

Our Code Our Standards

*Code of Professional Responsibility and
Standards for the Teaching Profession*

Ngā Tikanga Matatika Ngā Paerewa

*Ngā Tikanga Matatika mō te Haepapa Ngaiotanga
me ngā Paerewa mō te Umanga Whakaakoranga*



EDUCATION COUNCIL

NEW ZEALAND | Matatū Aotearoa

OUR CODE OUR STANDARDS



Code of Professional Responsibility and Standards for the Teaching Profession

As teachers, we respect our trusted position in society and recognise the influence we have on learners, their understanding of the world and the future wellbeing of our society.

The Code of Professional Responsibility and Standards for the Teaching Profession has been crafted by teachers, leaders and teaching experts to articulate the expectations and aspirations of our profession.

The Code sets out the high standards for ethical behaviour that are expected of every teacher; the Standards describe the expectations of effective teaching practice. Together they set out what it is, and what it means, to be a teacher in Aotearoa New Zealand.

The Code and Standards apply to every certificated teacher, regardless of role or teaching environment. The Code also applies to those who have been granted a Limited Authority to Teach.

NGĀ TIKANGA MATATIKA ME NGĀ PAEREWĀ

*Ngā Tikanga Matatika mō te Haepapa Ngaiotanga
me ngā Paerewa mō te Umanga Whakaakoranga*

Kei te whakaae tātou, ngā kaiako, ki tō tātou tūranga whai tikanga i roto i te hāpori whānui, ā, e mōhio ana tātau ki te whai pānga o tēnei ki ngā ākonga, ki tō rātou mārama ki te ao me te whaioranga āmua, o tō tātou hāpori whānui.

Nā ngā kaiako, nā ngā kaihautū me ngā mātanga whakaakoranga i waihangā *Ngā Tikanga Matatika mō te Haepapa Ngaiotanga me Ngā Paerewa mō te Umanga Whakaakoranga*, hei whakamārama i ngā whāinga me ngā wawata o tō tātou umanga.

Kua takoto ki Ngā Tikanga Matatika ngā paerewa teitei mō ngā whanonga tika me mātua whai e ia kaiako; ko ngā Paerewa e whakaahua ana i ngā āhuatanga o te whakaakoranga tōtika. E rua, e rua e whakaatu ana i te tikanga o te whai tūranga kaiako i Aotearoa.

Ka pā Ngā Matatika me ngā Paerewa ki ia kaiako whai tiwhikete ahakoa he aha te tūranga he aha te taiao whakaakoranga. Ka pā hoki ngā Matatika ki a rātou kua whakawhiwhia ki tētahi tiwhikete whai herenga.

OUR VALUES



*These values underpin Our Code,
Our Standards. They define, inspire
and guide us as teachers.*

WHAKAMANA: empowering all learners to reach their highest potential by providing high-quality teaching and leadership.

MANAAKITANGA: creating a welcoming, caring and creative learning environment that treats everyone with respect and dignity.

PONO: showing integrity by acting in ways that are fair, honest, ethical and just.

WHANAUNGATANGA: engaging in positive and collaborative relationships with our learners, their families and whānau, our colleagues and the wider community.

NGĀ UARA

E tautoko ana ēnei uara i Ngā Tikanga Matatika me ngā Paerewa. E tautuhi ana ēnei, e whakaawe ana, e ārahi ana i a tātou, ngā kaiako.

WHAKAMANA: ko te whakamana i te katoa o ngā ākonga kia eke ki te panekiretanga o tō rātou ake pito mata, mā te whakarato i te kounga teitei o te whakaakoranga me te kaihautūtanga.

MANAAKITANGA: ko te waihanga i tētahi taiao akoranga e rongohia ai te wairua whakatau, te manaaki, te auahatanga, ka mutu, e ōrite ai te whai mana me te whakaaro nui ki te katoa.

PONO: ko te whakaatu i te pono i runga o te whai i ngā āhuatanga matatika.

WHANAUNGATANGA: ko te whai wāhi ki te whanaungatanga whaitake, ki te mahi ngātahi ki ā tātou ākonga, ki ō rātou whānau, ki ō tātou hoa mahi, ā, ki te hāpori whānui.

OUR COMMITMENT TO TE TIRITI O WAITANGI

We recognise Te Tiriti o Waitangi as a founding document of our nation.

Signed in 1840 by leaders of hapū and the Crown, Te Tiriti o Waitangi affirmed Māori rights as tangata whenua and provided a place and a shape of governance for Pākehā in Aotearoa.

Te Tiriti o Waitangi provided a basis for ongoing, peaceful power-sharing relationships between the first peoples and all others who would come in later years.

Today Te Tiriti o Waitangi is seen as a commitment under which Māori and all other New Zealanders may live together in the spirit of honourable relationships, with the promise to take the best possible care of each other. This requires the injustices caused by colonisation to be addressed and all New Zealanders to engage in creating a positive future that honours Te Tiriti o Waitangi.

New Zealand is an increasingly multicultural nation, and Te Tiriti o Waitangi is inclusive of today's new settlers. As with earlier immigrants, their 'place to stand' comes with an expectation that they will live here in a way that respects the commitments of Te Tiriti o Waitangi and the position of Māori as tangata whenua.

As teachers, we are committed to honouring Te Tiriti o Waitangi and we understand this has implications in all of our practice.

ABOUT THE EDUCATION COUNCIL

The Education Council is the professional body for teachers. It is here to champion and support teachers to deliver effective, high-quality teaching practice so every learner has the opportunity to succeed. That means helping the public to recognise and value the positive contribution that great teaching and educational leadership make to our society. It means enabling changes to the system that improve the quality of teaching and educational leadership, and doing so with the interests of children, young people and the public at heart.

TŌ TĀTOU NGĀKAUNUI KI TE TIRITI O WAITANGI

*E whakaae ana tātou ki Te Tiriti o Waitangi,
te tuhinga whakapūmau o tō tātou whenua.*

I hainatia i te tau kotahi mano, waru rau, whā tekau e ngā rangatira o ngā hapū me te Karauna, ā, i whakatauhia e Te Tiriti o Waitangi te mana motuhake o te iwi Māori, ko ia te tangata whenua, ā, me te whakarato i tētahi wāhanga me tētahi hanganga mō te Pākehā i roto i te Kāwanatanga o Aotearoa. Nā Te Tiriti o Waitangi i horapa te whāriki whakawhanaungatanga i runga o te rangimārie me te whai mana o ngā iwi taketake me ērā atu ka tae mai ki konei.

I tēnei rā, ko Te Tiriti o Waitangi e whakapūmau ana i te noho tahi o te iwi Māori me te katoa o ngā iwi e noho ana i Aotearoa, i runga o te whanaungatanga whai mana, me te whakapono kia tino manaaki, kia tino tiaki tētahi i tētahi. He mea nui kia whakatutukihia ngā tūkinotanga o te tāmitanga, ā, kia whai wāhi te katoa o ngā iwi o Aotearoa ki te waihanganga i tētahi huarahi haere whakamua tōtika, e whakamana ana i Te Tiriti o Waitangi.

Kei te nui haere te iwi kākano tini o Aotearoa, ka mutu, ka whai wāhi Te Tiriti o Waitangi ki ngā iwi whai whenua o nāianei. He rite anō ki ngā iwi manene o mua, ko tō rātou 'tūrangawaewae' ka whai tonu i te tikanga ka noho mai rātou i tēnei whenua i runga o te whakaaro nui ki ngā paihere o Te Tiriti o Waitangi me te mana tangata whenua o te iwi Māori.

Ko tātou ngā kaiako e ngākaunui ana ki te whakamana i Te Tiriti o Waitangi, ā, me tō tātou mārama ki te whai pānga o tēnei ki te katoa o ā tātou mahi.

TE MATATŪ AOTEAROA

Ko te Matatū Aotearoa te rōpū ngāiotanga mō ngā kaiako. Ko tāna ko te kōkiri me te tautoko i ngā kaiako ki te whakahaere i ngā mahi whakaakoranga tōtika, whai kounga teitei, kia āhei ai ia ākongā ki te whai i te huarahi angitu. Nō reira, me āwhina te iwi whānui kia mōhio ai, ā, kia whakaae ai ki ngā painga o te whakaakoranga me te hautū mātauranga whai kounga mō tō tātou hapori. Ko te tikanga, ko te aheinga o ngā whakarerekētanga ki te pūnaha hei whakapai ake i te kounga o te whakaakoranga me te kaihautū mātauranga, ka mutu, ko te pūtake o te kaupapa ko ngā painga mō ngā tamariki, mō ngā taiohi me te iwi whānui.

Our Code

The Code of Professional Responsibility

THIS IS OUR CODE

This Code has been developed with our profession for our profession. It reflects the expectations of conduct and integrity that we all share; what we expect of each other and what our learners, their families and whānau, their communities and the public can expect of us.

As teachers, we understand the influence we have on shaping futures, and the contribution we make to society by supporting children and young people to realise their potential and prepare them for their future.

We understand that families and whānau and the wider community trust us to guide their children and young people on their learning journey and to keep them safe. By acting with integrity and professionalism in all that we do, we maintain this trust and confidence.

Upholding the expectations set out in the Code is the responsibility of each and every one of us. It also connects us as a profession. If one of us breaches the Code, it can affect us all, changing how others see us and how the profession is valued. So we also have a responsibility to each other, to make sure we all understand these expectations and make the right decisions each and every day.

We can all be proud to be part of the teaching profession in Aotearoa New Zealand.

THE CODE OF PROFESSIONAL RESPONSIBILITY HAS BEEN DEVELOPED TO:

- *set out the high standards of ethical behaviour expected of all members of the teaching profession*
- *provide learners, their families and whānau, their communities and the public with trust and confidence in teachers and the profession*
- *honour teaching as a profession of high trust and integrity.*

NGĀ TIKANGA MATATIKA

*Ngā Tikanga Matatika mō ngā
Haepapa Ngaiotanga*

KOINEI Ā TĀTOU TIKANGA MATATIKA

I whakawhanakehia ēnei Tikanga Matatika i te taha o te umanga, mā te umanga. E whakaata ana ēnei i ngā whāinga e pā ana ki te whanonga me te pono i waenga i a tātou katoa; he aha ngā mea nui ki tēnā ki tēnā o tātou, ā, he aha ngā hiahia o ngā whānau me ō rātou hapori, me te iwi whānui, mai i a tātou.

Kei te mārama tātou ngā kaiako ki tō tātau awenga ki te waihanga i te wāheke; ā, me tā tatou whai koha atu ki te hapori whānui mā te tautoko i ngā tamariki me ngā taiohi ki te whakatinana i ō rātou pūmanawa, me te whakareri i a rātou mō tō rātou wā e heke mai nei.

Kei te mārama tātou e whakapono ana ngā whānau me te hapori whānui, kia ārahitia ā rātou tamariki me ā rātou taiohi i tō rātou haerenga akoranga, ka mutu, me te mōhio ka noho haumaruru tonu rātou. Mā te tika me te whai ngaiotanga i roto i te katoa o ā tātou mahi, ka pūmau i a tātou tēnei whakapono me tēnei tūmāiatanga.

Ko te tautoko i ngā whāinga kua takoto ki Ngā Tikanga Matatika te haepapatanga mō tēnā mō tēnā o tātou. Ko ēnei kei te tūhono i a tātou hei umanga. Ki te takahia e tētahi o tātou ngā Tikanga Matatika, ka pā tēnei raru ki te katoa o tātou - ka mutu, ka rerekē pea te titiro mai a ētahi ki a tātou, ā, me te āhua o te whai uara o te umanga. Nō reira, he haepapa anō kei a tātou, kia mōhio tātou kei te mārama tātou katoa ki ēnei whāinga, ā, kei te tika ā tātou whakataunga, i ia te rā.

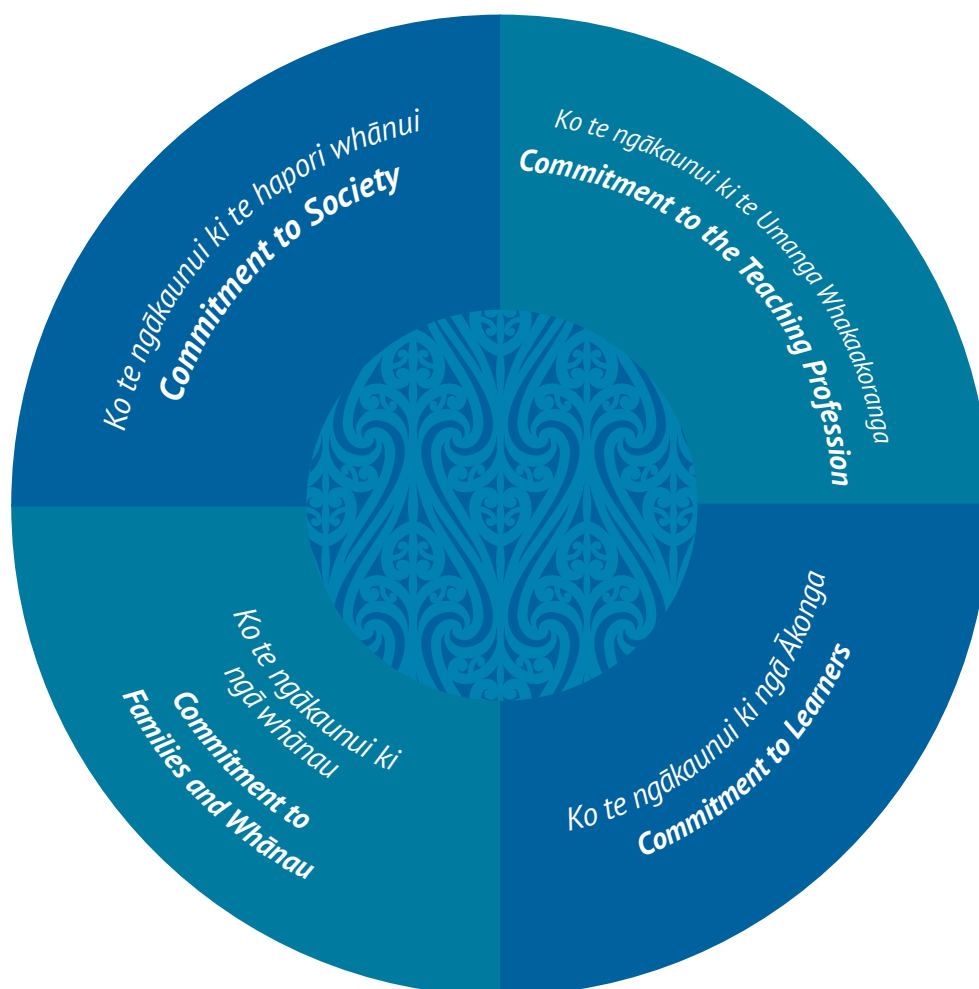
He mea nui te whai wāhi ki te umanga whakaakoranga i Aotearoa, he mea hei whakamīharotanga mā tātou.

KO NGĀ TIKANGA MATATIKA MŌ NGĀ HAEPAPA NGAIOTANGA I WHAKAWHANAKEHIA HEI:

- *whakatakoto i ngā paerewa teitei o te whanonga matatika mā te katoa o ngā mema o te umanga whakaakoranga*
- *whakatau i ngā ākonga, i ngā whānau me ō rātou hapori me te iwi whānui i runga o te tika me te tūmaia ki ngā kaiako me te umanga*
- *whakatairanga i te whakaakoranga hei umanga whakapono, whai tikanga i te taumata teitei.*

THE CODE OF PROFESSIONAL RESPONSIBILITY

Ngā Tikanga Matatika mō ngā Haepapa Ngaiotanga



HOW CAN THE CODE BE USED?

- **For those of us within the profession**, regardless of role, the Code sets out the shared expectations of our profession that we aspire to and have agreed to uphold. It reminds us of our obligations and responsibilities to others and the need to demonstrate high standards of professional behaviour in all we do. It is also a learning tool to assist us to engage in professional learning conversations about our practice.
- **For teachers who are professional leaders and those who are employers of teachers**, the Code assists professional learning conversations with teachers throughout their career about the profession's expectations of ethical and professional behaviour.
- **For those entering the profession**, the Code serves as a tool to assist initial teacher education providers to support student teachers to understand the standards of conduct and integrity expected of everyone in the profession.
- **For those outside the profession**, such as learners, their families and whānau and the public, the Code informs them about the standards of ethical behaviour and practice that the profession expects of all teachers. It can provide them with confidence and trust that all members of the profession have agreed to uphold high standards of ethical behaviour.
- **For the Education Council and its disciplinary bodies**, the Code promotes a shared understanding of the high standards of behaviour expected from the teaching profession. It is part of how the Education Council champions effective leadership and teaching, elevates the status of teaching and strengthens a self-managing profession. In complaint investigations into a teacher's conduct, the Code may be referred to as a benchmark that confirms the expected standards of conduct for members of the profession.

ME PĒHEA TE WHAKAMAHI I NGĀ TIKANGA MATATIKA?

Mō tātou kei roto i te umanga, ahakoa he aha te tūranga, kua takoto i ngā Tikanga Matatika ngā whāinga mō tō tātou umanga hei whāinga mā tātou, ā, e whakaae ana tātou me tautoko. Mā ēnei tātou e whakamaumahara ki ō tātou herenga me ō tātou haepapatanga ki ētahi atu, ā, me te tikanga kia tauritia ngā paerewa teitei o te whanonga ngaiotanga, i roto i te katoa o ā tātou mahi. Ka mutu, he rautaki ēnei hei āwhina i a tātou i roto i ngā korero akoranga ngaio e pā ana ki ā tātou mahi.

- **Mā ngā kaiako whai tūranga kaihautū ngaiotanga, ā, me te hunga kaiwhakahaere kaiako**, ka tautoko ngā Tikanga Matatika i ngā kōrero akoranga ngaiotanga, i te taha o ngā kaiako puta noa i ā rātou mahi, e pā ana ki ngā whāinga matatika me ngā whāinga whanonga ngaiotanga.
- **Mā te hunga ka whakauru ki te umanga**, ka noho ngā Tikanga Matatika hei rautaki āwhina i ngā kaiwhakarato hōtaka whakangungu kaiako hou, hei tautoko i ngā taurira kaiako kia mārāma ki ngā paerewa matatika me te pono kua whakaritea mō te katoa o te umanga.
- **Mā te hunga kei waho o te umanga**, arā, ngā ākonga, ō rātou whānau me te iwi whānui, ka riro mā ngā Tikanga Matatika rātou e whakamōhio atu ki ngā paerewa o te whanonga me te mahi tika, kua whakaritea e te umanga mō te katoa o ngā kaiako. Ka taea te whakaatu ki a rātou i runga o te tū māia, kua whakaae te katoa o ngā mema o te umanga ki te tautoko i ngā paerewa teitei o te tika o ngā whanonga.
- **Mā te Matatū Aotearoa me ōna wāhanga whakatikatika**, e whakatairangahia ana e ngā Tikanga Matatika te mārāma tahi ki ngā paerewa teitei me whai e te umanga ngaiotanga. He wāhanga tēnei o ngā mahi a te Matatū Aotearoa ki te kōkiri i te kaihautūtanga me te whakaakoranga tōtika, ki te whakarewa i te mana o ngā mahi whakaakoranga, me te whakakaha i tētahi umanga e whakahaere ana i a ia anō. Mō ngā rangahautanga whakapae e pā ana ki te whanonga o tētahi kaiako, tērā pea ka riro mā ngā Tikanga Matatika e whakaū ngā paerewa e tika ana mō te whanonga o ngā mema o te umanga.

THE CODE OF PROFESSIONAL RESPONSIBILITY



1. COMMITMENT TO THE TEACHING PROFESSION

I will maintain public trust and confidence in the teaching profession by:

1. demonstrating a commitment to providing high-quality and effective teaching
2. engaging in professional, respectful and collaborative relationships with colleagues
3. demonstrating a high standard of professional behaviour and integrity
4. demonstrating a commitment to tangata whenuatanga and Te Tiriti o Waitangi partnership in the learning environment
5. contributing to a professional culture that supports and upholds this Code.



2. COMMITMENT TO LEARNERS

I will work in the best interests of learners by:

1. promoting the wellbeing of learners and protecting them from harm
2. engaging in ethical and professional relationships with learners that respect professional boundaries
3. respecting the diversity of the heritage, language, identity and culture of all learners
4. affirming Māori learners as tangata whenua and supporting their educational aspirations
5. promoting inclusive practices to support the needs and abilities of all learners
6. being fair and effectively managing my assumptions and personal beliefs.

NGĀ TIKANGA MATATIKA MŌ TE HAEPAPA NGĀIOTANGA



1. KO TE NGĀKAUNUI KI TE UMANGA WHAKAAKORANGA

Ka whakaū au i te whakapono me te māiatanga o te ao tūmatanui ki te umanga whakaakoranga mā te:

1. whakaatu i te ngākaunui ki te whakarato i te kounga teitei me te tōtika o te whakaakoranga
2. whai wāhi ki te whanaungatanga i waenga o ngā hoa mahi, i runga o te whakaaro nui, o te mahi ngātahi
3. whakaatu i te paerewa teitei o te whanonga ngaiotanga me te pono
4. whakaatu i te ngākaunui ki te tikanga o te tangata whenuatanga me te hononga pātui i raro o Te Tiriti o Waitangi, i roto i te taiao akoranga
5. whai wāhi ki tētahi ahurea ngaio e tautoko ana, e tautīnei ana i ēnei tikanga matatika.



2. KO TE NGĀKAUNUI KI NGĀ ĀKONGA

Ka mahi au mō te tino painga o ngā ākonga mā te:

1. whakatairanga i tō rātou whaioranga, ā, me te ārai i a ratōu i te raru
2. whakawhanaunga ki ngā ākonga i runga o ngā tikanga matatika me ngā tikanga ngaiotanga
3. whakaaro nui ki te whānui o te rerekētanga o te tukuihotanga, o te reo, o te tuakiri me te ahurea o te katoa o ngā ākonga
4. whakaū i te mana tangata whenua o ngā ākonga Māori me te tautoko i ō rātou wawata mātauranga
5. whakatairanga i ngā mahi urutomo hei tautoko i ngā matea o te katoa o ngā ākonga
6. tika me te tōtika o taku whakarite i ōku whakapae me ōku whakapono whaiaro.

THE CODE OF PROFESSIONAL RESPONSIBILITY



3. COMMITMENT TO FAMILIES AND WHĀNAU

I will respect the vital role my learners' families and whānau play in supporting their children's learning by:

1. engaging in relationships with families and whānau that are professional and respectful
2. engaging families and whānau in their children's learning
3. respecting the diversity of the heritage, language, identity and culture of families and whānau.



4. COMMITMENT TO SOCIETY

I will respect my trusted role in society and the influence I have in shaping futures by:

1. promoting and protecting the principles of human rights, sustainability and social justice
2. demonstrating a commitment to a Tiriti o Waitangi based Aotearoa New Zealand
3. fostering learners to be active participants in community life and engaged in issues important to the wellbeing of society.

NGĀ TIKANGA MATATIKA MŌ TE HAEPAPA NGĀIOTANGA



3. KO TE NGĀKAUNUI KI NGĀ WHĀNAU

Ka whakaaro nui au ki te tūranga motuhake o ngā mātua, o ngā kaitiaki me ngā whānau ki te tautoko i te akoranga o ā rātou tamariki mā te:

1. whakawhanaunga ki ngā whānau i runga o te ngaiotanga me te whakaaro nui
2. whai wāhi o ngā whānau ki te akoranga o ā rātou tamariki
3. whakaaro nui ki te rerekētanga o te tukuihotanga, o te reo, o te tuakiri, ā, me te ahurea o ngā whānau.



4. KO TE NGĀKAUNUI KI TE HAPORI WHĀNUI

Ka whakaaro nui au ki tōku tūranga matatika i roto i te hapori whānui, ā, me tōku whakaawenga i runga o te hanga i ngā āhuatanga ka pā ki te wāheke mā te:

1. whakatairanga me te tiaki i ngā mātāpono mana tangata, i te whakapūmautanga, ā, me te ture pāpori
2. whakaatu i te ngākaunui ki te mana whenua o Aotearoa i raro o Te Tiriti o Waitangi
3. poipoi i ngā ākonga hei tāngata hihiri i waenga o te hapori, ā, me te whai wāhi ki ngā take nui e pā ana ki te whaioranga o te hapori whānui.

Our Standards

Standards for the Teaching Profession

THESE ARE OUR STANDARDS

The *Standards for the Teaching Profession* are made up of six standards that provide holistic descriptions of what high-quality teaching practice looks like and what it means to be a teacher in Aotearoa New Zealand. The additional detail contained in the elaborations provides depth and context to the Standards themselves and supports teachers to identify and develop high-quality practices in their settings.

The Standards are purposely designed at a high level so every practitioner can apply them to suit the context they are working in.

Ā TĀTOU PAEREWĀ

NGĀ PAEREWĀ MŌ TE UMANGA WHAKAAKORANGA

Ko ngā Paerewa mō te Umanga Whakaakoranga i whakaritea i runga o ngā paerewa e ono, e whakarato ana i ngā whakaaturanga whānui e kitea ai te āhua o te whakaakoranga whai kounga, ā, me te mōhio ki te tikanga o te whai tūranga kaiako i Aotearoa. Kei ngā taipitopito kei roto i te roanga atu o ngā paerewa, te whānuitanga me te horopaki o ngā paerewa, ā, e tautoko ana ēnei i ngā kaiako ki te tautuhi me te whakawhanake i ngā mahi whai kounga i roto i ō rātou taiao.

I āta whakahoahoatia ngā paerewa i tētahi taumata teitei kia taea ai e ia kaiwhakaako te whakarite kia hāngai ki te taiao e mahi ana rātou.

STANDARDS FOR THE TEACHING PROFESSION

Ngā Paerewa mō te umanga whakaakoranga



THE PURPOSES OF THE STANDARDS FOR THE TEACHING PROFESSION ARE TO:

- describe the essential professional knowledge in practice and professional relationships and values required for effective teaching
- promote high-quality teaching and leadership for all learners across all education settings
- set the standard expected for teachers to be issued with a practising certificate
- provide a framework to guide our career-long professional learning and development as a teacher
- promote the status of the teaching profession through making explicit the complex nature of teachers' work
- strengthen public confidence in the teaching profession.

KO NGĀ PAEREWĀ MŌ TE UMANGA WHAKAAKORANGA E WHAKATAU ANA I NGĀ PŪTAKE E WHAI AKE NEI:

- *he whakaaturanga o ngā mōhiotanga ngaio matua i roto i ngā mahi, i ngā hononga ngaiotanga me ngā uara me whai wāhi ki te tōtika o te whakaakoranga*
- *hei whakatairanga i te kounga o te whakaakoranga me te kaihautūtanga mō te katoa o ngā ākongā puta noa i te katoa o ngā taiao mātauranga*
- *ko te whakatau i te taumata e tika ana mō ngā kaiako kia whakawhiwhia ki tētahi tiwhikete whakaako*
- *hei anga arataki i tō tātou hīkoitanga ngāio me tō tātou whakawhanaketanga hei kaiako*
- *hei whakatairanga i te mana o te umanga whakaakoranga mā te āta whakamārama i ngā āhuatanga matatini o ngā mahi a te kaiako*
- *hei whakakaha i te whakapono o te hunga tūmatanui ki te umanga whakaakoranga.*

STANDARDS FOR THE TEACHING PROFESSION

It is understood that high-quality practices will generate naturally occurring evidence that can be used for discussion and analysis. For the purposes of appraisal, it is not expected that teachers would need to identify evidence of individual elaborations; however, the evidence of the quality of their practice would need to be sufficient to reflect the standard.

STANDARD	ELABORATION OF THE STANDARD
 Te Tiriti o Waitangi partnership Demonstrate commitment to tangata whenuatanga and Te Tiriti o Waitangi partnership in Aotearoa New Zealand.	• Understand and recognise the unique status of tangata whenua in Aotearoa New Zealand. • Understand and acknowledge the histories, heritages, languages and cultures of partners to Te Tiriti o Waitangi. • Practise and develop the use of te reo and tikanga Māori.
 Professional learning Use inquiry, collaborative problem-solving and professional learning to improve professional capability to impact on the learning and achievement of all learners.	• Inquire into and reflect on the effectiveness of practice in an ongoing way, using evidence from a range of sources. • Critically examine how my own assumptions and beliefs, including cultural beliefs, impact on practice and the achievement of learners with different abilities and needs, backgrounds, genders, identities, languages and cultures. • Engage in professional learning and adaptively apply this learning in practice. • Be informed by research and innovations related to: content disciplines; pedagogy; teaching for diverse learners, including learners with disabilities and learning support needs; and wider education matters. • Seek and respond to feedback from learners, colleagues and other education professionals, and engage in collaborative problem solving and learning-focused collegial discussions.
 Professional relationships Establish and maintain professional relationships and behaviours focused on the learning and wellbeing of each learner.	• Engage in reciprocal, collaborative learning-focused relationships with: – learners, families and whānau – teaching colleagues, support staff and other professionals – agencies, groups and individuals in the community. • Communicate effectively with others. • Actively contribute, and work collegially, in the pursuit of improving my own and organisational practice, showing leadership, particularly in areas of responsibility. • Communicate clear and accurate assessment for learning and achievement information.

NGĀ PAEREWĀ MŌ TE UMANGA WHAKAAKORANGA

E mārama ana ka riro mā ngā mahi whai kounga e tō mai ngā taunakitanga ka taea te whakamahi i roto i ngā matapakī me ngā tātaritanga. Mō te pūtake o te aromihi, ehara i te mea me tautuhi e ngā kaiako ngā taunakitanga ka taka mai i te roanga atu o ngā paerewa, heoi anō, me nui tonu ngā taunakitanga o ā rātou mahi whai kounga, e kitea atu ai te paerewa.

PAEREWĀ	TE ROANGA ATU O NGĀ PAEREWĀ
 Te hononga pātui i raro o Te Tiriti o Waitangi Me whakaatu i te ngākaunui ki te tikanga o te tangata whenuatanga me te hononga pātui i raro o Te Tiriti o Waitangi, i Aotearoa.	• Me mārama, ā, me mōhio ki te mana ahurei o te tangata whenua i Aotearoa nei. • Me mārama, ā, me whakaae ki ngā hītori, ki ngā tukuihotanga, ki ngā reo me ngā ahurea o ngā hoa pātui i raro o Te Tiriti o Waitangi. • Me whakamahi, ā, me whakawhanake i te reo me ngā tikanga Māori.
 Akoranga ngaioletanga Me whakamahi i te pakirehua, i te hīraurau hopanga ngātahi me te akoranga ngaio hei whakapakari i te āheinga ngāio e whai pānga ana ki te akoranga me te paetae o te katoa o ngā ākonga.	• Me patapatai, ā, ka whakaaro i ia te wā, ki te tōtika o ngā mahi mā te whakamahi i ngā taunakitanga mai i ngā tūmomo mātāpuna. • Me whakamātau me arohaehae i ōku ake whakapae me ōku whakapono, tae atu ki ōku whakapono ahurea, me te whai pānga o ēnei ki ngā mahi me te paetae o ngā ākonga he rerekē ō rātou pūmanawa me ō rātou matea, he rerekē ō rātou whakatipuranga me ō rātou ira tangata, ō rātou tuakiritanga, tae atu ki ō rātou reo me ō rātou ahurea. • Me uru atu ki ngā akoranga ngaioletanga, ka āta whakahāngai i tēnei akoranga i roto i ngā mahi. • Me mōhio ki ngā rangahau me ngā auahatanga o te wā e pā ana ki ngā kaupapa akoranga; ki ngā tikanga whakaako; ki te whakaako i ngā ākonga kanorau tae atu ki ngā ākonga hauā, ki ngā ākonga me tautoko ō rātou matea; ā, me ngā take whānui e pā ana ki te mātauranga. • Me rapu, ā, ka whakautu i ngā whakahoki kōrero a ngā ākonga, a ngā hoa mahi me ētahi atu o ngā mātanga mātauranga, ka mutu, me uru ngātahi atu ki ngā hīraurau hopanga me ngā matapakī a ngā hoa mahi e arotahi ana ki te akoranga.
 Ngā hononga ngaio Me whakaū, ā, me whakapūmau i ngā hononga ngaio me ngā whanonga e arotahi ana ki te akoranga me te whaioranga o ia ākonga.	• Me whai hononga-akoranga i runga o te mahi ngātahi: – ki ngā ākonga me ngā whānau – ki ngā hoa kaiako, ki ngā kaimahi tautoko me ētahi atu o ngā mātanga ngaio – ki ngā pūtahi, ki ngā rōpū me te tangata takitahi o te hāpori. • Me tōtika te whakawhiti kōrero ki ētahi atu. • Me mātātoa te whai wāhi, te mahi ngātahi ki te whakapakari i āku ake whakaritenga mahi, me te whakaatu i tōku taha kaihautū, i roto tonu i ngā wāhanga haepapa e kawea ana e au. • Me whakawhiti i ngā aromatawai mō te akoranga me ngā kōrero paetae i runga o te mārama me te tika.

STANDARDS FOR THE TEACHING PROFESSION

STANDARD	ELABORATION OF THE STANDARD
 Learning-focused culture Develop a culture that is focused on learning, and is characterised by respect, inclusion, empathy, collaboration and safety.	• Develop learning-focused relationships with learners, enabling them to be active participants in the process of learning, sharing ownership and responsibility for learning. • Foster trust, respect and cooperation with and among learners so that they experience an environment in which it is safe to take risks. • Demonstrate high expectations for the learning outcomes of all learners, including for those learners with disabilities or learning support needs. • Manage the learning setting to ensure access to learning for all and to maximise learners' physical, social, cultural and emotional safety. • Create an environment where learners can be confident in their identities, languages, cultures and abilities. • Develop an environment where the diversity and uniqueness of all learners are accepted and valued. • Meet relevant regulatory, statutory and professional requirements.
 Design for learning Design learning based on curriculum and pedagogical knowledge, assessment information and an understanding of each learner's strengths, interests, needs, identities, languages and cultures.	• Select teaching approaches, resources, and learning and assessment activities based on a thorough knowledge of curriculum content, pedagogy, progressions in learning and the learners. • Gather, analyse and use appropriate assessment information, identifying progress and needs of learners to design clear next steps in learning and to identify additional supports or adaptations that may be required. • Design and plan culturally responsive, evidence-based approaches that reflect the local community and Te Tiriti o Waitangi partnership in New Zealand. • Harness the rich capital that learners bring by providing culturally responsive and engaging contexts for learners. • Design learning that is informed by national policies and priorities.
 Teaching Teach and respond to learners in a knowledgeable and adaptive way to progress their learning at an appropriate depth and pace.	• Teach in ways that ensure all learners are making sufficient progress, and monitor the extent and pace of learning, focusing on equity and excellence for all. • Specifically support the educational aspirations for Māori learners, taking shared responsibility for these learners to achieve educational success as Māori. • Use an increasing repertoire of teaching strategies, approaches, learning activities, technologies and assessment for learning strategies and modify these in response to the needs of individuals and groups of learners. • Provide opportunities and support for learners to engage with, practise and apply learning to different contexts and make connections with prior learning. • Teach in ways that enable learners to learn from one another, to collaborate, to self-regulate and to develop agency over their learning. • Ensure learners receive ongoing feedback and assessment information and support them to use this information to guide further learning.

NGĀ PAEREWĀ MŌ TE UMANGA WHAKAAKORANGA

PAEREWĀ	TE ROANGA ATU O NGĀ PAEREWĀ
 He ahurea akoranga Me whakawhanake i tētahi ahurea akoranga e arotahi ana ki ngā āhuatanga o te whakaaro nui, o te whai wāhi, o te aroha, o te mahi ngātahi me te noho haumarū.	- Me whakawhanake i te whanaungatanga i roto i ngā mahi ako i te taha o ngā ākonga, e āhei ai rātou ki ngā mahi hihiri i roto i te tukanga akoranga, me te whai mana whai haepapa mō ā rātou mahi akoranga. - Me whakatītina i te pono, i te whakaaro nui me te mahi tahi i te taha, i waenga o ngā ākonga kia rongō ai rātou i tētahi taiao ka taea te mahi tūpono i roto o te haumarutanga. - Me whakaatu i ngā whāinga tiketike e pā ana ki ngā hua ako mō te katoa o ngā ākonga, tae atu ki ngā ākonga whai hauātanga, whai matea akoranga rānei me mātua tautoko. - Me whakarite i te taiao akoranga kia āhei tonu ai te whai wāhi o te katoa ki te ako, ka mutu, ka tino tau te haumarutanga ā-tinana, ā-papori, ā-ahurea, ā-whatumanawa. - Me waihanga i tētahi taiao e tū māia ai ngā ākonga i runga o ō rātou tuakiritanga, ō rātou reo, ō rātou ahurea me ō rātou pūmanawa. - Me whakawhanake i tētahi taiao e whakaaetia ai, e kaingākaetia ai te rerekētanga me te ahureitanga o ngā ākonga katoa. - Me whakatutuki i ngā whakaritenga ā-ture, ā-ngāiotanga.
 Te hoahoa akoranga Me hoahoa ngā mahi akoranga e ai ki te marautanga me te whai mōhiotanga ki ngā tikanga whakaako, ki ngā kōrero aromatawai, ā, me te mārama ki ngā pūmanawa, ki ngā hiahia, ki ngā matea, ki te tuakiri, ki te reo me te ahurea o ia ākonga.	- Me whiriwhiri i ngā huarahi whakaako, i ngā rauemi, ā, me ngā mahi akoranga, aromatawai, i runga o te matatau ki ngā kaupapa marautanga, ki ngā tikanga whakaako, ki ngā taumata akoranga, ā, ki ngā ākonga hoki. - Me kohi, me tātari, ā, ka whakamahi i ngā kōrero aromatawai tōtika, hei tautuhi i te haere whakamua me ngā matea ako o ngā ākonga, kia mārama ai te whakahoahoa i ngā huarahi akoranga o muri iho, ā, hei tautuhi i ngā tūmomo tautoko me ngā whakarerekētanga rānei ka hiahiatia. - Me hoahoa, ā, me whakamahere i ngā huarahi whai taunakitanga, ka mutu kei te hāngai tonu ki te ahurea, e kitea atu ai te hapori ā-rohe me te hononga pātui i raro o Te Tiriti o Waitangi, i Aotearoa. - Me whītiki i ngā taonga whai painga ka mauria mai e ngā ākonga mā te whakarato taiao ahurea e rata ai, e whai wāhi atu ai ngā ākonga ki ēnei. - Me mōhio ki ngā kaupapa here me ngā kaupapa matua ā-motu.
 Te whakaakoranga Me whakaako me urupare ki ngā ākonga i runga o te matatau me te urutau kia neke whakamua ai te ako i te taumata me te kaha e tika ana mō ia ākonga.	- Me whakaako kia āhei ai te katoa o ngā ākonga ki te neke whakamua; ka mutu, me aroturuki te whānui me te rere o tā rātou ako, me te arotahi ki te whakaōritenga me te panekiretanga mō te katoa. - Me mātua tautoko i ngā wawata mātauranga mō ngā ākonga Māori, me te kawē i te haepapatanga mō ēnei ākonga kia eke te paetae angitu mātauranga e ngā ākonga Māori. - Me whakamahi i te whānuitanga o ngā tūmomo rautaki, huarahi whakaako, wheako akoranga, ngā rautaki hangarau me ngā rautaki aromatawai mō te akoranga, ā, ka whakarerekē i ēnei i runga o te urupare ki ngā matea o te hunga takitahi me ngā rōpū ākonga. - Me whakarato i te whai wāhi me te tautoko kia taea ai e ngā ākonga te whai, te whakamahi me te whakahāngai i ngā akoranga hou ki ngā horopaki rerekē, ā, me te kite i te whai pānga o ēnei ki ngā akoranga o mua. - Me whakaako kia āhei ai ngā ākonga ki te ako mai i a rātou anō, kia taea ai e rātou te mahi ngātahi, te whakarite i a rātou anō, ā, me te whakawhanake i te haepapatanga mō ā rātou mahi akoranga. - Me mōhio ka whakawhiwhia ngā ākonga, i ia te wā, ki ngā whakahoki kōrero me ngā pārongo aromatawai me te tautoko i a rātou ki te whakamahi i ēnei mōhiotanga hei ārahi i ngā akoranga o muri iho.

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