



# 6<sup>TH</sup> FORM Friesland

Prospectus 2020-21

Succeed



Educate



Inspire



Friesland School Sixth Form has an excellent reputation for the academic and pastoral support and guidance that it offers its students. Consequently, we have a proud track record of students making very strong progress with us. We offer a broad and



balanced curriculum, alongside providing extensive careers and higher education advice. Students leave Friesland to embark upon the next exciting and productive phase of their lives, whether at Oxbridge, the Russell Group Universities, Art and Drama Schools, Higher Apprenticeships, Employment or Gap Years. We work closely with local universities and employers such as Boots and Rolls Royce. Friesland Sixth Form provides a diverse range of extended educational and social opportunities; COVID allowing of course, so in previous years this has included an annual American Exchange, together with residential visits to Namibia, Germany and Norfolk. Theatre trips, sporting fixtures and cultural visits feature, alongside tailor made higher education and employment workshops.

We have a partnership with the Derby County Community Trust, which offers an exciting opportunity to combine education with football.

Since March 2020 we have all faced challenging times and Friesland Sixth Form set and marked students work very regularly and delivered virtual lessons, using the long established Google Classroom, before facilitating a successful return for students in June, where we provided face to face lessons and pastoral support for all students.

We welcome substantial numbers of external students each year and place great emphasis upon our individual support and guidance; including opportunities to sample subjects before making final decisions and spending time at Friesland in July 2021.

We believe that we offer a warm, friendly, purposeful environment in our Sixth Form.

Friesland is a welcoming, dynamic and exciting place and we look forward to meeting and potentially working with you all.



**Mr Mat Puddy**

Director of Sixth Form

## COURSES OFFERED AT FRIESLAND\*

### A LEVELS

Art & Design  
Biology  
Business Studies  
Chemistry  
Computer Science  
Dance  
Design & Technology  
Drama  
English Combined  
English Literature  
Extended Project Qualification  
Film Studies

French  
Further Mathematics  
Geography  
German  
History  
Mathematics  
Media Studies  
Music  
Music Technology  
Photography  
Physical Education  
Physics  
Psychology

Philosophy and Ethics  
Sociology

Textiles

*All subject information is on our website*

Btec National Level 3 Extended Certificate in Applied Science  
Btec National Level 3 Extended Certificate in Business  
Btec National Level 3 Extended Certificate in IT  
OCR Cambridge Technical Level 3 Extended Certificate in Sport & Physical Activity Development (in partnership with DCCT)

Btec Level 1/2 First Award Travel & Tourism

\* Please note that in exceptional circumstances, a course listed may not be timetabled due to student numbers/staffing.



### CONDITIONS OF ENTRY - A Level

A very positive attitude to learning is essential. English and Maths GCSE – minimum grade 4 but preferably grade 5 and above, plus at least 3 other GCSE's at grade 5 or above. Please note that individual subjects will have specific entry requirements, **so it is crucial that our subject details are read carefully please.**

### BTEC Level 2

A very positive attitude to learning is essential; especially during year 11.

### ADMISSIONS POLICY

First priority will go to students who are currently on roll at Friesland School and can satisfy the conditions of entry for a particular course. However over 20% of Year 12 students will be external candidates. These students will be accepted on the basis of interview, using the following criteria for selection:

1. Young people who meet the necessary criteria who live within the normal catchment area of Friesland School.
2. Ability to cope with the courses applied for.
3. Availability of space on courses applied for.

**Friesland School operates a policy of equal opportunity by which we do not discriminate on the grounds of sex, race, religion, physical disability or sexuality. The Sixth Form has disabled facilities.**

***Please view the subject information films on our website.***



# testimonials

## **Our alumni show their appreciation.**

Such a positive reflection of Friesland Sixth Form is the proportion of former students who freely give of their time to put something back into our community. A diverse and talented group of professionals, apprentices, graduates and undergraduates return to share their experiences of life in our Sixth Form and provided invaluable advice to new students.

We are very proud of our alumni as they are excellent role models for present and future students to draw inspiration from.



**'It's lively - everyone is friendly and supportive. It's fun, yet you're encouraged to work hard too.'**



'My name is Rachel, I studied at Friesland all the way from year 7 to year 13 and I am now studying Engineering at Jesus College, Cambridge.

Cambridge first crossed my mind in year 11 when I was encouraged by my

teachers to apply for a summer school. The residential was set up by the university to try and inspire children from state schools and low income areas to apply. I spent 3 days living in Cambridge and attending classes with other people from similar backgrounds and I loved it.

They made it clear on this summer school that the most important thing for a potential applicant is to demonstrate their passion for their subject and their teachability, these were more important than the straight A\* record you would expect. So in preparation for my application, I read around my subject and did work experience rather than focusing solely on my grades. Everyone who applies has a strong academic record, you need other subject specific activities that aren't just GCSEs and A levels.

The interviews feel more like a conversation than an interrogation. I was given a sheet of problems and was asked to work through them out loud. Whenever I got stuck I could ask for help, and the interviewers would step in if they could see that I was going down the wrong path. I showed I was interested when they explained where I went wrong and I asked them questions about how they would have approached it.

Since I had my A levels lowered by the COVID grade assigning algorithm, I narrowly missed my offer, coming out with A\*AAA when I needed A\*A\*AA, but the college emailed me to say they would like to confirm my place regardless. This is testament to the fact that you don't need straight A\*s to go to a top university, if you demonstrate your diligence and love for your subject, this matters much more'. **Rachel Gould**



'I really can't overstate how much support I have received from Friesland Sixth Form, both during and after my time here.

During my A Levels the teaching quality was great and tailored to support

my aspirations. The depth of work allowed me to push myself to achieve my best possible grades. The classes were the perfect size for detailed group discussions and an individual academic focus.

When it came to applying to university, the support was invaluable. With the help of the Sixth Form I felt confident enough to apply to top universities and the careers staff helped me to tailor a personal statement that allowed me to reach my potential.

Since leaving Friesland this support has continued. Throughout university the sixth form has provided me with references that have helped me obtain work experience in the legal sector.

Through the continued help and mentoring of the staff here, I have been able to achieve scholarships and awards that allowed me to fund my postgraduate legal degree.

Friesland Sixth Form has helped me achieve my aspirations and it is only with their support that I am now able to embark on my career as a pupil barrister'. **Harrison Burroughs**

**'Thanks for a great two years and helping me to become who I am today'**





'I was first attracted to think about applying to Cambridge when I went on a residential trip run by Murray Edwards and I really liked the campus/vibe and the talks given.

When I started to prepare for applying

to Cambridge, I read a few of the books suggested for incoming students, I did past papers for my admissions assessment and listened to the news a lot more to increase my awareness of current affairs.

When I finally went for my interview at Cambridge, it was a lot more relaxed than I expected, the waiting room was full of students who were really friendly and it calmed my nerves. I had an hour assessment beforehand with some questions and I had to talk about them in the interview. In the other interview I was just given maths questions and asked to attempt them (thinking out loud). It was all about my subject and was quite an enjoyable experience.

So for the next few years I will be studying Economics at Fitzwilliam College'.

**Danielle White**

'The teachers were some of the most supportive people I have had the pleasure to meet. They pushed me to learn and grow whilst caring for my individual needs'.

'It's so much fun you but you really learn well and it prepares you for university'.



'Teachers go above and beyond to help you do your best'



'Hi, I'm Charlie and I'm studying Mathematics, Girton College, Cambridge.



The idea of applying to Cambridge had been there since a trip to Oxford in year 11, then in year 12, I visited both of them and decided on the place, more intense style (short terms of hard work), and the prestige appealed to me. I have no clear career plans so thought it'd be the best thing to do.

To prepare for applying to Cambridge I knew I'd have to sit STEP exams, so I did questions from STEP and other similar papers such as the MAT on the side throughout year 13 by finding questions/papers online and also sat the TMUA in October. This preparation was very useful for the interview.

The interview process at Cambridge, in my case, was very comfortable and I actually enjoyed the interviews once they started, since the interviewers only asked questions which were Maths problems to solve bar, one personal question about rock climbing!

**Charlie Clarke**

'Teachers were full of encouragement. I still miss the place dearly'.



# FAQ's

your questions answered...

**Can I change my mind regarding my subjects once I've started lessons?**

Yes, we understand that making choices can be complex and we will give you the time and space, within our timetable, to make the right choice for you.

**At what point do I have to make a final decision about what I want to study?**

This is a process which begins with your application, followed by an interview. Then a timetable is created based on the choices selected and finally ends with five option blocks being constructed to meet the wishes of most students.

**Would it be worth studying 4 subjects at the beginning, perhaps with the intention of dropping one?**

A minority of students study four subjects for two years but most students will study three subjects plus perhaps the Extended Project Qualification in Year 13. We do allow students with suitable grades to start with four subjects and reduce to three if this works best for them.

**Do I have to accept my place straight away in order to secure a place?**

Our advice is to accept places from further education establishments that you think

might be right for you and then make your final decision when you receive your results in August.

**When would the option blocks be finalised?**

We usually aim to publish our option blocks in May.

**Do I have to stay in the 6th form during the day if I don't have any lessons?**

We will treat you as young adults so you are free to leave the site if you don't have lessons.

**Could I request to be in a form with a friend?**

Yes you can.

**How many lessons do you have per subject per week?**

As a rule you would have four hours per subject in year 12 and five hours per subject in year 13. We expect you to match those hours with independent study across each week to enhance your learning.

**What size are classes in the Sixth Form?**

This varies but an average class size would be around 12.

**I'm not sure what subjects I need to study for the profession I would like to do - can I get some further advice?**

Absolutely. Our Director of Sixth Form and Careers Adviser are available for advice.

**Do I have to wear a uniform?**

No. You can wear what you want as long as it doesn't 'offend' anyone else!

**What grades do I need to be accepted to Friesland Sixth Form?**

Please look carefully at our prospectus and subject details for the answers. The simple answer is that for most level 3 courses you want to achieve 5's and above.

**Can I do private study at Sixth Form when not in lessons?**

Yes we have dedicated quiet areas with computer access.

**How different from school is Sixth Form?**

You will be treated as a young adult and be in an environment where everyone wants to be there. We encourage students to work hard and enjoy themselves.

**Can I receive financial support to assist me with my studies?**

Possibly. There is a national bursary scheme which we will provide all the details for.

**What do students do after leaving Friesland Sixth Form?**

There is a very wide ranging answer to that question but most go on to do whatever they choose to do because their grades are strong enough to put them in a position of choice. For example, all three students who applied for Cambridge last year are currently studying Engineering, Maths and Economics at Cambridge. Other students have secured excellent job opportunities, even at this challenging time, including with a leading local manufacturing company.

'Teachers are passionate about your interests and will put in the extra hours to help you'.



'A great atmosphere, with supportive teachers and lots of contact time, in and outside of lessons'.



'Very welcoming to external students. I felt comfortable very quickly'.

- Some of our fantastic 6th Form enrichment opportunities:**
- American High School Exchange trip
  - Namibia trip**
  - Subject residential trips e.g. Geography, History
  - The Sixth Form Ball**
  - Community and Social Activities- children's Christmas party, student parties
  - Blackpool trip**
  - The Sixth form committee
  - Helping younger students and supporting staff in school**
  - Duke of Edinburgh Award Scheme
  - Work Experience for all Year 12**
  - Instrumental lessons
  - Charity events**
  - Sports fixtures
  - Peer mentoring training**
  - Debating club
  - Upper School Show**

Visit [www.frieslandschool.com](http://www.frieslandschool.com) for more information.



**DERBY COUNTY**  
Community Trust

**Apply Now**

Full-time College Football & Education Programme  
Email: [kieron.wicks@dcct.co.uk](mailto:kieron.wicks@dcct.co.uk) for more information



# Friesland<sup>6th FORM</sup>

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