

# Ken Ward

Regional Manager at BestStart Educare



## 1. How are professional learning foci decided in your setting?

**Who is involved in identifying priorities?**

**How are teacher voice, learner needs, and organisational goals balanced?**

*Some priorities are decided by the organisation, others are based on teacher needs/growth through their PGC.*

## 2. What does professional learning look like in your context? Include examples of both formal (e.g. PLD days, courses) and informal (e.g. peer learning, inquiry) learning.

- *Formal face to face and online learning*
- *Informal – inquiry, peer coaching, mentoring and feedback.*

## 3. How does this learning connect to your professional practice, learner outcomes, and the Standards or Paerewa?

- *All learning links to the Standards and outcomes for tamariki.*
- *Also alignment to our strategic plan.*

## 4. How does your professional learning link to strategic plans or internal evaluation?

- *We ensure that all/most all PLD links to strategic plans and internal evaluation.*

## 5. What naturally occurring evidence do you have that shows the impact of professional learning? E.g. planning documents, learner interactions, and assessment records.

- *Childrens' work*
- *Assessment and planning*
- *Teacher reflection*
- *Intentional activities set up for tamariki*
- *Student voice*
- *Individual learning plans.*