



KEY REMINDERS, COMMENT CHECK LIST & SENTENCE STARTERS

AN ADJUDICATOR RESOURCE FOR WRITTEN FEEDBACK

“In a growth mindset, people believe that their most basic abilities can be developed through dedication and hard work — brains and talent are just the starting point.” (Dweck 2015)

KEY REMINDERS:

- Celebrate students and directors wherever they are on their journey.
- Written comments are the most helpful to student learning. Illuminate and contextualize!
- Do not make comparisons to other shows or versions (including the version you would have directed).
- Review the show on its own merit based on what you saw only.

COMMENT CHECK LIST:

- Does my comment celebrate something the student or team did well?
- Does my comment give insight into one or more areas of next focus for improvement?
- Does everything in this comment pertain directly to the recipient? Or, should any insights be directed to a different member of the team who has more direct influence on this area?
- Does my comment reference at least one specific moment or example that illustrates the point(s) I am trying to make?
- Did I address my comment in a personal way to the student or team, as if I were talking directly to them in a conversation?
- Does my comment include at least 4-5 complete, easy-to-read sentences? Is it 10 or less sentences?

EXAMPLE SENTENCE STARTERS/FORMATS

Phrasing in terms of growth

- Keep working towards...
- Continue to work on...
- Think about...
- Next time, try...
- I loved when you... keep bringing that [energy/focus/etc.] to the rest of your performance...
- You did [this] really well. Now work on [this] to take your performance to the next level.

Using Questions

- Have you considered...
- What would happen next time if...
- How can you show...
- What did you want the audience to feel/understand about... How could you make that clearer?