

Lesson 8

Graduation

LESSON 8

Parent/Guardian's Questions for Mock Interviews - See Appendix page 162 to make copies.

Activity:

Mock Interviews

Life Skill Addressed:

Marketable skills

Self-esteem

Community Service/Volunteering

Objective:

To measure babysitting knowledge of teens.
To celebrate completion of the Babysitter's Course.

Materials Needed:

Parent/guardian's questions on paper

Paper and pencils for participants

What to Say . . . What to Do . . .

Tell the teens they will be doing mock interviews. Ask for two volunteers or pull two names out of a bag - one will be the parent/guardian, one will be the potential babysitter. Set the scene, for example: single parent/guardian of a boy (age four) and a girl (age eight). Parent/guardian has an appointment and will be gone from 2 - 5 pm. Give the "parent/guardian" the list of questions below. Turn the scene over to the teens and let them role play. Explain that the parent/guardian may ask questions that don't seem to apply to the situation at that time. This is because parent/guardians want to really know the teen they are leaving their child/ren with. Ask the group as a whole to write down any questions they think were missed by the parent/guardian or the babysitter. After the interview, discuss the activity. Ask everyone "What happened?" "What questions were missed?" "What did you think was good?" "What could be improved?" "How can you use this in the future?"

Parent/Guardian's Questions

- What did your babysitting training involve?
- Why do you enjoy working with children?
- How would you calm a crying baby?
- What would you do if the older child hit the younger one?
How would you discipline the child?
- How will you take care of a two-year-old?
- Do you enjoy reading?
- What do you enjoy most about babysitting?
What do you enjoy least?
- Do you know CPR? First aid?
- Do you have any limitations that would affect your ability to babysit?
- Are you available on weekends? Evenings?
Until what hour?
- How does your family feel about your babysitting?
- Will you need transportation to and from your babysitting job?



Activity:

To role-play safety situations

Materials Needed:

Role-play situations on individual pieces of paper

Life Skill Addressed:

Critical thinking

Problem solving

Role~play Situations

You are holding and feeding an infant. The second child, a toddler, falls down and hurts his/her knee. He/she is crying and needs your attention.

Players: babysitter and toddler
Props: doll and bottle

Someone you don't know calls on the family phone and asks to speak to the mother, Mrs. Jones.

Players: babysitter and caller
Prop: telephone

Your best friend calls on your cell phone and needs to discuss something that happened that day with you right away.

Players: babysitter and best friend
Prop: cell phone

Someone knocks at the door and wants to come in. He identifies himself as the next-door neighbor, but you have never seen him before.

Players: babysitter and person at the door

The one-year-old child that you are babysitting for is playing with a toy that you feel is unsafe. It has small parts that look like they could come off.

Players: babysitter and child
Prop: unsafe toy

You are caring for a 6-year-old and her 8-year-old brother. They get into a yelling match over who gets to bat first. You need to intervene before it gets physical.

Players: babysitter, two kids
Prop: plastic bat and ball

The three-year-old you are watching has missed her nap and explodes into tears when her parent/guardians leave for the evening.

Players: babysitter, child

You are trying to get the one-year-old down for his nap when you notice the three-year-old is gone and the front door is open.

Players: babysitter, baby, child

The parent/guardians indicate they will return home around 10:00 p.m. At 10:15 p.m. you have not seen or heard from the parent/guardian.

Players: babysitter, parent/guardian

The parent/guardian asks you to administer medication to the child/ren during their absence.

Players: babysitter, parent/guardian, child/ren

LESSON 8

Activity:

Share and explain the contents of
Babysitter's Magic Bag

Life Skill Addressed:

Self-esteem, Critical thinking
Planning/Organizing

Materials Needed:

Babysitter's Magic Bags completed by teens

What to Do . . .

What to Say . . .

Ask teens to explain the contents of their "Babysitter Magic Bags." Request volunteers or go through the group alphabetically.

Activity:

To complete the Babysitter's Knowledge Survey

Life Skill Addressed:

Safety, Marketable skills
Concern for others

Materials Needed:

Babysitter's Knowledge Survey (from Lesson One), enough
for the group, see Appendix (page 139)
Pens or pencils

What to Do . . .

Ahead of time, copy the Babysitter's Knowledge Survey from Lesson One onto a different color of paper than the first one you did with the group. This will make it easier for you to compare pre and post information. Distribute the quiz and pens or pencils.

What to Say . . .

Tell the teens that this is the same Knowledge Survey they took at the first session and that it is not a test; you are not grading these. You want to see how much they know about babysitting now that they have completed the course. Tell them to write their names and date on the survey. Once completed, collect the surveys for later comparison.

Lead a group discussion on the Knowledge Survey. Go over the correct information. If you have a large group and enough adults, you may want to divide the teens into smaller groups for this discussion. An adult is important for each group to be sure the correct information is shared.

Activity:

To award certificates

Materials Needed:

Certificates of Completion (page 164)

Refreshments

Life Skill Addressed:

Self-esteem

What to Say . . .

Recognize the participation and accomplishments of each teen. State that each teen has met the requirements (list whatever they were). It is important to note that we do not “certify” or “license” babysitters. These certificates reflect that the teen has completed the course and has met all the requirements. Comment on what a wonderful accomplishment that is and tell them how proud you are of them all. Instruct the teens to come forward as you call each name. Tell the audience they are free to applaud. Thank everyone.

What to Do . . .

Shake each participant’s hand as you give them their certificates. Serve refreshments at the end, if possible.

