

JESUS SENDS SEVENTY

Preschool-K • #NT18 • May 12, 2024

Concept

Jesus loves everyone and wants all people to be in His family.

Goal

The children will learn that Jesus wants all people to hear the message of his forgiveness through Jesus.

Passage

Luke 10:1-11, 17-20

Key Verse: "Pray to God that He will send more and more workers to tell others about Jesus." Luke 10:2b

Planning Ahead

Lesson Supplies Craft Supplies

Activity stations:

- From Arapesh to Zuni
- Children Around the World, Debby Anderson
- Big, Big World Atlas
- Large, clear inflatable globe

Introduction/Lesson:

- Suitcase* (Teachers supply)
- Lots of stuff for the suitcase, such that it can't be closed; include a purse or fanny pack and a pair of shoes* (Teachers supply)
- Laminated, magnet backed pictures of:
 - Jesus disciples in pairs
 - 2 Bible times cities
- Giving globe
- Quarter, 1/class
- · Pennies, 1/child

Learning Activity #3:

· Fact sheets of missionaries

Learning Activity #2:

- ½ paper person printed on cardstock with lesson concept written across page, 1/child
- ¾" colored dot stickers for buttons. 2/child
- "Jesus loves everyone"
 w/map & children, 1/child
- Crayons, markers

*TEACHERS PLEASE NOTE

For clarity, the shaded areas in the Planning Ahead section indicate supplies that are in—and should be returned to—your classroom SHARED SUPPLY bag.

Background Information/Teacher Helps

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In Luke 10 Jesus presents contrasts. The following are some examples. "The harvest is plentiful the workers are few." "I am sending you out as sheep among wolves." "When you enter a town and are welcomed, eat what is set before you... But when you enter a town and are not welcomed, go into its streets and say, 'Even the dust of your town that sticks to our feet we wipe off against you...""

Luke 10 follows on the heels of people claiming the desire to follow Jesus

yet unwilling to pay the cost (Luke 9:57-62). In this context it would seem that seventy (possibly seventy-two) messengers sent out would be quite a few. However, this would not be enough to spread the good news in all of Israel. With this in mind Jesus sends them into the plentiful harvest (the people willing to accept him as Messiah-King) but to pray that the Lord of the harvest would send more workers. The previously established religious workers (the Jewish leaders) had rejected Jesus as their Messiah. Therefore these new workers were to pray for additional comrades who would help them complete the task laid out before them. Even before His death the methodology of growing the church was being laid out: "And the things you have heard me say in the presence of many witnesses entrust to reliable men who will also be qualified to teach others" (2 Timothy 2:2). Jesus warned them that the Jewish leaders would not welcome the news these messengers were to bring. Rather the Jews would treat them as wolves would sheep. Jesus did not hide the danger of their journey, yet he sent them with His authority. The messengers would be able to look to the Good Shepherd to protect them. They were to stay in the city until it became clear that their message was rejected. Then they were to shake even the dust of the city from their shoes. This was common practice for

In addition, the Good Shepherd would provide for the needs of these messenger sheep. They were not to take any extra belongings with them. One reason might be the brevity of their stay. Another reason was that they were to look to God to meet their needs, a physical reminder of their spiritual condition. Not only do they need this Messiah-King to provide their means of salvation, they need Him in order to accomplish any work that might be done. In verse 16 Jesus reminds them that whether their message is heard and received or heard and rejected, it is He who is received or rejected, not them.

Jews having traveled through Gentile territory. As the city rejected their

Messiah, they demonstrated a Gentile heart.

Reference: Pentecost, Dwight. The Words and Works of Jesus Christ: A Study of the Life of Christ, Grand Rapids: Zondervan Publishing House, 1981.

Set Up

The week before class:

• Lesson: Gather shoes, fanny pack or purse and enough items to overstuff a small suitcase. Include important items like Bible, teddy bear, etc., and frivolous items like a candy bar, fancy jewelry, etc. Make sure you have a quarter.

The day of class:

- Learning Activity #2: Fanfold the cardstock pages using the vertical dotted line as the first fold. You will have three folds. Crease the folds and cut around the solid lines or have the kids do this.
- Pack suitcase with items (suitcase and items brought from home).

Incorperation Lg. Group

Activity Stations:

- Geography Globe & Big, Big World Atlas
 - Instructions: Look at the globe and the atlas with the children. Talk about all the places you have visited. Ask them where they have visited. Point to the location of the United States, Ohio and other countries and states they may know about.
- People Who Don't Know Jesus
 - Instructions: Find a people group in the book From Arapesh to Zuni. Read about the people and talk about how God makes us all so different but loves us all the same. Discuss the need for all people around the world to know Jesus. Talk about ways we can tell those people about Jesus, e.g., pray that God would send someone to tell them about Jesus, give money to help people go.

Stories

 Instructions: Using Children Around the World by Debby Anderson, read and discuss the differences between our culture and other cultures. God made us all different. Jesus loves everyone and wants all people to be in His family.

Introduction Lg. Group

Visual Aid

Instructions: Make a show of trying to fit things in your suitcase and not being able to get it closed. Mumble to yourself and work hard to try to get everything to fit. Finally sit on the case to tell the story.

You know, this reminds me of something written in the Bible about a time when Jesus sent His friends traveling and told them not to even take a suitcase!

Lesson Lg. Group

Before Jesus died He went from town to town telling people that God had a plan to rescue them from their bad choices. He did that because God loves everyone and wants all people to be in His family. If the people accepted God's plan they would be part of God's family. God's plan was to send Jesus, His Son, to earth to die on the cross. When He died on the cross Jesus took the punishment we deserve for our sin.

Lesson Continued

Then when He rose to life again, He showed that He had taken the punishment so we can be in His family.

Jesus loves everyone and wants all people to be in His family. So Jesus traveled from town to town (put up Jesus and town walls pictures) to tell people about God's wonderful plan for them. Before He went to these towns He would send two of His friends ahead of Him (put up picture of friends) to tell everyone in the town that He would teach them about God and His love. When these men got ready to go Jesus told them not to take anything to carry money in, or even an extra pair of shoes! (Open up suitcase and remove a purse or fanny pack, a pair of shoes; set them aside and close the suitcase.) Actually, he said not to even take a suitcase! (Set that aside, too.) Jesus would soon be there to teach the people. They were to go ahead and ask people to come hear Jesus because Jesus loves everyone and wants all people to be in His family.

These men obeyed Jesus. They went because they knew that Jesus loves everyone and wants all people to be in His family. When they met with Jesus again they were so excited because they had done things they never believed they could do. But Jesus said that they should be happy for a different reason. He said that they should be happy because they are in Jesus' family and their names were written down in heaven. They are His friends because they believed that Jesus died on the cross for their sins and they asked that His death on the cross pay for their sins.

You know Jesus loves everyone and wants all people to be in His family. So Jesus wants us to tell others about Him. We can tell our friends and families about Him. We can also help missionaries. Does anyone know what a missionary is? Missionary is a big word. A missionary is a person who goes to tell people about Jesus. Some of you might even know a missionary. Our church has missionaries in (as you name the countries, point to them on the globe) Eastern Europe South, Southeast Asia, Taiwan, Cambodia. Because Jesus loves everyone and wants all people to be in His family He sends people all over the world (hold up inflated globe and turn it) to tell everyone about Him. Do you know that you can help the missionaries? You can pray for them. You can give your money so they can eat and live in these faraway places (put your quarter in the giving globe).

You can write them notes or draw pictures to encourage them and let them know you are thinking about them. Missionaries pack all their things to take with them when they go to other countries. They can't take much so they have to leave a lot of things behind. I wonder what's in this suitcase that I could leave behind if I were to go be a missionary? (Look through suitcase and make decisions. Be dramatic and ham it up.)

Lesson Continued

Let's pray right now. We can thank Jesus that He loves everyone and wants all people to be in His family. Let's thank Him that He sends missionaries to tell people about Him. Let's thank Him that He sent someone to tell us about His love so we can be in His family.

Transition

Let's get in a circle to sing a song about Jesus' love, but first each of you may come up and get a penny to put in our giving globe to send to the missionaries. (As children come up, guide them to put the penny in the giving globe. Then direct to another team member to get in a circle.)

Learning Activity#1 Lg. Group

Music -- Song: (To the tune of "Ring Around the Rosie")

Ring around the world A heart full of love Jesus, Jesus

We all jump for joy (at this jump up and clap hands)

Repeat two to three times.

Transition

Let's do a craft now that will remind us that Jesus loves everyone and wants all people to be in His family.

Learning Activity#2 Lg. Group

Craft - Paper People and/or Map & Children

Instructions: Color the people and the map on the printed sheet. Color
the printed person and use the dots for buttons. As the children work,
talk about all the differences there are in the way children dress and
look. Even though we look different, we are very much the same
because God made us all and wants us all to be His children. We can
tell others about Jesus.

Transition

If you would like to play or learn about our missionaries you can do that now.

Learning Activity#3 Lg. Group

Dwell Missionaries

• **Instructions:** Use the facts sheets about the missionaries to talk about the places they live. Show the locations on the globe or atlas. Use the information sheets to generate conversation.