## EVERFI



Content Outline **Prescription Drug Safety:** Know the truth

LE	SSON	TOPICS	DESCRIPTION	<b>LEARNING OBJECTIVES</b> Students will be able to
1	The Basics	<ul> <li>Different types of prescription drugs</li> <li>How prescription drugs can affect the body</li> <li>Harmful side effects of prescription drugs</li> </ul>	Students become familiar with the basics of prescription drug misuse.	<ul> <li>Identify the common "street" and brand names of the 3 major prescription drug categories.</li> <li>Describe the positive effects on those with valid needs and prescription.</li> <li>Illustrate the potential negative effects on the brain and body if the drug is misused.</li> <li>Explain the possible legal consequences of misusing prescription drugs.</li> </ul>
2	Science of Addiction	<ul> <li>Principles of addiction</li> <li>Personal recovery stories</li> </ul>	Students explore how addiction, or substance use disorder, can affect the brain and body— knowledge that can ultimately help prevent the development of a substance use disorder.	<ul> <li>Explain that addiction is a clinical diagnosis that anyone can develop.</li> <li>Describe how drugs impact the brain and can lead to addiction problems.</li> <li>Define terms such as "withdrawal" and "tolerance" and their relationship to addiction.</li> <li>Describe how people can manage their addiction and sustain their recovery in a supportive environment.</li> </ul>

3	Understanding Prescriptions	<ul> <li>How to read prescription labels</li> <li>Proper storage</li> <li>Proper disposal</li> </ul>	Through a case study, students become familiar with properly reading a prescription label and disposing of unused drugs.	<ul> <li>Explain the importance of following prescription instructions precisely.</li> <li>Describe the factors that doctors consider when writing a prescription for an individual.</li> <li>Read and understand prescription labels, including caution or risk statements.</li> <li>Store and dispose of unused drugs safely and appropriately.</li> </ul>
4	Safe Use	<ul> <li>Prescription drugs and alcohol</li> <li>Risks of self- medication</li> <li>Benefits of communicating concerns about prescriptions</li> </ul>	Students engage in interactive scenarios where they guide characters to make safe choices regarding prescription drug use.	<ul> <li>Summarize why mixing prescriptions with alcohol is dangerous.</li> <li>Explain why using drugs for something other than the medication was prescribed for is unsafe.</li> <li>Illustrate the importance of sharing questions or concerns about prescription drugs with healthcare professionals.</li> <li>Make safe and informed choices in situations that involve prescription drug use.</li> </ul>
5	Refusal Skills	<ul> <li>Risks of non- clinical/recreational use of prescription drugs</li> <li>How to respond to peer pressure</li> </ul>	Students learn about the risks of the recreational use of prescription drugs and strategies for effectively refusing to misuse them through interactive scenarios.	<ul> <li>Articulate that most students do not misuse prescription drugs and would support a friend's decision not to misuse drugs.</li> <li>Describe the potential side effects of taking prescription drugs outside of a prescription.</li> <li>Resist peer pressure and other influences to take prescription drugs outside a</li> </ul>

				medical professional's advice.
6	Addiction, Treatment, and Recovery	<ul> <li>Personal story about addiction, treatment, and recovery</li> <li>What treatment and recovery look like</li> <li>Self check-in</li> </ul>	Students learn that treatment works and recovery is possible from a real-life story and check in with themselves about their own prescription drug use.	<ul> <li>Illustrate how treatment and medications can help people in recovery.</li> <li>Describe warning signs about one's own. prescription drug use</li> <li>Seek assistance if experiencing a problem with prescription drugs.</li> </ul>
7	Supporting Others	<ul> <li>Warning signs</li> <li>Self check-in regarding offering support</li> <li>4 steps to respond to an overdose</li> </ul>	Students become familiar with how to support others in situations involving prescription drug misuse and overdose.	<ul> <li>Identify signs of prescription drug misuse, addiction, and overdose.</li> <li>Resist barriers to action when witnessing a situation involving drug misuse.</li> <li>Illustrate how to support others and call for help in a potential overdose situation.</li> </ul>
8	Fentanyl—Fast and Fatal	<ul> <li>Fentanyl facts</li> <li>Counterfeit pills</li> <li>Responding to a fentanyl overdose</li> </ul>	Students learn about the facts, risks, and dangers of illegally made fentanyl and counterfeit pills that contain fentanyl.	<ul> <li>Summarize basic facts about fentanyl, including its types and effects.</li> <li>Illustrate overdose and poisoning risks of counterfeit pills containing illegally made fentanyl.</li> <li>Identify healthy strategies to stay safe and support others in the fentanyl crisis.</li> </ul>