# 

A BLACKBAUD COMPANY

## Forward Together

## Building a Culture of Wellbeing in Your District

**Panel Discussion** 



## **Opening Discussion Question** Thank you for joining us today. To kick things off, we want to hear from you! In the chat box, please answer the following:

What does wellbeing mean to you?

What are contributing factors of wellbeing?



## AGENDA

- Defining Wellbeing
- Introducing Our Panelists
- Panel Discussion
- Q+A / Open Forum
- Resource Review
- Next Steps



## But First, Housekeeping...

#### Audio

 Can't hear? Be sure that your computer is allowing audio output

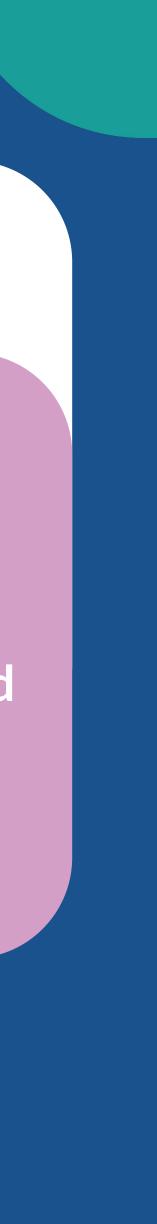
• You can ask questions in the chat if you're having issues - we have live tech support!

 Type your questions into the questions box - we have an EVERFI rep ready to answer in real time, or we will answer them during the Q&A

#### Questions

#### Social

 Find us on Twitter, Instagram, Facebook, and TikTok @EVERFIK12 and use #EVERFlempowers and #LearnOn2022 when you share out!

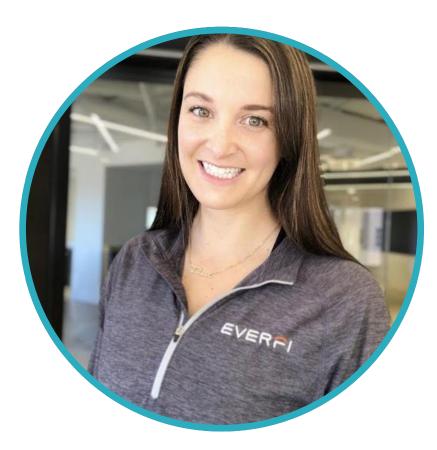


## **Building a Culture of Wellbeing in Your District**



#### Jessica Golden, M.Ed

**EVERFI** She/Her/Hers



## **EVERFI** She/Her/Hers

Senior Director, K12 District Partnerships

#### **Teagan Seeley, M.Ed**

Director, K-12 District Partnerships



## Defining Wellbeing







As we continue transitioning into an era of recovery and re-entry, teacher wellness represents a top priority to protect the people providing high-quality education to our students. Teacher wellness isn't just institutional. All teachers, no matter who they are and where they teach, deserve access to resources honoring and protecting their wellness.

Justin Lopez-Cardoze 2020 DC Teacher of the Year





## **A Community Approach**

#### **Students**

#### Families



### **District Leaders**

#### **Educators**



## **Deep Dive: The 8 Dimensions Of Wellness**

#### **Emotional**

Understanding your feelings and coping with stress in healthy and effective ways

#### Physical

Maintaining a healthy body and seeking help when needed. Includes getting enough sleep, eating nourishing foods, exercise, and routine healthcare maintenance.

#### Environmental

Living a lifestyle that is respectful of our surroundings. To live in harmony with the Earth by taking action to protect it. Environmental well-being promotes interaction with nature and your personal environment.

#### **Financial**

The overall financial health of an individual. Includes learning how to successfully manage financial expenses.



#### Intellectual

Having an open mind when you encounter new ideas and continuing to expand your knowledge. It encourages active participation in scholastic, cultural and community activities

#### Spiritual

A set of values that help you seek meaning and purpose. Spirituality can be represented in many ways, for example, through relaxation or religion.

#### Occupational

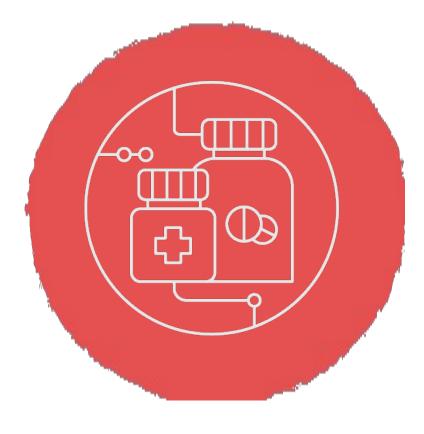
Enjoying your occupational endeavors , feeling hopeful about occupational prospects, and appreciating your contributions

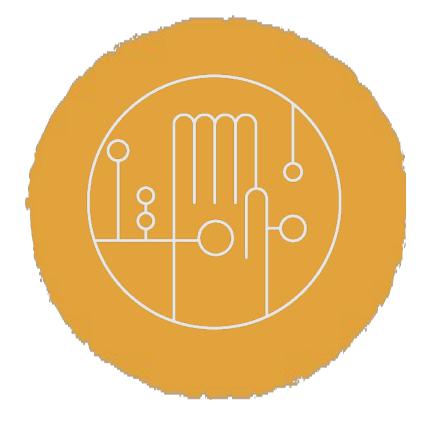
#### Social

Helps you perform social roles effectively and comfortably, and create a support network. Allows you to not only develop encouraging relationships with peers, but also intimate relationships with romantic partners

10

## **Connections between Wellness Dimensions**





#### **Substance Misuse**

Youth aged 12-17 who had experienced a major depressive episode more likely to use illicit drugs.



Students who are both targets for and engage in bullying are at greater risk for mental health problems.





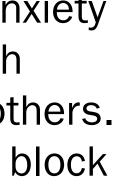


#### **Financial Wellness**

Perceived social status/socioeconomic status has been found to be correlated with a mental health disorder.

Compassion

Loneliness, stress, and anxiety can be combated with compassion for self and others. Compassion is a building block for mental wellness.









## **Meeting Our Panelists**



#### LaTrayl Adams, M.S.

**Restorative Practices** 



#### Jeff Vasquez

Math Coordinator Delano, CA

**Director of Social Emotional Learning and** Winston Salem/ Forsyth County Public Schools

Wonderful College Prep Academy



## Panel Discussion



## **Panel Discussion**



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**Restorative Practices** 



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## Q&A and Open Discussion

#### Questions

 Type your questions into the questions box (you can also upvote questions from others) or come off mute to share your question and/or response What does wellbeing look like in your district?

• What has already been done to prioritize wellness?

 What is an area of growth for your district? What would you like to see improve?





## **A Community Approach**

#### **Students**

#### Families



### **District Leaders**

#### **Educators**



### Resources for Students

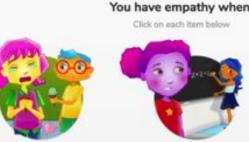
- Article and Resources to Support Students
  - How to Provide Mental Health and Wellness Education wit
  - Wellness into Classroom Culture for High Schoo
  - lassroom
- More resources and articles here Digital, Supplemental Resources for All Ages

**Mental Health Activities for Students to Embed Mental** 

Vhy Teachers Should Introduce Social-Emotional Skills in t



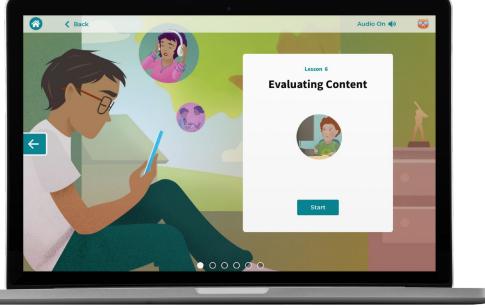




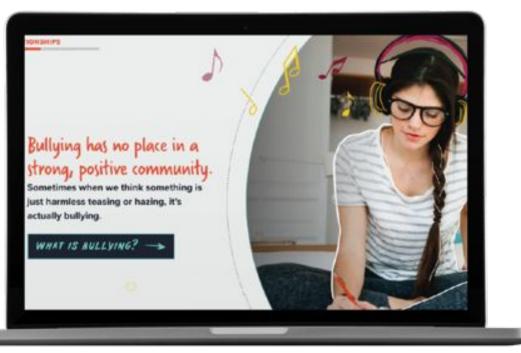


t like you care for you m feelings. You might n want to show the

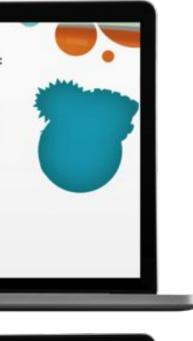
start to feel the same as th







## Social Emotional Learning for **All Ages**



### **The Compassion Project Lower & Upper Elementary**

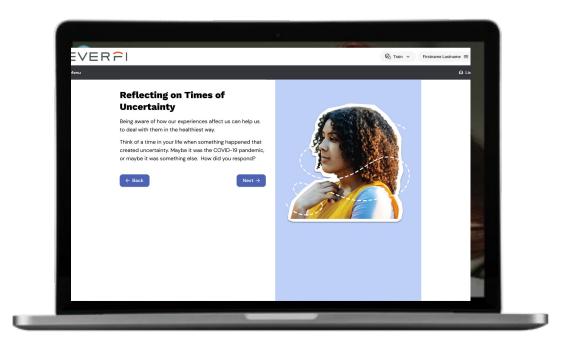
Grades 2-5

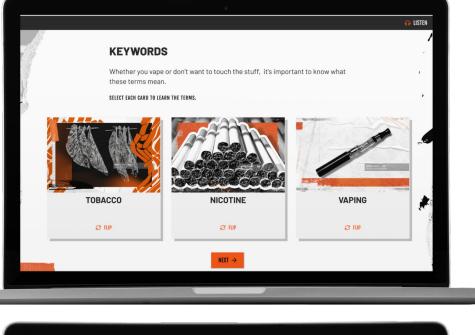
#### **Ignition**: **Digital Wellness & Safety** Grades 6-9

#### **Character Playbook: Healthy Relationships** Grades 7-9

#### **Honor Code: Bullying Prevention** Grades 8-10











# Health & Wellness



### Understanding Mental Wellness

Grades 8-10

#### **Vaping: Know the truth** *Grades* 8-12

### AlcoholEdu

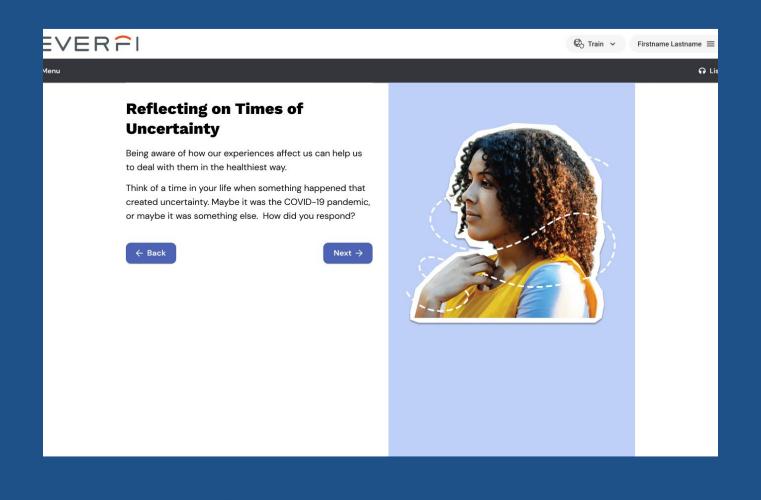
Grades 9-12

#### **Prescription Drug Safety** *Grades 9-12*



### Understanding Mental Wellness

Grade Level: 8th-10th **Total Lessons:** 5 lessons, ~10-15 mins each **Course Length:** ~60 minutes Subject Alignment: Advisory, Homeroom, Health/PE, Response to Intervention Languages: English, Spanish



At-a-Glance Understanding Mental Wellness introduces students to the topic of mental health and the ways in which they can implement coping strategies to manage their own challenging thoughts, emotions, and behaviors. The course will recognize that students can be faced with external circumstances beyond their control which can impact their mental health. Students will learn how to support friends and family who may be struggling, how to recognize when to seek help, and how to access appropriate resources to do so.

#### **Highlights**

- Updated in 2022 to include larger focus on adverse childhood experiences and coping in times of uncertainty
- New sixth module coming in Fall 2022 to address mental distress in youth

#### **Topic Areas**

- Self-Awareness
- Self-Management
- **Social Awareness**
- **Relationship Skills**
- **Responsible Decisions**

## Problem

Given the very different academic and social emotional learning opportunities during the pandemic, returning to face-to-face learning will require more support for social emotional knowledge and skills - <u>Elmhurst University</u>

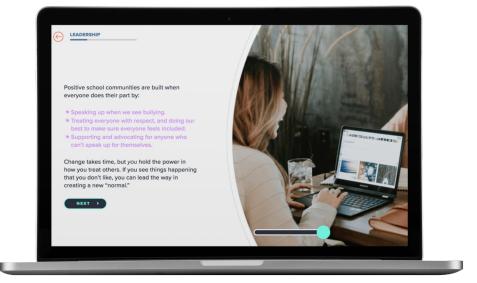
Students say they feel isolated and disengaged from school, their friends and life in general, according to a July report by the Center for Reinventing Public Education. - <u>CRPE</u>

Decades of research demonstrate the effectiveness of SEL for supporting students' academic and long-term success as well as greater student engagement, social-emotional health, and academic achievement (in addition to improving the well-being of educators, family members, and school leaders) <u>Penn State Crisis Brief</u>









## **Our Solution**



#### **The Compassion Project : Upper and Lower Elementary** *Grades 2-5*

#### **Character Playbook** Healthy Relationships Grades 7-9

#### Honor Code Bullying Prevention Grades 8-10

- 7

### Resources for Educators

- eacher self-empowerment: 4 strategies to protect d nurbose
- O Teacher Mental Health Tips You Can Put Into Practice Te
- Elevate: Mental Wellbeing for Educators
  - Mesa Public Schools, San Jose, District of Columbia
  - Email District Lead to express interest
- MassMutual Educator Personal Final

## **Resources for Families**

MassMutual Foundation Hub

#### vour teacher ene

## Limited availability for these select districts New Mexico, Palm Beach,

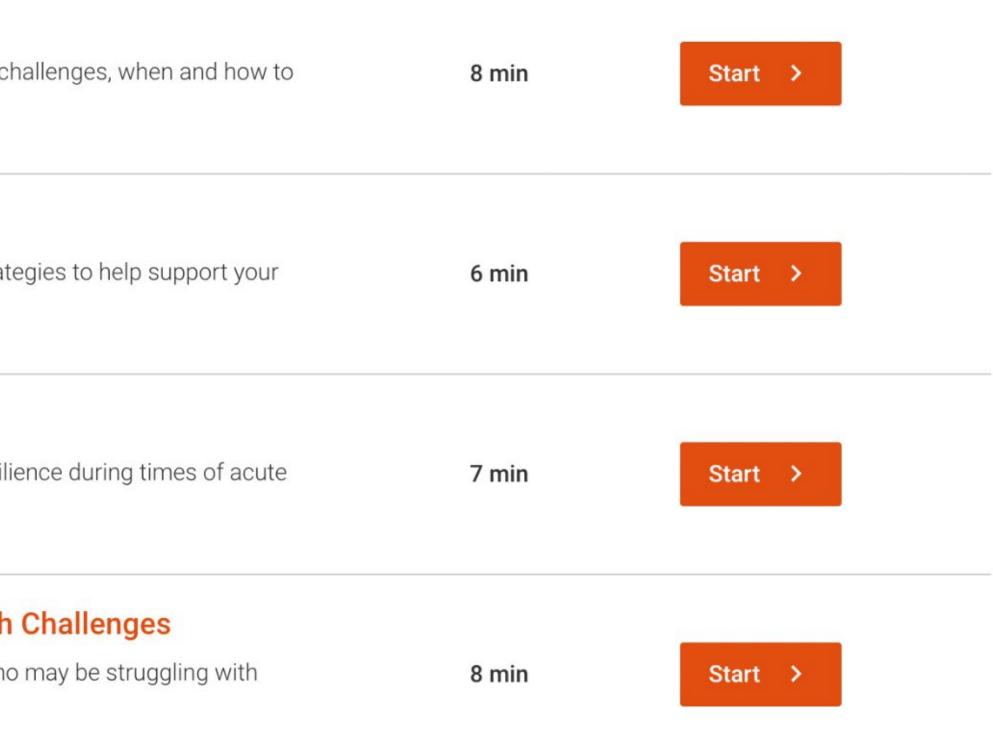




### Elevate Example Lessons

#### Mental Wellbeing for Educators

IN PROGRESS (4)	COMPLETED (0)
Ð	Mental Well-Being Basics Understand mental well-being, common mental health cha seek help for yourself and others.
30	Managing Mental Health Challenges Learn about mental health challenges and practical strateg mental well-being.
<b>%</b> 1	<b>Developing Resilience</b> Learn concrete strategies on how to build your own resilier stress.
л <del>у</del>	Supporting Loved Ones with Mental Health C Learn how to support friends, family, and colleagues who r mental health challenges.







#### **Resource for Administrators**





**Network with district** leaders from your region and beyond to solve challenges that you're facing right now

**Drive change within** your community using the knowledge and skills gained from leaders in education, business, & more

#### **A PLC for Administrators** Powered by EVERFI

#### Learn

## **Register Today** everfi.com/accelerate

### Lead

Share your experiences and shine a spotlight on the accomplishments of your district in PDs, articles, social, & more

## Next Steps:



district network Engage with your District Lead/ Implementation Specialist to develop a plan for creating a culture of wellness across your school community. <u>Register for Accelerate</u> to engage with other district leaders on building a culture of wellbeing + many other topics

• Email <u>districts@everfi.com</u> if you are interested in offering *Elevate* to your

## What is one take-away you have from this conversation?



## Let's go Forward Together!



### #LearnOn2022

• Follow us on social



• Join the EVERFI K-12 Facebook Page: <u>Educator</u> **Resources for Real-World Learning** 



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