

Mathematics

1. The value of $\sin 30^\circ \cos 45^\circ + \cos 30^\circ \sin 45^\circ$ [2011]

- (a) $\frac{1-\sqrt{3}}{2}$ (b) $\frac{1+\sqrt{3}}{2\sqrt{2}}$
(c) $\frac{2}{\sqrt{3}}$ (d) $\frac{\sqrt{3}}{2}$

Ans. (b)

Sol. $\therefore \sin 30^\circ \cos 45^\circ + \cos 30^\circ \sin 45^\circ$
 $= \frac{1}{2} \times \frac{1}{\sqrt{2}} + \frac{\sqrt{3}}{2} \times \frac{1}{\sqrt{2}} = \frac{1+\sqrt{3}}{2\sqrt{2}}$

2. The solution of $\triangle ABC$ given that $B = 45^\circ, C = 105^\circ$ and $c = \sqrt{2}$ is [2011]

- (a) $A = 30^\circ, a = \sqrt{3}-1, b = \sqrt{2}(\sqrt{3}-1)$
(b) $A = 30^\circ, a = \sqrt{3}+1, b = \sqrt{2}(\sqrt{3}-1)$
(c) $A = 30^\circ, a = 1-\sqrt{3}, b = \sqrt{2}(\sqrt{3}+1)$
(d) $A = 30^\circ, a = \sqrt{3}-1, b = \sqrt{2}(\sqrt{3}+1)$

Ans. (a)

Sol. Since, $\angle A + \angle B + \angle C = 180^\circ$
 $\therefore \angle A = 180^\circ - 45^\circ - 105^\circ = 30^\circ$

Using sine rule, $\frac{\sin A}{a} = \frac{\sin B}{b} = \frac{\sin C}{c}$

$$\Rightarrow \frac{\sin 30^\circ}{a} = \frac{\sin 45^\circ}{b} = \frac{\sin 105^\circ}{\sqrt{2}}$$

$$\Rightarrow \frac{1}{2a} = \frac{1}{\sqrt{2}b} = \frac{\sin 75^\circ}{\sqrt{2}} = \frac{1+\sqrt{3}}{2\sqrt{2} \times \sqrt{2}}$$

$$\Rightarrow \frac{1}{2a} = \frac{1}{\sqrt{2}b} = \frac{2}{4(\sqrt{3}-1)} = \frac{1}{2(\sqrt{3}-1)}$$

$$\Rightarrow a = \sqrt{3}-1, b = \sqrt{2}(\sqrt{3}-1)$$

3. If $\tan \theta = \frac{b}{a}$, then the value of $a \cos 2\theta + b \sin 2\theta$ is [2011]

- (a) b (b) a (c) $\frac{a}{b}$ (d) $\frac{a}{a+b}$

Ans. (b)

Sol. Given, $\tan \theta = \frac{b}{a}$

$$\begin{aligned} \therefore a \cos 2\theta + b \sin 2\theta &= a \left(\frac{1 - \tan^2 \theta}{1 + \tan^2 \theta} \right) + b \left(\frac{2 \tan \theta}{1 + \tan^2 \theta} \right) \\ &= a \left(\frac{1 - b^2/a^2}{1 + b^2/a^2} \right) + b \left(\frac{2b/a}{1 + b^2/a^2} \right) \\ &= a \left(\frac{a^2 - b^2}{a^2 + b^2} \right) + b \left(\frac{2ab}{a^2 + b^2} \right) = \frac{a(a^2 + b^2)}{a^2 + b^2} = a \end{aligned}$$

4. The general solution of $\sqrt{3} \cos x + \sin x = 3$ is [2011]

- (a) $2n\pi \pm \frac{\pi}{6}$ (b) $2n\pi \pm \frac{\pi}{3}$
(c) no solution (d) $n\pi \pm \frac{\pi}{6}$

Ans. (c)

Sol. Given, $\sqrt{3} \cos x + \sin x = 3$

$$\text{LHS} = \sqrt{3+1} \leq \sqrt{3} \cos x + \sin x \leq \sqrt{3+1}$$

$$\Rightarrow -2 \leq \sqrt{3} \cos x + \sin x \leq 2$$

Here, maximum value is 2, but right hand side is 3, hence no solution exists.

Alternate method

$$\sqrt{3} \cos x + \sin x = 3$$

$$\frac{\sqrt{3}}{2} \cos x + \frac{1}{2} \sin x = \frac{3}{2}$$

$$\sin \pi/3 \cdot \cos x + \cos \pi/3 \cdot \sin x = 3/2$$

$$\sin(\pi/3 + x) = 3/2$$

$$\sin\left(\frac{\pi}{3} + x\right) \neq \frac{3}{2}$$

But

$$\therefore -1 \leq \sin x \leq 1$$

So, no solution exist.

5. The value of $\frac{1 - \tan^2 15^\circ}{1 + \tan^2 15^\circ}$ is [2011]

- (a) 1 (b) $\sqrt{3}$ (c) $\frac{\sqrt{3}}{2}$ (d) 2

Ans. (c)

Sol. $\frac{1 - \tan^2 15^\circ}{1 + \tan^2 15^\circ} = \frac{\cos^2 15^\circ - \sin^2 15^\circ}{\cos^2 15^\circ + \sin^2 15^\circ} = \frac{\cos 30^\circ}{1} = \frac{\sqrt{3}}{2}$

6. A random variable X has the following probability distribution

x	0	1	2	3	4	5	6	7	8
P(X=x)	a	3a	5a	7a	9a	11a	13a	15a	17a

Then, the value of 'a' is [2011]

- (a) $1/81$ (b) $2/82$ (c) $5/81$ (d) $7/81$

Ans. (a)

Sol. $\therefore$ Sum of probabilities = 1

$$\therefore a + 3a + 5a + 7a + 9a + 11a + 13a + 15a + 17a = 1$$

$$\Rightarrow 81a = 1 \Rightarrow a = \frac{1}{81}$$

7. The sum of $11^2 + 12^2 + \dots + 30^2$ [2011]

- (a) 8070 (b) 9070 (c) 1080 (d) 9700

Ans. (b)

Sol. $\therefore 11^2 + 12^2 + \dots + 30^2$

$$= (1^2 + 2^2 + \dots + 30^2) - (1^2 + 2^2 + \dots + 10^2)$$

$$\left[\because \sum n^2 = \frac{n(n+1)(2n+1)}{6} \right]$$

$$= \frac{30(30+1)(60+1)}{6} - \left[\frac{10 \times (10+1)(20+1)}{6} \right]$$

$$= \frac{56730}{6} - \frac{2310}{6} = \frac{54420}{6} = 9070$$

8. If A and B are two square matrices such that $B = -A^{-1}BA$, then $(A+B)^2$ will be equal to [2011]

- (a) 0 (b) $A^2 + 2AB + B^2$
(c) $A^2 + B^2$ (d) $A + B$

Ans. (c)

Sol. Given, $B = -A^{-1}BA \Rightarrow AB = -BA$

$$\Rightarrow AB + BA = 0 \dots (i)$$

$$\therefore (A+B)^2 = A^2 + B^2 + AB + BA = A^2 + B^2 \dots [from Eq.(i)]$$

9. Consider the system of linear equations [2011]

$$3x_1 + 7x_2 + x_3 = 2$$

$$x_1 + 2x_2 + x_3 = 3$$

$$2x_1 + 3x_2 + 4x_3 = 13$$

The system has

- (a) infinitely many solutions (b) exactly 3 solutions
(c) a unique solution (d) no solution

Ans. (a)

Sol. Given system of equations is

$$3x_1 + 7x_2 + x_3 = 2$$

$$x_1 + 2x_2 + x_3 = 3$$

$$2x_1 + 3x_2 + 4x_3 = 13$$

$$\therefore \text{The coefficient matrix } A = \begin{bmatrix} 3 & 7 & 1 \\ 1 & 2 & 1 \\ 2 & 3 & 4 \end{bmatrix}; |A| = \begin{vmatrix} 3 & 7 & 1 \\ 1 & 2 & 1 \\ 2 & 3 & 4 \end{vmatrix}$$

$$= 3(8-3) - 7(4-2) + 1(3-4) = 0$$

$$\text{adj}(A) = \begin{bmatrix} 5 & -2 & -1 \\ -25 & 10 & 5 \\ 5 & -2 & -1 \end{bmatrix}^T = \begin{bmatrix} 5 & -25 & 5 \\ -2 & 10 & -2 \\ -1 & 5 & -1 \end{bmatrix}$$

$$\therefore (\text{adj}A)B = \begin{bmatrix} 5 & -25 & 5 \\ -2 & 10 & -2 \\ -1 & 5 & -1 \end{bmatrix} \begin{bmatrix} 2 \\ 3 \\ 13 \end{bmatrix} = \begin{bmatrix} 10-75+65 \\ -4+30-26 \\ -2+15-13 \end{bmatrix} = \begin{bmatrix} 0 \\ 0 \\ 0 \end{bmatrix}$$

Hence, it has infinite number of solutions.

Alternate method

$$\text{Augmented matrix } [A, B] = \begin{bmatrix} 3 & 7 & 1 & 2 \\ 1 & 2 & 1 & 3 \\ 2 & 3 & 4 & 13 \end{bmatrix}$$

$$R_1 \leftrightarrow R_2$$

$$\sim \begin{bmatrix} 1 & 2 & 1 & 3 \\ 3 & 7 & 1 & 2 \\ 2 & 3 & 4 & 13 \end{bmatrix}$$

Use operations, $R_2 \rightarrow R_2 - 3R_1, R_3 \rightarrow R_3 - 2R_1$,

$$R_3 \rightarrow R_2 + R_3, \sim \begin{bmatrix} 1 & 2 & 1 & 3 \\ 0 & 1 & -2 & -7 \\ 0 & -1 & 2 & 7 \end{bmatrix}$$

$$\sim \begin{bmatrix} 1 & 2 & 1 & 3 \\ 0 & 1 & -2 & -7 \\ 0 & 0 & 0 & 0 \end{bmatrix}$$

Here, Rank of $[A, B]$ = Rank of A

So, the system of equation is consistent.

Also, here rank of $A <$ Number of unknowns i.e., $2 < 3$

Hence, the system has infinitely many solutions.

10. If α, β are the roots of the equation $x^2 - 2x + 4 = 0$, then the value of $\alpha^6 + \beta^6$ is [2011]

- (a) 64 (b) 128 (c) 256 (d) 132

Ans. (b)

Sol. Here, $\alpha + \beta = 2$ and $\alpha\beta = 4 \Rightarrow (\alpha + \beta)^2 = 4$

$$\Rightarrow \alpha^2 + \beta^2 + 2\alpha\beta = 4 \Rightarrow \alpha^2 + \beta^2 = 4 - 2(4) = -4$$

$$\Rightarrow \alpha^4 + \beta^4 + 2\alpha^2\beta^2 = 16$$

$$\Rightarrow \alpha^4 + \beta^4 = 16 - 2(16) = -16$$

Now,

$$\begin{aligned}\alpha^6 + \beta^6 &= (\alpha^2)^3 + (\beta^2)^3 \\ &= (\alpha^2 + \beta^2)(\alpha^4 + \beta^4 - \alpha^2\beta^2) \\ &= -4(-16-16) = 128\end{aligned}$$

11. If θ is the angle between $\mathbf{a}$ and $\mathbf{b}$ and $|\mathbf{a} \times \mathbf{b}| = |\mathbf{a} \cdot \mathbf{b}|$, then θ is equal to [2011]

- (a) 0 (b) π (c) $\pi/2$ (d) $\pi/4$

Ans. (d)

Sol. Given, $|\mathbf{a} \times \mathbf{b}| = |\mathbf{a} \cdot \mathbf{b}|$

$$\Rightarrow \|\mathbf{a}\| \|\mathbf{b}\| |\sin\theta| = \|\mathbf{a}\| \|\mathbf{b}\| |\cos\theta|$$

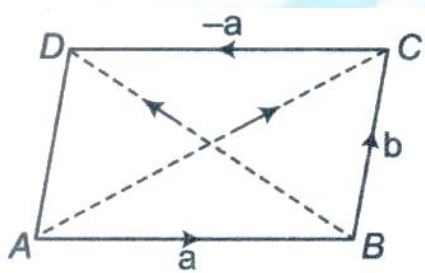
$$\Rightarrow |\tan\theta| = 1 \Rightarrow \theta = \frac{\pi}{4}$$

12. ABCD is a parallelogram with AC and BD as diagonals. Then, $AC - BD$ is equal to [2011]

- (a) $4AB$ (b) $3AB$ (c) $2AB$ (d) AB

Ans. (c)

Sol. $\therefore AC = a + b$



and $BD = b - a$
 $\therefore AC - BD = 2C = 2AB$

13. If $\sin x, \cos x$ and $\tan x$ are in GP, then

$\cot^6 x - \cot^2 x$ will be equal to [2011]

- (a) 2 (b) -1 (c) 1 (d) 0

Ans. (c)

Sol. Since, $\cos^2 x = \sin x \tan x$

$$\Rightarrow \cos^3 x = \sin^2 x \dots (i)$$

$$\therefore \cot^6 x - \cot^2 x = \frac{\cos^6 x}{\sin^6 x} - \frac{\cos^2 x}{\sin^2 x} = \frac{\sin^4 x}{\sin^6 x} - \frac{\cos^2 x}{\sin^2 x} \dots (i)$$

[from Eq. (i)]

$$= \frac{1 - \cos^2 x}{\sin^2 x} = \frac{\sin^2 x}{\sin^2 x} = 1$$

14. The greatest angle of the triangle whose sides are $x^2 + x + 1, 2x + 1, x^2 - 1$, is [2011]

- (a) 150° (b) 90° (c) 135° (d) 120°

Ans. (d)

Sol. It is clear that, the greatest side is $x^2 + x + 1$.

By cosine law

$$\therefore \cos\theta = \frac{(2x+1)^2 + (x^2-1)^2 - (x^2+x+1)^2}{2(2x+1)(x^2-1)}$$

$$\begin{aligned}&= \frac{[(4x^2+1+4x) + (x^4+1-2x^2)] - (x^4+x^2+1+2x^3+2x+2x^2)}{2(x^4+x^2+1+2x^3+2x+x^2-1)} \\ &= \frac{-2x^3-x^2+2x+1}{2(2x^3-2x+x^2-1)} = -\frac{1}{2} \Rightarrow \theta = 120^\circ\end{aligned}$$

15. The general value of θ satisfying the equation

$$2\sin^2\theta - 3\sin\theta - 2 = 0, \text{ is [2011]}$$

- (a) $n\pi + (-1)^n \frac{\pi}{6}$ (b) $n\pi + (-1)^n \frac{\pi}{2}$
 (c) $n\pi + (-1)^n \frac{5\pi}{6}$ (d) $n\pi + (-1)^n \frac{7\pi}{6}$

Ans. (d)

Sol. Given, $2\sin^2\theta - 3\sin\theta - 2 = 0$

$$\Rightarrow 2\sin^2\theta - 4\sin\theta + \sin\theta - 2 = 0$$

$$\Rightarrow 2\sin\theta(\sin\theta - 2) + 1(\sin\theta - 2) = 0$$

$$\Rightarrow (\sin\theta - 2)(2\sin\theta + 1) = 0$$

$$\Rightarrow \sin\theta = -\frac{1}{2}, \sin\theta \neq 2 (\because -1 \leq \sin\theta \leq 1)$$

$$\Rightarrow \theta = n\pi + (-1)^n \left(\frac{7\pi}{6} \right)$$

16. If $2x + 3y - 6 = 0$ and $9x + 6y - 18 = 0$ cuts the axes in concyclic points, then the centre of the circle is [2011]

- (a) (2,3) (b) (3,2) (c) (5,5) (d) $(5/2, 5/2)$

Ans. (d)

Sol. Given equation can be rewritten as $\frac{x}{3} + \frac{y}{2} = 1$ and

$$\frac{x}{2} + \frac{y}{3} = 1$$

$\therefore$ Lines intercept the coordinate axes are

$A(3,0), B(0,2), C(2,0)$ and $D(0,3)$

Let equation of circle be

$$x^2 + y^2 + 2gx + 2fy + c = 0$$

Since, all points are concyclic.

$$\therefore 9 + 6g + c = 0, 4 + 4f + c = 0$$

$$4 + 4g + c = 0, 9 + 6f + c = 0$$

On solving, we get

$$g = -\frac{5}{2}, f = -\frac{5}{2}$$

∴ Centre of circle

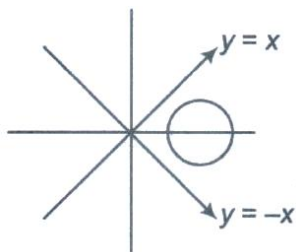
$$(-g_1 - f) = \left(\frac{5}{2}, \frac{5}{2}\right)$$

17. The number of distinct solutions (x, y) of the system of equations $x^2 = y^2$ and $(x - a)^2 + y^2 = 1$, where 'a' is any real number, can only be [2011]

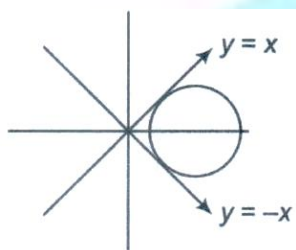
- (a) 0, 1, 2, 3, 4 or 5 (b) 0, 1 or 3
(c) 0, 1, 2 or 4 (d) 0, 2, 3 or 4

Ans. (d)

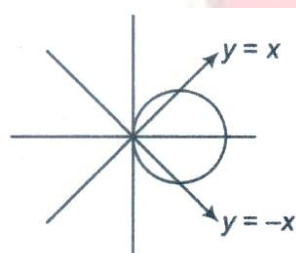
Sol. Case I. Number of distinct solutions is zero.



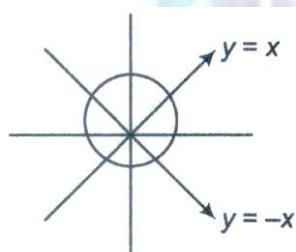
Case II. Number of distinct solutions is two.



Case III. Number of distinct solutions is three.



Case IV. Number of distinct solutions is four.



Hence, option (d) is correct.

18. The vertex of parabola $y^2 - 8y - x + 19 = 0$ is [2011]

- (a) (3, 4) (b) (4, 3) (c) (1, 3) (d) (3, 1)

Ans. (a)

Sol. Given equation is, $y^2 - 8y - x + 19 = 0$

$$\Rightarrow (y - 4)^2 = x - 19 + 16$$

$$\Rightarrow (y - 4)^2 = x - 3$$

Hence, the vertex is (3, 4).

19. The eccentricity of ellipse $9x^2 + 5y^2 - 30y = 0$ is [2011]

- (a) 1/3 (b) 2/3 (c) 3/4 (d) 1/4

Ans. (b)

Sol. Given, $9x^2 + 5y^2 - 30y = 0$

$$\Rightarrow 9x^2 + 5(y^2 - 6y) = 0$$

$$\Rightarrow 9x^2 + 5(y - 3)^2 = 45$$

$$\Rightarrow \frac{x^2}{5} + \frac{(y - 3)^2}{9} = 1$$

Here, $a^2 = 5, b^2 = 9$ and $b > a$

$$\therefore e = \sqrt{1 - \frac{a^2}{b^2}} = \sqrt{1 - \frac{5}{9}} = \frac{2}{3}$$

20. If the function $f : [1, \infty) \rightarrow [1, \infty)$ is defined by

$f(x) = 2^{x(x-1)}$, then $f^{-1}(x)$ is [2011]

- (a) $(1/2)^{x(x-1)}$ (b) $\frac{1}{2} \{1 + \sqrt{1 + 4\log_2 x}\}$

- (c) $\frac{1}{2} \{1 - \sqrt{1 + 4\log_2 x}\}$ (d) not defined

Ans. (c)

Sol. Let $y = f(x) = 2^{x(x-1)}$

On taking log, we get

$$\Rightarrow \log_2 y = x(x-1) \log_2 2$$

$$\Rightarrow x^2 - x - \log_2 y = 0$$

$$\therefore x = \frac{1 \pm \sqrt{1 + 4\log_2 y}}{2}$$

$$\therefore x = \frac{1 + \sqrt{1 + 4\log_2 y}}{2}$$

$$\therefore f^{-1}(x) = \frac{1 + \sqrt{1 + 4\log_2 x}}{2}$$

Since, for $y \in [1, \infty), 4\log_2 y \geq 0$

$$\Rightarrow \sqrt{1 + 4\log_2 y} \geq 1$$

$$\therefore x = \frac{1 - \sqrt{1 + 4\log_2 y}}{2} \leq 0 \notin [1, \infty)$$

21. A polygon has 44 diagonals, the number of its sides is [2011]

- (a) 9 (b) 10 (c) 11 (d) 12

Ans. (c)

Sol. Let a polygon has n sides.

$$\therefore {}^nC_2 - n = 44$$

$$\Rightarrow \frac{n(n-1)}{2} - n = 44$$

$$\Rightarrow n(n-3) = 88$$

$$\Rightarrow n(n-3) = 11(11-3) \Rightarrow n = 11$$

22. Let X be the universal set for sets A and B .

If $n(A) = 200, n(B) = 300$ and $n(A \cap B) = 100$, then $n(A' \cap B')$ is equal to 300 provided $n(X)$ is equal to

[2011]

- (a) 600 (b) 700 (c) 800 (d) 900

Ans. (b)

Sol. Now, $n(A \cup B) = n(A) + n(B) - n(A \cap B)$
 $= 200 + 300 - 100 = 400$

Also, $n(A' \cap B') = 300$

$$\Rightarrow n(A \cup B) = 300$$

$$\Rightarrow n(X) - n(A \cup B) = 300$$

$$\Rightarrow n(X) = 300 + 400 = 700$$

23. In a college of 300 students, every student reads 5 newspapers and every newspaper is read by 60 students. The number of newspaper is [2011]

- (a) atleast 30 (b) atmost 20
 (c) exactly 25 (d) exactly 28

Ans. (c)

Sol. Let the number of newspapers be n .

$$\therefore 300 \times 5 = 60 \times n$$

$$\Rightarrow n = 25 \text{ newspaper (exactly)}$$

24. The number of ways of forming different nine digit numbers from the number 223355888 by rearranging its digit, so that the odd digits occupy even positions is [2011]

- (a) 16 (b) 36 (c) 60 (d) 180

Ans. (c)

Sol. Given number is 223355888.

Here, digits are (2, 2, 3, 3, 5, 5, 8, 8, 8).

Here, odd digits are (3, 3, 5, 5) and even digits are (2, 2, 8, 8, 8).

In a nine digit number, there are four even position in which four odd number (3, 3, 5, 5) can be arranged in

$\frac{4!}{2! \times 2!} = 6$ and rest of five odd position, five even number

(2, 2, 8, 8, 8) can be arranged in $\frac{5!}{2! \times 3!} = 10$

$\therefore$ Total number of ways = $6 \times 10 = 60$

25. An anti-aircraft gun can take a maximum of four slots at an enemy plane moving away from it. The probabilities of hitting the plane at the first, second, third and fourth slots are 0.4, 0.3, 0.2 and 0.1 respectively. The probability that the gun hits the plane, then is [2011]

- (a) 0.5 (b) 0.7235 (c) 0.6976 (d) 1.0

Ans. (c)

Sol. Given, $P(I) = 0.4, P(II) = 0.3,$

$$P(III) = 0.2, P(IV) = 0.1$$

$$\Rightarrow P(\bar{I}) = 0.6, P(\bar{II}) = 0.7, P(\bar{III}) = 0.8$$

$$\text{and } P(\bar{IV}) = 0.9$$

$\therefore$ Required probability

$$\begin{aligned} &= P(I) + P(\bar{I})P(II) + P(\bar{I})P(\bar{II})P(III) + P(\bar{I})P(\bar{II})P(\bar{III})P(IV) \\ &= 0.4 + (0.6)(0.3) + (0.6)(0.7)(0.2) + (0.6)(0.7)(0.8)(0.1) \\ &= 0.4 + 0.18 + 0.084 + 0.0336 = 0.6976 \end{aligned}$$

26. The least integral value of k for which

$(k-2)x^2 + 8x + k + 4 > 0$ for all $x \in R$, is [2011]

- (a) 5 (b) 4 (c) 3 (d) 6

Ans. (a)

Sol. Given, $(k-2)x^2 + 8x + k + 4 > 0$

$$(k-2) > 0 \text{ and } D < 0$$

$$\Rightarrow k > 2 \text{ and } D < 0$$

$$\text{Now, } 64 - 4(k-2)(k+4) < 0$$

$$\Rightarrow 16 - (k^2 + 2k - 8) < 0$$

$$\Rightarrow k^2 + 2k - 8 > 16 \quad \dots (ii)$$

$$\Rightarrow k^2 + 2k - 24 > 0$$

$$\Rightarrow (k+6)(k-4) > 0$$

$$\begin{aligned} &+ \frac{6}{-6} - \frac{4}{4} \\ &\Rightarrow k < -6 \text{ or } k > 4 \end{aligned}$$

$\therefore$ From Eqs. (i) and (ii), we get $k > 4$

$\therefore$ Hence, least integral value of k is 5.

27. If for $n \in N, \sum_{k=0}^{2n} (-1)^k \left[\binom{2n}{k} \right]^2 = A$, then the value

of $\sum (-1)^k (k-2n) \left[\binom{2n}{k} \right]^2$ is [2011]

- (a) nA (b) $-nA$ (c) 0 (d) A

Ans. (b)

Sol. We know, $(1+x)^{2n} = C_0 + C_1x + \dots + C_{2n}x^{2n}$

$$= C_0x^{2n} + C_1x^{2n-1} + \dots + C_{2n}x^0 \quad (i)$$

$$\text{and } (1-x)^{2n} = C_0 - C_1x + \dots + C_{2n}x^{2n} \quad (ii)$$

On multiplying Eqs. (i) and (ii), we get

$$(1-x^2)^{2n} = (C_0x^{2n} + C_1x^{2n-1} + \dots + C_{2n}) \times (C_0 - C_1x + \dots + C_{2n}x^{2n})$$

On equating coefficient of x^{2n} on both sides, we get

$$(-1)^n C_n = C_0^2 - C_1^2 + C_2^2 - \dots + C_{2n}^2$$

$$= \sum_{k=0}^{2n} (-1)^k \binom{2n}{k}^2 = A \quad (i)$$

Similarly, we can find

$$C_1^2 - 2C_2^2 + 3C_3^2 - \dots - 2nC_{2n}^2$$

$$= \sum_{k=0}^{2n} (-1)^k k \binom{2n}{k}^2 = (-1)^n \cdot n \cdot C_n$$

$$\begin{aligned} \therefore \sum_{k=0}^{2n} (-1)^k k \binom{2n}{k}^2 - 2n \sum_{k=0}^{2n} (-1)^k \binom{2n}{k}^2 \\ = (-1)^n \cdot n \cdot C_n - 2n(-1)^n \cdot C_n \\ = -(-1)^n n \cdot C_n = -nA \end{aligned}$$

28. Solution set of the inequality

$$\log_3(x+2)(x+4) + \log_{1/3}(x+2) < \frac{1}{2} \log_{\sqrt{3}} 7 \text{ is [2011]}$$

- (a) $(-2, -1)$ (b) $(-2, 3)$ (c) $(-1, 3)$ (d) $(3, \infty)$

Ans. (b)

Sol. Given,

$$\begin{aligned} \log_3(x+2)(x+4) + \log_{1/3}(x+2) &< \frac{1}{2} \log_{\sqrt{3}} 7 \\ \Rightarrow \log_3(x+2)(x+4) - \log_3(x+2) - \log_3 7 &< 0 \\ \Rightarrow \log_3 \frac{(x+2)(x+4)}{(x+2)7} &< 0, x \neq -2 \\ \Rightarrow \log_3 \frac{(x+4)}{7} &< 0, x \neq -2 \\ \Rightarrow \frac{x+4}{7} &< 1, x \neq -2 \\ \Rightarrow x &< 3, x \neq -2 \\ \therefore -2 < x < 3 & [\because x < -2 \log_3(x+2) \text{ is not defined}] \end{aligned}$$

29. If three positive real numbers $a, b, c (c > a)$ are in HP, then $\log(a+c) + \log(a-2b+c)$ is [2011]

- (a) $2\log(c-b)$ (b) $2\log(a+c)$
(c) $2\log(c-a)$ (d) $\log a + \log b + \log c$

Ans. (c)

$$\text{Sol. Since, } b = \frac{2ac}{a+c}$$

(given)

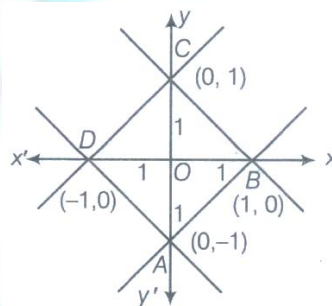
$$\begin{aligned} \therefore \log(a+c) + \log(a+c-2b) \\ = \log[(a+c)^2 - (a+c)2b] \\ = \log[(a+c)^2 - 4ac] = \log(c-a)^2 = 2\log(c-a) \end{aligned}$$

30. The area enclosed within the lines $|x| + |y| = 1$ is [2011]

- (a) 1 (b) 2 (c) 3 (d) 4

Ans. (b)

Sol. Given, $|x| + |y| = 1$



$$\Rightarrow \pm x \pm y = 1$$

Here, $ABCD$ is square whose side

$$BC = \sqrt{1^2 + 1^2} = \sqrt{2}$$

$$\therefore \text{Area of square} = (\sqrt{2})^2 = 2$$

31. If the mean of the squares of first n natural numbers be 11, then n is equal to [2011]

- (a) $-\frac{13}{2}$ (b) 11 (c) 5 (d) 4

Ans. (c)

Sol. According to the given condition,

$$\begin{aligned} \frac{1^2 + 2^2 + \dots + n^2}{n} &= 11 \\ \Rightarrow \frac{n(n+1)(2n+1)}{6n} &= 11 \\ \Rightarrow 2n^2 + 3n - 65 &= 0 \\ \Rightarrow n &= \frac{-3 \pm \sqrt{9 + 8 \times 65}}{4} \\ &= \frac{-3 \pm \sqrt{529}}{4} = \frac{-3 \pm 23}{4} = 5, -\frac{13}{2} \end{aligned}$$

$$\therefore n = 5 (\because n \text{ cannot be negative})$$

32. The probability of a razor blade to be defective is 0.002. The blades are in packet of 10. The number of packets containing no defective blades in a stock of 10000 packets is [2011]

- (a) 2000 (b) 9802 (c) 9950 (d) 8000

Ans. (b)

Sol. Since, probability of defective razor blade is 0.002, therefore, probability of non-defective razor blade is 0.998.

∴ Probability of non-defective razor blade in one packet

$$= {}^{10}C_{10}(0.998)^{10} = 0.980179$$

∴ Required number of packets = 0.980179×10000
= 9801.79 = 9802 (approx)

33. Two variables have least square regression lines $3x + 2y = 26$ and $6x + y = 31$, then correlation between x and y is [2011]

- (a) 0.5 (b) 0.7 (c) -0.7 (d) -0.5

Ans. (d)

Sol. Let line of regression y on x is

$$y = -\frac{3}{2}x + 13$$

and x on y is $x = -\frac{y}{6} + \frac{31}{6}$

$$\therefore b_{yx} = -\frac{3}{2} \text{ and } b_{xy} = -\frac{1}{6}$$

$$\begin{aligned} \therefore r &= -\sqrt{b_{yx} \cdot b_{xy}} \\ &= -\sqrt{\left(-\frac{3}{2}\right)\left(-\frac{1}{6}\right)} = -\sqrt{\frac{1}{4}} = -\frac{1}{2} = -0.5 \end{aligned}$$

34. A car completes the first half of its journey with a velocity v_1 and the rest half with a velocity v_2 . Then, the average velocity of the car for the whole journey is [2011]

- (a) $\frac{v_1 + v_2}{2}$ (b) $\sqrt{v_1 v_2}$
(c) $\frac{2v_1 v_2}{v_1 + v_2}$ (d) None of these

Ans. (c)

Sol. Let d be the distance in first half and second half respectively of the journey. Time taken in first half and second half journey are $\frac{d}{v_1}$ and $\frac{d}{v_2}$ respectively.

$$\begin{aligned} \therefore \text{Average velocity} &= \frac{\text{Total distance}}{\text{Total time}} \\ &= \frac{2d}{\frac{d}{v_1} + \frac{d}{v_2}} = \frac{2v_1 v_2}{v_1 + v_2} \end{aligned}$$

35. The mean of first n natural numbers is equal to $\frac{n+7}{3}$, then ' n ' is equal to [2011]

- (a) 9 (b) 10 (c) 11 (d) 12

Ans. (c)

Sol. Since, mean = $\frac{n+7}{3}$

$$\therefore \frac{1+2+\dots+n}{n} = \frac{n+7}{3}$$

$$\Rightarrow \frac{n(n+1)}{2n} = \frac{n+7}{3}$$

$$\Rightarrow 3n+3 = 2n+14$$

$$\Rightarrow n = 11$$

36. $\int_0^{1/2} \frac{dx}{\sqrt{x-x^2}}$ will be equal to [2011]

- (a) $\pi/2$ (b) π (c) $\pi/3$ (d) $\pi/4$

Ans. (a)

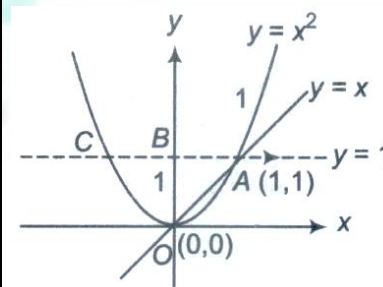
$$\begin{aligned} \text{Sol. } \int_0^{1/2} \frac{dx}{\sqrt{x-x^2}} &= \int_0^{1/2} \frac{dx}{\sqrt{x-x^2 + \frac{1}{4} - \frac{1}{4}}} \\ &= \int_0^{1/2} \frac{dx}{\sqrt{\frac{1}{4} - \left(x - \frac{1}{2}\right)^2}} = \left[\sin^{-1} \left(\frac{x - \frac{1}{2}}{\frac{1}{2}} \right) \right]_0^{1/2} \\ &= \left[\sin^{-1} (2x - 1) \right]_0^{1/2} \\ &= \sin^{-1} (0) - \sin^{-1} (-1) = 0 - \left(-\frac{\pi}{2} \right) = \frac{\pi}{2} \end{aligned}$$

37. If the area bounded by $y = x^2$ and $y = x$ is A sq units, then the area bounded by $y = x^2$ and $y = 1$ is [2011]

- (a) $(2A+1)$ sq units (b) $2A$ sq units
(c) $(2A+2)$ sq units (d) $(A+2)$ sq units

Ans. (a)

Sol. Since, it is given area of curve $OAO = A$



$$\text{Now, area of } \triangle OAB = \frac{1}{2} \times 1 \times 1 = \frac{1}{2}$$

$$\therefore \text{Area of curve } OABO = A + \frac{1}{2}$$

$$\therefore \text{Total required area} = \text{area of curve } OABCO$$

$$= 2 \text{ (area of curve } OABO \text{)}$$

$$= 2 \left(A + \frac{1}{2} \right) = (2A + 1) \text{ sq units}$$

38. If $\mathbf{a}, \mathbf{b}$ and $\mathbf{c}$ are unit coplanar vectors, then the scalar triple product $[2\mathbf{a} - \mathbf{b}, 2\mathbf{b} - \mathbf{c}, 2\mathbf{c} - \mathbf{a}]$ will be equal to [2011]

- (a) 0 (b) 1 (c) $-\sqrt{3}$ (d) $\sqrt{3}$

Ans. (a)

$$\begin{aligned} \text{Sol. } \therefore (2\mathbf{a} - \mathbf{b}) \cdot [(2\mathbf{b} - \mathbf{c}) \times (2\mathbf{c} - \mathbf{a})] \\ = (2\mathbf{a} - \mathbf{b}) \cdot [(2\mathbf{b} \times 2\mathbf{c}) - (2\mathbf{b} \times \mathbf{a}) - 0 + (\mathbf{c} \times \mathbf{a})] \\ = \{8[\mathbf{abc}] - 0 + 0 - 0 + 0 - [\mathbf{bca}]\} \\ = 7[\mathbf{abc}] = 0 \quad [\because [\mathbf{abc}] = 0 \text{ (given)}] \end{aligned}$$

39. Let $\mathbf{a} = x\mathbf{i} - 3\mathbf{j} - \mathbf{k}$ and $\mathbf{b} = 2x\mathbf{i} + x\mathbf{j} - \mathbf{k}$. Suppose that the angle between $\mathbf{a}$ and $\mathbf{b}$ is acute and the angle between $\mathbf{b}$ and the positive direction of the y -axis lies between $\frac{\pi}{2}$ and π . Then, the set of all possible values of x is [2011]

- (a) $\{1, 2\}$ (b) $\{-2, -3\}$ (c) $\{x : x < 0\}$ (d) $\{x : x > 0\}$

Ans. (c)

Sol. Since, the angle between the vectors $\mathbf{a}$ and $\mathbf{b}$ is acute and the angle between $\mathbf{b}$ and y -axis lies

between $\frac{\pi}{2}$ and π , it means they are obtuse.

$$\therefore \mathbf{a} \cdot \mathbf{b} > 0 \text{ and } \mathbf{b} \cdot \mathbf{j} < 0$$

$$\Rightarrow (x\mathbf{i} - 3\mathbf{j} - \mathbf{k}) \cdot (2x\mathbf{i} + x\mathbf{j} - \mathbf{k}) > 0 \text{ and}$$

$$(2x\mathbf{i} + x\mathbf{j} - \mathbf{k}) \cdot \mathbf{j} < 0$$

$$\Rightarrow 2x^2 - 3x - 1 > 0 \text{ and } x < 0$$

$$\Rightarrow (2x - 1)(x + 1) > 0 \text{ and } x < 0$$



$$\Rightarrow \left(x < \frac{1}{2} \text{ or } x > 1 \right) \text{ and } x < 0 \Rightarrow x < 0$$

40. Let $\mathbf{v} = 2\mathbf{i} + \mathbf{j} - \mathbf{k}$ and $\mathbf{w} = \mathbf{i} + 3\mathbf{k}$. If $\mathbf{u}$ is a unit vector, then the maximum value of the scalar triple product $[\mathbf{u} \mathbf{v} \mathbf{w}]$ is [2011]

- (a) -1 (b) $-\sqrt{10} - \sqrt{6}$
(c) $\sqrt{59}$ (d) $\sqrt{10} + \sqrt{6}$

Ans. (c)

Sol. Given, $\mathbf{v} = 2\mathbf{i} + \mathbf{j} - \mathbf{k}$ and $\mathbf{w} = \mathbf{i} + 3\mathbf{k}$

$$\therefore [\mathbf{uvw}] = \mathbf{u} \cdot (\mathbf{v} \times \mathbf{w}) \leq |\mathbf{u}| |\mathbf{v} \times \mathbf{w}|$$

$$(\because \mathbf{a} \cdot \mathbf{b} \leq |\mathbf{a}| |\mathbf{b}|)$$

$$(\because |\mathbf{u}| = 1)$$

$$\Rightarrow [\mathbf{uvw}] \leq |\mathbf{v} \times \mathbf{w}|$$

$$\text{Now, } \mathbf{v} \times \mathbf{w} = \begin{vmatrix} \mathbf{i} & \mathbf{j} & \mathbf{k} \\ 2 & 1 & -1 \\ 1 & 0 & 3 \end{vmatrix} = 3\mathbf{i} - 7\mathbf{j} - \mathbf{k}$$

$$\Rightarrow |\mathbf{v} \times \mathbf{w}| = \sqrt{3^2 + 7^2 + 1^2} = \sqrt{59}$$

$$\therefore [\mathbf{uvw}] \leq \sqrt{59} \dots (i)$$

41. The minimum value of $px + qy$, when $xy = r^2$ is [2011]

(a) $2r\sqrt{pq}$ (b) $2pq\sqrt{r}$

(c) $-2r\sqrt{pq}$ (d) $\sqrt{pqr}$

Ans. (a)

Sol. Given, $xy = r^2$

Let $u = px + qy$

[from Eq. (i)]

$$\Rightarrow u = px + q \left(\frac{r^2}{x} \right) \Rightarrow \frac{du}{dx} = p - \frac{qr^2}{x^2}$$

For maxima and minima, put $\frac{du}{dx} = 0$

$$\Rightarrow p - \frac{qr^2}{x^2} = 0 \Rightarrow x = \pm r \sqrt{\frac{q}{p}}$$

Now,

$$\frac{d^2u}{dx^2} = \frac{2qr^2}{x^3}$$

$$x = r \sqrt{\frac{q}{p}}$$

At

$$\frac{d^2u}{dx^2} > 0, \text{ minima}$$

$$\therefore \text{Minimum value is } u = p \times r \sqrt{\frac{q}{p}} + q \left(\frac{r^2}{r \sqrt{\frac{q}{p}}} \right)$$

$$= pr \sqrt{\frac{q}{p}} + qr \sqrt{\frac{p}{q}}$$

$$= r\sqrt{pq} + r\sqrt{pq} = 2r\sqrt{pq}$$

42. If 'a' is a positive integer, then the number of values satisfying

$$\int_0^{\pi/2} \left\{ a^2 \left(\frac{\cos 3x}{4} + \frac{3}{4} \cos x \right) \right.$$

$$\left. + a \sin x - 20 \cos x \right\} dx \leq \frac{-a^2}{3} \text{ is} \quad [2011]$$

- (a) only one (b) two (c) three (d) four
Ans. (d)

Sol. Given, $\int_0^{\pi/2} \left\{ a^2 \left(\frac{\cos 3x}{4} + \frac{3}{4} \cos x \right) \right.$

$$\Rightarrow \left[a^2 \left(\frac{\sin 3x}{12} + \frac{3}{4} \sin x \right) - a \cos x - 20 \sin x \right]_0^{\pi/2} \leq -\frac{a^2}{3}$$

$$\Rightarrow \left[a^2 \left(-\frac{1}{12} + \frac{3}{4} - 0 - 0 \right) - a(0 - 1) - 20(1 - 0) \right] \leq -\frac{a^2}{3}$$

$$\Rightarrow \frac{8a^2}{12} + a - 20 \leq -\frac{a^2}{3}$$

$$\Rightarrow \frac{a^2 + a - 20 \leq 0 \Rightarrow (a - 4)(a + 5) \leq 0}{-\infty} + \frac{-}{4} + \infty$$

$$\Rightarrow \frac{-5 \leq a \leq 4}{-\infty}$$

Since, a is a positive integer, hence four values of a (i.e., 1, 2, 3, 4) exist.

43. Find $\frac{d}{dx} \left(\sqrt{x} - \frac{5}{\sqrt{x}} \right)$. [2011]

- (a) $\frac{1}{2\sqrt{x}} + \frac{5}{2} x^{-3/2}$ (b) $2x - \frac{5}{2} x^{3/2}$
 (c) $2x + \frac{5}{2} x^{-3/2}$ (d) None of these

Ans. (d)

Sol. $\frac{d}{dx} \left(\sqrt{x} - \frac{5}{\sqrt{x}} \right) = \frac{x^{-1/2}}{2} + \frac{1}{2} 5x^{-3/2} = \frac{1}{2\sqrt{x}} + \frac{5}{2} x^{-3/2}$

44. $\lim_{x \rightarrow \infty} \sqrt{\frac{(x + \sin x)}{(x - \cos x)}}$ is equal to [2011]

- (a) 0 (b) 1 (c) -1 (d) None of these
Ans. (b)

Sol. $\lim_{x \rightarrow \infty} \sqrt{\frac{x + \sin x}{x - \cos x}} = \lim_{x \rightarrow \infty} \sqrt{\frac{1 + \frac{\sin x}{x}}{1 - \frac{\cos x}{x}}} = \sqrt{\frac{1 + 0}{1 - 0}} = 1$

45. If $f(x) = \int_0^x t \sin t dt$, then $f'(x)$ is [2011]

- (a) $\cos x + x \sin x$ (b) $x \sin x$
 (c) $x \cos x$ (d) $x^2 / 2$

Ans. (b)

Sol. Given, $f(x) = \int_0^x t \sin t dt$

On differentiating w.r.t. x , we get

$$f'(x) = x \sin x \text{ (by Leibnitz theorem)}$$

Solutions [Q. Nos. 46 to 48]

A's amount' = $500 \times \frac{1}{4} - 2 = ₹123$

$\therefore B'$ s amount = ₹123 - ₹21 = ₹225

(A' s + B' s) amount = ₹123 + ₹102 = ₹225

Remaining amount = ₹500 - ₹225 = ₹275

$\therefore D$'s amount' = ₹128

$\therefore C$'s amount' = ₹128 - ₹19 = ₹147

Analytical Ability and Logical Reasoning

Directions Read (Q. Nos. 46 – 48) the information given below and answer the questions that follow. Four persons A, B, C and D play a cards game. They put ₹500 as stake money. When the game is over 'C' receives ₹19 more than 'D' and 'B' receives ₹21 less than 'A' whose amount was ₹2 less than the quarter of ₹500.

46. How much money did 'C' get? [2011]

- (a) ₹147 (b) ₹136 (c) ₹144 (d) ₹159

Ans. (a)

Sol. C's amount = ₹147

47. How much money did 'B' get? [2011]

- (a) ₹102 (b) ₹107 (c) ₹108 (d) ₹110

Ans. (a)

Sol. B's amount = ₹102

48. Who get the highest amount? [2011]

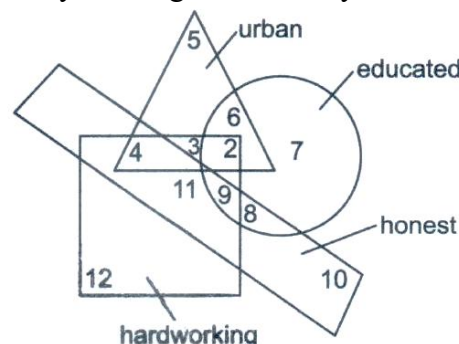
- (a) A (b) B (c) C (d) D

Ans. (c)

Sol. get the highest amount ₹147.

Directions Read (Q. Nos. 49 – 51) In the following diagram

circle stands for 'educated', square for 'hardworking', triangle for 'urban people', and rectangle for 'honest'. Different regions in the diagram are numbered from 2 to 12. Study the diagram carefully and answer.



49. Educated, hardworking and urban people are indicated by [2011]

- (a) 7 (b) 2 (c) 3 (d) 4

Ans. (b)

Sol. Number 2 represents the educated, hardworking and urban people.

50. Non-urban educated people who are neither hardworking nor honest are indicated by [2011]

- (a) 5 (b) 7 (c) 10 (d) 12

Ans. (b)

Sol. Number 7 represents non-urban educated people who are neither hardworking nor honest.

51. Honest, educated and hardworking non-urban people are indicated by [2011]

- (a) 3 (b) 4 (c) 6 (d) 9

Ans. (d)

Sol. Number 9 represents honest, educated and hardworking non-urban people.

52. Mr X left his entire estate to his wife, his daughter, his son and the cook, his daughter and son got half the estate, sharing in the ratio of 4 to 3. His wife got twice as much as the son. If the cook received a bequest of ₹ 500, then the entire estate was [2011]

- (a) ₹ 3500 (b) ₹ 5500
(c) ₹ 6500 (d) ₹ 7000

Ans. (d)

Sol. Let the entire estate was ₹ x .

$$(\text{Daughter} + \text{Son})'s \text{ estate} = ₹ \frac{x}{2}$$

∴ Daughter and son sharing ratio is 4:3.

$$\therefore \text{Daughter's estate} = ₹ \frac{x}{2} \times \frac{4}{7} = ₹ \frac{4x}{14}$$

$$\text{Son's estate} = ₹ \frac{x}{2} \times \frac{3}{7} = ₹ \frac{3x}{14}$$

$$\text{So, mother's estate } ₹ = 2 \times ₹ \frac{3x}{14} = ₹ \frac{6x}{14}$$

$$\text{Remaining estate} = x - \left(\frac{x}{2} + \frac{6x}{14} \right) = x - \frac{13x}{14} = ₹ \frac{x}{14}$$

$$\text{Then, } \frac{x}{14} = 500 \Rightarrow x = ₹ 7000$$

53. At a dance party a group of girls and boys exchange dances as follows.

One boy dances with 5 girls, second boy dances with 6 girls, and so on last boy dances with all girls. If b represents the number of boys and g represents the number of girls, then [2011]

- (a) $b = g$ (b) $b = g / 5$
(c) $b = g - 4$ (d) $b = g - 5$

Ans. (c)

Sol. Suppose number of boys = b

1st boy dances with 5 girls ($1 + 4 = 5$)

2nd boy dances with 6 girls ($2 + 4 = 6$)

3rd boy dances with 7 girls ($3 + 4 = 7$)

∴ b th boy dances with $(b + 4)$ girls

$$\text{Hence, } g = b + 4 \Rightarrow b = g - 4$$

54. The average age of husband and wife was 22 yr when they were married five years back. What is the present average age of the family, if they have a three year old child? [2011]

- (a) 19 yr (b) 25 yr (c) 27 yr (d) $28\frac{1}{2}$ yr

Ans. (a)

Sol. Five years ago total age of husband and wife = $22 \times 2 = 44$ yr

$$\text{Present age of husband and wife} = 44 + 2 \times 5 = 44 + 10 = 54\text{yr}$$

$$\therefore \text{Total age of the family} = 54 + 3 = 57\text{yr}$$

$$\text{Hence, average age of the family} = \frac{57}{3} = 19\text{yr}$$

55. Which of the following will be acceptable for establishing a fact? [2011]

- (a) Opinion of large number of people
(b) Traditionally in practice over a long period of time
(c) Availability of observable evidences
(d) References in the ancient literature

Ans. (c)

Sol. Availability of observable evidences will be acceptable for establishing a fact.

Solutions [Q. Nos. 56 to 59]

From the given information, we can definitely say that B's presentation will be immediately before C's presentation and their presentation together will be either pre lunch or post lunch. D is either first or last scientist to present his paper.

Directions (Q. Nos. 56-59) Six scientists A, B, C, D, E and F are to present at paper each at a one-day conference. Three of them will present their papers in the morning session before the lunch break whereas the other three will be presented in the afternoon session. The lectures have to be scheduled in such a way that they comply with the following restrictions.

B should present his paper immediately before C's presentation; their presentations cannot be separated by the lunch break. D must be either the first or the last scientist to present his paper.

56. In case C is to be the fifth scientist to present his paper, then B must be [2011]

- (a) first (b) second (c) third (d) fourth

Ans. (d)

Sol. If C is fifth scientist to present his paper, then B must be fourth to present his paper because B 's presentation will be immediately before C 's presentation.

57. B could be placed for any of the following places in the order of presenters EXCEPT [2011]

- (a) second (b) third (c) fourth (d) fifth

Ans. (b)

Sol. We know that B and C scientists presentation cannot be separated by the lunch break, in this case B could be placed in third order of presenters.

58. In case F is to present his paper immediately after D presents his paper, C 's could be scheduled for which of the following places in the order of presenters? [2011]

- (a) Second (b) Third (c) Fourth (d) Fifth

Ans. (d)

Sol. From the given information, we can say that, D is the first scientist and F is the second scientist, then C can be present in only either fifth or sixth place. As B and C have to present in two consecutive position either pre lunch or post lunch.

59. In case F and E are the fifth and sixth presenters respectively, then which of the following must be true? [2011]

- (a) A is first in the order of presenters
(b) A is third in the order of presenters
(c) A is fourth in the order of presenters
(d) B is first in the order of presenters

Ans. (c)

Sol. If F and E are fifth and sixth scientists, then D will be the first scientist, B and C will be the second and third presenters. Hence, A is the fourth presenter. Solutions [Q. Nos. 60 to 63]

Persons	Occupation	Male/Female	Relationship
Grandmother	Lawyer	Female	Reena's mother-in-law
Mukesh	Teacher	Male	
Rakesh	Teacher	Male	
Reena	Lawyer	Female	Rakesh's wife
Ajay		Male	Mukesh's son

Mukesh's wife

Doctor

Female

Directions (Q. Nos. 60-63) Study the following information to answer the given questions .

- (i) In a family of 6 persons, there are two couples.
(ii) The lawyer is the head of the family and has only two sons-Mukesh and Rakesh both teachers.
(iii) Mrs Reena and her mother-in-law both are lawyers.
(iv) Mukesh's wife is a doctor and they have a son, Ajay.

60. What is the profession of Rakesh's wife? [2011]

- (a) Teacher (b) Doctor
(c) Lawyer (d) None of these

Ans. (c)

Sol. Rakesh's wife profession is a lawyer.

61. How many male members are there in the family? [2011]

- (a) Two (b) Three (c) Four (d) None of these

Ans. (b)

Sol. Three male members in the family.

62. What is/was Ajay's grandfather's occupation? [2011]

- (a) Teacher (b) Lawyer
(c) Doctor (d) Cannot be determined

Ans. (b)

Sol. We cannot determined Ajay's grandfather occupation.

63. What is the profession of Ajay? [2011]

- (a) Teacher (b) Lawyer
(c) Doctor (d) Cannot be determined

Ans. (d)

Sol. We cannot determined the profession of Ajay. Solutions (Q. Nos. 64-66)

Time taken for stitching school uniforms

School	Cutting	Stitching	Button Stitching
May flower	20 min	60 min	15 min
Little flower	30 min	60 min	30 min

Number of fabric cutters = 2

Number of tailors = 5

Number of assistants = 2

Each of them do the work for 10 h .

Time duration for fabric cutters = 2×10 h
= 20 h = 1200 min

Time duration for tailors = 5×10 h

$$= 50 \text{ h} = 3000 \text{ min}$$

Time duration for button stitchers = 2×10 h

$$= 20 \text{ h} = 1200 \text{ min}$$

Maximum number of Little flower uniforms that can

$$\text{be cut in a day} = \frac{1200}{30} = 40$$

Maximum number of Little flower uniforms that can

$$\text{be stitch in a day} = \frac{3000}{60} = 50$$

Maximum number of Little flower uniforms that can

$$\text{be buttoned in a day} = \frac{1200}{30} = 40$$

Directions (Q. Nos. 64-66) Mrs Thomas received a large order for stitching school uniforms from May flower school and Little flower school. She has two cutters who will cut the fabric, five tailors who will do the stitching and two assistants to stitch the buttons and button holes. Each of these nine persons will work for exactly 10h a day. Each of the May flower uniforms requires 20 min for cutting the fabric, one hour for stitching, and 15 min for stitching buttons and button holes, whereas the Little flower uniform requires 30 min, 1 h and 30 min respectively for these activities.

64. What is the number of Little flower uniforms that Mrs Thomas can complete in a day? [2011]

- (a) 50 (b) 20 (c) 40 (d) 30

Ans. (c)

Sol. Number of Little flower uniforms that Mrs Thomas can complete in a day = 40

65. On a particular day, Mrs Thomas decided to complete 20 Little flower uniforms. How many May flower uniforms can she complete on that day? [2011]

- (a) 30 (b) 40 (c) 20 (d) 0

Ans. (a)

Sol. If Mrs Thomas decided to complete 20 Little flower uniforms.

Then, time duration for fabric cutters

$$= 1200 - (20 \times 30) = 600 \text{ min}$$

Time duration for tailors

$$= 3000 - (20 \times 60) = 1800 \text{ min}$$

Time duration for assistants

$$= 1200 - (20 \times 30) = 600 \text{ min}$$

Hence, number of May flower - uniforms that can be

$$\text{completed in a day} = \text{minimum of} \left(\frac{600}{20}, \frac{1800}{60}, \frac{600}{15} \right)$$

$$= \text{minimum of} (30, 30, 40) = 30$$

66. If she hires one more assistant, what is the maximum number of May flower uniforms that she can complete in a day? [2011]

- (a) 40 (b) 50 (c) 60 (d) 30

Ans. (b)

Sol. If Mrs Thomas hires one more assistants, then time duration for button stitchers

$$= 1200 + (1 \times 10 \times 60) = 1800 \text{ min}$$

Hence, maximum May flower uniforms that can be completed in a day = minimum of

$$\left(\frac{1200}{20}, \frac{3000}{60}, \frac{1800}{15} \right)$$

$$= \text{minimum of} (60, 50, 120) = 50$$

67. In a certain code, RIPPLE is written as 613382 and LIFE is written as 8192. How is PILLER written in that code? [2011]

- (a) 318826 (b) 318286
(c) 618826 (d) 328816

Ans. (a)

Sol.

R	I	P	P	L	E	L	I	F	E	
↓	↓	↓	↓	↓	↓		↓	↓	↓	↓
6	1	3	3	8	2	8	1	9	2	

R	I	P	P	L	E	
Hence ↓	↓	↓	↓	↓	↓	↓
6	1	3	3	8	2	

68. A doctor said to his compounder "I go to see the patients at their residence after every 3:30 h. I have already gone to the patient 1:20 h ago and next time I shall go at 1:40 pm". At what time this information was given to the compounder by the doctor? [2011]

- (a) 10:10am (b) 11:30am
(c) 11:20am (d) None of these

Ans. (b)

Sol. Doctor go to see the patients before

$$1:40\text{pm} = 1:40\text{pm} - 3:30$$

$$= 13:40\text{pm} - 3:30 \text{ h} = 10:10\text{am}$$

$$\text{Hence, required time} = 10:10 + 1:20 = 11:30\text{am}$$

Direction (Q. No. 69) In the following question, three statements are followed by a conclusion. Study the statements and the conclusion and point out which statement studied together will bring to the conclusion.

69. Statements

- (i) Price rise is natural phenomenon.
(ii) If production increases prices fall.
(iii) High prices affect the poor.

Conclusion If production rises the poor feel relieved.

Answer choices

[2011]

- (a) Only (i) and (ii) (b) Only (i) and (iii)
(c) Only (ii) and (iii) (d) Data insufficient

Ans. (c)

Sol. Only statements (ii) and (iii) logically follow the conclusion.

70. In how many different ways can the letters of the word "DETAIL" be arranged in such a way that the vowels occupy only the odd positions? [2011]

- (a) 32 (b) 36 (c) 48 (d) 60

Ans. (b)

Sol.

<i>E</i>		<i>A</i>		<i>I</i>	
1	2	3	4	5	6

Hence, number of ways = $3! \times 3! = 3 \times 2 \times 3 \times 2 = 36$

71. If from 4 to 55 the numbers which are divisible by 3 and the numbers which contain 3 as one of the digits, are removed, then how many numbers will be left? [2011]

- (a) 24 (b) 23 (c) 22 (d) 25

Ans. (d)

Sol. Numbers between 4 to 55 which are divisible by 3 and contain 3 as one of the digits are

6, 9, 12, 13, 15, 18, 21,

23, 24, 27, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 42, 43,

45, 48, 51, 53, 54 = 27 numbers.

Hence, remaining number = $52 - 27 = 25$

72. In the following number-series, one term is wrong. Which term is wrong? [2011]

5, 12, 19, 33, 47, 75, 104

- (a) 33 (b) 47 (c) 75 (d) 104

Ans. (d)

Sol. The pattern of the series is



Hence, 104 is the wrong number.

73. The positions of *A* in a class is 5th from the top and position of *B* is 7th from the bottom. If *C* is at 6th place after *A* and 6th place before *B*, how many students are there in the class? [2011]

- (a) 25 (b) 23 (c) 21 (d) 22

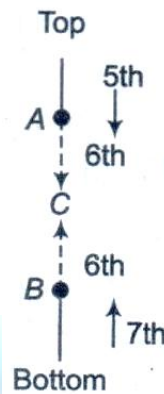
Ans. (b)

Sol. *C*'s position from the top = 5th + 6th = 11th

C's position from the bottom = 7th + 6th = 13th

Hence, total number of students in the class

$$= (11 + 13) - 1 = 23$$



74. Suppose $X = 2^{100}$, $Y = 3^{100}$ and $Z = 4^{100}$. Exactly one of the following is true. Which is it? [2011]

- (a) $X + Y = Z$ (b) $X + Y < Z$
(c) $X + Y > Z$ (d) $XY = Z$

Ans. (b)

Sol. Suppose, $2^2 + 3^2 < 4^2 (\because 4 + 9 < 16)$

$$\Rightarrow 2^3 + 3^3 < 4^3 (\because 8 + 27 < 64)$$

$$\Rightarrow 2^4 + 3^4 < 4^4 (\because 16 + 81 < 256)$$

So, solving the pattern we conclude that for higher value

$$n > 1$$

$$3^n < 4^n$$

Then,

$$X + Y < Z$$

75. Assume that the following three statements are true.

A. All freshmen are human.

B. All students are human.

C. Some students think.

Given the following four statements.

I. All freshmen are students.

II. Some humans think.

III. No freshmen think.

IV. Some humans who think are not students.

Those which are logical consequences of I, II and III are [2011]

- (a) II (b) IV (c) II, III (d) I, II

Ans. (a)

Sol. According to the statements, Venn-diagram is

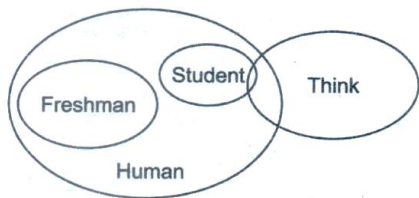
Conclusions

I. $\times$

II. $\checkmark$

III. $\times$

IV. ×



76. Five persons A, B, C, D and E were travelling in a car. There were two ladies in the group. Two new car driving, of them one was a lady. A is brother of D . B wife of D drove at the beginning. E drove at the end. Who was the other lady in the group? [2011]

- (a) D (b) B (c) C (d) E

Ans. (c)

Sol.



E^+ (Drove)

Hence, C is definitely the other lady in the group.

77. Choose which pair of numbers carries next in the following sequence. [2011]

61, 57, 50, 61, 43, 36, 61

- (a) 29, 61 (b) 27, 20 (c) 31, 61 (d) 29, 22

Ans. (d)

Sol. The given pattern follows the three series.

I	→ 61	→ ⁺⁰	61	→ ⁺⁰	61
II	→ 57	→ ⁻¹⁴	43	→ ⁻¹⁴	29
III	→ 50	→ ⁻¹⁴	36	→ ⁻¹⁴	22

78. Correct the following equation by inter-changing two signs. [2011]

$$3 - 9 \times 27 + 9 \div 3 = 3$$

- (a) + and - (b) $\times$ and +
(c) $\times$ and $\div$ (d) $\times$ and -

Ans. (d)

Sol. Given equation, $3 - 9 \times 27 + 9 \div 3 = 3$

From option (d), interchanging the signs

$$3 \times 9 - 27 + 9 \div 3 = 3$$

$$\Rightarrow 27 - 27 + 3 = 3$$

79. Pushpa is twice as old as Rita was two years age. If the difference between their ages be 2 yr, how old is Pushpa today? [2011]

- (a) 6 yr (b) 8 yr (c) 10 yr (d) 12 yr

Ans. (b)

Sol. Let the present age of Pushpa be x yr. Then, the present age of Rita would be $(x - 2)$ yr.

$$\text{So, } x = 2(x - 2 - 2) \Rightarrow x = 2x - 8 \Rightarrow x = 8 \text{ yr}$$

Therefore, the present age of Pushpa is 8 yr.

80. A clock is set right at 8 am. The clock gains 10 min in 24 h. What will be the right time when the clock indicates 1 pm on the following day? [2011]

- (a) 11:40pm (b) 12:48pm
(c) 12 noon (d) 10 pm

Ans. (b)

Sol. Time from 8 am of a particular day to 1 pm on the following day = 29 h. Now, the clock gains 10 min in 24 h, it means that 24 h 10 min of this clock is equal to 24 h of the correct clock.

$$\frac{145}{6} \text{ h of this clock} = 24 \text{ h of the correct clock}$$

$$24 \text{ h of this clock} = \frac{24}{145} \times 6 \times 29$$

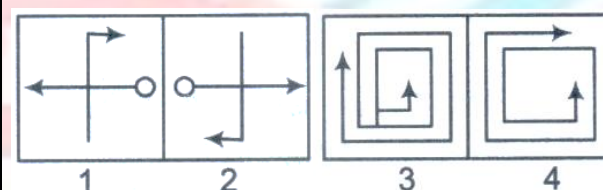
$$= 28 \text{ h, 48 min of the correct clock}$$

$$24 \text{ h of this clock} = 28 \text{ h 48 min of the correct clock.}$$

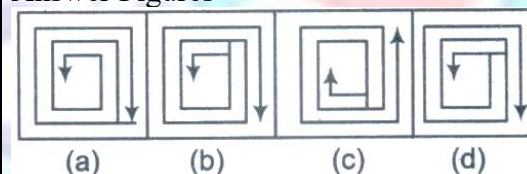
It means that the clock in question is 12 min faster than the correct clock. Therefore, when clock indicates 1 pm the correct time will be 48 min past 12.

81. Choose the best answer figure to substitute element 4 in the problem figures so that element 3 is related to element 4 in the same way as element 1 is related to element 2. [2011]

Problem Figures



Answer Figures



Ans. (b)

Sol. Answer figure (b) is correct substitute of the problem figure (4).

Direction (Q. No. 82) In the following question, below are given two statements followed by four conclusions numbered I, II, III, IV. You have to take the two given statements to be true, even if they seem to be at variance from commonly known facts. Read all the conclusions and then decide which of the given conclusions logically follows from the two given statements, disregarding commonly known facts.

82. Statements

- A. Some green are blue.
B. No blue in white.

Conclusions

- I. Some blue are green.
- II. Some white are green.
- III. Some green are not white.
- IV. All white are green.

[2011]

- (a) Only I follows
- (b) Only II and III follow
- (c) Only I and III follow
- (d) Only I and II follow

Ans. (c)

Sol. According to the statements, Venn-diagram is



Directions (Q. Nos. 83-85) In each of the 3 questions below, are given four statements followed by four conclusions numbered I, II, III, IV. You have to take the given statements to be true even, if they seem to be at variance from commonly known facts. Read all the conclusions and then decide which of the given conclusions logically follows from the given statements disregarding commonly known facts.

83. Statements Some doctors are lawyers. All teachers are lawyers. Some engineers are lawyers. All engineers are businessman.

Conclusions

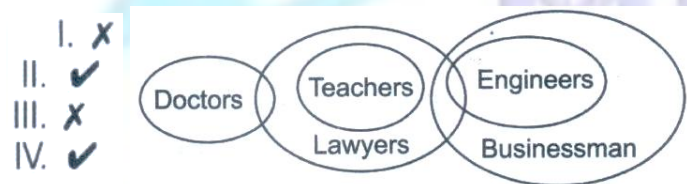
- I. Some teachers are doctors.
- II. Some businessmen are lawyers.
- III. Some businessmen are teachers.
- IV. Some lawyers are teachers.

[2011]

- (a) None follows
- (b) Only II follows
- (c) Only III follows
- (d) Only II and IV follow

Ans. (d)

Sol. According to the statements, Venn-diagram is



84. Statements All plastics are glasses. Some sponges are glasses. All sponges are clothes. All clothes are liquids.

Conclusions

- I. All liquids are sponges.
- II. Some plastics are clothes.
- III. All glasses are plastics.
- IV. All liquids are clothes.

[2011]

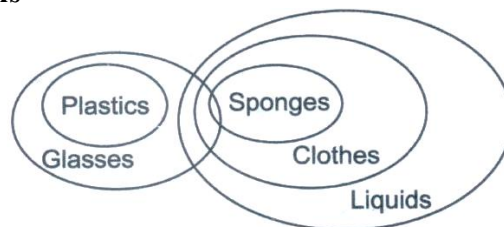
- (a) None follows
- (b) Only either II or IV follows
- (c) Only III and IV follow
- (d) Only I and IV follow

Ans. (a)

Sol. According to the statements, Venn-diagram is

Conclusions

- I. ✗
- II. ✗
- III. ✗
- IV. ✗



85. Statements All sands are beaches. All shores are beaches. Some beaches are trees. All trees are hotels.

Conclusions

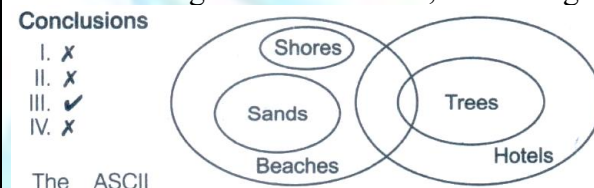
- I. Some shores are hotels.
- II. All beaches are shores.
- III. Some beaches are hotels.
- IV. Some sands are trees.

[2011]

- (a) Only III follows
- (b) Only II follows
- (c) Only IV follows
- (d) None of the above

Ans. (a)

Sol. According to the statements, Venn-diagram is



Computer Awareness

86. The ASCII code of A is

[2011]

- (a) 66 D
- (b) 41 H
- (c) 01000010
- (d) 01100011

Ans. (b)

Sol. The ASCII code of A in decimal system is 65, which can be written as 41 in hexadecimal system.

16	65	1
	4	

$$\Rightarrow (65)_{10} = (41)_{16} = 41H$$

87. An eight bit byte is capable of representing how many different characters?

[2011]

- (a) 64
- (b) 128
- (c) 256
- (d) 512

Ans. (c)

Sol. We know that, n bit byte can represent $(2)^n$ different characters.

Hence, 8 bit byte can represent $(2)^8 = 256$ characters.

88. The least significant bit of the binary number, which is equivalent to any odd decimal number is

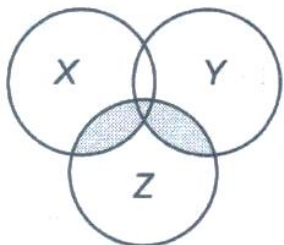
[2011]

- (a) 0
- (b) 1
- (c) 1 or 0
- (d) All of these

Ans. (b)

Sol. Least significant bit is the only bit which is equal to odd number in magnitude ($2^0 = 1$)
It represent any odd decimal number.
This bit must be included. So, in any an odd decimal number least significant bit must be 1 .

89. Which of the following Boolean expression represents the shaded portion of the Venn diagram?
Here, "." represents an AND operation and "+" denotes an OR operation. **[2011]**

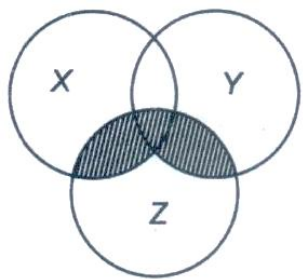


- (a) $Z' + (X \cdot Y)$ (b) $Z \cdot (X + Y)$
(c) $(Z \cdot X') + Y$ (d) $Z' \cdot (X + Y)$

Ans. (b)

Sol. Given Venn-diagram

In Set theory, this Venn-diagram shows the following expression



$$Z \cap (X \cup Y) \dots (i)$$

We know that, in Boolean Algebra

$\cap$ = AND operation = $\cup$ = OR operation = +

From Eq. (i), the required Boolean expression is $Z \cdot (X + Y)$.

90. Consider x and y be some Boolean variables, '+' denotes the OR operation and "." denotes the AND operation. What will be the simplified form of the Boolean expression $x \cdot (x + y)$? **[2011]**

- (a) y (b) 1 (c) 0 (d) x

Ans. (d)

Sol. The given Boolean expression is

$$\text{Let } E = x \cdot (x + y)$$

$$= x \cdot x + x \cdot y \quad \text{"by distributive law"}$$

$$= x + x \cdot y \quad \text{"by idempotent law"}$$

$$= x \cdot (1 + y) \quad \text{"by distributive law"}$$

$$= x \cdot 1 \quad \text{"by boundness law"}$$

$$= x \quad \text{"by identity law"}$$

which is the required simplified form of E .

91. Which one of the following is not a valid rule of Boolean algebra? **[2011]**

- (a) $A + 1 = 1$ (b) $A = A'$ (c) $AA = A$ (d) $A + 0 = A$

Ans. (b)

Sol. From options

- (i) $A + 1 = 1$ is boundness law
(ii) $AA = A$ is idempotent law
(iii) $A + 0 = A$ is identity law
(iv) $A = (A')'$ is involution law

But $A = A'$ is not a valid rule of Boolean algebra which is valid in matrix and is called symmetric matrix.

92. When two binary numbers are added, then an overflow will never occur, if **[2011]**

- (a) both numbers of same sign
(b) the carry into the sign bit position and out of sign bit position are not equal
(c) the carry into the sign bit position and out of sign bit position are equal
(d) the carry into the sign bit position is 1

Ans. (d)

Sol. When two binary numbers are added, then an overflow will never occur if, the carry into the sign bit position is 1.

93. The sum of $11010 + 01111$ equals to **[2011]**

- (a) 101001 (b) 101010
(c) 110101 (d) 101000

Ans. (d)

$$\begin{array}{r} 11010 \\ +01111 \\ \hline 101001 \end{array}$$

Sol. +01111

$$\begin{array}{r} 11010 \\ +01111 \\ \hline 101001 \end{array}$$

94. Which protocol needs to be installed for Internet access on a network? **[2011]**

- (a) TCP/IP (b) TELNET
(c) IPX/SPX (d) Net BEUI

Ans. (a)

Sol. $TCP/IP \Rightarrow$ Transmission Control Protocol/Internet Protocol.

95. A petabyte represents approximately **[2011]**

- (a) 1000 gigabytes (b) 1000 kilobytes
(c) 1000 terabytes (d) 1000 yottabytes

Ans. (c)

Sol. We know that, 1 petabyte = 2^{50} bytes
 $\approx 10^{15}$ = 1000 Terabyte

$$(\because \text{Terabyte} = 2^{40} \approx 10^{12})$$

General English

96. I have been working here _____ six months.

[2011]

- (a) since (b) by (c) for (d) in

Ans. (c)

Sol. (c)

97. Defile

[2011]

- (a) Pollute (b) Disapprove
(c) Delay (d) Reveal

Ans. (b)

Sol. (b)

Directions (Q. Nos. 98-101) Each question consists of a word printed in capital letters, followed by four words or phrases. Choose the word or phrase that is most similar in meaning to the word in capital letters.

98. POLEMIC

[2011]

- (a) black (b) magnetic (c) grimace (d) controversial

Ans. (d)

Sol. (d)

99. The synonym for word FOOLHARDY is [2011]

- (a) Erudite (b) Unwise (c) Rusty (d) Roll

Ans. (b)

Sol. (b)

100. DEEP

[2011]

- (a) low (b) distracted (c) flat (d) awake

Ans. (a)

Sol. (a)

101. Give the antonym for CRYPTIC.

[2011]

- (a) Futile (b) Candid (c) Famous (d) Indifferent

Ans. (b)

Sol. (b)

Directions (Q. Nos. 102-111) Answer the following four questions based on the given paragraph.

A recent experimental study showed for the first time that pulmonary exposure to the Particulate Matter (PM) within diesel exhaust enhances atherogenesis. The human blood vessel endothelium is a sensitive target for air pollutants. The interactions of the inflammation and coagulation systems are of the main mechanisms involved in impairment of endothelial function and eventually cardiovascular diseases. The effect of air pollution on inflammation, oxidative stress and cardiovascular risk factors has been demonstrated not only in older adults, but also in young adults as well as in children and adolescents. The inflammation process stimulates the coagulation system and result in increased secretion of Tissue Factor (TF). Endothelial function has key roles in anticoagulant and fibrinolytic

systems. In vitro studies have demonstrated significant decrease in endogenous anticoagulation activity, Thrombo Modulin (TM), endothelial protein C receptor antigen and culture of endothelial cells during the inflammation process. A growing body of evidence suggests that the effects of air pollution on the inflammation and the coagulation systems may have a role in endothelial dysfunction and in turn in the progression of cardiovascular diseases. Findings of experimental studies suggest that exposure to air pollution may result in increase in TF and decrease in TM. Atherogenesis starts from the fetal life through interrelations or traditional risk factors with inflammatory, immune and endothelial biomarkers. Air pollution has various harmful effects on this process from early life. Studying the effects of environmental factors on early stages of atherosclerosis in early life can help identify the underlying mechanisms.

102. Choose the option for the human system

mechanisms whose interactions eventually result into cardiovascular diseases due to air pollution? [2011]

- (a) Inflammation (b) Coagulation
(c) Antigen (d) Both (a) and (b)

Ans. (d)

Sol. (d)

103. Which is the central syndrome talked about in the paragraph? [2011]

- (a) Inflammation
(b) Atherogenesis
(c) Secretions of tissue factors
(d) Thrombo Modulin

Ans. (a)

Sol. (a)

104. Which of the following is true?

- (i) Exposure to air pollution may result in increase in TF and decrease in TM.
(ii) Effect of air pollution is severe on humans and occurs after adolescence.
(iii) Endothelial cells are sensitive target for air pollutants. [2011]

- (a) All are true
(b) Only (i) and (ii) are true
(c) Only (i) and (iii) are true
(d) Only (ii) and (iii) are true

Ans. (b)

Sol. (b)

105. The primary cause of cardiovascular disease due to factors discussed in paragraph is [2011]

- (a) lack of immunity (b) anticoagulation
(c) thrombo modulin (d) endothelial Dysfunction

Ans. (b)

Sol. (b)

106. RETROGRADE

[2011]

- (a) progressing (b) declining
(c) evaluating (d) directing

Ans. (b)

Sol. (b)

107. The people _____ you socialise are called friends.

[2011]

- (a) with whom (b) who
(c) with who (d) whom

Ans. (a)

Sol. (a)

108. Every one of them _____ to the music every day.

[2011]

- (a) listen (b) listening (c) listens (d) None of these

Ans. (c)

Sol. (c)

109. I didn't work hard when I was _____ school.

[2011]

- (a) in (b) on (c) at (d) by

Ans. (a)

Sol. (a)

110. Where are you _____ ?

[2011]

- (a) from (b) by (c) of (d) to

Ans. (a)

Sol. (a)

111. Which of these is an adjective in "It is _____ "

[2011]

- (a) hard (b) hardly (c) hardship (d) harden

Ans. (a)

Sol. (a)

Directions (Q. Nos. 112-116) For each numbered blank space in the paragraph given below, choose the correct response.

Paragraph

Books are 112 the most 113 product of human effort. Temples 114 to ruin, pictures and statues 115; but books 116.

112. Answer choices

[2011]

- (a) decidedly (b) definitely
(c) by far (d) certainly

Ans. (b)

Sol. (b)

113. Answer choices

[2011]

- (a) lasting (b) everlasting
(c) temporary (d) permanent

Ans. (d)

Sol. (d)

114. Answer choices

[2011]

- (a) break down (b) fall
(c) broken (d) crumble

Ans. (d)

Sol. (d)

115. Answer choices

[2011]

- (a) die (b) decay (c) fade (d) disappear

Ans. (a)

Sol. (a)

116. Answer choices

[2011]

- (a) live (b) survive (c) last (d) are born

Ans. (c)

Sol. (c)

117. Profound

[2011]

- (a) Shallow (b) Sonorous
(c) Superficial (d) Lofty

Ans. (c)

Sol. (c)

118. Give the analogy for Elusive : Capture ::

[2011]

- (a) Elastic : Stretch
(b) Headstrong : Control
(c) Sensible : Decide
(d) Persuasive : Convince

Ans. (d)

Sol. (d)

119. The meaning of work EGRESS is

[2011]

- (a) entrance (b) exit
(c) double (d) program

Ans. (d)

Sol. (d)

120. Choose the wrongly spelt word.

[2011]

- (a) Deficient (b) Efficient
(c) Magnificent (d) Retient

Ans. (c)

Sol. (c)