

DIFFICULT CONVERSATIONS ROLE PLAY

Objectives

- Students will be introduced to some of the topics in Alma
- Students will explore a hypothetic difficult conversation based on their own lived experiences
- Students will create the end to an improvisational situation using text from Alma
- Students will practice using dialogue and characterization

Materials needed

Post-it notes and markers

Activity

Alma is full of difficult conversations between a mother and her daughter, full of topics like politics, alcohol, boundaries, and plans for the future.

- 1. Invite the students to find a partner and decide who is Character A and Character B.
- 2. Using the graphic below, the students will select an option from each of the four areas: Topics, Characters, Place, and Time. They should pick the options that make the most sense to them. Students should also decide if they are going to showcase the best, worse, or most likely scenario.
- 3. In partners, Character A and Character B will add their own dialogue to the following two lines to create an ending. They should add at least three new lines each.
 - Character A: "I gotta make sure you're going to be okay." Character B: "I'm going to be fine."
- 4. Students will create a hypothetical, but difficult conversation based on their selected options. The basis of These difficult conversations are their own lived experiences, of which, they are the expert.
- 5. Share: Invite the students to share their difficult conversations with the class. The class will then vote on which scenario they think was reflected in the scene. If they don't feel comfortable acting out the conversation, they can also write it down as a script.

While you watch *Alma*, notice the difficult conversations the characters are having. How many of these conversations have you had with your family? Are these conversations your family needs to have? What do you think the results of these conversations would be?

DIFFICULT CONVERSATIONS ROLEPLAY



TOPICS Setting Boundaries

Life Plans After Graduation

Politics

Disagreeing About a Punishment

CHARACTERS Parent and Child

Best Friends

Teacher and Student

Grandparent and Grandchild

PLACE Home

Corner at a Party

In the Car

Principal's Office

TIME 6 AM

Midnight Present Day Year 2106

BEST CASE SCENARIO
WORST CASE SCENARIO
MOST LIKELY SCENARIO