

Professional Growth Cycle for Teachers: Quality Practice Statements

One of the elements of a Professional Growth Cycle states that “Principals and Professional Leaders will facilitate a common understanding of the Standards | Ngā Paerewa in their own context and what meeting them in their practice looks like (Not annually, but once in place revisit from time to time and with teachers new to the setting).”

The Standards for the Teaching Profession are the same for all English medium settings in Aotearoa New Zealand. Ngā Paerewa mō te Umanga Whakaakoranga are the same for all Māori medium settings.

Completing the Quality Practice Template (QPT) or a similar document is an optional activity, and provides an assurance of what meeting the Standards | Ngā Paerewa looks like in practice. You and your colleagues will be able to use the Standards | Ngā Paerewa as a clear reference point to see what works well in your setting and what is effective for your learners.

Completing a QPT is not something that you do every year. You complete a QPT (or an option with similar purpose) and then review it when you feel the time is right to make this process valuable for you/your setting.

When you look at each of the Standards, you can see they are written to highlight teaching and learning.

Quality Practice Template			
Standard	Focus Area	What quality practices do you use in your setting?	What data or information do you use to analyse, or interpret teaching and learning? What will learners, their whānau and families be saying?

They include:

- The knowledge, personal attributes and values of teachers e.g. we know and can use a range of assessments and bicultural concepts
- A benefit for learners or a reason this action is important “to understand each learner’s strengths, interests, needs, identities, languages and cultures.”
- An action "design learning," "develop" or "teach"

QPT statements that describe what the Standards | Ngā Paerewa look like in your setting are most useful when they replicate that structure. When we first started working with the profession, we said “Include a list of the things you do to meet the Standards,” and to get started this was often a list of

s more helpful to have a fuller

We have examples below...

What quality practices do you use in your setting that connect with this standard? We gather the aspirations of our children so that we can give mana to what our whānau wants for their child, particularly for our children who identify as Māori. We explore various bicultural concepts and use them in our assessments so that we value the knowledge of Te Ao Māori.	What evidence that demonstrates these quality practices? 
What quality practices do you use in your setting that connect with this standard? <u>Could be:</u> - Use a range of assessment information (formal and informal) to select teaching content, strategies and approaches for ALL learners. - Engage learners (or ^{whānau} families) in goal setting conversations, so that they understand next learning steps. - Make decisions about culturally appropriate content by knowing and using information about learners' cultures, languages and identities.	What evidence do you use that demonstrates these quality practices? <u>Artefacts</u> What will learners, their whānau, families be saying/doing?

In the column on the right, you can include the types of information, data, records that exist as part of teacher practice which will help you all to understand and learn about what is working well for your learners. AS well as what you hope to notice people saying and doing.

Questions and thoughts to guide the development of your QPT

- What are we/our leaders/teachers already doing that works well?
- What makes the biggest difference for our learners, their families, whānau?
- What have we done in the past that has made the biggest positive change for learners? What did we learn from that to help us plan now?
- What are our strengths and areas for prioritising as we build practice to be more culturally responsive?

How could we use the QPT to support professional learning?

- The QPT can become a reference point for collegial conversation about teaching and learning and the Standards | Ngā Paerewa in your setting.
- The completed template supports a shared understanding for teachers new to your setting about what is important for your learners.
- Using the QPT means teachers all understand what 'meeting' the Standards | Ngā Paerewa looks like.
- The QPT will be valuable for internal evaluation as you all make your determination about the practices that work best for your setting.
- It can support decisions about the focus areas for professional learning.

N.B. This document is not for individual teachers to complete as a record of their teaching or how they meet the Standards | Ngā Paerewa.