

TEACHER RESOURCE PACK

This pack has been compiled to provide information and stimulus around Pantomime.

It can be utilised with or without a trip to the theatre – but obviously we would love you to join us this Christmas!

Oh yes we would!

THE NORTH EAST'S QUEEN OF COMEDY!

from HEARTSTOPPER and EMMERDALE

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MISS RORY BRADLEY RICHES TOM WHALLEY



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*No per ticket booking fee applies to group bookings made via phone or via email. Fees apply to group bookings made online.

CREATE YOUR OWN NEVERLAND MAP

OBJECTIVES

Develop descriptive language, build map-reading and design skills, encourage imaginative thinking.

ACTIVITY

Materials:

Large paper or card, coloured materials.

Instructions:

Ask students to imagine they are travelling to Neverland. What magical places might they discover? Students should design and label their own map of Neverland, including places such as:

- Pirate Cove
- Mermaid Lagoon
- The Lost Boys' Hideout
- Skull Rock
- Fairy Forest

Encourage to include a compass, symbols, pathways, and a key.



DESIGN A PIRATE CHARACTER



OBJECTIVES

Explore character creation, use speaking and listening skills, develop creativity and confidence

ACTIVITY

Materials:

Character template sheets or plain paper, colouring materials

Instructions:

Children invent their own pirate character who could join Captain Hook's crew.

They should decide:

- Pirate name
- Favourite saying
- Costume design
- Special talent
- Pet companion

Once completed, pupils can introduce their pirate to the class in role.

PETER PAN STORY SEQUENCING CHALLENGE



OBJECTIVES

Understand story structure, retell key events, build comprehension skills.

ACTIVITY

Materials:

Printed scene cards from the story, scissors and glue

Instructions:

Provide children with mixed-up scene cards from Peter Pan.

Example scenes:

1. Peter Pan visits the Darling children.
2. The children fly to Neverland.
3. Captain Hook makes a plan.
4. The Lost Boys meet Wendy.
5. Peter battles Hook.
6. Everyone returns home.

Children work individually or in groups to place the events in the correct order.

OBJECTIVES

Observe simple scientific reactions, follow instructions carefully, encourage curiosity through themed learning.

ACTIVITY

What you need:

- Baking soda
- Washing-up liquid
- Food colouring
- Vinegar
- Glitter
- Small cups or trays

Instructions:

Tell pupils that Tinker Bell has left magical fairy dust behind.

1. Place baking soda into a cup.
2. Add glitter and food colouring.
3. Pour in vinegar slowly.
4. Watch the fizzy reaction.

Safety Note

Adult supervision required.

MAKING FAIRY DUST EXPERIMENT



COUNTING GOLD COINS

OBJECTIVES

Find the buried coins and work out how much money each pirate has.

ACTIVITY

What You Need:

- 60 x 1p coins.
- 36 x 2p coins
- 24 x 5p coins
- Box of sand
- 6 x Small paper bags

Instructions:

Place 10 x 1p, 6 x 2p and 4 x 5p coins into each bag and ask your teacher to bury them in the sand.

Can you find the six buried bags of coins?

- How much is each bag worth in total?
- How much are all the bags worth in total?
- If Captain Hook has 4 bags of gold coins, how many coins does he have in total and what are they worth?
- If all the coins are divided between 12 pirates how much would each have?

