



**MBA**  
Mid-West University Affiliate



GLOBAL COLLEGE INTERNATIONAL

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# Governing Body

**In pursuit of our mission in supporting national campaign upon modernizing education, and amid the educational changes that are exponential, Global College International launched academic programs in Management for Bachelor and Master level in 2013 as a satellite campus of Shinawatra University, Thailand and later, received its affiliation with Mid-West University (MU), Nepal in 2017 when it came under the umbrella ownership of a nationally renowned educational brand; Professional Educators Limited.**

Affiliated to MU..., Master of Business Administration (MBA) is our graduate program of GCI and it embraces a core value; preparing proficient and skilled workforce and alongside, gear up academic proficiency in general by adopting constructive approach to education as a tool to building knowledge and career capabilities. Within the vision and institutional policy priority upon our role as the governing body of GCI, we have decked MBA as our milestone program. As such, it has been framed to be a resourceful knowledge constructing process that is proficient in offering quality education in several subjects of multidisciplinary scopes designated as cores, electives and majors of Business Administration. Following our stance on quality, we have deputed efficient team dedicated to managing MBA program that executes the modern curriculum incorporating global and local trends, contexts and content delivered at par the international standards. We are delighted that MBA at GCI has progressed substantially and as of today has been listed as being a proven capstone academic program and so is successful to attract both competent learner communities and also business practitioners and professionals from across Nepal along with foreign nationalities joining us as students and faculty.

We have crafted MBA in an architectural combination of physical, technological and

educational engagements, systems, facilities, and resources that are transforming in quality. Part of the MBA system constitutes in the academic process at GCI that takes a shape in an alignment of its teaching-learning practices that club with external knowledge and research contexts that have been put into place with institutional networks as vital means to guarantee every single student plausibly tangible career support and entrepreneurial prospects. Very large number of MBA graduates from GCI have been leading entrepreneurial sectors with distinct recognition for their success in bringing innovation. Admittedly, MBA program at GCI has been playing an instrumental role in preparing highly efficient and effective workforce who can contribute largely to economic prosperity and growth for self and society, let alone the value of these intellectual communities in the welfare of humanity.

Guided by our policy priority: delivering MBA as a comprehensive and career fostering program, we have made our institutional endeavors persistent to standardize its operating facilities, resources and academic processes constantly on a progressive continuum. We have designed its course structure to be flexible and so, it lends the students an opportunity to study and earn. Students can attend classes in the morning shift for theoretical course-work and take up their job and also manage businesses through day shifts. We have annexed incubation centers for all the academic programs including MBA as a leading course in our commitment to delivering quality education materialized by means of academic curriculum connected with corporates. Connection of MBA curricula with corporate has accelerated in superb manner under the leadership of efficient academicians. We guarantee deliverance of internal quality assurance in the academic process by managing activity and support centers that at GCI include; research center, International expert agencies, University Grants Commission and professional organizations in Nepal, business

incubation centers run in collaboration with ERASMUS+ programs co-funded by European Union, center for professional development (CPD), GCI student placement support center, CCAs-ECAs coordination center, IT center, international relations center, academic and subject departments and units. In the direct coordination of centers, learning and career support is guaranteed to every single MBA incumbent at GCI and that takes form in the collaborative mechanism which allows the direct supervision and mentoring from the governing body, college management committee, executive team, and academic advisory board holding final accountability to transform institutional system, teaching-learning process, learning, and career of students and GCI graduates.

Delightfully, our MBA has contracted a number of learning and research collaborations and accomplishments. MBA has been appraised to be best in providing students career support as essential tool to offering quality learning experience and achievements. GCI has been awarded with the title; Best emerging business school conferred by the New Business Age.

Lastly, under the corporate leadership of Professional Educators we are delighted to share that MBA is a distinctive active process of knowledge construction. With its cutting-edge educational profile, the program has developed promisingly with quality benchmarks. In short, MBA at GCI is our unique learning platform that offers learners and working professionals an opportunity to participate in the academic and research engagements that are enriching for the construction of knowledge, skill, responsibility, discipline and commitment - the five pillars of success.

We welcome all potential knowledge communities to GCI and join the academic trajectory of MBA that is rigorous, and yet flexible, and so, rewarding all with active educational experiences.

# Advisory Board



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 Former Member-National Planning Commission  
 Founder Chairman, Professional Educators Limited  
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 MBA with Top Rank and Gold Medal from TU  
 PhD from University of Warsaw  
 Published many books and research articles  
 Academic Council Member-Mid-West University  
*Entrepreneur, Researcher*  
 Visiting Faculty at Western Michigan University, USA  
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 MA, M Ed, MPhil, TU  
 PhD from Masaryk University  
*Teacher Mentor, Researcher, Editor*  
 Academic Council Member- Mid-West  
 University School of Management  
 Published more than 2 dozens of research  
 articles  
 More than 25 years of experience in high-  
 profile academic institutions in teaching and  
 executive positions  
**Director**  
 (Academic Management-University)  
**Professional Educators Limited**

# Professional Educators Limited



## Mission

Managing world-class academia and education benchmarks purposively connected with local, national and international corporates and expert communities, resources, and modern technologies as dynamic learning avenues, Professional Educators Limited, dedicates its corporate strength in promotion and so, modernizing education upon catering to multidimensional personal and career demands of learners and knowledge communities from school to university education.

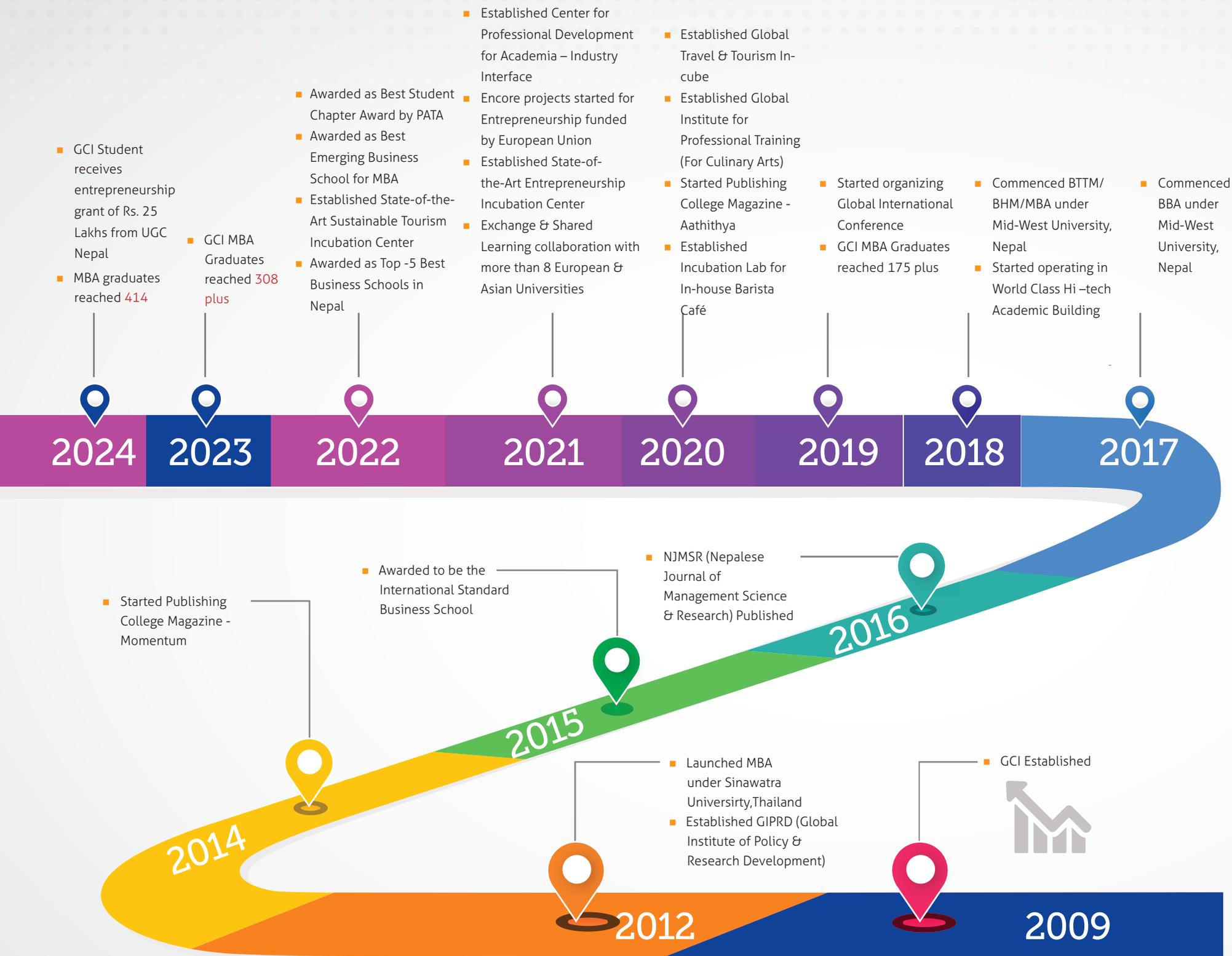
## Vision

To manage time-demanded and international standard quality institutions in the promotion of school to university education.

**Professional Educators (Pro-Ed) Limited** is a publicly incorporated company founded by a group of scholars, educators, researchers, and scholarly communities of high social recognition. Established in 2004, Pro-Ed Limited is governed within the structure of board of directors (BoDs). It is the holding company of; Valley View School, Global College of Management (TU affiliated) Global College of Management (under NEB), Global College International (MU affiliated), Global School of Science (NEB), and Liberty College (POU affiliated) delivering school to university education in multiple disciplines.

As a corporate organization, Pro-Ed Limited invests and likewise manages quality academic institutions which are owned to address market demanded academic programs delivering quality education within a scheme to enhance 21st century learning and career skills. The institutional thrust of every institution under Pro-Ed Limited is to operate education with quality in priority and skill-orientation as a fundamental goal. Each institution under Pro-Ed caters academic aspirations and career demands of new generations to thrive through the challenges in the emerging contexts. Through 2 decades of academic journey, Pro-Ed Limited has been successful to create mark due to prodigious identity as an owner of modern education benchmarks dedicated to preparing new capabilities in our youth as new workforce enriched with 21st century and global citizenship skills. Keeping with high academic and national profile, Professional Educators Limited has embraced a policy to merge all of its academic entities and transform them into a structure of Deemed University. It too has embraced a new strategy; preparing its institutions to be Centers of academic excellence on delivering quality education within a time frame.

# Milestones of GCI



# Principal

Global College International (GCI) is the best emerging business school certified from a national agency in the country. MBA program has set its top-notch identity and so, enjoys wide popularity among the elite circles in Nepal. MBA embraces multidimensional significance for our students whose aspirations center on achieving competitive career prospects as essential condition for academic, entrepreneurial and professional fronts. In our effort to addressing student demands, we have reframed MBA that prepares every single student with career skills as an eminent feature.

Students at GCI can decide to study a number of elective and major subjects in MBA. Three major areas include; HR, Marketing and Finance which the students can graduate with specialization. With options availed, we have witnessed our MBA students growing in knowledge, career skills and ability as key drives that enable them to perform with excellence.

We have commissioned an ambitious vision and that is to manage MBA in an enrichment of modern facilities, supported by resources, technologies and mentorship of expert faculty. MBA is geared with a mission. It is to prepare forward-looking and progressive individuals who are equipped with global scholarship etiquettes. Keeping primacy of modern facility induced environment as well as career orientations on top priority, we operate MBA program in the world-class campus building. The state-of-the-art infrastructure, technological and academic supplements avail most amiable, high-tech and conducive learning environment to our faculty and students that enables them to experience quality educational benefits.

In our priority, we have deputed experienced faculty most of them having MPhil and PhD degree and teaching profile with a track record. I can say that MBA program at GCI has progressed far higher in quality and so, is regarded to be an active platform

that enables us to bring paradigm shift in systems on delivering education at university level.

MBA caters to multiple needs of today's youth; educational, research and career etc. at national and also international level. This is ensured by connecting of MBA program with international research and expert programs. As such, GCI has been the only institution in Nepal selected as a co-partner to manage entrepreneurship and sustainable tourism capacity building projects under ERASMUS co-funded by European Union.

Inherent with a number of smart systems on building academic process, MBA at GCI serves multifarious educational experiences. It assures students to practice a repertoire of extracurricular activities clubbed with teaching-learning within the student centric model. It contributes largely to building learning process active. Following our modern approach, MBA program is revisited largely that therefore yields quality outcomes. As a matter of fact, MBA learning process at GCI has transformed profoundly. It has advanced with research and career engagements as eminent pillars of quality in offering every single student a competitive edge to lead in their field of expertise.

Quality deliverance of MBA as an imperative commitment for students career, we don't only teach them from books but also we provide each psychological and career guidance from the experts. Our Career experts at GCI impart information about today's career trends and also linking market demands.

Set in with multidimensional prospects, I can assure you that we leave no stone unturned in offering you quality learning experience with MBA at GCI. We as well commit to provide you mentorship round the clock. It is therefore, I encourage every aspirant youth to give a thought of joining MBA at GCI and take the best out of its quality process set at par the international standards.



In my capacity as the principal, I am always excited to interact with my students and stakeholders and so would be very much delighted to invite you all to join hands in shaping a better future with GCI that connects your potential to the world.

**Subash Shrestha, PhD**

Principal

**“In our priority, we have deputed experienced faculty; most of them having MPhil and PhD degree and teaching profile with a track record. I can say that MBA program at GCI has progressed far higher in quality”**



GCI

# The Best Emerging Business School in Nepal

Global College International (GCI) under the ownership of Professional Educators Limited, is an academic center for world class education which prepares every graduate to making a difference at global level. The management team of GCI consists of academicians, researchers, entrepreneurs, and professionals with track-record in their field of expertise. The academic programs delivered at GCI include BBA, BHM, BTTM, and MBA affiliated to Mid-West University, Nepal. GCI operates MBA as a capstone program. It operates the classes on regular shifts with fulltime engagement yet allowing the students to connect learning with earning by undertaking the jobs. The incumbents are also facilitated to take an opportunity of internship cum job placements with the domestic and international companies that GCI has contracted for student support.

GCI manages MBA along with other programs in the world class campus buildings equipped with high-tech facilities. GCI is located at Baneshwor 31 which is a prime hub of high-profile businesses operating centrally in Kathmandu. By location, GCI is connected with multiple business Centers and corporate houses. The commercial networks help connecting MBA with corporates that benefit the students through internship and also job placement opportunities. Most importantly, enriched with high-tech systems, resources and mentored by professional team of faculty and managers, the academic environment for MBA at GCI is much amiable in quality where every single student is guaranteed an involvement in self-construction of knowledge under mentoring supervision of senior professors with track-record in education and research.

Academic identity of GCI permeates upon our success in building networks of competent human resources, faculty and managers GCI deposes in their significance

to effectively administer MBA program within quality design. GCI has highly competent faculty and program managers who are instructed to operate MBA academic process on active learning design. On this design, MBA program management has been successful to collaborate with dozens of corporates, research and training expert agencies of national and international repute. Partnership relations as these are mobilized at GCI for MBA students and faculty to take shared learning opportunities, internship and job placement support.

GCI is the single private college in Nepal selected as a partner for entrepreneurship and sustainable tourism projects under ERASMUS + co-funded by European Union. Likewise, GCI has been working as a research partner with UGC, Nepal, ministries, NGOs and NGOs that offer our students and teachers dynamic platforms on promoting research skills. In this way, GCI has been transformed significantly with the help of in-built modern academic systems, involvement of expert brains, resourceful networks, and technologies, it has integrated in framing active academic process that is adequate to ensure students with quality learning experiences. It is therefore, GCI was awarded with the title as being the best emerging business school serving quality education in the nation in 2022.

MBA faculty at GCI bestow upon high level of dedication on building active learning teaching process in design. The members draw on their national and international experiences while delivering courses in student centric classroom practices with 21st century skills in focus: "education for construction of knowledge and skills."

Our academic endeavours Center to fostering multidimensional capability in every scholar with a goal to enhance working skills with leadership

acumen as essential conditions for gaining socially valued life. GCI graduates have been serving a wide range of industries in their capacity as managers/ executives/ trainers locally and across global settings.

In addition to high acmes touched upon with respect to its academic achievements, GCI has structured MBA in highly flexible, technology enriched and facility induced program design. It is operated in the state-of-the-art infrastructure lending an access to modern technological and academic facilities. The academic build of GCI for MBA is high-tech in quality. It is spread over 15-Ropanees of land, under the sole ownership of the college. Among others, GCI has connected its class rooms with air conditioning systems. Each classroom is availed with smart board along with inbuilt systems of multimedia and audio-visuals. The academic building is also connected with highly sophisticated lobbies, physical and e-libraries, research Centers, incubation Centers, and seminar and conference halls, in addition to sports grounds, badminton and futsal courts, and many more...

Considering importance of subject choice for Management students to grow in multiple ways, and their market significance, GCI lends students specialization choices in HR, Marketing and Finance. This allows MBA students to connecting study with career.

Affiliated to MU, GCI ensures modern curriculum on building active academic process in management education with a multitude of resources and technologies blended. Shrined with modern systems and approaches, hence, GCI has been the first priority Center for Management education upon preparing higher level brains that are most sought-after human resources for effectively managing our businesses, economies and professional milestones with proficiency.

# Program Director Says...

From its inception in 2009, Global College International (GCI) has taken a huge leap to grow as Nepal's flagship institution. GCI is today known for excellence in teaching, research, in its success to impart quality education. We manage MBA program for dissemination of updated knowledge created at the nexus of theory and practice. Our academic process is highly enriching in study enabling the students to self-construct practical knowledge in diverse subjects of management and graduate with skills that they shall need to use for career.

MBA study is a powerful tool to shaping scholarly and professional career. The course of this program is designed in integration with research as a major component to construct knowledge in a host of the subjects which is applied in nature to helping the students meet their career needs. The students can develop individual and organizational capabilities to compete with better professional outcome on the global stage of business management. We also Center our efforts to creating opportunities for our students to undertake research projects with genuine potential to significantly impact new industry sectors.

MBA study at Global College International offers the opportunity to undertake advanced disciplinary study and research alongside academics who are renowned and who understand the business world in which you will work. At GCI, we have an unconditional commitment to quality teaching and research in the areas of management on their relevance for technological, economic and innovation significance and contribution to the growth of commercial sector for humanity. We are committed to your development, in terms of both knowledge acquisition and career advancement. A range of extra-curricular activities offer our students an opportunity to identify and showcase their academic talent and skills.

Beyond the content limited to a subject, we expect our students to acquire these outlined attributes:

- Capacity for independent critical, conceptual and reflective thinking and enquiry
- Capacity to locate, evaluate and use information effectively
- Ability to communicate knowledge with proficiency
- Ability to work independently and in team

We equip you with the highest level of research and analytical skills and ability to engage in critical thinking and solving the problems creatively. With presentations assigned and practiced in every subject through semester studies, you will find it easy to grow with creativity skills enhanced and graduate with effective communication skills.

We have been successful to build networks with a wider community of academia and corporates across Nepal and internationally. This will help to ensure the ongoing relevance of our academic programs and the continued excellence of our teaching, learning and research to be translated in the benefit of students through internship and job placement support.

Finally, I would like to welcome every aspirant member to take this opportunity to join GCI and travel through MBA in an endeavour to arm yourself with the disciplinary framework and research capability. I can confirm that the academic and professional milestones of MBA will be useful in changing yourself from your identity as a student to a skilled citizen holding a prospective career as a researcher, entrepreneur and an expert professional.

**Akshay Arora, PhD**

Director of Graduate (MBA) Studies & CPD





## Vision

To be a reputed learning Center of academic excellence with a special focus on teaching and research integration in diverse streams of market demanded education in Management and other streams of higher education.



## Mission

- Connecting market-friendly, accessible, flexible and innovative academic programs in management and many a market demanded disciplines as a key tool, GCI pursues its mission and it is:
- to develop professionally skilled workforce, efficient managers, prospering entrepreneurs, market leaders, and socially valuable civilized citizens; and
- to prepare expert communities who would be able to grasp local, national and as well international market opportunities, be included in the knowledge communities and contribute to serving the nation and not least the transnational and international society.



## Objectives

The main objective of GCI through MBA is to impart quality education for potential and aspirant communities of youth to enhance sound professional skills, aptitude, attitude, and values.

The specific objectives of GCI through its academic programs and likewise MBA are as follows:

- to develop management graduates with sound management knowledge, skills and values along with positive leadership qualities;
- to provide students exposures to various tools and techniques in each area of business management whereon they learn how to make rational decisions;
- to provide them correct and comprehensive understanding of recent trends in business environment in an attempt to enable them to lead and manage their organizations with confidence;
- to motivate students in individual caring and conducive learning environment to bring the best out of their learning calibre and opportunities;
- to instill aptitude of creativity and innovation in students by using modern approach to management education and learning in personalized nurturing guidance;
- to establish institutional relations with universities, institutions and corporates at the national and international repute; and
- to guarantee every single student pleasant and quality learning experiences.

# MBA at GCI

Affiliated to Mid-West University (MU), Nepal, MBA at GCI is a pioneering academic program in Nepal. It is an intensive two year course spread over four semesters of fulltime study with an option to pursue specialization in one of the areas; Finance, Marketing and Human Resource Management. The curriculum is framed by incorporating modern theoretical concepts combined with the volumes of modern trends of business practice drawn from real business contexts on knowledge significance. As such, the course is designed in the combination of emerging concepts, ideas, insights and practices of currently operating businesses, corporate world, industries, administration and governance It is hence, is

regarded to be a great blend of knowledge in oceanic depth along with their applications yielding quality learning outcomes.

MBA asserts disciplinary magnitude from academic and career perspective. Its curriculum as proscribed by MU, has been crafted to enrich our learners with sound and correct knowledge having significance in today's context and also instil managerial and entrepreneurial acumen for successful career in the emerging contexts of tomorrow. The focus of MBA is an exposure to the administrative skills as basic course component yet not limited to its technicality only. This is that administration as an

essence, the course of MBA at GCI incorporates latest theories, concepts and illustrations of a number of interdisciplinary areas. These include foundations of management, marketing, human resource, finance, accounting, economics, data sciences, communication, computation, and many more which in no ways are merely limited to technical aspects of administration.

MBA at GCI is aimed to offer students an active learning platform. It lends every single student plenty of opportunities to showcase their talent in the construction of knowledge from the activities of hand on experience as a tool to making a difference in the changing business and professional fronts that are fast on a pace of transformation. MBA program at GCI is envisioned to emerge as leading management discipline set on a theme that is crafted in the state-of-the-art of management discipline where students manage learning in the implementation of academically enriching procedures also availed with mentoring support from the highly experienced and expert faculty and professional individuals in the program management. MBA is delivered in regular shifts. It is a two (2) year course spread over four semesters and is accredited in (70) credits.

MBA course work is framed on explorative learning design that lends students unbound opportunities to practice analytical skills and work with creativity. Its academic process enables the practitioners to navigate new approaches to learning and working in the real-life business and professional fronts and learn to cope with them in rational ways in adapting to and creating change. Together, our scholarly minds are enabled to learn contextualizing the proven management concepts and perspectives that help unleashing new business prospects. These major learning prospects at GCI are expected to meet through MBA framed on integrated model which combines study, research, internship and work with awareness, learning and internalization of changes occurring in the emerging global economic contexts.





## Distinctive Features of MBA at GCI

1. **Experiential Engagements:**  
Practical and experiential learning through research, case based study, field exposures, seminars and project learning.
2. **Capacity building through:**  
ERASMUS+ (European Union funded projects), CPD & GIPRD.  
Research projects under UGC  
UGC project on entrepreneurship support programme-2023.
3. **International Exposures:** Conferences, webinars, career placements, faculty and student exchanges, collaborations, and partnerships
4. **Research Apprenticeships:**  
Research training & development, and research engagements through GIPRD & GCI-Research Cell.
5. **Expert Pedagogues:**  
International faculty researchers, case experts, business and corporate professionals & practitioners.

# Associate Director Says...

## Dear Prospective Students,

It's my pleasure to welcome you to Global College International, awarded with the title; best emerging Business College in the nation. In 21st century, education is undergoing multidimensional changes which are merging with the information superhighways also that bring associated unprecedented challenges. In order to respond the contextual emergences as indicated, education embodied in innovation in communications and technologies can only do justice to a wider range of students.

I am glad to share that as a center of academic excellence, GCI is offering MBA in student centric experiential learning framework. Within this design, we at GCI make it out that every single student of MBA is guaranteed quality learning exposures and as well, hand-on learning experiences. We have taken care that student learning is well aligned and supplemented by active procedures that include research, case methods and out-reach enterprise learning activities. The out-going approaches these enable us to avail our students with knowledge transfer opportunity on a national and international basis and combining the best traditions with progressive outlook. The main objective of the college is the integration in education and research area to meet international standards and to strengthen the academic foundations and profile, also add on simulation of the professional careers and bolster mobility of individuals. GCI provides education at the doorsteps of students at affordable cost. Our faculty are comprised of highly experienced subject experts and also international visiting professors make it sure to train the student on how to optimize learning progress. Committed to imparting education with quality in priority, MBA program has been



equipped with student support services and also the system that utilize the latest technologies in its efforts to bringing the best possible education for its students. As result, students will gain the theoretical and real-world application of the skills demanded by today's dynamic global society.

The MBA program has been designed to upgrade the business skills of the bottom to top management in every incumbent student of GCI.

Thank you for your interest in GCI. I my capacity as the coordinator of MBA program, I promise to leave no stone unturned on mentoring you for your success in your educational and professional pursuits ahead.

**Mr. Avinash Shrestha**  
Associate Director, MBA Program



MBA Scholars with International Intern  
Faculty Mr. Sanad Alshahadat (from Jordan)



GCI

# Academic Approach

**The subject experts in the faculty at GCI bring into classroom problem focused matters and projects for students' group works to be accomplished by using critical thinking on creativity having intellectual relevance on learning to actively unfold solutions in any of the analytical ways that might include; surveys, reviews, research, and assessment studies.**

GCI emphasizes learning to be developed as a continuous process of exploring knowledge, enhancing new skills and fostering new capabilities for the students to self-prepare and be able to cope with the circumstances, systems, cultures, and contexts that keep changing. Amid the realities that are through paradigm shifts, knowledge becomes obsolete in the course of time. Simply, because the current realities change that too demand new abilities to cope with and work in the new contexts. As such, our graduates need unlimited capacity to critique old concepts, create new concepts in diverse subjects of their study in their effort to lead future business and professional fronts on a pace of transformation. In the circumstances, we at GCI prioritize the academic approaches that are brilliant in building new competencies in students by availing them a quality exposure to learning and career under the mentoring of experts we have deputed in recognition of their national and international academic profile among academia. This approach helps scaling up and enhance student skills rather than putting them through a situation that limits them to receiving knowledge merely from the textbooks.

In our experience on mentoring as a brilliant academic model, we at GCI embrace modern approaches to teaching and learning that incept

on the blending of multiple pedagogical practices as better substitute of conventional practices of teaching. Cooperative learning is most practice model in deliverance of MBA at GCI. It lends the students a scope to be engaged on participatory action and solve problems in team as well as independently if required.

In curriculum, MBA incorporates enriching content in a number of interconnected areas related to different subjects of academic significance. Guided by modern curricular designs, GCI manages to combine MBA teaching with a gamut of student initiated self-engaging learning activities practiced in real contexts.

Following blended approach, our subject faculty at GCI incorporate a number of instructional methods in classroom teaching. This guarantees the MBA students opportunity to practice

of a number of curricular and extra-curricular engagements. These include; tutorials, research seminars, project learning and presentations, business talk sessions, jigsaws, job-internships, study-visits, field learning projects, experiential, and interaction programs, video- conferencing, case methods of study, and more... that come aligned with classroom teaching on regular basis. Subject instructors at GCI are trained to execute the integrated teaching that blends the problem based tasks with conceptual learning. based on blended model are exceptionally relevant on engaging the students in the tasks that allow them to actively unfold solutions of logical, intellectual, and research problems using analytical and creativity skills, survey, review and research skills. The eminent features of academic approach adopted for MBA at GCI are outlined here after:



## Course Delivery

Course delivery for MBA at GCI is practiced within the student centric, active and participative learning scheme. It is extended on knowledge construction design and is framed in pursuance and execution of modern pedagogical paradigm advanced within the learning by doing concept. It is a collaborative model adopted for MBA conventional teaching practiced merely to transmit information from textbooks confined to the centrally imposed curriculum that rarely seeks to follow new sources of knowledge.

Our teaching methods are comprised of diverse pedagogical concepts that avail the students an open participation to solving problems in support of modern technologies appropriated to enable the practitioners to construct knowledge from hand on experiences. Several approaches are integrated on developing the MBA course delivery as an active learning process that extends on these listed pedagogical foundations:

- Lectures and guest sessions;
- Group discussions and presentations;

- Experiential learning with field visits;
- Seminars and conferences;
- Class-based role plays and projects

MBA students are granted exposures and opportunities to participate in the business incubation activities, project learning, group-work assignments, self-exploring events, skills enhancement programs. These engagements lend them open platform where students learn defining and embark on tasks of research, analyse real-life and business based problems or issues, explore and evaluate options, analyse management cases, and learn to make decisions, as some exemplary ways of course delivery.

Classroom lectures at GCI are integrated with additional approaches. These include; role plays, debates, entrepreneur internships, refresher programs, events management, active learning, and outreach exposure projects as major tool to developing teaching on interactive designs that yield quality learning experience.

## Project Work

Project learning at GCI is an extended group activity framed on different issues and creativity problems in management. Subject faculty can assign at least one project in their respective subjects for their students to accomplish in group. It is mandatory for every single MBA student at GCI to present the project work subject to marking in the internal assessment. In general, projects assigned to the groups are accomplished by incorporating relevant concepts derived from the review of relevant sources, business idea pitching relating to numerous business areas such as service management, marketing management, human resource management, finance, entrepreneurship, strategy management, and many more.

## Case Study

Case Study is a leading approach to course delivery for MBA at GCI. It is practiced in every single subject as a major and mandatory tool to developing learning acumen in the students who are required to be engaged on exemplary cases of management developed from the areas that include decision making, problem solving, critical thinking, creativity, and so on. Case method lends our students an exposure with real problems relating to management of enterprises. Students are assigned a number of case on diverse issues as of business communication, entrepreneurial ventures, problem cases, decision making and more...which



the practitioner students are required to submit for assessment and also for learning to solve case-based questions in the end-term exams as a mandatory area for evaluation.

### Seminars and Conferences

MBA students at GCI are offered multiple opportunities in research development throughout their tenure of study at GCI. Seminar and conferences are the signature events GCI organizes every semester and also annually encourage the MBA incumbents to undertake research projects focused to exploring varying dynamics of managing businesses and many relevant areas of management science. Students disseminate research papers in the seminars and conferences organized by GCI and as well partner institutions.

Annually, GCI organizes international conference inviting researchers, professionals and experts as keynote speakers, panel facilitators, session chairs, and paper presenters. It is mandatory for MBA students to take part to present their research outcomes at the seminars and conferences as a part of their coursework.

### Internship

MBA students at GCI are prepared through coursework cum internship on learning through practical exposure and professional undertakings or apprenticed works at banking or financial

sectors, private companies, also corporate houses serving in hospitality, tourism, manufacturing, production etc. sectors in their final semester. GCI has signed institutional relations with corporates operating domestically and also internationally as the employer stakeholders lending our students internship opportunities as per our demand. Internship is accredited in individual status. Prior to joining a company, students are required to take permission from MBA program management. Students can carry on internship in the company of their existing employment or choose to take the ones as arranged by the college.

### Research Work

MBA students undertake research in any area or issue assigned by the subject faculty which are of subject focus and also professional research works bearing relevance for management study in general. Research works are assigned to the MBA students to complete in group usually. The other type of research is a project assigned to individual student on thesis writing as a mandatory part for MBA degree.





## Field Visits

On completion of theory course, GCI organizes a number of field-visits for MBA students to visit the business sectors every year. In addition to the surveys conducted in groups, industrial or field visits include studying the sectors such as; cement industries, cottage industries, food and beverage industries, and so on. Visits also cover social and community based organizations within and beyond Kathmandu valley. The students carry out research activities during each field visit. Related to their project the students conduct desk reviews, collection and analysis of data, report preparation, and presentation of field based activities as an enterprise learning.

## Social Work

Social work at GCI is an activity under the scheme of corporate social responsibility called CSR. It involves the students of all level together with MBA in the services to humanity. Students take this opportunity by means of their participation and membership in the social club. The students volunteer in groups after they are selected for students' clubs. As members, the students involve in the tasks that may include; collecting cash, food, clothes or logistics

from partner institutions and corporate donors. Collections are transported to be distributed to the communities who might have fallen victim to natural disasters of any kind. Social and humanitarian services are prioritized at GCI upon a theme to developing in students a feeling of altruism as a part of CSR learning.

## Thesis

The MBA at GCI is an academic program delivering core, elective and specialization subjects in management that lend students a solid base for learning. The MBA course composition is enriching in quality. It incorporates many interdisciplinary concepts, skills and techniques that help students to graduate with competencies required for carrying out any kind of business effectively during career times. Thesis is compulsory coursework of MBA and it is abundant in theoretical and practical dynamics on promoting real life learning. Hence, conducting research for thesis is mandatory equivalent to 4 credits for the degree of MBA.



“ In my two years of academic journey, GCI has given me a lot of memories where along with the study I got opportunity to meet and learn from motivational speakers, international professors, teachers and also got chance to explore lots of avenues. Being engaged in a profession and studying MBA is quite a hectic schedule but I never felt tired, bored or stressed in class because the environment that GCI provides is excellent and all teachers are so cooperative which has made classes so joyful. I will always take this which is One of the beautiful and productive times in two years of my life at GCI. ”

**Bhaskar Acharya**

MBA 2021, Fall







MBA Scholars in Business Talk at College Study Lounge

# International Projects, Conference and Annual Fiesta



## ERASMUS+ Projects Funded by European Union

Global College  
International (GCI) is the

only private institution from Nepal to be part of the most auspicious EU funded international scientific research and training project titled: 'Entrepreneurship Knowledge Transfer-Capacity Building of Trainers & Students- ENCORE and Centers of Excellence in Sustainable Tourism (CESTour). The projects are spanned over the period of three years from 2021-2024 and are aimed to reinforcing capacity of higher educations in South Asian countries which are the developing economies. Given below are the brief highlights of ENCORE and CESTour projects undertaken by GCI:



## ENCORE

ENCORE is an EU funded scientific research and training program. It focuses on Erasmus Plus Capacity Building in Higher Education project concentrating on entrepreneurship education linking entrepreneurship situation of Nepal, Bhutan and Laos in reference to the European nations. The project aims to enhance the university-business cooperation in the field of entrepreneurship, increase teaching quality and in the long run to increase the employability of graduates. Additionally, the project focuses on internationalization of higher education institutions and countries having limited access to international cooperation in research and capacity building.

Under the capacity building scheme of ENCORE, our faculty of GCI are availed trainer of trainers (TOT) training, have been availed an opportunity to visit Europe on project assessment meetings and are involved as trainers to train the students of many a partner institutions of higher education in Nepal. The ENCORE has benefitted hundreds of GCI students with an opportunity to take up entrepreneurship education and training together with other partner institutions. Among others, Global College International together with its partner



institutions have organized a number of workshops in various models including Business Model Canvas Workshop, Design-Thinking Workshop and other minor workshops in each training topics and the project activities of the similar kind will continue for the next 2 years till 2024. In addition, ENCORE has enabled GCI to be the partner of these listed international institutions.

**Encore project Partner institutions from international arena:**

1. FH Joanneum University of Applied Sciences, Austria
2. University of Alicante, Spain
3. Haaga-Helia University of Applied Science, Finland
4. Gedu College of Business Studies, Bhutan
5. Royal Thimphu College, Bhutan
6. National University of Laos, Lao PDR
7. Souphanouvong University, Lao PDR



**CESTour**

CESTour is another large project undertaken by GCI as a partner institution of ERASMUS+ program co-funded by European Union. The goal of CESTour is to boost economic development and enhance university-business cooperation in South Asia). It aims at advancing sustainable tourism practices on a regional and national scale in Nepal, Sri Lanka, and India under collaborative scheme. Tourism organizations and authorities, community based tourism and destination leaders, higher education institutions, their students and graduates, tourism-affected communities and the society at large are the target groups of CESTour.

**CESTour aims:**

- Analyses of the current state of the tourist sector and a list of Sri Lanka, India, and Nepal’s sustainable tourism initiatives.

- Developing the expertise of professionals in the development of sustainable tourism through the design and delivery of interactive training.
- Establishing and running seven sustainable tourism centers of excellence at affiliated universities.
- Establishing a partnership between HEI-Company and students’ learning experiences by creating creative case studies for sustainable tourism.
- Creation of a network of cooperation between tourist industry specialists in Asia and the EU.

**CESTour project Partner institutions from international arena:**

1. FH Joanneum University of Applied Sciences, Austria
2. University of Alicante, Spain
3. Università di Lingue e Comunicazione, Italy
4. Birla Institute of Management and Technology, India
5. Institute of Public Enterprise, India
6. Nirma University, India
7. Sabaragamuwa University of Sri Lanka, Sri Lanka
8. Uva Wellassa University, Sri Lanka



# Global International Conference

Global International Conference (GIC) is an official event of the Global College International. GIC is organized annually as a regular research dissemination usually in December. It is a not-for-profit event of the college aimed at promoting research and learning activities among the college faculty, researchers, university professors, students, and personnel in administrative positions. The conference is designed by GIC Research and Development team together with a committee of experts from international universities and the committee of Global College International.

## Objective:

The main objective of Global International Conference is to contribute to improving the standards of international community of researchers, scholars, and practitioners by introducing them to the latest trends, developments, and challenges in the Management field while addressing the theme "of management for business and economic sustainability".

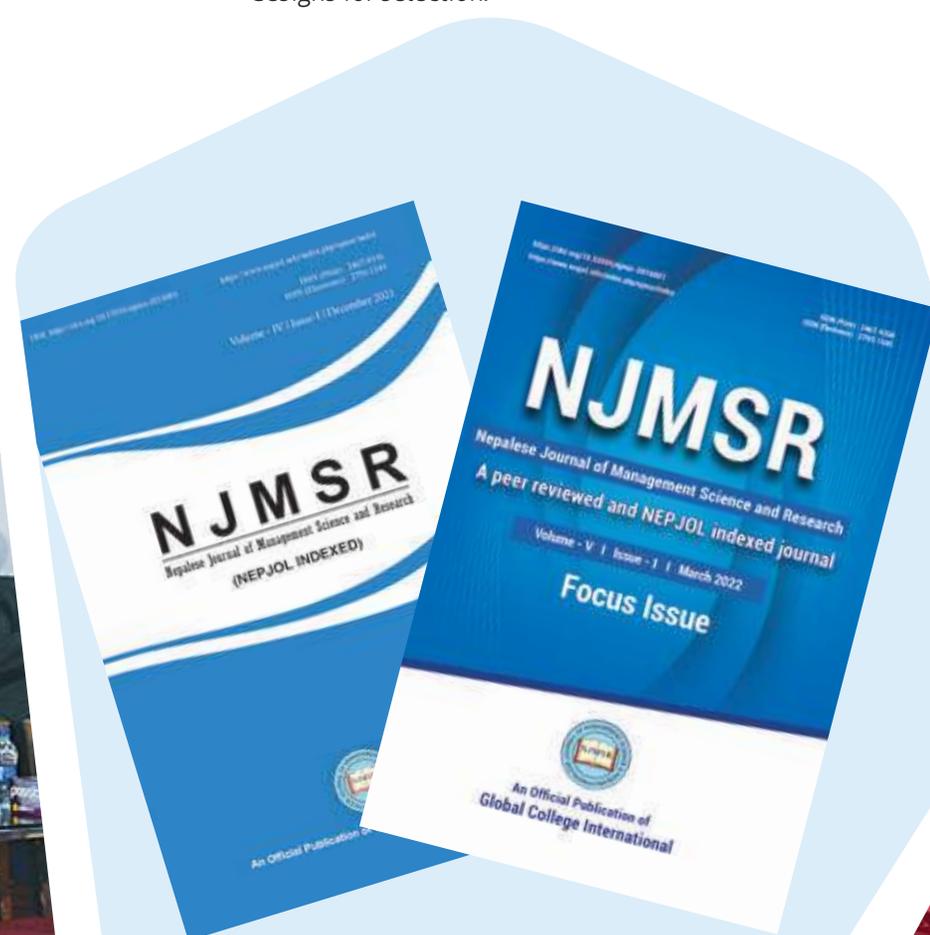
## In pursuance, below outlined are the specific objectives of GIC:

- Lend both mature and early stage researchers from national and international repute a platform to disseminate their research knowledge
- Ensure research presentations and publications

from professionals and mass of scholars in addressing varying concepts, designs, problems, issues, and areas of managing businesses and/or economies

- Create international forum of research practices and disseminations as tool to enhance education from the nexus of theory and practice.

The conference in particular aims at addressing academic inquiries in the field of management studies widely defined. Priority is given to selecting research articles on the issues such as entrepreneurship, strategic management, national and international business strategies, organizational issues, performance-related issues, financial issues in banking and finance and other relevant issues and must prove high-quality in conceptual and analytical designs for selection.



Every year, GIC is participated by hundreds of researchers as keynote speakers, paper presenters, panelists, and participants from Nepal and also international settings. Till date, GCI has organized 4 Global International Conferences participated by more than 2000 researchers from the universities of Nepal, India, European Countries, Israel, Australia, Shrilanka, Bangladesh and many more countries. As a signature event of GCI, our MBA students and faculty are directly involved in the Global International Conference both as presenters and organizers.

### Journal Publication for Scientific Dissemination of Research

Global College International publishes a scientific journal titled; Nepal Journal of Management Science and Research (NJMSR) which has an Indexing and DOI. It is a peer-reviewed international journal with open access. NJMSR lends space to research work from diverse fields in Management Science and it emphasizes new research, development, and application.

NJMSR is published annually as a part of research dissemination focused event conference. It lends GCI faculty, students and on the same level, professional researchers, college faculty and research degree students a platform to publish their research contributions. The NJMSR has been indexed in Nepal Journals Online (NepJOL), a database of journals published in Nepal, covering a full range of academic disciplines.

NJMSR aims at addressing academic inquiries in management, research papers covering entrepreneurship, strategic management, business strategies, organizational issues, performance issues, banking and financial issues, IT issues etc. meeting with high-quality, are selected for publication. Papers from GCI-MBA students and faculty as well as researchers from national and international arena are published in every edition of NJMSR. Every selected article is assigned for peer review on a double blind peer review basis. Subsequently, publishing is approved subject to full amendments made in accordance with the suggestions from reviewers and each paper has been edited by the NJMSR editors.



MBA Outreach Orientation (Chandragiri Hills Resort)

# Global Annual Fiesta

Global College International organizes a number of signature events such as International Conference, Out-reach orientation programs, farewells, and many more. Global Annual Fiesta (GAF) is the largest event among others organized annually at GCI. Engaging whole staff, faculty and students and associates for about the period of half month, Global Annual Fiesta is celebrated by Global College International by organizing a number of sports and non-sports competition programs on intellectual significance. The non-sports activities entail academic and intellectual skills learning competitions that might include presentation

competitions, case analysis competition, speech competitions, Mr. and Ms. GCI competition, business simulation competition, singing and dancing competition, art and craft competition, book-talk competition, and many more... Clubbed with these, GAF too includes a repertoire of indoor and outdoor sports participated by GCI students when it is concluded with grand finale ceremonial event.

All the events in sports and non-sports category at GAF at GCI are held under the direct supervision, monitoring and managerial contributions from the executives and faculty also involving professionals invited for a role such as coach, empire and jury etc.

The GAF every year is participated by all students enrolled in all the programs at GCI. It is put to the completion with a grand finale event celebrated in the presence of guests and dignitaries invited from different academia, corporates of Nepal and international arena for motivational deliveries.

Among numerous items, business simulation and idea pitching competitions are the highly engaged events of GAF at GCI. All of these entrepreneurial learning activities are carried out under the auspices of ENCORE project; a European Union-funded ERASMUS+ entrepreneurial research and training program administered by Global College International as a partner institution in Nepal.





Industrial Visit to Dubai



Industrial Visit to Dubai



Industrial Visit to Thailand



Industrial Visit to India

# MBA Course Structure

MBA course at GCI is designed to equip students with both theoretical and practical knowledge in management while helping them to enhance the depth and breadth of managerial capabilities. The course content contains the latest of management knowledge, skills and practicalities as useful to enhancing learner competence through sound exposure to/and or updated with the ongoing global practices in the evolving nature and challenges of management.

The course bases leading to MBA affiliated to MW at GCI include the following:

- Foundation [18 credits]
- Management Core [24 credits]
- Integrative [12 credits]
- Concentration [9 credits]

Internship and graduate research project [7 credits]

An MBA student is required to complete altogether 21 courses for 63 credits plus internship and graduate research project for 7 credits totaling 70 credit hours to get the MBA degree.

It is my pleasure to welcome you to GCI, a college where we integrate the most recent global events into our curriculum. The MBA program at GCI provides a flexible study schedule along with an ability to apply education in real-time at work.

**Mahima Karki**  
MBA Program Officer



Semester I		
Subject Code	Name of the subject	Credit Hours
MGT 511	Foundations of Management	3
MGT 512	Critical Thinking	3
MGT 513	Business Communication	3
MGT 514	Financial and Management Accounting	3
MGT 515	Research Methodology	3
MGT 516	Quantitative Approach to Management	3
<b>Total</b>		<b>18</b>

Semester II		Credits
MGT 521	Marketing Management	3
MGT 522	Management Information Systems	3
MGT 523	Managerial Economics	3
MGT 524	Financial Management	3
MGT 525	Human Resource Management	3
MGT 526	Organizational Behaviour	3
<b>Total</b>		<b>18</b>

Semester III		Credits
MGT531	Strategic Management	3
MGT532	Production and Operation Management	3
MGT 533	Total Quality Management	3
MGT 534	Entrepreneurship and Technology Management	3
MGT 535	Corporate Law	3
MGT 536	International Business and Strategy	3
<b>Total</b>		<b>18</b>

Semester IV		
Specialization Courses (Any One)		9 Credits
MGT 546	Financial Institution and Market	3
MGT 547	Strategic Financial Management	3
MGT 548	Security Analysis and Portfolio Management	3
	Human Resources Management	3
		9 Credits
MGT 549	Compensation and Benefit Management	3
MGT 550	Performance Management	3
MGT 551	Human Resources Development	3
	Marketing	3
		9 Credits
MGT 552	Brand Management	3
MGT 553	Sales Management	3
MGT 554	Service Marketing	3
MGT 555	Internship	3
MGT 556	Graduate Research Project	4
MGT 557	An Introduction to Nepal (AIN)	00
<b>Total</b>		<b>16</b>
<b>Total (aggregate)</b>		<b>70</b>



# Internal Quality Assurance Cell (IQAC)

Global College International is a quality driven institution that prepares every graduate to be knowledgeable, skilled and equipped professional ready to cope with 21<sup>st</sup> century challenges at personal and professional fronts. GCI has stepped far ahead in quality assurance accreditation (QAA) process involved in deliverance of all its academic programs affiliated to MU.

QAA process is managed under the lead role of Internal Quality Assurance Cell (IQAC) at GCI. The process suggests constructive changes in physical, technological and academic facilities together with pedagogical processes as imperative elements on delivering education in student centric model.

This approach encourages clubbing teaching-learning with numerous skills focused curricula such as research, career development training programs, outreach activities, and many more....

In pursuance to promote and assurance of quality benchmarks and standards, IQAC is deputed at GCI. It facilitates program heads, faculty and staff involved in managing day to day academic and administrative tasks with a sole objective and that is to assure quality on top of all. Following its role, IQAC mentors all departments in developing academic system to scale up with quality programming for GCI. It too intervenes in the academic matters with a sole focus to enhance faculty

and student profile. The major part that IQAC plays, involves supervision and monitoring and intellectual mentorship in the conduction of extra curricula as instrumental to construct knowledge and enhance professional etiquettes of students.

In a nutshell, IQAC in its supervisory role at GCI, is dedicated to mentoring the overall process with a special focus on MBA as a leading program. It is thus to assure quality deliverance of education defined in the quality scheme connecting the curricula with corporates of domestic, multinational and international reputes.

## Dev Raj Paneru, PhD

Academic Director, SAT Coordinator



## International Visiting Faculty



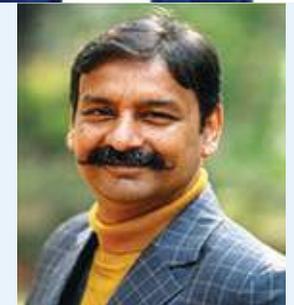
**Ms. Lea Ganzer**  
International Faculty (from Germany)



**Mr. Alexendar Kupfer**  
International Faculty (from Germany)



**Prof. Dr. A V Shukla**  
International Faculty (from India)



**Dr. Saurabh Bishnoi**  
International Faculty (from India)



**Prof. Dr. John Walsh**  
Assoc. Dean Department of  
Language and Literature,  
Krirk University, Bangkok, Thailand



**Ms. Helena Lorence**  
International Faculty  
(from Czech Republic)



**Mr. Sanad Alshahadat**  
International Faculty (from Jordan)



**Ms. Rim Adenane**  
International Faculty (from Morocco)

# GCI

# Placement Partners

## National/Multinational/International Placement Partners

### DOMESTIC

#### BANKING AND FINANCIAL INSTITUTION

- > Standard Chartered Bank
- > Everest Bank
- > Nabil Bank
- > Rastriya Banijya Bank
- > NIC Asia
- > IME Remit

#### HOTEL AND TRAVEL COMPANIES

- > Ace Travels
- > Hotel Annapurna
- > Team Quest
- > Hotel Shangrila

#### MANUFACTURING COMPANIES GROUP OF COMPANIES

- > Hama Steel
- > Jagadamba Cement
- > Shivam Cement
- > Ghorahi Cement
- > Nimbus
- > Chaudhary Group
- > Golchha Organization
- > Civil Groups
- > KL Dugar Group
- > Triveni Group
- > Lucky Group

#### INSURANCE COMPANIES

- > Premier Insurance

#### DEVELOPMENT SECTOR

- > WHO
- > UNHD
- > Room to Read
- > Save the Children
- > Sambriddha Pahad
- > Samata Foundation

#### TELECOM COMPANIES

#### MULTINATIONAL COMPANIES

- > Ncell
- > Smart Telecom
- > Unilever Nepal
- > Home Loan Programs
- > ZTE
- > Huwawei
- > Bottlers Nepal

#### IT COMPANIES

- > Verisk Information technologies
- > Third Pole, > IT Offshore,
- > Braindigit

#### AUTOMOBILES

- > Batas Organization
- > Syakar Group
- > MAW Enterprises

#### INTERNET SERVICE PROVIDERS

- > Subishu Cablenet > Vianet > Mercantile



## International Placement Partners



Bahrain Specialist  
Hospital and Clinics



Home In India



MAHIMA GROUP  
Committed to Excellence



WORLD FIRE MANAGEMENT  
Connecting Talent World Wide



JAIPUR NUT  
COMPANY



GITS  
GITA SOLUTIONS PVT. LTD.



TRILOKI TRADEMART



From Knowledge  
to Wisdom



Young Skilled India  
Be Employable Forever



# Eligibility and Evaluation Criteria

## Admission Eligibility

Applicant seeking admission to MBA at GCI is accepted on meeting the following criteria:

- Bachelor's degree in any discipline from a recognized university
- C2 level of language competence in English
- Sound mental health

## Required Documents for Registration

- SEE (10 grade) Character and Marksheet
- SLC (+2) Transcript, Character, Provisional Certificate
- Bachelor's Transcript, Character, Provisional, Original Copy of Migration certificate
- Copy of Citizenship (Passport/ Citizenship Card in case of foreign nationality)

## Selection Criteria

- Computer based test of multiple choice questions (CBT- MCQ)
- Written test (Solving a mini case)
- Group discussions
- Individual presentations
- Interview

## Course Registration

The student admitted to MBA at GCI is required to register to the courses at the start of each semester. Registration is an obligatory procedural part of the credit system and is required to be done by the concerned student in physical presence, however, a student's nominee can support other formalities. Registration in absence may be considered only in rare case at the discretion of the principal.

## Attendance Requirement

Students must attain every lecture, tutorial and practical class. However, to accommodate for a late registration, due to sickness and/or other unavoidable contingencies, the attendance requirement is minimum of 80% of the entire semester.

## Evaluation

At GCI, student's performance in MBA is evaluated internally by the concerned faculty and externally by the Office of the Dean from MU.

Students are required to take the semester- end exams on the subjects enrolled. The courses are divided on the scheme of a 50% weight through internal ongoing evaluation and a 50% weight on the external exams. The college also evaluates the

Internship, Seminars, Practicum, and Projects undertaken by individual student. The pass mark in each course is minimum Grade-B or GPA 3.0 (50 percent).

Student who fails to qualify and thereby not able to get-through the semester-end examinations shall have to re-register and retake the course as and when offered by the college. Student who qualifies through yet, fails to appear in the semester-end exams or fails in the semester-end exams, can appear in the make-up exams offered along the semester cycle.

## Evaluation System

In each semester, subject faculty members are responsible for the course and they evaluate the academic performance of students in each course offered. The academic performance of the students is judged through:

- Written test
- Workshop and seminar
- Assignments
- Semester paper
- Project work
- Case studies and group discussion
- Quizzes and oral test

## Grading System

In each course, the academic performance of a student is evaluated on a 4-point scale which is as follows:

Grade-Points Grade-Description

- A 4.0 Excellent
- B+ 3.5 Very Good
- B 3.0 Good
- C+ 2.5 Fair
- C 2 Satisfactory
- D+ 1.5 Weak
- D 1 Very Poor
- F Failure

## Credit Requirement for Degree

To graduate MBA affiliated to MU, the student must acquire B and above in total course assigned in the curriculum which it is meant undertaken once signed for the course registration on getting through the entrance test. In order to earn the credits for degree award therefore, one must have fulfilled these criteria:

Completed all the courses, projects and internship as enlisted upon signing the admission to MBA within the maximum duration of the study as applicable and prescribed in the University Act that legitimizes MU to felicitate MBA degree.





# GCI

# Resources and Facilities



GCI operates MBA together with other academic programs in the spacious campus and modern buildings with interior venues lending facilities of high-tech supported classrooms, study lobbies, research Centers, library, online resource Centers, administration sections, exam management Center, cultural performance and conference hall, cafeteria and so on... The entire premises are set into the world-class infrastructure attired with the world-class furnishing decors that support GCI to operating its academic programs in the congenial and conducive learning environment.



## GCI Campus

Set into ultra-modern infrastructure with superb quality interiors, the academic campus building of GCI lends its students an unlimited access to facility Centers and modern technology systems supported with a high capacity bandwidth internet. Students can choose to study references in the library or surf the internet for electronic knowledge resources accessed from any corner of the college premises and garden. GCI campus is spacious for the student activities, indoor and outdoor sports in addition to skill focused curricula upon unleashing their hidden talents.



## Classrooms and Interiors

Operated in the world-class academic building, classrooms are decked with modern interior ambiances and resourceful set-up. The classrooms are equipped with modern technologies that include multimedia, intra-net and Wi-Fi services. The major interiors of GCI also consist of physical and e-library, computer labs, faculty and department offices, seminar hall, sitting cabins etc. all air conditioned and connected with online and digital systems. The interior furnishing at GCI is bench mark in quality and appearance.



$$\begin{aligned} \text{Total Cost (C) = } & \text{Purchase Price (P) + Interest (I) + Tax (T) + Insurance (I) + Maintenance (M) + Depreciation (D) + Other (O) \\ = & (C \times 500) + \left(\frac{C \times C}{5}\right) - \left(\frac{C \times C}{5}\right) \\ = & 20,58,530.02 \\ \text{Total Annual Working Cost (C) = } & (20,58,530.02) + 100 \\ = & 20,68,530.02 \end{aligned}$$



## Library

Networked with online knowledge resources and college MIS, GCI has in place central library holding a stock of multiple volumes of course and reference books, journals and research papers. In addition, the library has been converted to an enriching resource Center for which GCI has connected it for an access to international data bases. In addition, the library at GCI subscribes international research and intellectual resources as these; Harvard Business Review, The Economist, Business India and so on in their soft and hard copy on regular basis.



## Computer Lab

GCI avails all its academic programs including MBA and access to computer and highly automatized ICT support. The college has in place computer lab managed with the installation of sophisticated and high speed computers with smart working and multimedia accessories. The computer lab is availed 24 hours internet connection also developed as a central data-base for the students and faculty to use them for review works and research in general. The computer lab is operated from morning 6:00 to Evening 6:00 under the technical support and managerial assistance of IT engineers, designers and network experts.

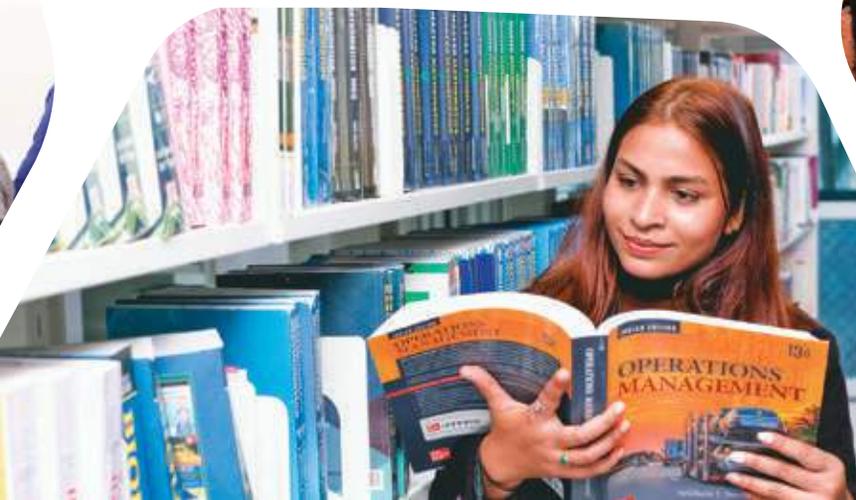
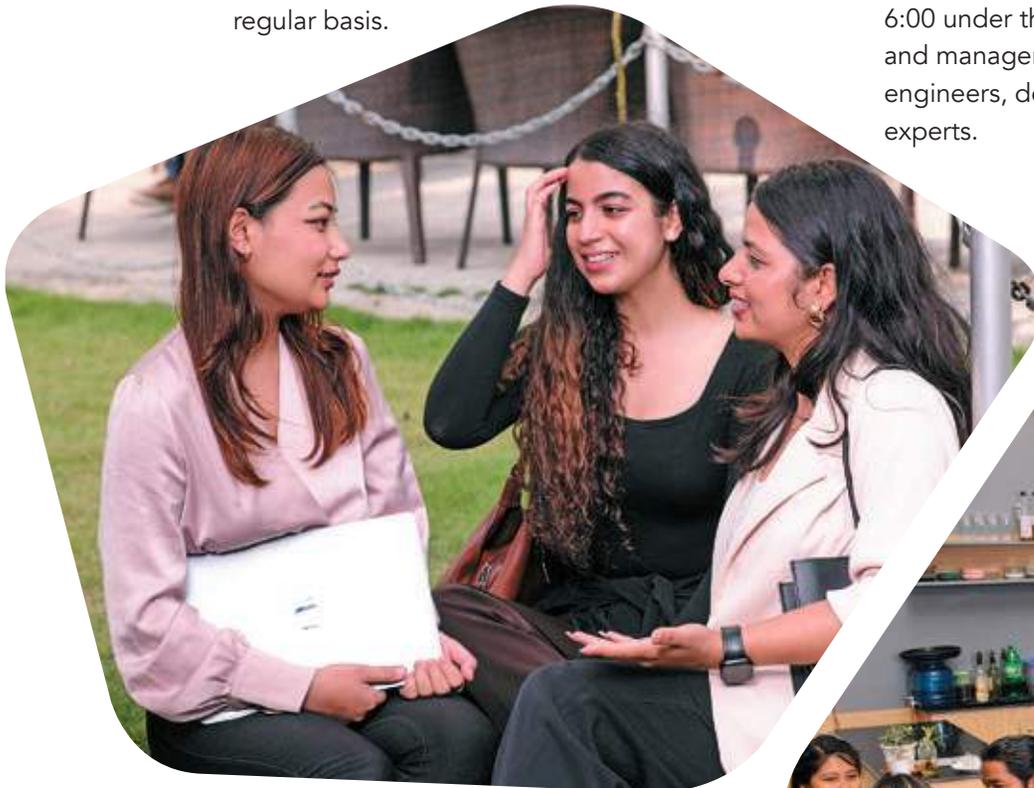


## Cafeteria

GCI has in place a professionally managed cafeteria. It caters students, faculty and visitors with continental and quality menus served at a reasonable price. GCI members are offered the facility of breakfast, main course (Nepali-thali) and snacks on all working days of a week. The cafeteria as well serves a variety of local as well as continental cuisines on à la carte system.



$$x + y^2 =$$



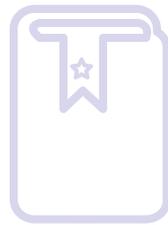
# Student Support at GCI



**Following our student-centric academic vision and commitment, GCI operates MBA program in the student supportive environment. Student support is assured by connecting the incumbents with dynamic learning platforms networked to boost learning, career enhancement and promotion. Student support mechanism is framed at GCI with a special intent. Among others, the major intent is to promote student participation in activities that embody learning from curricular engagements aligned with extra-curricular, corporate-based and professional undertakings that drool the practitioners in learning from beyond merely limited to coursework. Few main student support-points at GCI include; research Center, entrepreneur Center, knowledge Center, placement cell.**

## **GCI Research Center**

Research at GCI is a core part of study for MBA. In promotion to integrate learning with research, GCI has in place Research Center. It is an exclusive platform managed under the guidance and leadership of Research Management Cell (RMC) which is coordinated under the lead researchers and research faculty at GCI. Research Center facilitates the students to embark on academic research projects supervised by RMC members. Writing proposal, conducting market and policy research, data management and analysis etc. are among the selected core activities of GCI research support Center.



## **Entrepreneurial Incubation Center**

Entrepreneur skill is a primary focus of programs at GCI. On top priority, GCI has annexed a professionally managed incubation Center in partnership with ERASMUS+ program co-funded by European Union. The Center is managed under the leadership of certified entrepreneurial trainers. It avails MBA students an exposure to entrepreneurship programs and helps them get involved in design thinking practices. The Center too coordinates for seed money support. Alongside, it conducts exposure visits of students annually. The Center invites entrepreneurs and experts who deliver entrepreneurial talks that help



students to be involved in idea pitching practices as key tool to orient them on start-ups toward career success.

GCI has lent special emphasis upon creation of knowledge which leads to creating skilled management personnel in making a difference in future business world. In this regard, GCI has established a Knowledge Center as an active learning platform where the students are offered open access to learning about evolving market trends as a part of practical learning with corporate awareness.

With an emphasis on soft skills, team work, leadership skills etc., the Center guarantees an opportunity of practicing cases, publish articles, conduct book reviews, contribute to bulletin-publication, and so on. The Knowledge Center as well organizes intellectual programs that include; extempore, debate etc. Toast Master activities, interpersonal skills training workshops as some remarkable activities that help enhancing intellectual profile of students.

### **GCI-Social Club**

GCI has in place social club represented and managed by the committee of students. It is an active committee of students and is authorized to organizing and take lead in the field of social business world in general. Social club at GCI is aim to offer students an opportunity to practice leadership skills, learn to take lead in organizing social welfare activities and use it as a platform to instill a sense of social responsibility as a tool to connecting business world wherein the students learn to account the social activities as integral

channels to augment business activities alongside. It is hence, Social club at GCI is responsible to planning and manage a number of programs in major two categories. The first category includes out-reach visit programs such as village enterprise leaning, industrial tours etc. In this type of the engagements, students may find business opportunities and ideas from societal groups and communities. This club is also responsible to represent the college in the various sports, media and cultural programs.

The second category is based on the theme of social welfare. The activities under the social welfare theme include the programs such as collection of donation and logistics for food and clothe donation program, blood donation, environmental support and protection campaigns and many more....

This club is as well responsible for conducting all cultural & CSR activities such as welcome & farewell programs, cultural performances in various programs representing the college,

social campaign and so on. These are the major functions of GCI-Social Club e.g. Welcome & farewell programs, Blood donations/sanitation/ CSR, Cultural Performances, Media promotions, and Organizing sports.

### **Sports Club**

Sports Club at GCI is identically a committee of circles of students and is represented by the selected members who show special inclination in the sports as sportsmen and sportswomen and also in managing sports for the college. GCI Sports Club is aimed to develop sportsmanship among students and also coordinate actively in the signature events and sports activities that GCI has prioritized to be clubbed with the mainstream curricula as a tool to keep student learning motivation intact. Number of indoor and outdoor sports are organized by sports club's leadership at GCI wherein students from MBA and other programs can take part in the schemes announced by the club and organizing committee also represented by the ECA coordinator faculty of the college.



The sports club of GCI organizes annually dozens of sports competitions during the Global Annual Fiesta participated by large number of students in the outdoor and indoor games such as cricket, basketball, futsal, football, athletics, badminton, table tennis, chess etc. The sports club of GCI also facilitates the students to take part in the inter college and national level games upon being invited by the colleges in Nepal.

### GCI Art Club

Within the students centers module, GCI has also annexed Art Club which is a committee or circle of students authorized to take heed of the programs and also competitions that focus on enhancing student creativity through the practice of art and crafts and promote their cultural skills such as by means of music concert programs, signing and dance competitions in general. Art Club is aimed to ensure opportunities for every single interested student to practice and enhance artistic skills, creativity and capability in cultural performance by organizing the art and craft competitions, by letting participation in the stage performance concerts or shows such as music, singing and dancing programs on different occasions and many more...

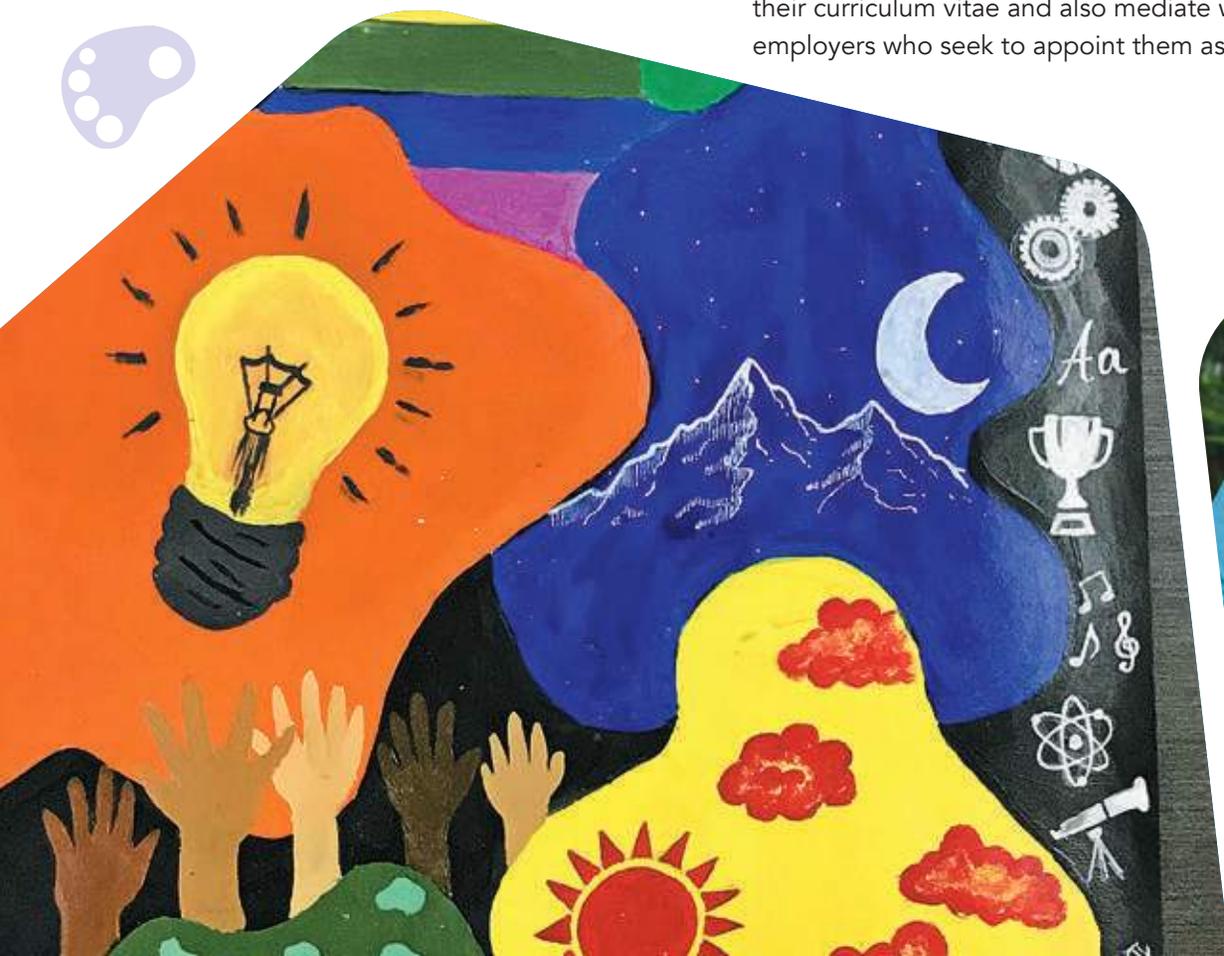
As such, the Art club of GCI takes responsibility to plan, execute plans and manage a number of Art and creativity learning focused programs and also intra-college and inter-college level competitions. The interested students are availed opportunity to showcase their talents in stage performances and creativity on different occasions. The Club uses the college events and occasions such as orientation and farewell programs wherein the students are involved in performing their art and cultural skills as in particular. The Art Club activities can also include singing and dance competitions it organizes on the occasions such as Teej and cultural festivals of Nepal.

### Placement Cell

Placement Cell is a career support department at GCI and it has been customised with a brand name: Center for Professional Development (CPD). CPD is dedicated to coordinating with the external and international agencies in an order to connect and ensure internship and job placement of GCI students and alumni with Nepalese corporates, employers, experts, and professionals. CPD plans and arranges the resources who are invited to mentor GCI students to enhance their curriculum vitae and also mediate with the employers who seek to appoint them as interns as

well as on job. CPD explores and negotiates for students to participate in job undertakings. In our priority to accelerate student support in alignment with student centric quality teaching-learning, CPD has enabled GCI to develop placement links with the under given national and international companies as career partners of GCI:

- Frox Frontline Extra Career Pvt. Ltd.
- Gorkha Brewery
- Universal Group
- Bottlers Nepal
- Reliance Trade International
- TBI Group
- Batas Organization
- Panchkanya Group
- Hama Group of Industries
- Morang Auto Works
- Vishal Group
- Sikhar Insurance
- Nepal Life Insurance
- Standard Chartered Bank
- Civil Bank
- Rastriya Banijya Bank
- Nepal Bank
- Nabil Bank
- Kumari Bank
- Nepal SBI Bank
- Global IME Bank
- Citizens Bank International







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