

NOAH AND THE FLOOD

Young Preschool • #OT5 • July 9, 2023

Concept

God loves all people and God hates evil.

Genesis 6:5-7:24

Goal

Children will learn through the account of Noah and the flood that God is just and loving. Everyone who turns to Him will be saved.

Key Verse: "Noah found favor in the eyes of the Lord." Genesis 6:8

Passage

Planning Ahead

| Lesson Supplies | Craft Supplies |
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| Activity Station: Velcro long enough to make the outline of a boat The Beginner's Bible, Karyn Henley The Beginner's Bible Noah's Ark story cube Lesson: Laminated, magnet-backed picture of: 2 sets of animals Noah's family Noah | Learning Activity #1: Printed drawing of ark, Noah and Noah's family, 1/child Animal stamps Crayons, markers |

***TEACHERS PLEASE NOTE**

For clarity, the italicized areas in the Planning Ahead section indicate supplies that are in—and should be returned to—your classroom SHARED SUPPLY bag.

Background Information/Teacher Helps

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The days of Noah began with man in full-blown rebellion against God. Things must have been pretty bad to warrant this description: "The Lord saw how great man's wickedness on the earth had become, and that every inclination of the thoughts of his heart was only evil all of the time. The Lord was grieved that he had made man on the earth, and his heart was filled with pain" (Genesis 6:5-6).

But there was a man who refused to be assimilated into the violence and corruption that surrounded him. Noah walked with God. In spite of the great wickedness of the human race, God continued His plan through someone who was willing to walk with Him rather than follow the world system so soon to be judged.

God's judgment is sometimes a difficult truth to understand, especially in today's morally relativistic climate. God is both just and loving, He won't compromise His character. His character will remain unchanged and we will all answer to Him, not He to us. Salvation is only meaningful in the context of judgment. We must see the world system as it really is, under the judgment of God, if we are to fully appreciate our salvation.

As our children grow, they must understand that this world is headed toward a very real judgment. This understanding is crucial for development of a burden to witness to others and a desire to invest in the things of God rather than the world. God will continue his plan of redemption with those who choose to walk with Him. Pray that the Holy Spirit will enable your team to communicate this truth clearly so the children will be motivated to be a part of God's incredible plan.

"The Lord is compassionate and gracious, slow to anger and abounding in lovingkindness. He will not always strive with us; nor will He keep His anger forever. He has not dealt with us according to our sins, nor rewarded us according to our iniquities. For as high as the heavens are above the earth, so great is His lovingkindness toward those who fear Him. As far as the east is from the west, so far has He removed our transgressions from us. Just as a father has compassion on his children, so the Lord has compassion on those who fear Him. For He Himself knows our frame; He is mindful that we are but dust" (Psalm 103: 8-14).

| Set Up | The week before class: Pray that the Spirit will prepare the teachers and the children for class. Read and be familiar with the lesson. The day of class: Draw a large rectangle on the white board to use as the ark for the Lesson. | | |
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| Incorperation Lg. Group | Activity Stations: Dramatic Play Instructions: Use the Velcro to make an outline of a boat on the carpet and pretend it is Noah's ark. Children can climb aboard and pretend they are animals or Noah, his wife and children. Have children sit in the boat as you read the "The First Rainbow," pages 28-35 in The Beginner's Bible. Read Aloud – The Beginner's Bible Noah's Ark Instructions: Follow the arrows to unfold the cube as you read the story. Rhyme – "Rain on the Green Grass"[1] Instructions: When you come to the words "but not on me," put your hands on your hips and shake your head "no" vigorously. Make up your own words to add verses to the poem. | | |
| | Rain on the green grass, Rain on the sea, Rain on the housetops, But not on me! | Rain on the table, Rain on the floor, Rain on the doggie, But not on me! | |
| | [1] Jackie Silberg, Games to Play with Silberg, Gryphon House, Inc., p.26. | Two Year Olds, © 1993 Jackie | |
| Introduction Lg. Group | This is my favorite book (hold up your Bible); it's the Bible. In the Bible there is a story about a time when God was very sad. | | |
| Lesson Lg. Group | a second frequencies of the state of the second state of the state of | | |
| | A long, long time ago there was a man named Noah. Noah loved God. He hadn't forgotten about God. Noah made a lot of good choices. But every other person in the whole world didn't love God and always made bad choices. They were fighting with each other. They were grabbing things from each other. They were being very mean to each other. When people forget about God and make bad choices all the time, this is called evil. God loves all people and God hates evil. He loves everyone and was very, very sad because they didn't want to know Him. He had to stop all the evil because they were hurting themselves and others. | | |

Lesson Continued

Since God loves all people and God hates evil, God told Noah that He was going to punish all the evil people and start the world again. He said to Noah, "There is going to be a great flood over the whole earth and I want you to build an Ark." This ark was a really, really, really big boat. (Point to rectangle on the white board.) Noah began building the ark just like God had asked him to do. He made a lot of noise chopping, chopping, chopping, chopping and sawing, sawing, sawing, sawing. It took Noah a very, very, very long time to build the ark. And do you know what? While Noah was building that ark, he told all the people why he was building it. He told them that God was going to send a big flood that would cover the earth and that everyone who was not on the ark would get swept up by the water. He told them that God loves all people and God hates evil. Do you know what the people did? They laughed at Noah and told him he was crazy. Even though Noah told them what was going to happen, they didn't change their minds.

Finally the giant boat was finished and the animals began coming to the ark. At least two of every kind of animal came to the ark (name the animals and put their picture next to the ark). I bet the Ark was a pretty noisy place with all those animals! It probably smelled like a zoo, too! Ew!

So since God loves all people and God hates evil, He told Noah and his family to get the animals and move into the ark. When they were all in, God closed the door. Then it started to rain! And it rained and rained until the whole earth was covered with water just like God had said.

It made God very sad that all those people chose to turn away from Him. But God was happy that Noah and his family chose to follow Him and to get on the ark. God kept all those in the ark safe from the flood. Noah and his family were saved from the flood because God loves all people! Noah believed in God and God protected him and his family from the flood.

God loves every person and is sad when people don't want to follow Him because God loves all people and God hates evil. Jesus died on the cross so we won't be punished. He wants every person to be His friend. All we have to do is ask Him to be our friend and forgive our bad choices.

Let's pray. Let's thank God that He loves everyone and doesn't want to punish anyone.

Learning Activity#1 Lg. Group

Craft – Arks

Instructions: Put out the animal stamps. Give each child a printed drawing of the boat, Noah and his family. Stamp two of various animals on the boat. Color the picture.

Learning Activity#2 Lg. Group

Music – "Animal Fun"[1]

• Instructions: Sing the following verses to the tune of "Here We Go 'Round the Mulberry Bush." Have the children make up their own verses for other animals.

> This is the way the rabbit hops, Rabbit hops, rabbit hops. This is the way the rabbit hops Out in the forest.

This is the way the kangaroo jumps, Kangaroo jumps, kangaroo jumps. This is the way the kangaroo jumps Out in the desert.

This is the way the elephant walks, Elephant walks, elephant walks. This is the way the elephant walks Out in the jungle. This is the way the fishes swim, The fishes swim, the fishes swim. This is the way the fishes swim, Down in the river.

This is the way the chicken walks, The chicken walks, the chicken walks, This is the way the chicken walks, Down on the farm.

This is the way the little lamb runs, The little lamb runs, the little lamb runs, This is the way the little lamb runs, Out on the hillside.

[1] Kathryn W. Kizer, 200+ Games and Fun Activities for Teaching Preschoolers, © New Hope 1989, P.O. Box 12065, Birmingham, AL 35202-2065, p. 38.