

HOME-SCHOOL AGREEMENT

The success of each individual student depends upon the positive partnership between home and school. Governors, staff, parents and students each have a vital part to play.

This Agreement has been prepared in accordance with the School's Standards and Framework Act 1998. It sets out the key aspects and the responsibilities of the partnership between Home and School to ensure the best possible education for each student in Friesland School. It is an agreement not a contract.

The school is committed to academic success and providing the environment for children to fulfil their potential. This is set out, in detail, in a variety of documents including The School Prospectus and numerous School Policies that cover the School Aims and Objectives, Ethos, Curriculum, Behaviour, Anti-bullying, Special Educational Needs, Homework and Teaching, learning and assessment.

SCHOOL COPY – Please sign this copy and return to the Form Tutor

(A copy of the agreement can always be found on the school website – <u>www.frieslandschool.com</u>)

















STUDENT

I WILL:

- Attend school regularly and on time.
- Wear full school uniform each day and be tidy in appearance.
- Bring all the books and equipment I need every day.
- Do all my classwork and homework as well as I can and take pride in what I do.
- Use my homework diary to record homework and coursework deadlines as necessary, alongside the use of Google Classroom.
- Follow the school code of behaviour.
- Be polite and helpful to others.
- Allow everyone the chance to learn.
- Respect school property including the school environment and keep the school free from litter, chewing gum and graffiti.
- Promptly hand any school letters or notes to my parent(s)/carers or guardians
- Be honest and trustworthy.

Signed: _____(Student)

Print Name: ______ Tutor Group: _____

Date _____











SCHOOL

THE SCHOOL WILL:

- Be open and welcoming.
- Offer a broad and balanced curriculum to meet the individual needs of your son's/daughter.
- Provide teaching of the highest quality and a stimulating learning environment.
- Achieve high standards of work and behaviour by encouraging students to develop a sense of responsibility and mutual respect.
- Provide a caring, disciplined and stimulating environment for learning.
- Encourage your son's/daughter to achieve his/her full potential as a valued member of the school community.
- Regularly set, mark and monitor homework. Tutors will regularly check homework diaries.
- Contact you if there is any problem with attendance, punctuality, equipment, uniform or behaviour.
- Let you know about concerns that may affect your son's/daughter's work or behaviour.
- Carry out regular assessments and provide written and verbal feedback on your son's/daughter's progress each year.
- Have high standards of expectation from students and parents.
- Arrange a parents' consultation each year to discuss your son's/daughter's progress.
- Keep you informed about school activities and events.
- Deal with any concerns or issues sensitively and as quickly as possible.
- Provide opportunities for extended schooling and opportunities for students to participate in extra-curricular activities and enrichment

Signed: Peter Monk - Headteacher













PARENTS/CARERS

I/WE WILL:

- Ensure that my/our son's/daughter attends school regularly.
- Ensure that my/our son's/daughter attends school on time and is punctual to lessons.
- Ensure that my/our son's/daughter wears full school uniform.
- Make the school aware of any concerns at home or school that might affect my/our son's/daughter's work or behaviour.
- Support the school's policies on behaviour and the Consequences System, including detentions.
- Support my/our son's/daughter to complete homework and other opportunities for home learning.
- Regularly check and sign my/our son's/daughter's homework diary.
- Contact the school on the first day of any absence by telephone and any subsequent days of absence.
- Make every effort to attend Parents' Evenings and discussions about my/our son's/daughter's progress and/or conduct and work with staff to ensure my son/daughter fulfils their potential.
- Try to get to know about my/our son's/daughter's life at the school.
- Encourage my/our son/daughter to read each day
- Not take holidays during school term time.

Signed: ______(Parents/Carers)

Print Name: ______ (Parents/Carers)

Date:







