannot truly provide the solution the farmer seeks. Additionally, the story highlights the cruel irony of the farmer's trust in divine protection contrasting with the eventual disappointment and betrayal when his son steals money given by the government, reflecting the harsh realities of life.

> **Key Points: The letter was addressed to God himself - The postman's surprise on seeing the address - A sincere plea for help after the hailstorm - The postmaster's decision to answer the letter - Irony between faith in God and harsh reality - The farmer's trust contrasted with the son's betrayal**

Question 20.

"During our childhood in Goa, the baker used to be our friend, companion and guide." What does this statement imply in relation to the character of the baker ? (Glimpses of India)

[3 Marks]

Answer: The statement highlights the important role the baker played in the lives of children and families in Goa. The baker was not just a person who sold bread, but also a familiar and trusted figure in the community. He visited regularly, at least twice a day, making him a constant presence and friend during their childhood. The baker was also seen as a guide, indicating his wisdom, experience, and connection with the people. This reflects the traditional role of bakers (called paders) in Goan society, where the baker's profession and relationship with the community were deeply valued and cherished.

> **Key Points: Baker as a familiar and trusted figure-Regular visits made him a constant presence-Considered a friend and companion-Indicates close community ties-Baker also seen as guide, showing wisdom and respect-Traditional role of paders in Goa-Importance in daily life and childhood memories**

Question 21.

It is our attitude towards a situation that makes it positive or negative. Do you agree with it ? Express your views with reference to the poem, 'Dust of Snow'.

[3 Marks]

Answer: Yes, I agree that our attitude towards a situation determines whether we see it as positive or negative. In the poem 'Dust of Snow' by Robert Frost, the poet's mood changes from being gloomy to cheerful because of a small incident in nature. A crow shakes down some snow from a hemlock tree, and the dust of snow falling on the poet refreshes and uplifts his spirits. This shows how a change in perspective or attitude can transform a negative experience into a positive one. The poet's attitude

shifts when he notices the beauty and kindness in nature, illustrating that a positive outlook can bring joy even in difficult times. Thus, the poem teaches us the importance of having a hopeful and appreciative attitude towards life.

Key Points: Agreement with the statement - Explanation referencing poem Dust of Snow - Incident of snow falling from hemlock tree - Poet's mood change from gloomy to cheerful - Attitude influencing perception - Importance of positive outlook - Nature's role in uplifting mood

Question 22.

Belinda and other animals have been described as brave. But on seeing the pirate they behaved in a cowardly way. How did they react ? (A Tale of Custard, The Dragon)

[3 Marks]

Answer: Belinda and the other animals, such as Blink and Mustard, were usually brave and teasing towards the dragon Custard. However, when they saw the pirate, their courage disappeared. They acted cowardly because the pirate was a real threat compared to their usual playful antics. Custard, the dragon, even cried for a nice safe cage, showing fear. This change in behavior shows that despite their usual bravery, they could feel fear when faced with a genuine danger like the pirate.

Key Points: Belinda and animals usually brave - faced with pirate - behaved cowardly - showed fear - Custard cried for safe cage - pirate was a real threat - contrast to usual bravery.

Question 23.

Flying is a natural act in birds. Then why was the young seagull‘ exhausted by the strange exercise’ ? Justify the given statement with reference to baby seagull’s fear. (His First Flight)

[3 Marks]

Answer: Although flying is a natural act for birds, the young seagull was exhausted by the strange exercise because it was his first attempt at flying. He was scared and unsure of using his wings to move through the air. The exercise was new and unfamiliar to him, which made it physically tiring and mentally challenging. The baby seagull’s fear of the unknown and his hesitation to leave the safety of the ledge made the effort difficult and exhausting. Like many young birds, he needed encouragement and time to build confidence before he could fly smoothly. This shows that natural instincts require practice and overcoming fear before they become easy.

Key Points: Flying is natural but requires practice for young birds-first flight is tiring and exhausting-young seagull was afraid and hesitant-fear of the unknown made the

exercise difficult-exhaustion due to unfamiliar physical effort-parental encouragement needed to overcome fear

Question 24.

Do you think Bholi could have confidently refused to marry Bishamber if she wasn't educated ? Give reasons. (Bholi)

[3 Marks]

Answer: Bholi could not have confidently refused to marry Bishamber if she had not been educated. Initially, Bholi's parents agreed to the unequal marriage proposal because they felt she would remain unmarried due to her appearance and lack of intelligence. They underestimated her because she was not educated and lacked confidence. However, after going to school and receiving support and encouragement from her teacher, Bholi gained confidence and self-respect. Education empowered her to understand her worth and the importance of making decisions for herself. With this newfound confidence, she refused to marry Bishamber, knowing that the match was unsuitable and disrespectful. Therefore, education played a crucial role in helping Bholi assert her rights and refuse the marriage confidently.

Key Points: Bholi's parents accepted the proposal due to her lack of confidence and social stigma- Education gave Bholi self-confidence and awareness- Teacher played an important role in encouraging Bholi- Without education, Bholi might have accepted the marriage due to societal pressure- Education empowered her to refuse an unequal and disrespectful match

Question 25.

Who was Henry ? What role did he play in Ausable's plan ? (The Midnight Visitor)

[3 Marks]

Answer: Henry was the assistant or the accomplice of Ausable in the story 'The Midnight Visitor'. Ausable, the secret agent, was expecting Henry to arrive during the confrontation with Max, the intruder. Henry's role was crucial as he helped Ausable in outwitting Max by coming to his rescue exactly at the right moment. Ausable had planned this carefully, pretending to be a weak and easy target to trap Max, and Henry's timely intervention ensured Max's capture. Henry represented the backup support in Ausable's clever plan.

Key Points: Henry was Ausable's assistant-Henry helped Ausable catch Max-Henry arrived at the right moment-Henry was part of Ausable's plan to outwit Max-Henry's role was to provide backup and help in the arrest.

Question 26.

How did Think — Tank interpret the following nursery rhyme ? “How does your garden grow with cockle shells and silver bells ?” (The Book that Saved the Earth)

[3 Marks]

Answer: In the play "The Book That Saved The Earth," Think-Tank, the Martian, interprets the nursery rhyme "How does your garden grow with cockle shells and silver bells?" in a serious and alarming way. He believes that the Earthlings have discovered a way to combine agriculture with mining, allowing them to grow crops of precious metals like silver and cockle shells. This misinterpretation makes Think-Tank worried that humans might have advanced technology that could be a threat to the Martians, even though the nursery rhyme is simply a traditional, innocent children's verse. Think-Tank's reaction highlights how misunderstanding can arise from taking things literally without understanding their true meaning. This reflects the theme of the play where innocent things are misread as dangerous, showing the importance of communication and perspective.

Key Points: Think-Tank misinterpreted the nursery rhyme-as a sign that Earthlings combine agriculture and mining-Thought humans could grow metals like silver and cockle shells-Reaction shows literal and serious misunderstanding-Nursery rhyme is actually innocent and traditional-Highlights theme of misinterpretation and threat perception in the play

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Section F

Question 27.

Read the following excerpt from a newspaper on the problem of car parking and its impact.

A survey conducted on the residents showed that car parking in colonies has risen due to an increase in the number of cars per family. This has resulted in ugly incidents of road rage. Most of the families revealed that they are facing multiple issues due to this situation. There is no place for visitors to park and residents themselves park their cars haphazardly. In addition, there is an increase in commercial vehicles parked outside colony gates, thus blocking exits.

Write a paragraph in about 120 words to analyze the news clipping.

[5 Marks]

Answer: The news excerpt highlights a growing problem of car parking in residential colonies due to an increase in the number of cars per family. This has led to negative consequences such as road rage incidents and multiple difficulties faced by residents. The lack of designated parking spaces causes visitors to struggle to find parking, while residents park their vehicles haphazardly, worsening the chaos. Furthermore, parked commercial vehicles outside colony gates block the exits, creating

safety and accessibility issues. This scenario reflects poor urban planning and disregard for public spaces, emphasizing the need for proper parking management and public transport improvements to reduce automobile dependence. It also underlines how increased vehicle ownership affects the quality of life in communities, causing inconvenience and raising tensions among people.

Key Points: Increase in cars per family leading to more parking demand - Resulting road rage incidents - Lack of parking space for visitors - Residents parking cars improperly - Commercial vehicles blocking colony gates - Issues of accessibility and safety - Reflection of poor urban planning and automobile dependence - Need for better parking management and public transportation

Question 28.

The following data shows global literacy rates of different age groups

and gender in a particular year. Write an analytical paragraph

describing and analyzing the given data.

[5 Marks]

Global literacy rate %	People of different age-groups			
	12 – 15 years	15 – 24 years	25 – 64 years	65 years and older
Men	88	90	88	80
Women	80	88	79	75

Answer:

The global literacy rates vary notably across different age groups and genders. Generally, younger age groups tend to have higher literacy rates compared to the older generations, reflecting improvements in education access over time. However, a consistent gender gap is evident, with males showing higher literacy rates than females in almost all age brackets. This disparity highlights ongoing gender-based discrimination and the necessity to ensure the education and participation of the girl child. Factors such as poverty, social and cultural norms, and lack of resources contribute to lower female literacy. To overcome these challenges, targeted policies and community awareness are required to remove barriers to education, promote equality, and support disadvantaged groups. Comparing different age groups shows that while overall literacy is improving, focused efforts must continue to bridge gender gaps and ensure inclusive education for all.

Key Points: Higher literacy rates in younger age groups-Males generally have higher literacy rates than females-Gender disparity indicates discrimination and social barriers-Importance of girl child's education and participation-Poverty and social norms as

causes of low female literacy-Need for policies and awareness to promote equality and education for all-Increasing literacy over time but continued focus required to bridge gaps

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Section G

Question 29.

You are Kapil/Kavita, sports secretary of Ajax World School, Gurugram. You want to place an order for sports articles for the school cricket team to Rotary Sports, Janakpuri, New Delhi. Write a letter in about 120 words. Remember to include relevant information about quality and quantity of products, specific details, school discount, delivery date and mode of payment.

[5 Marks]

Answer:

Ajax World School
Sector 14, Gurugram
5th June 2024

To
The Manager
Rotary Sports
Janakpuri, New Delhi

Subject: Order for Sports Articles for School Cricket Team

Dear Sir/Madam,

I am Kapil, the sports secretary of Ajax World School, Gurugram. We would like to place an order for cricket sports articles for our school team. Please provide one set of high-quality cricket bats, balls, pads, and gloves. We require them by 20th June 2024.

Kindly confirm if you offer any discount for educational institutions as mentioned on your website. We request you to deliver the products to our school address. The payment will be made through cheque after delivery.

Looking forward to your prompt response.

Thank you.

Sincerely,
Kapil

Sports Secretary
Ajax World School

Key Points: Sender's address and date - Recipient's address - Subject of the letter - Introduction and purpose of order - Specify quality and quantity of sports articles - Mention delivery date - Ask about school discount - Mode of payment - Polite closing and signature

Question 30.

You are Rahul / Rita, a student of DRK World School, Preet Vihar, Prem Nagar. You have recently noticed that the street in front of the school is being used as a thoroughfare by vehicles because of the construction work on the main street. This has led to a number of near fatal accidents involving school students who have become vulnerable to road injuries and exposure to toxic air and noise

pollution while going to school. Write a letter to the Editor of a local daily in about 120 words highlighting the problem. You may also suggest possible solutions such as road safety signages, speed breakers, traffic timings.

[5 Marks]

Answer:

DRK World School,
Preet Vihar, Prem Nagar.
20 April 2024

The Editor,
The Daily Herald,
Prem Nagar.

Subject: Urgent Need to Ensure Road Safety near DRK World School

Dear Sir/Madam,

I am Rahul, a student of DRK World School, Preet Vihar. Due to ongoing construction on the main street, the street in front of our school has become a busy thoroughfare for vehicles. This has resulted in several near-fatal accidents involving students. The increased traffic has exposed us to road injuries, toxic air, and noise pollution, making our daily commute unsafe and hazardous for our health.

To address this issue, I suggest installing prominent road safety signages and speed breakers near the school. Additionally, imposing restricted traffic timings during school start and end hours would reduce congestion and improve student safety. Immediate attention to this matter will prevent accidents and ensure a safer environment for children.

Thank you for considering this urgent issue.

Yours sincerely,
Rahul (Student)
DRK World School

Key Points: Introduce yourself as a student of DRK World School-Describe the problem of the street being used as a thoroughfare due to construction-Highlight dangers faced by students: near accidents, road injuries, toxic air and noise pollution-Suggest solutions such as installing road safety signages, speed breakers, and regulating traffic timings-Request urgent attention from the Editor for public awareness and safety measures

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Section H

Question 31.

Valli was sensitive, but at the same time, she was fearless and quite determined. Think of another character from your text book, who displayed similar character traits. Compare and contrast the lives of Valli and the other character that you have chosen from the text of Two Stories about Flying.

You may begin this way.

The characters who are fearless and determined from two texts are Valli and _____

(Reference : Madam Rides a Bus & Two Stories about Flying)

[6 Marks]

Answer:

The characters who are fearless and determined from two texts are Valli and the poet Noni from 'His First Flight' in Two Stories about Flying. Both Valli and Noni show a blend of sensitivity and courage, along with determination to achieve personal goals despite challenges.

Valli is a young girl who dreams of riding a bus by herself. She is sensitive in the way she carefully plans her journey and feels excited about the new experience. Yet she is fearless and determined, as she bravely boards the bus alone, waves to stop it, and enjoys the ride despite being a little nervous. Valli's determination is clear in how she saves money to pay the fare and how she faces the conductor with confidence. Her life is that of an ordinary village girl, whose small adventure shows her courage.

Noni, on the other hand, is a young bird from the story 'His First Flight'. He is sensitive, feeling fear and hesitation about flying for the first time. However, Noni is also determined, encouraged by the call of flight. His fear is overcome by his strong will to fly, showing his bravery. Unlike Valli's human world, Noni's life is in the natural world, where survival depends on learning to fly.

In comparison, both Valli and Noni face new experiences requiring courage. Valli explores human society while Noni faces nature. Their sensitivity shows their feelings about the unknown, while their determination helps them overcome obstacles. Both characters inspire readers to be brave yet thoughtful.

Key Points: Mention Valli from Madam Rides a Bus and Noni from His First Flight- Describe both characters as sensitive and determined- Explain Valli's planning and courage to ride the bus alone- Explain Noni's fear and determination to take his first flight- Compare their different worlds: human and nature- Highlight similarities in facing challenges with bravery- Show how both overcome fear to achieve their goals

Question 32.

Based on your understanding of the Play, ‘The Proposal’, what do you think of relationships ?

Prepare a speech draft on relationships based on Natalya’s and

Anne Frank’s characters.

You may begin this way.

Good morning everyone.

Relationships are the bond between two people based on mutual

likes, understanding, need or love. I'd like to discuss relationships as

portrayed in the two texts .....

You may end this way

To conclude, I'd like to say that ..... .

Thank you,

(Reference : The Proposal & from the Diary of Anne Frank)

[6 Marks]

Answer:

Good morning everyone,

Relationships are the bond between two people based on mutual likes, understanding, need or love. I'd like to discuss relationships as portrayed in the two texts - 'The Proposal' by Anton Chekhov and 'The Diary of Anne Frank'.

In 'The Proposal', the relationship between Natalya and Lomov shows how misunderstandings, pride, and stubbornness can lead to unnecessary conflicts in personal relationships. Despite being about a marriage proposal, the characters let trivial disputes escalate, showing a lack of effective communication. Natalya's character reflects how emotions and ego sometimes overshadow the real intention of forming a relationship based on love and understanding.

In contrast, Anne Frank's character, as depicted in her diary, represents relationships built on hope, trust, and resilience in the face of adversity. Her writings reveal the importance of compassion, empathy, and support within relationships, especially during difficult times.

To conclude, I'd like to say that relationships require patience, clear communication, understanding and above all, love. While Natalya's experience teaches us the pitfalls of ego and misunderstanding, Anne Frank's life reminds us of the strength and comfort we derive from meaningful bonds. Thank you.

Key Points: Definition and importance of relationships - Natalya and Lomov's relationship in 'The Proposal' showing conflict due to ego and misunderstandings - Anne Frank's portrayal of relationships based on empathy, hope, and resilience - Contrast between the two characters' experiences - Importance of communication, patience, and love in relationships - Conclusion emphasizing learning from both texts

Question 33.

Griffin's brilliance as a man of science fades before his darker traits. Give reasons from the text to support your answer. (Footprints Without Feet)

[6 Marks]

Answer:

Griffin was undeniably a brilliant scientist. He succeeded in achieving what many thought impossible – making the human body invisible by swallowing rare drugs, turning himself as transparent as glass. His numerous experiments showcased his dedication and intelligence. However, his brilliance was overshadowed by his darker traits, mainly his lawlessness and cruelty. Griffin was a lawless person who did not respect societal rules. For instance, when his landlord tried to evict him, instead of complying or reasoning, Griffin took revenge by setting fire to the house. Such actions reveal a reckless and dangerous side to his personality. Moreover, his invisibility was used to commit crimes and escape justice, showing he misused his scientific knowledge. Thus, while Griffin's scientific achievements were remarkable, his behavior and actions showed a lack of morality and responsibility, causing his darker traits to overshadow his brilliance.

Key Points: Griffin's invention of invisibility using rare drugs-Speed and dedication in scientific experiments-Griffin's lawlessness and disregard for societal rules-Revenge on

landlord by arson-Misuse of scientific knowledge for personal gain-Darker traits overshadowing scientific brilliance

Question 34.

Hari Singh says — “He knew it but neither his lips nor his eyes showed anything.” Anil successfully addressed the situation by not addressing it all. Elaborate based on your reading of ‘The Thief’s

Story’.

[6 Marks]

Answer:

In 'The Thief's Story', Anil’s reaction to the theft is very subtle yet powerful. When he discovers that the thief has stolen a five-rupee note from him, Anil chooses not to confront or punish him openly. Hari Singh says, “He knew it but neither his lips nor his eyes showed anything,” which means Anil was aware of the theft but did not express anger or disappointment. Instead, Anil addresses the situation by maintaining calm and kindness, which surprises the thief. This approach helps the thief realize the error in his actions without feeling condemned or humiliated.

Unlike many employers who might immediately report or reprimand a thief, Anil is compassionate and believes in giving the thief a chance to change. He treats the thief with respect and even starts teaching him how to write sentences, showing trust and support. This attitude eventually influences the thief to change his ways. Anil’s response is unique because he believes in understanding and reform rather than punishment, making the thief feel valued and motivated to improve.

Thus, Anil’s wisdom lies in his ability to handle the situation delicately by not addressing it directly, which ultimately leads to a positive transformation in the thief's character.

Key Points: Anil knew about the theft but did not show anger or disappointment-Anil did not confront or punish the thief openly-Anil’s calm and kind approach surprised the thief-Anil treats the thief with respect and trust-He starts teaching the thief to write, showing support-Anil believes in reform rather than punishment-Anil’s attitude motivates the thief to change-This approach is different from typical employers who would report or reprimand immediately