

MEMORANDUM

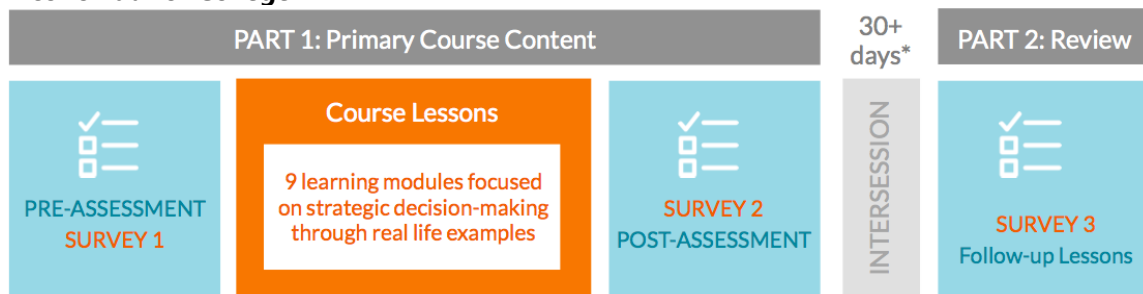
As you may know, our institution has partnered with EVERFI to provide critical wellness and prevention education through online courses. These courses are designed for use at a population level – that is, given to an entire population of students, such as an entering first-year class. This method creates a comprehensive learning experience that:

- Motivates behavior change
- Resets unrealistic expectations
- Links student choices to academic and personal success
- Helps students practice healthier and safer decision-making

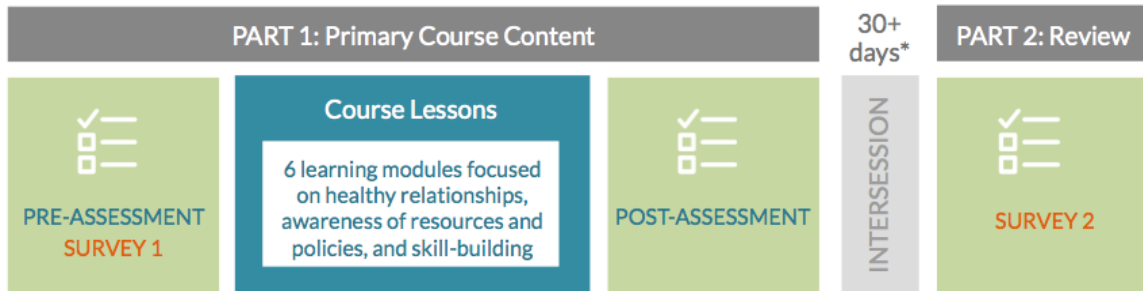
This memo provides an update on our <COURSE(S)> implementation. The diagram below highlights the process our students will go through when taking these courses.

<Remove any that do not apply>

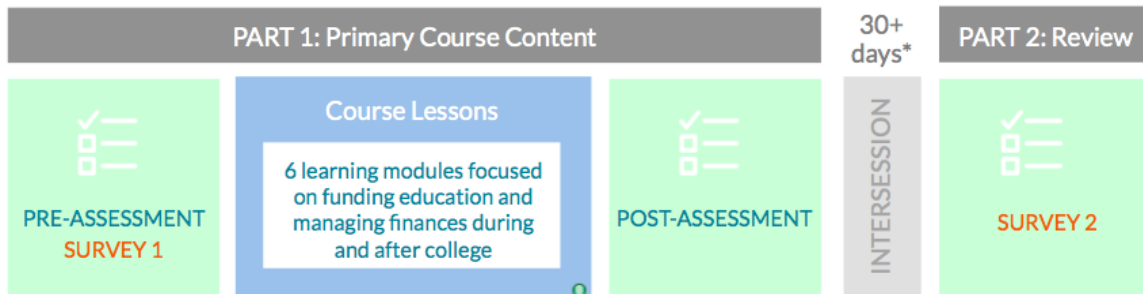
AlcoholEdu for College



Sexual Assault Prevention for Undergraduates Sexual Assault Prevention for Community Colleges Sexual Assault Prevention for Graduate Students Sexual Assault Prevention for Adult Learners



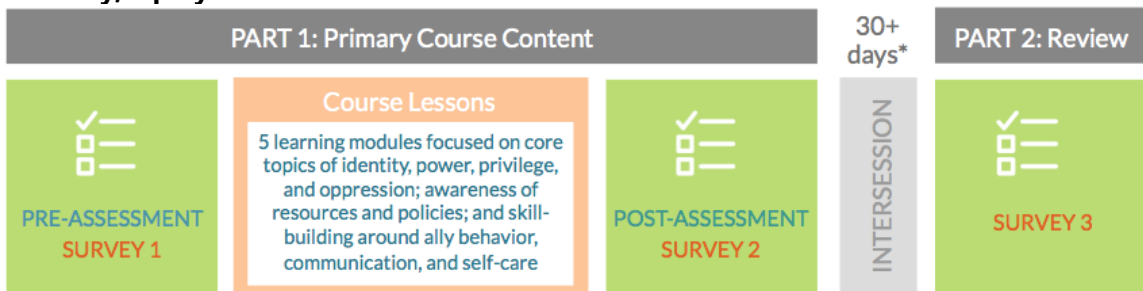
Transit – Financial Wellness



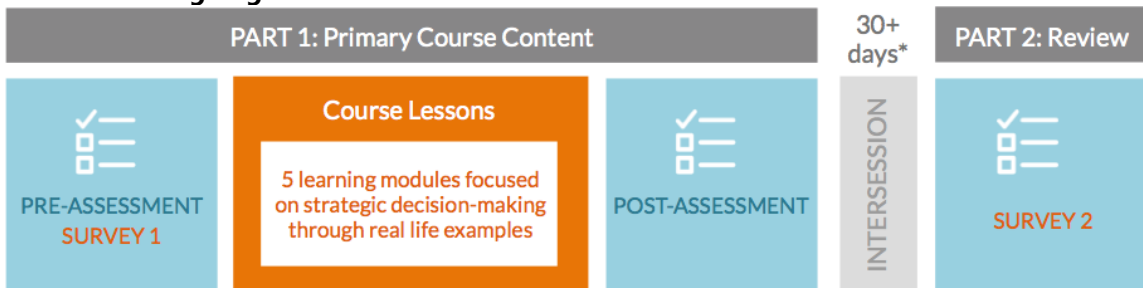
Prescription Drug Abuse Prevention



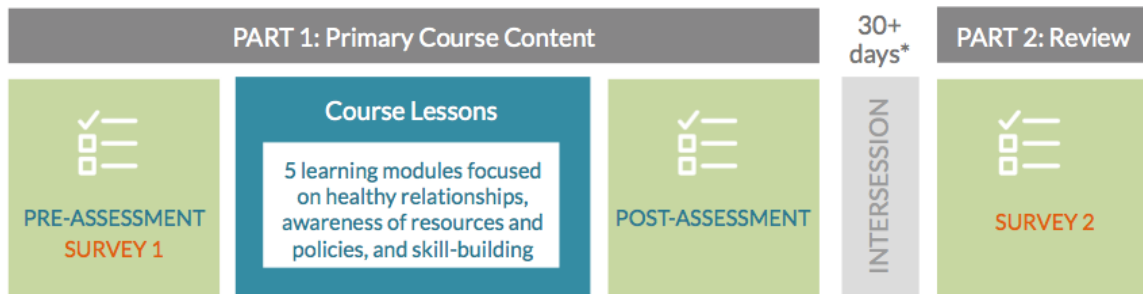
Diversity, Equity and Inclusion for Students



AlcoholEdu Ongoing Education



Sexual Assault Ongoing Education



As the diagram illustrates, our students will be taking surveys throughout the course, which will allow us to collect critical data on their attitudes and behaviors—including students’ readiness to change their behavior, which protective factors or high-risk factors they exhibit, and what expectations they have. All of this data will help us better understand and meet the needs of our students.

Our current accomplishments to achieve the most successful implementation include the following:

- We have coordinated across our <list departments here> to create a <COURSE(S)> Team. This team will collaborate to plan a smooth implementation, as well as to help reinforce key concepts and create discussion opportunities with students as they face many decisions during their transition into college.
- We strategically selected the dates to implement <COURSE(S)>. We selected this time period to reach the following goals: <list goals here>.
- We will track our students’ progress through their program experience – by monitoring students’ participation, we can ensure that as many students as possible will benefit from the science-based education and helpful decision-making strategies covered in this program.
- As a follow-up to the first part of the <COURSE(S)> program, our institution will be providing the additional programming initiatives: <list other programs here>.

Additionally, the following are just a few examples of how we will be using <COURSE(S)> to meet our immediate and long-term strategic outcomes:

- <Insert example of an Environmental Strategy outcome from your Prevention Plan>
- <Insert example of an Educational Strategy outcome from your Prevention Plan>
- <Insert example of an Intervention and Treatment Strategy outcome from your Prevention Plan>
- <Insert example of an Enforcement Strategy outcome from your Prevention Plan>

We look forward to sharing our progress throughout the implementation as well as the final data reports with you this academic year. If you have any additional questions about <COURSE(S)>, please feel free to contact me at <preferred contact information>.