

# CBSE EXAMINATION PAPER-2025

## ENGLISH

(Solved)

Time allowed : 3 hours

Maximum Marks : 74

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### General Instructions :

Read the following instructions carefully and follow them :

- i. This question paper contains **29 questions**. All questions are **compulsory**.
- ii. This question paper is divided into **10 sections**.
- iii. **Section A** – questions number **1 to 6** are case based questions
- iv. **Section B** – questions number **7 to 8** are unseen passage
- v. **Section C** – questions number **9 to 17** are short answer
- vi. **Section D** – questions number **18 to 18** are formal invitation
- vii. **Section E** – questions number **19 to 20** are notice
- viii. **Section F** – questions number **21 to 22** are letter
- ix. **Section G** – questions number **23 to 23** are article
- x. **Section H** – questions number **24 to 24** are job application
- xi. **Section I** – questions number **25 to 28** are long answer
- xii. **Section J** – questions number **29 to 29** are report
- xiii. There is no overall choice given in the question paper. However, an internal choice has been provided in few questions.
- xiv. Use of calculator is NOT allowed.

## Section A

## Question 1.

It would be an exotic moment  
without rush, without engines,  
we would all be together  
in a sudden strangeness  
Fishermen in the cold sea  
would not harm whales  
and the man gathering salt  
would look back at his hurt hands. (Keeping Quiet)

(1) How according to the poet can we create this exotic moment?

[1 Marks]

**Answer:** According to the poet, this exotic moment can be created by pausing our busy lives, stopping the rush and noise created by engines and machines, and coming together in silence and stillness. In this quiet moment, people would be united in a sense of calm and understanding. The poet imagines a time when fishermen would not harm whales and the man gathering salt would reflect on his hurt hands, symbolizing harmony with nature and self-awareness. This moment encourages us to keep quiet, introspect and appreciate the world without disturbing its balance.

**Key Points:** Pause and stop the rush and engines–Unite in silence and stillness–Harbor harmony with nature–Fishermen not harming whales–Reflection and self-awareness–Create calm and understanding

(2)

Choose the correct option:

The outcome of the fishermen's activity led to the..... (destruction / protection) of environment

[1 Marks]

**Answer:** The outcome of the fishermen's activity led to the protection of the environment. As mentioned in the passage, fishermen in the cold sea would not harm

whales, which shows their respect and care for marine life. This implies that their actions contribute to conserving nature rather than destroying it.

**Key Points: The fishermen do not harm whales–This act shows protection of environment–It reflects humans living in harmony with nature–Conservation of marine life is emphasized**

(3)

What is the common outcome of this exotic moment?

- (A) No rush and no mechanization
- (B) Men would be gathering salt.
- (C) There would be a strangeness among warring nations.
- (D) Fisherman will look at his hurt hands.

[1 Marks]

**Answer:** The common outcome of this exotic moment is that there would be no rush and no mechanization. Everyone would pause and come together, creating a peaceful and calm environment without the noise and hurry caused by engines and modern machinery.

**Key Points: The moment is described as exotic and peaceful–The line 'without rush, without engines' indicates absence of mechanization–The poem suggests unity as 'we would all be together'–Fishermen would not harm whales showing harmony with nature–The focus is on quietness and a break from the usual rush**

(4)

Read the assertion and the reason below, with reference to the given extract :

**Assertion:** The poet advocates for taking a break to introspect the damage inflicted by man. **Reason:** Introspection will make man's life better. Choose the correct option regarding their relationship.

Choose the correct option regarding their relationship.

- (A) Both the Assertion and Reason are true, but the Reason is not the correct explanation.
- (B) Both the Assertion and Reason are true, but the Reason is correct explanation of the Assertion.
- (C) The Assertion is true, but the Reason is false.
- (D) The Assertion is false, but the Reason is true.

[1 Marks]

**Answer:** The correct option is (B) Both the Assertion and Reason are true, but the Reason is the correct explanation of the Assertion. The poet, in the given extract from 'Keeping Quiet', advocates for a moment of silence and introspection, urging people to pause and reflect on the harm human activities have caused to nature and themselves. This self-reflection (introspection) is essential because it can lead to better understanding and improvement in human life and relationships with nature. Hence, the reason correctly explains the assertion.

**Key Points:** Assertion states that the poet advocates taking a break for introspection-Reason says introspection improves life-Both are true-The reason correctly explains the assertion-Reference to the poem's call for silence and reflection-The poet highlights harm done by humans to nature-The purpose of introspection is to improve human life and environment

(5)

Choose the correct option:

The tone of the poet is .....(appealing / introspective) in the line 'and the man gathering salt would look back at his hurt hands.'

[1 Marks]

**Answer:** The tone of the poet in the line 'and the man gathering salt would look back at his hurt hands' is introspective. The poet prompts us to pause and reflect on our actions and the pain involved in daily labor, showing deep thoughtfulness and self-awareness.

**Key Points:** The tone is introspective-The poet urges self-reflection-The phrase indicates looking back at pain and suffering-The focus on inner thought rather than outward appeal-The mood is calm and thoughtful, not persuasive or urging

(6) The poet uses the expression 'sudden strangeness' to suggest what?

[1 Marks]

**Answer:** The expression 'sudden strangeness' used by the poet signifies a moment of unexpected peace and calmness when everyone would come together in harmony. It is a unique and rare moment without rush and noise, where people and nature exist peacefully without causing harm to each other. This sudden change in the usual chaos would allow us to reflect on the enormity of the moment and understand the need for calmness and unity.

**Key Points:** sudden moment of peace - unity and togetherness - absence of rush and noise - harmony between humans and nature - reflection and understanding

## Question 2.

A thing of beauty is a joy forever

Its loveliness increases, it will never

pass into nothingness; but will keep

A bower quiet for us, and a sleep

Full of sweet dreams, and health, and quiet breathing,

Therefore, on every morrow are we wreathing

A flowery band to bind us to the earth. (A Thing of Beauty)

(1)

Choose the correct option :

By using the expression 'never pass into nothingness' the poet states that nature's beauty will create a..... (lasting / temporary) impression on man's mind.

[1 Marks]

**Answer:** The correct option is 'lasting'. The poet uses the phrase 'never pass into nothingness' to show that the beauty of nature leaves a permanent and everlasting impression on the human mind. It is not a short-lived feeling but something that continues to bring joy and peace forever.

**Key Points:** The phrase 'never pass into nothingness' means lasting impression- Nature's beauty remains forever-It gives continuous joy and peace-Beauty is not temporary but eternal

(2)

By the phrase 'joy forever' the poet refers to things

- (A) that make people extremely happy.
- (B) that are a feast to eyes.
- (C) that are a constant source of happiness.
- (D) that are beautiful but transient.

[1 Marks]

**Answer:** By the phrase 'joy forever,' the poet means that beautiful things give us happiness that lasts forever. These things do not lose their charm or beauty with time but continue to bring joy and peace to our lives. They are a constant source of happiness that comfort us through life's ups and downs.

**Key Points:** The phrase 'joy forever' means lasting happiness - Beautiful things never lose their loveliness - Such things continuously give peace and sweet dreams - They bind us to the earth with a flowery band of happiness

(3)

How does Keats make it evident that there is a link between man's wellness and nature's beauty?

[1 Marks]

**Answer:** In the poem "A Thing of Beauty," Keats clearly shows the connection between man's wellness and nature's beauty by describing how beautiful things bring joy and comfort to humans. He says that a thing of beauty is a joy forever and its loveliness will never fade. Keats explains that nature's beauty creates a peaceful place ('a bower quiet for us') and helps us rest with sweet dreams, health, and calm breathing. He also mentions that every day we create a 'flowery band to bind us to the earth,' showing how beauty in nature continuously supports our well-being. Thus, Keats suggests that the pleasure we get from beautiful things in nature plays an important role in keeping us healthy and happy.

**Key Points: Keats links man's wellness to nature's beauty–Keats describes beauty as a joyful and lasting experience–Nature provides a peaceful retreat and restful sleep–Beauty contributes to health and calmness–Beauty helps humans stay connected to the earth and life**

(4)

Read the Assertion and Reason given:

**Assertion:** Keats states that man derives strength and inspiration from the beauty of nature. **Reason:** Nature gives physical, emotional and mental solace to man. Choose the correct option regarding their relationship.

- (A) Both the Assertion and Reason are true, and the Reason is the correct explanation of the Assertion.
- (B) Both the Assertion and Reason are true, and the Reason is not the correct explanation of the Assertion.
- (C) The Assertion is false, but the Reason is true.
- (D) The Assertion is true, but the Reason is false.

[1 Marks]

**Answer:** The correct option is (A) Both the Assertion and Reason are true, and the Reason is the correct explanation of the Assertion. John Keats, in his poem "A Thing of Beauty," emphasizes that beautiful things found in nature provide lasting joy and comfort to humans. This beauty inspires and strengthens man by offering physical, emotional, and mental solace. The peaceful imagery of a quiet bower, sweet dreams, and health highlights how nature's beauty refreshes and rejuvenates the human spirit. Hence, the reason perfectly explains why man gains strength and inspiration from nature's beauty.

**Key Points:** Keats praises the beauty of nature–Nature gives lasting joy and comfort–Nature provides physical, emotional, and mental solace–The serene imagery shows nature's soothing effect–The reason explains the assertion–Option (A) is correct

(5) Select one phrase from the extract which implies that man wants to continue his life on this earth despite innumerable problems.

[1 Marks]

**Answer:** The phrase from the extract that implies man's desire to continue his life on earth despite problems is: 'Therefore, on every morrow are we wreathing a flowery band to bind us to the earth.' This phrase suggests that every day (morrow), people create or gather beautiful things (a flowery band) which symbolically bind them to life on this earth, showing their wish to live and find joy despite difficulties.

**Key Points:** The phrase signifies man's attachment to life–The 'flowery band' symbolizes beauty and joy in life–'Bind us to the earth' shows the desire to continue living despite problems–Highlights resilience and hope in human nature

(6)

Complete the following sentence:

'A sleep full of sweet dreams' implies . . .

[1 Marks]

**Answer:** 'A sleep full of sweet dreams' implies a peaceful and restful sleep that is accompanied by pleasant thoughts and tranquility, bringing health and calmness to the mind and body.

**Key Points:** The phrase indicates peaceful and calm rest–The sleep is accompanied by sweet dreams which are pleasant and joyful–It symbolizes health and quiet breathing–It reflects the bliss and comfort that beauty brings to our lives

### Question 3.

At midnight when the town slept in peace, the Dewan and his aged wife dragged the tiger to the car and shoved it into the seat. The Dewan himself drove the car straight to the forest where the Maharaja was hunting. When they reached the forest, the tiger launched its Satyagraha and refused to get out of the car. The Dewan was thoroughly exhausted in his efforts to haul the beast out of the car and push it down to the ground.

On the following day, the same old tiger wandered into the Maharaja's presence and stood as if in humble supplication, "Master, what do you command of me?" It was with boundless joy that the Maharaja took careful aim at the beast. The tiger fell in a crumpled heap. (The Tiger King)

(1)

How did the Dewan manage to take the tiger to the forest?

- (A) The Dewan conceded to the tiger's satyagraha.
- (B) The Dewan pushed the tiger into the car and drove to the forest.
- (C) The Dewan hauled the tiger into the tent.
- (D) The Dewan persuaded the tiger into a humble supplication of the Maharaja.

[1 Marks]

**Answer:** The Dewan and his wife dragged the tiger to the car and shoved it into the seat. Then, the Dewan himself drove the car straight to the forest where the Maharaja was hunting.

**Key Points:** Dewan and wife dragged the tiger-The tiger was shoved into the car seat-The Dewan drove the car to the forest

(2)

Choose the correct option:

The attitude of the Dewan in the above extract can be described as.....  
(negligent and reluctant / meek and servile)

[1 Marks]

**Answer:** The attitude of the Dewan can be described as meek and servile because he obeys the Maharaja's orders without question and makes every effort to capture and

bring the tiger, showing complete submission.

**Key Points:** The Dewan drives the car himself – shows obedience–The Dewan and wife drag and shove the tiger – effort and submission–The Dewan is exhausted trying to get the tiger out – shows persistent obedience–The Dewan does not show reluctance or negligence but complete submission

**(3) State one reason for the boundless joy of the Maharaja.**

[1 Marks]

**Answer:** The Maharaja felt boundless joy because he had finally killed the hundredth tiger, fulfilling his vow.

**Key Points:** Maharaja had a vow to kill a hundred tigers–The tiger approached the Maharaja in humble supplication–The Maharaja was able to take careful aim and kill the tiger–His vow was fulfilled resulting in boundless joy

**(4) Select one statement or expression from the extract that reflects the humorous writing style of the author.**

[1 Marks]

**Answer:** The humorous expression is 'the tiger launched its Satyagraha and refused to get out of the car.' Here the author humorously compares the tiger's stubbornness to a peaceful protest.

**Key Points:** humorous expression – tiger launching Satyagraha – tiger refusing to get out of the car – comparison to peaceful protest

#### Question 4.

The rapid increase of human populations has left us battling with other species for limited resources, and the unmitigated burning of the fossil fuels has now created a blanket of carbon dioxide around the world, which is slowly but surely increasing the average global temperature. Climate change is one of the most hotly contested environmental debates of our time. Will the west Antarctic ice sheet melt entirely ? Will the Gulf stream ocean

current be disrupted ? Will be the end of the world as we know it ? (Journey to the End of the Earth)

(1) List one way in which the increasing human population is affecting other species.

[1 Marks]

**Answer:** The increasing human population is affecting other species by causing competition for limited resources, which reduces their availability for other species.

**Key Points:** Increasing human population-Competition for limited resources-Affects availability for other species

(2)

Choose the correct option that best reflects the tone of the writer in the last line of the extract.

- (A) happy and excited
- (B) encouraging and optimistic
- (C) anxious and concerned
- (D) spiteful and bitter

[1 Marks]

**Answer:** The correct option is (C) anxious and concerned. The writer expresses worry about the melting of the Antarctic ice sheet and disruption of ocean currents, which could have serious consequences for the world. The tone shows concern for the environmental issues and the future of the planet.

**Key Points:** The writer talks about serious environmental changes - rapid population growth and fossil fuel burning- leading to global warming-The last line questions if it will be the end of the world, showing worry-The tone is not happy or optimistic but anxious and concerned about the future-The writer highlights the threat posed by climate change

(3) In the above extract, what message is the author giving to mankind?

[1 Marks]

**Answer:** The author is warning mankind about the serious consequences of climate change caused by human activities such as the burning of fossil fuels. The message is that if we continue harming the environment, it could lead to disastrous effects like the melting of the West Antarctic ice sheet and disruption of ocean currents, which may threaten the future of the world as we know it.

**Key Points:** Warning about climate change–Human activities causing global warming–Possible consequences like melting ice and disrupted ocean currents–Impact on the future of the world

(4)

Choose the correct option:

'Unmitigated burning of fossil fuels' reflects the .....(avaricious / furious) streak in man's nature.

[1 Marks]

**Answer:** The correct option is 'avaricious'. The phrase 'unmitigated burning of fossil fuels' shows the greedy and excessive use of resources by humans.

**Key Points:** Unmitigated burning means excessive use–Greedy behavior is avaricious–Furious means angry or violent–Context reflects greed for resources leading to environmental damage

### Question 5.

The next day both men got up in good season. The crofter was in a hurry to milk his cow, and the other man probably thought he should not stay in bed when the head of the house had gotten up. They left the cottage at the same time. The crofter locked the door and put the key in his pocket. The man with the rattraps said good bye and thank you, and thereupon each went his own way.

But half an hour later the rattrap peddler stood again before the door. He did not try to get in, however. He only went up to the window, smashed a pane, stuck in his hand, and got hold of the pouch with the thirty Kronor. He took the money and thrust it into his own pocket. Then he hung the leather pouch very carefully back in its place and went away.

(The Rattrap)

(1)

Select the correct option from those given in brackets to fill in the blank.

The behaviour of the peddler as described in the above extract is an act of..... (deceit / obedience).

[1 Marks]

**Answer:** The behaviour of the peddler as described in the extract is an act of deceit because he stole the thirty Kronor from the crofter by breaking the window pane and taking the money secretly.

**Key Points:** Peddler returned after leaving–crofter locked his door–peddler broke window pane to get pouch–peddler stole the money–deceit means dishonest behaviour of stealing

(2) State the irony in the peddler's response, 'The man with the rattraps said good bye and thank you.'

[1 Marks]

**Answer:** The irony in the peddler's response lies in the fact that although he thanked the crofter and said goodbye politely, he later stole the pouch containing thirty Kronor from the crofter's house. This shows a contrast between his courteous words and his dishonest action.

**Key Points:** The peddler thanked the crofter politely - but was dishonest-The peddler stole the crofter's money after saying thank you-The polite words contrasted with his actual behavior-Situation shows irony

(3)

Choose the correct option:

The flaw in the peddler's character as reflected in the above extract is:

- (A) He is jealous of rich people.
- (B) He indulges in self-pity.
- (C) He can rob his benefactor.
- (D) He can sleep anywhere without any hesitation.

[1 Marks]

**Answer:** The correct option is (C) He can rob his benefactor. The peddler showed a flaw in his character by stealing the thirty Kronor money from the crofter, who had shown him kindness and trust.

**Key Points:** The peddler stealing money-The crofter was kind and trusted him-The peddler took advantage of the crofter's trust-Reflects dishonesty and theft

(4)

Complete the following sentence:

The role of cow in the crofter's life is .....

[1 Marks]

**Answer:** The cow is the crofter's source of livelihood, providing him with milk that supports his living.

**Key Points:** The crofter was in a hurry to milk his cow–The cow provides milk daily for the creamery–The crofter relies on the cow for his livelihood–The cow supports the crofter financially

(5) Choose one instance from the above extract to show that the peddler acted like a well-mannered person.

[1 Marks]

**Answer:** The peddler acted like a well-mannered person when he said goodbye and thank you to the crofter before leaving the cottage.

**Key Points:** The peddler said goodbye and thank you–The peddler respected social manners–He acknowledged the crofter's hospitality–Was polite despite being a stranger

(6)

'Both men got up in good season.' The author uses the expression 'good season' to denote that:

- (A) They slept for a long time.
- (B) They got up in a good mood.
- (C) They got up early and timely.
- (D) They got up hurriedly.

[1 Marks]

**Answer:** The expression 'got up in good season' means that both men woke up early and at the right time. This is clear because the crofter was in a hurry to milk his cow, and the other man also felt he should get up when the head of the house had gotten up. Hence, the correct option is (C) They got up early and timely.

**Key Points:** The crofter was in a hurry to milk his cow – The other man got up because the crofter got up – They left the cottage together early in the morning – 'Good season' means getting up early and timely

**Question 6.** "It takes longer to build a school." I say, embarrassed at having made a promise that was not meant. But promises like mine abound in every corner of his bleak world. After months of knowing him, I ask him his name. 'Saheb-e-Alam', he announces. He does not know what it means. If he knew its meaning – lord of the universe – he would have a hard time believing it. Unaware of what his name represents, he roams the streets with his friends, an army of bare feet boys who appear like the morning birds and disappear at noon. Over the months, I have come to recognise each of them. "Why aren't you wearing chappals?" I ask one. "My mother did not bring them down from the shelf." He answers simply. "Even if she did he will throw them off," adds another who is wearing shoes that do not match. (The Last Spring) Select the option from those given in brackets, to fill in the blank.

(1) The intention of the speaker in the first line of the extract is one of .....(clarification / confusion)

[1 Marks]

**Answer:** The intention of the speaker in the first line is one of clarification. He is explaining why the school is not yet built and clarifying the reason for the delay.

**Key Points:** The speaker feels embarrassed for making a false promise-The speaker explains that building a school takes time-The tone is explanatory, aiming to clarify the situation

(2) "Why aren't you wearing chappals?" I asked one. The conversation between the speaker and the boys reflects the..... of the speaker.

[1 Marks]

**Answer:** The conversation reflects the concern and curiosity of the speaker about the boys' living conditions.

**Key Points:** speaker's concern for boys-speaker's curiosity about boys' poverty-reflection of harsh realities of children's lives

(3) State one reason for the boy was wearing shoes that did not match.

[1 Marks]

**Answer:** The boy was wearing shoes that did not match because even if his mother had brought the chappals down from the shelf, he would have thrown them off.

**Key Points:** The boy's mother did not bring the chappals down–Another boy commented that he would throw them off–He was wearing shoes that did not match

(4) Select the correct option from those given in brackets to fill in the blank : “Promises like mine abound in every corner of his bleak world.” The above statement of the speaker reveals the fact that people like Saheb are ..... (deluded / empowered) by such promises.

[1 Marks]

**Answer:** People like Saheb are deluded by such promises because they live in a difficult and hopeless environment where promises are often made but not kept, giving them false hope.

**Key Points:** Promises are often not fulfilled–People like Saheb live in a bleak, difficult world–Promises give false hope and create illusions–People remain unaware of the reality

(5) What is implied by the expression ‘he would have a hard time believing it’. (A) Saheb is too innocent to believe everything. (B) Saheb is living upto his name. (C) Saheb’s living condition is contrary to the meaning of his name. (D) Saheb is not used to anyone calling his name.

[1 Marks]

**Answer:** The expression 'he would have a hard time believing it' implies that Saheb’s current living condition is very poor and does not reflect the grandeur or the meaning of his name, 'lord of the universe.' If he understood the meaning of his name, it would be difficult for him to believe that it suits his reality.

**Key Points:** Meaning of Saheb-e-Alam as 'lord of the universe' – Contrast between name's meaning and Saheb's harsh living condition – Expression implies disbelief due to this contrast

(6) The speaker describes Saheb's life as a 'bleak world' because (A) he lives in a house without electricity. (B) his world is his friends. (C) his life is devoid of hope. (D) he belongs to the world of illiterates.

[1 Marks]

**Answer:** The speaker describes Saheb's life as a 'bleak world' because his life is devoid of hope. The promises of building a school, like many other things in his life, remain unfulfilled, highlighting the difficult and hopeless situation he lives in.

**Key Points: Saheb's bleak world refers to hopelessness - promises like building the school are broken - life is difficult and without bright prospects**

## Section B

### Question 7.

Read the following passage carefully :

(1) Marketing is all about creativity and expression, so it must be an art, right? Not necessarily. While marketers once relied purely on instinct, they now rely on data-driven insights. On top of that, cutting-edge technologies and analytics have shifted the focus of marketing farther toward the science side of the spectrum. Armed with so much data, marketers can now track the impact of money spent on their bottom line.

(2) In today's world, the best approach to marketing combines both disciplines. And there's a distinct balance to the craft – a strategic mix of interpersonal empathy and tactical analysis. Neither side of the mix can be isolated or ignored, or the results will not be encouraging. Psychologists believe the brain is separated into two distinct functions : the left-brain and the right-brain. The right side of the brain is responsible for creative thinking and artistic intuition.

(3) As an art, marketing is all about understanding the nuances of human behaviour and determining how to make an emotional connection with the customer. More importantly, some level of art is needed to create brand standards for your company, including the logo, messaging, and overall visual identity for a brand.

(4) Right-brained marketers focus on the creative – the copy, graphics and emotions tied to the message. The science side of marketing tells us to let the data guide what strategies will be most effective. Marketers are now reporting the need for digital-first expertise including digital proficiency, data analysis, and data science. With science,

marketers adopt an outcome-centric mindset that helps them curate smarter campaigns. Over the past few years, there has been an evolving prioritization on data-savvy talent. In 2020 and beyond, brands will need to focus on recruiting talent that can understand the complexities of AI and machine technologies.

(5) But when we reflect on earlier times, marketing was defined as the predominance of traditional advertising, like television, newspaper, and direct mail. Today, it ropes in digital channels, social media, mobile devices, and integrated, complex campaigns. And just as consumers today are more tech-savvy, employees should be able to match – and exceed – their expertise. It's important that brands continue to prioritize creative, engaging campaign messages while also focusing on key insights and performance metrics for optimal results.

Answer the following questions, based on the passage above :

(1) According to paragraph 1, how does the author describe the evolution of marketing ?

[2 Marks]

**Answer:** The author describes the evolution of marketing by explaining that it was once based purely on instinct, but now it relies more on data-driven insights. Marketing has shifted from being an art to incorporating science with the help of cutting-edge technologies and analytics, allowing marketers to track the effectiveness of their spending.

**Key Points:** Marketing was based on instinct–Marketers now use data-driven insights–Use of advanced technology and analytics–Shift towards scientific approach in marketing–Ability to track impact of money spent

(2)

Complete the analogy with ONE word from paragraph 2 : included : incorporated :  
.....secluded

(A) approach

(B) empathy

(C) isolated

(D) intuition

[1 Marks]

**Answer:** The correct answer is (C) isolated because the passage says, 'Neither side of the mix can be isolated or ignored,' which fits the analogy with 'included' and 'incorporated' (both meaning to bring together), and 'isolated' means 'secluded.'

**Key Points:** Look at paragraph 2 – includes words included, incorporated, isolated; Understand the analogy is about synonyms and antonyms; 'isolated' means secluded; The analogy pairs words showing similar and opposite meanings.

(3)

.....exceed their expertise'. (Para 5)

With reference to paragraph 5, what skills do you think the employees should possess to match the demand of the consumers ?

[1 Marks]

**Answer:** Employees should possess digital proficiency and be tech-savvy to match and exceed the expertise of consumers. They should also have good customer service skills and be able to create creative, engaging campaign messages while focusing on key insights and performance metrics.

**Key Points:** Digital proficiency–Tech-savvy–Customer service skills–Creative and engaging communication–Focus on insights and performance metrics

(4)

.....cutting-edge technologies and analytics have shifted the focus of marketing. (Para 1)

By 'cutting-edge technologies', the writer refers to.....

[1 Marks]

**Answer:** By 'cutting-edge technologies', the writer refers to the latest advanced tools and digital technologies, including data analysis, artificial intelligence (AI), and machine learning technologies, which help marketers use data-driven insights to make marketing more scientific and effective.

**Key Points: Latest advanced tools and digital technologies - Data analysis and analytics - Artificial Intelligence (AI) and machine learning - Technologies that provide data-driven insights - Help shift marketing focus from just creativity to also science**

(5) Provide ONE textual evidence with reference to paragraph 3 to support that marketing is an art.

[1 Marks]

**Answer:** "As an art, marketing is all about understanding the nuances of human behaviour and determining how to make an emotional connection with the customer."

**Key Points: Marketing as art involves creativity-Marketing focuses on understanding human behaviour-Marketing creates emotional connections with customers-Reference to paragraph 3 is essential**

(6) Based on the passage, assess the way data and digital platforms have transformed the field of marketing and employment.

[2 Marks]

**Answer:** Data and digital platforms have revolutionized marketing by shifting it from intuition-based decisions to data-driven strategies. Marketers now use advanced analytics and digital tools to track the effectiveness of campaigns and understand customer behavior deeply. This transformation demands employees with digital expertise, such as data analysis and knowledge of AI technologies, making the marketing field more scientific and technology-oriented while still requiring creativity.

**Key Points: Marketing now relies on data-driven insights and analytics-Use of digital platforms has made marketing more measurable and outcome-focused-Employment requires digital skills like data analysis and understanding of AI-Integration of science and art in marketing strategies-Digital proficiency is essential for modern marketers**

(7)

'Marketing is all about understanding the nuances of human behaviour. (Para 3)

The writer uses the word 'nuances' to denote

- (A) man's appreciation for art.
- (B) man's preference for branded clothes.
- (C) the complexities of human character.
- (D) human inclination for analytical approach.

[1 Marks]

**Answer:** The writer uses the word 'nuances' to denote the complexities of human character.

**Key Points:** The word 'nuances' refers to subtle or small differences or details-The phrase 'understanding the nuances of human behaviour' points to grasping these details-The correct option is (C) as it expresses the complexity in human behaviour and character, not just simple preferences or inclinations-The context emphasizes emotional connection and understanding people's behavior, supporting this meaning.

(8)

Complete the following based on your understanding of the above passage :

According to the writer, modern marketing is built on both .....and .....

[1 Marks]

**Answer:** According to the writer, modern marketing is built on both art and science.

**Key Points:** Modern marketing combines creativity and data-driven insights-Marketing involves understanding human behaviour and making emotional connections (art)- Marketing also relies on data analysis, digital proficiency, and tactical strategies (science)

(9)

Choose ONE of the following statements that aptly reflects the point of view of the writer.

- (a) In the field of marketing, there is a conflict between Art and Science.
- (b) Art and Science should work in tandem to do effective marketing.

[1 Marks]

**Answer:** The writer believes that art and science should work together to create effective marketing strategies.

**Key Points:** Marketing involves both creative expression (art) and data-driven analysis (science)-The writer emphasizes a balance between interpersonal empathy and tactical analysis-Marketing is most effective when art and science work in tandem-The passage highlights the need for both creative messages and performance metrics

(10) What fascinating fact about the human brain is revealed by the writer in the above passage.

[1 Marks]

**Answer:** The writer reveals that the human brain is divided into two distinct functions: the right-brain and the left-brain. The right side of the brain is responsible for creative thinking and artistic intuition.

**Key Points:** Brain is divided into two functions-Right-brain responsible for creativity and artistic intuition-Left-brain linked to logical and analytical thinking

### Question 8.

Case Study : Tourism in India

(1) Introduction : India, with its rich cultural heritage, diverse landscapes, and historical sites, attracts millions of tourists each year. Tourism significantly contributes to India's GDP, generating employment and boosting infrastructure. This case study explores factors impacting tourism in India, examines seasonal patterns, and assesses tourist satisfaction through a survey.

(2) Methodology : The study involved primary data collection through a structured survey targeting 500 tourists across major destinations like Delhi, Jaipur, Goa and Kerala.

Additionally, secondary data from government reports and tourism boards were used. The survey included questions about preferences, challenges and satisfaction levels, focusing on various demographics, including international and domestic tourists.

(3) Survey Examination : Tourists were surveyed on travel preferences, challenges encountered, accommodation satisfaction and cultural experiences. Feedback highlighted India's appeal due to its history and cultural diversity, but also noted issues like infrastructure gaps and pollution.

(4) Results : The study found that most tourists preferred historical sites and beaches. International tourists were drawn to heritage sites, while domestic tourists preferred nature destinations. Satisfaction was high among tourists who experienced local culture, but infrastructure issues and overcrowding at key locations were common complaints. Overall, 85% of tourists expressed a desire to revisit. Answer the following questions, based on the given passage :

(1)

Complete the following suitably.

In the introduction, the researcher links tourism to India's GDP to highlight .....

[1 Marks]

**Answer:** In the introduction, the researcher links tourism to India's GDP to highlight the significant economic contribution of tourism to the country, including job creation and infrastructure development.

**Key Points: Tourism's impact on India's economy - Contribution to GDP - Employment generation - Boost to infrastructure development**

(2) Give two points to support why the study involved primary data and secondary data.

[2 Marks]

**Answer:** The study involved primary data to directly collect opinions and experiences from tourists through a structured survey across major destinations. It involved secondary data to supplement and validate the findings using existing information from government reports and tourism boards.

**Key Points: Primary data provides firsthand information from tourists–Survey targeted 500 tourists across key locations–Secondary data helps in cross-verification and adds context–Uses government reports and tourism board data**

(3) List any two points tourists were asked about in the survey.

[1 Marks]

**Answer:** Tourists were asked about their travel preferences and the challenges they encountered during their visit.

**Key Points: Travel preferences–Challenges encountered**

(4)

What would the following be classified as ? The study involved primary data collection through a structured survey Select the appropriate response.

- (A) Primary purpose
- (B) Secondary objective
- (C) Method of analysis
- (D) Research outcome

[1 Marks]

**Answer:** The study involving primary data collection through a structured survey is classified as a method of analysis.

**Key Points: Primary data collection involves gathering fresh information directly from sources–The study used a structured survey to collect data–This survey is a technique or method to analyze and gather information–Therefore, it is classified as a method of analysis rather than purpose, objective, or outcome**

(5)

Paragraph 3 includes words – ‘preferences’ and ‘challenges’. Classify the following sentences as ‘preference’ or ‘challenge’ :

Sentence 1 : Feedback highlighted India’s appeal due to its history and cultural diversity. Sentence 2 : Also noted issues like infrastructure gaps and pollution.

[1 Marks]

**Answer:** Sentence 1 is a preference because it shows what tourists like about India - its history and cultural diversity. Sentence 2 is a challenge because it points out difficulties faced by tourists such as infrastructure gaps and pollution.

**Key Points:** Preference shows what tourists like (history and culture)-Challenge points out difficulties faced (infrastructure gaps and pollution)-Sentence 1 indicates preference-Sentence 2 indicates challenge

(6)

What is the ultimate goal for stakeholders, based on the insights from the study ?

- (A) tourists expressed a desire to revisit.
- (B) tourist will visit historical sites.
- (C) domestic tourism will increase.
- (D) to promote India as a tourist destination.

[1 Marks]

**Answer:** The ultimate goal for stakeholders is (D) to promote India as a tourist destination.

**Key Points:** Stakeholders aim to increase tourism in India-Promotion attracts more visitors-Addressing challenges improves tourist satisfaction-Boosting tourism benefits economy and infrastructure

(7) Analyse why though there was satisfaction among tourists, there were some complaints.

[1 Marks]

**Answer:** Though tourists were generally satisfied due to India's rich cultural diversity and historical heritage, some complaints arose mainly because of infrastructure gaps and pollution. Overcrowding at popular sites also affected their experience negatively. Therefore, despite enjoying the cultural and natural attractions, issues related to facilities and environment led to some dissatisfaction.

**Key Points:** Tourists satisfied due to cultural diversity and heritage - Infrastructure gaps caused complaints - Pollution issues noted - Overcrowding at popular tourist spots - Satisfaction co-existed with challenges

(8)

What were the more preferred destinations ?

[1 Marks]

**Answer:** The more preferred destinations as found in the survey were historical sites and beaches. International tourists mainly preferred heritage sites, whereas domestic tourists preferred nature destinations.

**Key Points:** Historical sites preferred by international tourists - Beaches preferred overall - Domestic tourists preferred nature destinations

## Section C

Question 9.

What valid reason does Rudyard Kipling have to call an interview immoral?

(The Interview)

[2 Marks]

**Answer:** Rudyard Kipling considered interviews immoral because he saw them as a form of personal assault. He described an interview as cowardly and vile, equating it to a crime against an individual, similar to an offence against one's person. Kipling's strong disapproval arose from the invasive nature of interviews, which intrude into private lives without respect. He felt that interviews diminish a person and violate their dignity. This view is also supported by others who believe interviews can harm individuals emotionally and violate their privacy.

### Question 10.

How was self-reliance intertwined with the Champaran incident ? (Indigo)

[2 Marks]

**Answer:** The Champaran incident was a significant event in India's struggle for independence where self-reliance played a crucial role. The British indigo planters exploited Indian sharecroppers by forcing them to grow indigo on a portion of their land at very low prices. The farmers were trapped in this exploitative system. Gandhi's intervention in Champaran helped alleviate their suffering by advocating for their rights and abolishing the forced indigo cultivation. This incident encouraged farmers to grow food crops for themselves, promoting economic self-reliance instead of dependence on British-controlled indigo sales. Gandhi also emphasized social and cultural upliftment with education and awareness, making the people of Champaran self-reliant not only economically but also socially. Hence, the Champaran episode intertwined self-reliance with the broader fight against colonial exploitation, inspiring Indians to become independent in their economic activities and resist foreign dominance.

### Question 11.

"I've plenty of time. I'll learn it tomorrow. And now you see where we've come out." (The Last Lesson)

What does M. Hamel mean to convey through these lines ?

[2 Marks]

**Answer:** In these lines from "The Last Lesson," M. Hamel expresses the regret that comes from procrastination. He points out how the children, including Franz, always said, "I have plenty of time, I'll learn it tomorrow," but now they face the consequences of neglecting their studies. The French language is about to be banned in their schools, and they only have this one last lesson left. M. Hamel conveys the importance of valuing time and the necessity of learning and preserving one's language and culture before it is too late. This passage teaches us not to delay important tasks, especially the learning of our mother tongue, as opportunities may be lost forever.

### Question 12.

How can Earth play the role of a teacher according to Pablo Neruda?

(Keeping Quiet)

[2 Marks]

**Answer:** According to Pablo Neruda in the poem 'Keeping Quiet', Earth can play the role of a teacher by encouraging humans to pause and reflect quietly. When people stop their activities for a moment, as Neruda suggests, they can observe the world and understand

the importance of peace and introspection. Earth teaches us humility, mutual respect, and the value of silence. By listening to nature and being still, humans learn to live in harmony with each other and the environment, fostering mutual understanding and inner peace.

### Question 13.

'And such too is the grandeur of dooms'. How can 'grandeur of dooms' be impressive and inspiring according to Keats? (A Thing of Beauty)

[2 Marks]

**Answer:** In the poem 'A Thing of Beauty' by John Keats, the phrase 'grandeur of dooms' refers to the majestic and awe-inspiring nature of the imagined fates of the 'mighty dead'—great people who have passed away. According to Keats, even the end or death of these great individuals holds a certain grandeur because it is surrounded by our imagination and reverence. Their memories and heroic deeds are celebrated in tales and monuments, which inspire us and evoke feelings of admiration. This grandeur of dooms is impressive because it connects us to history and noble deeds, reminding us that beauty and greatness continue even after death. Keats appreciates how the human mind adorns the final moments of heroes with dignity and eternal honor, making the concept of an ending or 'doom' something noble and inspiring rather than bleak.

### Question 14.

"Christ, Sophie, you're still at school. (Going Places)

What image do you form of Geoff as a brother from the above context ?

[2 Marks]

**Answer:** From the given context, Geoff appears as a casual, somewhat teasing but caring older brother. He is busy with his own interests, tinkering with his motorcycle, which shows he is practical and perhaps a bit independent. His comment, "Christ, Sophie, you're still at school. Casey must have strings of girls," indicates a teasing nature as he jokes about Sophie's social life. However, his attention to Sophie and the conversation with their father reveals that he is involved and aware of family matters. Overall, Geoff comes across as a typical brother who is down-to-earth, slightly humorous, and protective in his own way.

### Question 15.

Charlie's desperate attempt to find the third level reflects his frustration with the modern world. Substantiate the above statement with evidence from the story. (The Third Level)

[2 Marks]

**Answer:** In "The Third Level," Charley's desperate attempt to find the mysterious third level at Grand Central Station symbolizes his frustration with the modern world. He views the present world as full of insecurity, fear, war, worry, and stress. The third level represents an

escape to a simpler and peaceful past, free from the complexities of modern life. Charley's eagerness to find this level shows his desire to leave behind his stressful life and seek comfort in a world where life was calmer and happier. Despite his efforts, he cannot find this level again, which reflects the difficulty in escaping modern realities. Overall, Charley's search is a metaphor for his longing for stability and peace amid the chaotic present.

#### Question 16.

'Students on Ice Programme' proves Geoff Green's farsightedness. Explain with reference to the text of *The Journey to the End of the Earth*.

[2 Marks]

**Answer:** The 'Students on Ice' programme demonstrates Geoff Green's farsightedness by focusing on educating high school students about the environment at the critical age when they are ready to absorb and act upon what they learn. Unlike previous expeditions that included celebrities and retired wealthy individuals who could only give back in limited ways, this programme invests in future generations by exposing young students to the fragile polar environment. Experiencing the Antarctic firsthand profoundly impacts these students, inspiring them to become future policy-makers who understand and work to protect our planet. Geoff Green's vision is evident in his choice to empower youth, believing that raising awareness and fostering responsibility among them will help address environmental challenges effectively in the years to come.

#### Question 17.

You speak *Peculiar Things*" Why does Derry find Mr. Lamb's conversation peculiar? (On the Face of it)

[2 Marks]

**Answer:** Derry finds Mr. Lamb's conversation peculiar because Mr. Lamb says things that are unusual and not easily understood by Derry. Mr. Lamb asks questions that confuse Derry since they are different from normal conversations. For example, Mr. Lamb casually talks about the 'apples' and uses phrases that seem strange or unexpected to Derry. Despite this peculiarity, Derry feels drawn towards Mr. Lamb because Mr. Lamb is friendly and enjoys talking, which makes Derry feel comfortable even when the topics are odd or peculiar.

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## Section D

#### Question 18.

You are Mr. Abhishek Sharma. You are planning to celebrate your parents' 50th wedding anniversary in a grand manner. Draft a formal invitation card for your friends and relatives.

Mention all necessary details.

[4 Marks]

**Answer:**

**Mr. and Mrs. Sharma**

cordially invite you to the celebration of

**The 50th Wedding Anniversary**

of their beloved parents

**Mr. and Mrs. Rajesh Sharma**

Join us in honouring this special milestone on

**Saturday, 10th August 2024**

at **6:00 PM onwards**

Venue:

The Grand Ballroom,

Silver Oak Banquet Hall,

123, MG Road,

New Delhi - 110001

Your presence will make this occasion truly memorable.

Please confirm your presence by 1st August 2024.

Contact: 9876543210

With warm regards,

Abhishek Sharma and Family

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## Section E

**Question 19.** Your school is organizing an Education Fair in the school premises. As the Head Boy / Head Girl of Sunshine Public School, Agra, draft a notice informing students of Classes IX – XII about the fair. Include other necessary details. You are Muskan / Manoj. Put your notice in a box.

[4 Marks]

**Answer:**

**SUNSHINE PUBLIC SCHOOL, AGRA**

**NOTICE**

Date: 10th June 2024

All students of Classes IX to XII are hereby informed that Sunshine Public School is organizing an Education Fair on 20th June 2024 in the school premises. The fair will start at 10:00 a.m. and continue till 4:00 p.m.

Various educational stalls will be set up by reputed coaching centres, book sellers, and career counselling experts to provide valuable information and guidance. Students are encouraged to attend the fair to explore different career options and gather knowledge about higher education opportunities.

Wearing school uniform is compulsory. Students must maintain discipline during the event.

For further details, contact the undersigned.

Muskan  
Head Girl  
Sunshine Public School, Agra

**Question 20.** Your school is organising an Inter-House Maths Quiz Competition. As President of the Quiz Club, draft a notice informing students of Classes IX – XII about the competition. Include necessary details regarding the number of participants, registration date, etc. You are Akila / Akhil. Put your notice in a box.

[4 Marks]

**Answer:**

## NOTICE

**Date:** 10 June 2024

All students of Classes IX to XII are hereby informed that the school is organising an **Inter-House Maths Quiz Competition**. This event aims to encourage mathematical skills and healthy competition among the students.

**Details of the Competition:**

- **Date of competition:** 25 June 2024

- **Number of participants:** Each house can register a maximum of 4 participants
- **Registration deadline:** 18 June 2024
- **Where to register:** Quiz Club Room, near the Library

Interested students should register their names with their respective House Captains or directly in the Quiz Club Room before the last date. Make sure to prepare well and participate enthusiastically.

For any queries, contact: Akila, President, Quiz Club.

## Section F

### Question 21.

You are Mrs. Sonali Gupta, a nutritionist. You are invited by the Principal of Radiant Public School, Jammu to address the students on 'Forming Healthy Food Habits'. Write a formal letter of reply accepting the invitation.

[4 Marks]

### Answer:

Mrs. Sonali Gupta  
Nutritionist  
Jammu

10 April 2024

The Principal  
Radiant Public School  
Jammu

Subject: Acceptance of Invitation to Address Students on 'Forming Healthy Food Habits'

Respected Sir/Madam,

I am writing to express my gratitude for your kind invitation to address the students of Radiant Public School on the topic 'Forming Healthy Food Habits'. It is indeed an honour to be invited to speak on such an important subject.

I am pleased to accept your invitation and look forward to delivering the talk on the scheduled date. I believe that educating young minds about the importance of healthy eating is crucial for their overall growth and well-being. During my address, I will cover essential aspects such as balanced diet, benefits of nutritious foods, and practical tips for maintaining healthy food habits.

Thank you once again for considering me for this opportunity. Kindly inform me about the date and time that you have planned for this session.

Yours sincerely,  
Mrs. Sonali Gupta

### Question 22.

You are Kirti / Keshav of 7, M.G. Road, Jhansi. You observe that students who come on a one day picnic to public parks leave plastic bottles and cans, littered all over the park. You are disturbed by the sight of this and write a letter to the editor of a national daily suggesting ways to inculcate civic sense among students. You may use some of the cues given along with your own ideas to draft the letter.

[5 Marks]

### Answer:

7, M.G. Road,  
Jhansi  
18 March 2024

The Editor,  
The National Daily,  
New Delhi.

Subject: Need to inculcate civic sense among students visiting public parks

Sir,

I am writing to draw attention towards the irresponsible behaviour of students who visit public parks for one-day picnics and leave plastic bottles, cans, and litter strewn all over the park. Such acts not only spoil the beauty of our parks but also harm the environment and wildlife. It is high time that we inculcate a strong sense of civic responsibility among students to protect our public spaces.

First, schools and colleges should include awareness programmes about environmental conservation and civic sense in their curriculum. Organizing workshops and clean-up drives can engage students practically. Second, park authorities should install adequate

dustbins and display signboards emphasizing cleanliness and penalties for littering. Third, teachers and guardians accompanying the picnic groups must emphasize proper disposal of waste and set an example by cleaning after themselves.

Furthermore, students should be encouraged to carry reusable water bottles and avoid plastic products during outings. Media campaigns and social media can also play a vital role in spreading awareness and motivating students to be responsible citizens.

Inculcating civic sense is crucial for maintaining cleanliness and the well-being of our community. I hope concerned authorities and educational institutions will take effective steps towards this cause.

Yours faithfully,  
Kirti / Keshav

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## Section G

### Question 23.

Children today are increasingly dependent on AI to help them complete their school tasks such as writing an article, answering questions, and making presentations. Therefore, they are unable to discover their own creative potential. However, AI can also be judiciously used for the benefit of the children.

Write an article on how Artificial Intelligence can be judiciously used for the benefit of students. You are Nira of XII A. You may use the given cues along with your own ideas to draft the article.

- + How it helps in digital literacy.
- + How it enhances learning by giving real-time feedback.
- + Facilitates collaborative learning.

[5 Marks]

**Answer:**

### **Judicious Use of Artificial Intelligence for the Benefit of Students**

In today's digital age, Artificial Intelligence (AI) plays an increasingly important role in the field of education. While many children depend heavily on AI tools for completing their school work, such as writing articles, answering questions, or making presentations, it is essential to use AI judiciously to truly benefit students. AI can enhance digital literacy by familiarizing students with modern technology and digital tools, which are crucial skills in

today's world under the Digital India initiative. By interacting with AI-based platforms, students learn to navigate digital environments confidently and effectively.

Furthermore, AI can enhance learning by providing real-time feedback to students. Unlike traditional methods where students often wait for teachers' comments, AI-enabled systems can instantly analyze students' responses, identify errors, and suggest improvements. This encourages self-paced and personalized learning, helping students to understand their strengths and weaknesses deeply.

Additionally, AI facilitates collaborative learning by connecting students from different locations through online platforms. It allows group discussions, sharing ideas, and working on projects collectively, thus promoting teamwork and diverse thinking. When used thoughtfully, AI can be a powerful tool that supports creativity and critical thinking rather than limiting it. Hence, integrating AI responsibly in education can empower students and prepare them for a digital future.

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## Section H

### Question 24.

You are Radhika / Rakesh of 43, J.N. Colony, Cochin. You read the given advertisement and wish to apply for the post advertised. Write a job application along with your bio-data.

[5 Marks]

### Answer:

43, J.N. Colony,  
Cochin - 682XXX  
Date: 15 November 2005

The Manager,  
XYZ Company,  
Cochin - 500016.

Subject: Application for the post of Customer Support Executive.

Dear Sir/Madam,

I have read your advertisement in The Hindu dated 15 November 2005 regarding the post of Customer Support Executive. I am very interested in applying for this job as I believe my qualifications and skills match your requirements.

I have attached my resume and a passport size photograph as requested.

Below is my bio-data:

Name: Radhika / Rakesh

Address: 43, J.N. Colony, Cochin

Date of Birth: [Your Date of Birth]

Educational Qualifications: [List your qualifications]

Email ID: [Your Email]

I hope you will consider my application. I look forward to the opportunity to discuss my candidature further.

Thank you.

Yours faithfully,  
Radhika / Rakesh

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## Section I

**Question 25.** How do the peddler from 'The Rattrap' and 'the office boy' from 'Poets and Pancakes' compare in terms of their frustration, status, and grudges against others?

[5 Marks]

**Answer:** The peddler from 'The Rattrap' and the office boy from 'Poets and Pancakes' both depict characters dissatisfied with their social status and harboring frustrations against the world around them, but their responses and feelings differ significantly. The peddler is a solitary figure, roaming from place to place selling rattraps, symbolizing his belief that the world is a trap where people prey on each other. His frustration stems from his socioeconomic status and his experiences that have led him to view human relationships cynically. He nurtures grudges born out of suspicion but also shows moments of vulnerability and humor. In contrast, the office boy is a young, somewhat insignificant figure within a family or social circle who feels slighted and frustrated with the trivial deeds and attitudes of the adults around him. His grudges arise from feeling undervalued and his sharp observations of others' idiosyncrasies. While the peddler is more isolated and hardened by life, the office boy is more of an insider, observant of social dynamics and personal quirks, reflecting his own feelings through humor and satire. Both characters' frustrations highlight their dissatisfaction with their social standing and the world they inhabit, but the peddler's bitterness is tempered by occasional kindness, whereas the office boy expresses his discontent through humorous criticism.

### Question 26.

Why did Dr. Sadao treat the American soldier, even though it was an unpatriotic act? Describe the difficulties faced by Dr. Sadao when he decided to help the enemy soldier. (The Enemy)

[5 Marks]

#### Answer:

Dr. Sadao treated the American soldier despite it being considered unpatriotic because he was a doctor first and foremost. His medical training and ethical duties compelled him to save a human life, regardless of nationality or political tensions. He believed that no man should be allowed to die if there was a chance of saving him, reflecting his professional oath and humanity. Although he was aware that Americans were enemies of his country, his sense of duty as a healer overpowered patriotic considerations.

However, Dr. Sadao faced many difficulties after deciding to help the soldier. Firstly, harboring an enemy was illegal and could lead to his arrest, putting him at risk of punishment. Secondly, there was a moral conflict within him between being a patriot and a doctor, which troubled him deeply. He also faced suspicion and disapproval from the domestic staff and his community, who thought he was disloyal to Japan. His wife, Hana, supported him and sympathized with his decision, providing comfort during this tense period. Moreover, Dr. Sadao had to take great care and secrecy in treating the soldier to prevent discovery by the authorities. Overall, Dr. Sadao's actions highlight the conflict between professional ethics and patriotism in times of war.

### Question 27.

Analyse the characters of William Douglas from 'Deep Water' and Mukesh from 'Lost Spring' in terms of their determination and will power in pursuing their goals.

[5 Marks]

#### Answer:

William Douglas and Mukesh are exemplary characters who showcase immense determination and will power in the pursuit of their goals, despite facing severe challenges. William Douglas, in 'Deep Water,' nearly drowned as a child, which instilled a deep fear of water in him. However, his determination to overcome this fear was unwavering. With patient guidance from his swimming instructor, he learned to control his fear and gradually built his strength and confidence in swimming. Douglas's story is a testimony to how resilience and persistent effort help conquer even the most deep-seated fears.

Similarly, Mukesh, from 'Lost Spring,' reflects a different but equally strong form of determination. Born into poverty, Mukesh dreams of escaping his harsh reality as a

ragpicker and aspires for a better life. Despite the difficult circumstances, including child labor and lack of opportunities, Mukesh's will power to pursue education and improve his life is evident. His story highlights the struggle of many children deprived of a proper childhood yet holding onto their hopes and dreams with remarkable strength.

Both characters depict different battles but share a common trait of unwavering determination. Douglas fights an internal psychological battle against fear, while Mukesh battles external social and economic hardships. Their stories inspire us to fight our fears and circumstances with resilience and will power to achieve our goals.

**Question 28.**

“If you want to test a man’s character, give him power.” Analyse the theme of The Tiger King in the light of the above quote. (The Tiger King)

[5 Marks]

**Answer:**

In 'The Tiger King' by Kalki, the theme revolves around the impact of absolute power on an individual's character. The Tiger King is a monarch who lives in isolation within his palace, obsessed with hunting and killing tigers to establish his power and bravery. The story reflects how power can corrupt and isolate a person, revealing their true nature. The king exercises his authority impulsively, ordering the hunting of all tigers and refusing to heed advice or warnings, demonstrating arrogance and a lack of responsibility.

His obsession with power blinds him to the dangers around him and causes him to alienate himself from his subjects, as he is detached from reality. Eventually, the power granted to him becomes a curse, and his blind exercise of authority leads to his downfall. The story conveys that power tests a person’s character by intensifying their qualities, whether good or bad.

The Tiger King's portrayal exemplifies the quote: when given power, his true character — pride, cruelty, and stubbornness — is revealed. The theme warns that unquestioned power without wisdom and humility leads to destruction and loneliness. Thus, the story explores the relationship between power and character, emphasizing the necessity of moral integrity in leadership.

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## Section J

**Question 29.**

You are Chayan, student reporter of SM Public School, Bhopal. Your school celebrated the annual winter carnival where various stalls, games, and shows were put up by students.

Write a comprehensive report of the event in detail to be published in your school magazine. You may organize your report by following

Who – What – When – Where – Why – How.

[5 Marks]

**Answer:**

### **Report on Annual Winter Carnival at SM Public School, Bhopal**

By Chayan, Student Reporter

The SM Public School in Bhopal celebrated its much-awaited annual winter carnival on 10th December 2023. The event took place on the school grounds and was organized by the students with great enthusiasm and support from the school staff. Various stalls, games, and cultural shows were put up by students from different classes, making the carnival a vibrant and enjoyable occasion.

The primary purpose of the carnival was to foster unity among students and provide them a platform to showcase their talents in organizing and entertaining. Visitors were amazed by the colorful stalls selling handmade crafts, delicious food items, and fun games such as ring toss and balloon darts. The cultural program included dance performances, skits, and music concerts that left the audience spellbound.

The event was well-managed by the student council and volunteers who ensured everything proceeded smoothly. The carnival not only entertained but also helped raise funds for a charitable cause selected by the school. Overall, the annual winter carnival was a grand success, reflecting the creativity and team spirit of SM Public School students.

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