

CBSE EXAMINATION PAPER-2023

HISTORY

(Solved)

Time allowed : 3 hours

Maximum Marks : 66

General Instructions :

Read the following instructions carefully and follow them :

- i. This question paper contains **29 questions**. All questions are **compulsory**.
- ii. This question paper is divided into **4 sections**.
- iii. **Section A** – questions number **1 to 4** are case based questions
- iv. **Section B** – questions number **5 to 21** are multiple choice questions
- v. **Section C** – questions number **22 to 24** are short answer
- vi. **Section D** – questions number **25 to 29** are long answer
- vii. There is no overall choice given in the question paper. However, an internal choice has been provided in few questions.
- viii. Use of calculator is NOT allowed.

Section A

Question 1.

Read the given source and answer the questions that follow :

How artefacts are identified

Processing of food required grinding equipment as well as vessels for mixing, blending and cooking. These were made of stone, metal and terracotta. This is an excerpt from one of the earliest reports on excavations at Mohenjodaro, the best-known Harappan site : Saddle querns ... are found in considerable numbers ... and they seem to have been the only means in use for grinding cereals. As a rule, they were roughly made of hard, gritty,

igneous rock or sandstone and mostly show signs of hard usage. As their bases are usually convex, they must have been set in the earth or in mud to prevent their rocking. Two main types have been found: those on which another smaller stone was pushed or rolled to and fro, and others with which a second stone was used as a pounder, eventually making a large cavity in the nether stone. Querns of the former type were probably used solely for grain; the second type possibly only for pounding herbs and spices for making curries. In fact stones of this latter type are dubbed "curry stones" by our workman and our cook asked for the loan of one from the museum for use in the kitchen.

(From Ernest Mackay, Further Excavations at Mohenjodaro)

(1) How do archaeologists classify their finds?

[1 Marks]

(2)

How has Ernest Mackay described 'Saddle quern' in his book?

[2 Marks]

(3) How do archaeologists use present day analogies to understand ancient artefacts?

[1 Marks]

Question 2.

Read the given source and answer the questions that follow :

Irrigating trees and fields

This is an excerpt from the Babur Nama that describes the irrigation devices the emperor observed in northern India :

The greater part of Hindustan country is situated on level land. Many though its towns and cultivated lands are, it nowhere has running waters ... For ... water is not at all a necessity in cultivating crops and orchards. Autumn crops grow by the downpour of the rains themselves; and strange it is that spring crops grow even when no rains fall. (However) to young trees water is made to flow by means of buckets or wheels ...

In Lahore, Dipalpur (both in present-day Pakistan) and those other parts, people water by means of a wheel. They make two circles of rope long enough to suit the depths of the well, fix strips of wood between them, and on these fasten pitchers. The ropes with the wood and attached pitchers are put over the wheelwell. At one end of the wheel-axle a second wheel is fixed, and close to it another on an upright axle. The last wheel the bullock turns; its teeth catch in the teeth of the second (wheel), and thus the wheel with the pitchers is turned. A trough is set where the water empties from the pitchers and from this the water is conveyed everywhere.

In Agra, Chandwar, Bayana (all in present-day Uttar Pradesh) and those parts again, people water with a bucket ... At the well-edge they set up a fork of wood, having a roller adjusted between the forks, tie a rope to a large bucket, put the rope over a roller, and tie its other end to the bullock. One person must drive the bullock, another empty the bucket.

(1) How did the expansion of irrigation facilities increase the participation of farmers?

[1 Marks]

(2) Examine the factor that accounted for the expansion of agriculture in Mughal Period.

[1 Marks]

(3) Examine the irrigation devices used in agrarian culture.

[2 Marks]

Question 3.

Read the given source and answer the questions that follow :

The jotedars of Dinajpur

Buchanan described the ways in which the jotedars of Dinajpur in North Bengal resisted being disciplined by the zamindar and undermined his power : Landlords do not like this class of men, but it is evident that they are absolutely necessary, unless the landlords themselves would advance money to their necessitous tenantry ...

The jotedars who cultivate large portions of lands are very refractory, and know that the zamindars have no power over them. They pay only a few rupees on account of their revenue and then fall in balance almost every kist (instalment), they hold more lands than

they are entitled to by their pottahs (deeds of contract). should be zamindar's officers in consequence, summon them to the cutcherry, and detain them for one or two hours with a view to reprimand them, they immediately go and complain at the Fouzdarry Thanna (police station) for imprisonment and at the munsiff's (a judicial officers at the lower court) cutcherry for being dishonoured and whilst the causes continue unsettled, they instigate the petty ryots not to pay their revenue consequently ...

(1) Why did jotedars resist the Zamindars of Dinajpur?

[1 Marks]

(2) How did Jotedars instigate the ryots?

[1 Marks]

(3) How did jotedars gain power in the village?

[2 Marks]

Question 4.

On the given political outline map of India (on page 27), locate and label the following with appropriate symbols :

(1)

Kannauj Ashokan Inscription

[1 Marks]

(2)

Rakhigarhi Mature Harappan site

[1 Marks]

(3)

Ajmer Territory under control of Mughals

[1 Marks]

(4)

Mysore An empire

[1 Marks]

(5)

On the same political outline map of India, two places related to British control in 1857 are marked as A and B. Identify them and write their names on the lines drawn near them.

[2 Marks]

(6)

Name any two Buddhist sites in India.

[2 Marks]

(7)

Name any one capital city of the Mughal Empire.

[1 Marks]

(8)

Name any one territory under Mughal empire.

[1 Marks]

(9)

Name any two centres of the Revolt of 1857.

Section B

Question 5.

Read the following statements about the Indus Valley Civilization:

- (i) Early and mature Harappan culture shared subsistence strategies.
- (ii) Millets have been found from one of the Indus Valley Civilization sites.
- (iii) Archaeologists have found evidences of a ploughed field at Kalibangan.
- (iv) Archaeo-zoologists reconstructed dietary practices from charred grains. Choose the correct option:

[1 Marks]

(A) (ii), (iii) and (iv)

(B) (i), (ii) and (iv)

(C) (i), (iii) and (iv)

(D) (i), (ii) and (iii)

Question 6. Which one of the following is the oldest dynasty?

[1 Marks]

(A) Maurya

(B) Gupta

(C) Kanva

(D) Kushana

Question 7. Which of the following is not a literature of Buddhism?

[1 Marks]

(A) Vinaya Pitaka and Sutta Pitaka

(B) Jataka Stories and Ashokavadana

(C) Dipavamsa and Mahavamsa

(D) Uttaradhyayana Sutra and Tattvartha Sutra

Question 8. Which of the following countries did Marco Polo belong to?

[1 Marks]

(A) Italy

(B) Spain

(C) France

(D) Portugal

Question 9.

Which of the following statements are correct about the Bhakti saint, Karaikkal Ammaiyar?

(i) She was a woman devotee from Karnataka.

(ii) She was a woman Nayanar.

(iii) She was a devotee of Shiva.

(iv) She composed Nalayira Divyaprabandham.

[1 Marks]

(A) (ii) and (iv)

(B) (iii) and (iv)

(C) (ii) and (iii)

(D) (i) and (iii)

Question 10. Which one of the following revenue systems was implemented by Charles Cornwallis in India?

[1 Marks]

(A) The Zamindari System

(B) The Mahalwari System

(C) The Malguzari System

(D) The Ryotwari System

Question 11.

Which of the following are correct about Mughal Land Revenue Collection?

- (i) Kankut: Estimation of crops as good, middle and inferior.
- (ii) Batai: Crops were reaped, sacked and divided by agreement.
- (iii) Khet Batai: Division of fields before they were sown.
- (iv) Lang Batai: Division of crops among Kings and Zamindars.

[1 Marks]

- (A) (i) and (ii)
- (B) (ii) and (iv)
- (C) (ii) and (iii)
- (D) (iii) and (iv)

Question 12. Krishnadeva Raya belonged to which of the following dynasties of Vijayanagara Empire?

[1 Marks]

- (A) Sangama
- (B) Tuluva
- (C) Aravidu
- (D) Saluva

Question 13.

Identify the leader of the Revolt of 1857 with the help of the following information:

[1 Marks]

- (A) Wajid Ali Shah
- (B) Muhammad Shah
- (C) Bahadur Shah Zafar
- (D) Shah Alam

Question 14.

Assertion (A): The Jallianwala Bagh massacre marked a turning point in India's struggle for independence.

Reason (R): The massacre spoiled the relations with the British and was the opening of Gandhiji's commitment to Indian nationalism.

[1 Marks]

(A) Both (A) and (R) are true, but (R) is not the correct explanation of (A).

(B) (A) is true but (R) is untrue.

(C) Both (A) and (R) are true and (R) is the correct explanation of (A).

(D) (A) is not true but (R) is true.

Question 15. Who among the following was the President of the Constituent Assembly?

[1 Marks]

(A) Dr. B.R. Ambedkar

(B) Mahatma Gandhi

(C) Sardar Patel

(D) Dr. Rajendra Prasad

Question 16.

Which of the following is the correct chronology of the rulers of ancient India?

(i) Chandragupta Maurya

(ii) Ajatashatru

(iii) Mahapadma Nanda

(iv) Ashoka

[1 Marks]

(A) (ii), (iii), (i), (iv)

(B) (iii), (ii), (i), (iv)

(C) (ii), (iv), (iii), (i)

(D) (i), (ii), (iii), (iv)

Question 17.

Fill in the blank: In the _____, the executives were made entirely responsible to the Provincial Legislature.

[1 Marks]

(A) Indian Independence Act, 1947

(B) Morley-Minto Reforms, 1909

(C) Government of India Act, 1919

(D) Government of India Act, 1935

Question 18. Who among the following Chinese Buddhist monks visited India in the fifth century (CE)?

[1 Marks]

(A) Xuan Zang

(B) Fa Xian

(C) I-Tsing

(D) Yijing

Question 19. Who led the Revolt of 1857 from Lucknow?

[1 Marks]

(A) Alamgir

(B) Birjis Qadr

(C) Peshwa Bajji Rao

(D) Nana Sahib

Question 20.

With which of the following aspect was the ' Ricardian theory ' related?

[1 Marks]

(A) Political

(B) Social

(C) Economic

(D) Cultural

Question 21.

Identify the theme of "Sushruta Samhita" from the following options:

[1 Marks]

(A) Work on Mathematics

(B) Work on Constellation

(C) Work on Grammar

(D) Work on Medicine

Section C

Question 22. Why is Mahabharata considered a dynamic text? Explain.

[3 Marks]

Question 23. Describe any three experiences of Ibn Battuta in India.

[3 Marks]

Question 24. How did G.B. Pant show his concern in the Constituent Assembly for making India a unified nation? Explain.

[3 Marks]

Section D

Question 25. Why is the mid-first millennium BCE often regarded as a turning point in world history? Explain with examples.

[8 Marks]

Question 26. How have Art historians tried to understand Buddhism through the sculptures of Sanchi Stupa? Explain with examples.

[8 Marks]

Question 27. Describe the philosophy and teachings of Kabir.

[8 Marks]

Question 28. Describe the teachings and philosophy of Islam.

[8 Marks]

Question 29. Analyze India's socio-political landscape during 1930–34.

[8 Marks]

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