



BABY MOSES

Young Preschool • #OT10 • August 13, 2023

Concept

God has a plan for His children.

Goal

Children will learn that God saved Moses because He had a plan for His people. God has a plan for each of them as they choose to say yes to Him.

Passage

Exodus 1-4

Key Verse: "Moses said to God, 'Who am I that I should go?'... And God said, 'I will be with you.'" Exodus 3:11-12

Planning Ahead

Lesson Supplies	Craft Supplies
<p>Activity Station:</p> <ul style="list-style-type: none">• <i>Playdough</i> <p>Lesson:</p> <ul style="list-style-type: none">• <i>The Beginner's Bible, Karyn Henley</i> <p>Learning Activity #2:</p> <ul style="list-style-type: none">• <i>Doll baby</i>• <i>Basket to hold the doll</i>• <i>Receiving blanket</i>• Cardboard blocks (stored in some of the classrooms)	<p>Learning Activity #1:</p> <ul style="list-style-type: none">• Printed picture of baby Moses, 1/child• 3" x 3" bright-colored Post-it notes, 1/child• Crayons, markers

*TEACHERS PLEASE NOTE

For clarity, the italicized areas in the Planning Ahead section indicate supplies that are in—and should be returned to—your classroom SHARED SUPPLY bag.

Background Information/Teacher Helps

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After Joseph rose to a position of power in Pharaoh's palace, he was able to bring his entire family (seventy people) into the land of Egypt. The original seventy prospered and multiplied. In fact, their numbers grew so much that the Egyptian government began to fear them. To put a stop to their growth, Pharaoh enslaved the Hebrews and commanded that all Hebrew baby boys be killed. At this point in history Moses was born. His mother attempted to conceal him. But when she could no longer hide him, she wove a basket and set him afloat in the river, where Pharaoh's daughter found him. Pharaoh's daughter adopted the child and raised him as royalty. And thus began God's plan of rescue and relocation for the Hebrew nation.

"Israel and Pharaoh

In chapter 1 [Exodus], history is greatly compressed. In a score of verses we are told of the national expansion (vs. 1-7), the cruel exaction (vs. 8-14), and the purposed extinction of Israel (vs. 15-22).

Divine providence and human perverseness are in conflict: God multiplying the Israelites, and Pharaoh trying to exterminate them; just as in our time the Divine and the diabolical are bidding for the souls of men; but these powers are not commensurate, as the issue shows.

Moses and God

In chapters 2:1 - 4:28 is put on record two-thirds of the life of one of the greatest men of all time, Moses, the Prince, the Shepherd, and the Deliverer. Forty years in Egypt and forty years in Midian prepared him for forty years in the Wilderness. In the first period he saw his importance; in the second, he discovered his impotence; and in the third he witnessed God's omnipotence. With the coming, preparation, discipline, and ministry of Moses the redemptive purpose was greatly advanced.

His call was as definite as Abraham's, 430 years before, but it was to a very different task. Abraham's faith in God distinguished him, but Moses's distrust of himself is outstanding. When God called him, he offered five excuses in an attempt to evade the task....

But God met him at every point, promising His presence (3:12), His Name and covenant (3:14-22), His power (4:2-9), His enabling (4:11, 12), and His instruction (4:14-16)."¹

1 W. Graham Scroggie, *The Unfolding Drama of Redemption*, 1994, Kregel Publications, Grand Rapids, Michigan, pp. 152, 153.

Set Up

The week before class: Pray that the Spirit would teach you what He wants you to learn about His character so you can be a living example of one who trusts in His faithfulness.

Incorporation Lg. Group

Activity Station:

- **Playdough Families**

- **Instructions:** Use playdough to make babies, mommies and daddies. Talk about how much mommies and daddies love their babies. Tell the children they will learn about a baby that God saved.

Introduction Lg. Group

Fingerplay

Instructions: Use this fingerplay to get the children settled down and ready to listen.

Let your hands go clap, clap, clap; (clap hands three times)
Let your fingers snap, snap, snap: (snap fingers three times)
Let your lips go very round, (make lips round)
But do not make a sound. (put index finger to lips)
Fold your hands and close each eye; (follow action indicated)
Take a breath.....and softly sigh; (follow action indicated)
Ah.....

Now we're all ready to listen.

Remember last week we learned about Joseph? He moved his whole family so they would have food to eat. Joseph's family grew and grew and grew and grew. The king was afraid that there would be more in Joseph's family than all the people in his country. So he made a plan to be very mean to Joseph's family. But guess what? God has a plan for His children. And God is so big that He can make His plan happen even when a mean king tries to stop Him.

Everyone gather around while I tell you about God's plan for His children.

“A Basket Boat” & “The Burning Bush”

Instructions: Read the story of Moses in the basket on pages 92-104 of The Beginner's Bible.

When Moses was a grown-up, God had a special job for Moses to do. He told Moses that his job was to lead Joseph's great big family out of Egypt to a new wonderful place. God had a plan for His children and God chose Moses to make sure His plan happened. Moses couldn't believe that God had such a big job for him. He was sure that he couldn't do it. “Moses said to God, ‘Who am I that I should go?’... And God said, ‘I will be with you.’”

God has a plan for His children. Do you know you can be part of God's child, too? You can tell Jesus you want to be God's child. When you are God's child, God will be with you just like He was with Moses.

Transition

Lesson Lg. Group

Lesson Continued

Transition

Let's pray now and thank God that He has a plan for His children. Let's pray that all our friends will want to be God's children and part of His plan.

Let's make a craft to remind us that God has a plan for His children. He saved Moses so Moses could be used in God's plan.

Learning Activity #1 Lg. Group

Craft – Baby Moses

Instructions: Give each child a printed page with baby Moses in the basket. Color the picture and put a colored Post-it on the baby for a blanket. As children work, talk with them about God's ability to do anything to make His plan happen. He's even bigger, stronger and more powerful than a king!

Learning Activity #2 Sm. Groups

Instruction: Use the provided props to act out the story for a few children as you read it again. Or have another teacher act it out as you read it. Set up the cardboard blocks in a line as the riverbank and have the children sit in a line along the bank.