



# Poor health or disability scholarships

Fraternal project

## In a nutshell

The rate of students with disabilities (PWD) in business schools in France is low (1.57% in 2019), partly due to the fact that high schoolers, from lack of reassuring information about the accommodation conditions in higher education establishments, turn to shorter study tracks less in keeping with their aspirations and academic performances, according to the disability barometer and the white book issued by the *Conférence des Grandes Écoles* In 2021.

If some measures already exist in primary and secondary schools, and in the world of business, few public provisions are developed in higher education and even less in private business schools.

**That is why it was crucial that we allowed people with disabilities to express their full potential, to carry out higher education studies through and through, to have access to the so very structuring social, cultural and sport life of students.**

To this end, we need to make things easier for programs and student life to unravel smoothly, and guarantee favorable conditions to the successful achievements of all students, including PWD. This needs to be translated into individualized provisions tailored to the great variety of situations.

**At emlyon, 148 students with disabilities (varied: hearing-impaired, visually impaired, in a wheelchair, with a chronic disease, a mental illness, with speech and language impairment...) came forward.**

This figure is under-rated. We believe that many students do not come forward, either because they do not need short-term support, or because they do not dare, or simply from lack of information about the services provided.

## Providing for specific needs of students with disabilities



**Thomas Gasselin /**  
former President  
of the emlyon  
conference  
association Forum  
& students with  
disabilities

"We often have too much of a medical image of disability. In truth, disability depends on environment: I am in a situation of disability because the environment in which I evolve is not adapted to me. I can compensate for the disability by adapting this environment."



The future campus in Lyon Gerland will be fully accessible, notably to people with wheelchairs.



**Maxence ROGUE /** Handicap and inclusion adviser

### Rapid background

Following a training program in social and public health intervention, Maxence drives and coordinates accommodation and attendance of students with disabilities, and inclusive projects about diversity, gender equality and inclusion of people with disabilities.

At emlyon, a Disability Unit was created in 2018. It provides a personalized support for anyone faced with permanent or temporary disabilities, or with a disabling medical condition: adaptation of courses, schedules or special provisions for exams. For example: increased duration (additional third or half-time), specific room, use of computer with adapted software, exceptional access to parking, elevators...

**And this is true, for every step of their experience at emlyon business school, from being admissible, to obtaining an internship and eventually a job.**

The Disability Unit also serves at raising awareness in the entire emlyon community (professors, administration staff, student associations, students...).

## With your contribution, a solution

If emlyon provides for the dedicated team and the support of people with disabilities, for small equipment and School rearrangements, we have identified that the existing provisions such as “regular” social scholarships for life-expenses are not enough to cover specific expenses weighing down on young people due to their disabilities.

**That is why, to accommodate students even better, thanks to benefactors, we want to be able to award specific scholarships, covering living expenses aggravated by disabled conditions, mobility aid for daily transports and international traveling for internships. Along with student associations, we try to favor access to convivial moments, the sports and cultural events they organize.**

Depending on profiles, it can go from providing small equipment (magnifying glass for reading, adapted software...), to assistance in taking notes by a classmate, or calling on a sign language interpreter.

### He graduated from emlyon



**Romain RIBOUD**,  
MSc in Management of emlyon,

multi-medalist in Paralympic skiing, member of the 2024 Olympic Organizing Committee.

### Please note:

These requirements come as a complement to the aids provided for by the MDPH (*Maison Départementale des Personnes Handicapées*).

Such arrangements required for people with disabilities can have a positive impact for everyone. For instance, using an autocue in class may help everyone take notes.

### For philanthropists

- Where possible and if requested, benefactors can ask to target their support towards specific profiles (for instance, type of disabilities, origin countries...).
- An assessment annual report will be provided.
- Beyond financial support, exchanges such as mentoring will be implemented.

## Financial amount required

**Goal reminder = €100,000/year for 20 disability scholarship recipients**



### Contact

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