

# **Child Protection/Safeguarding Policy**

#### **Addendum December 2020**

The safeguarding arrangements for remote Learning and Summary of any key COVID-19 Mitigation Planning, safeguarding and child protection changes

Name of school/college: Friesland School

Addendum approved by:

Name	Role		Date
Joanna Lacey	Assistant Headteacher/DSL		Dec 2020
Craig Patterson	Headteacher		Dec 2020
Martin Garnett	Chair of Governors	Dec 2020	
Date addendum published I made available on the webs	•	December 2020	

## Addendum review dates and changes

Review date	By whom	Summary of changes made	Date implemented

## 1. Vulnerable Children/reporting concerns

We will help identify vulnerable children and especially those children who continue not to be in school and use the available services, support and referring in arrangements, with particular reference to:

- The Derby and Derbyshire Safeguarding Children Partnership briefing on safeguarding children at a time of significant demand from September 2020: Appendix 1.
- Community Health Advisors (Mental Health and Wellbeing):

https://www.camhsnorthderbyshire.nhs.uk/specialist-community-advisors

https://www.derbyshirehealthcareft.nhs.uk/services/childrens-mental-health-services-camhs-derby-and-southern-derbyshire/im-professional/specialist-community-advisors

• The locality Early Help Team (Derbyshire):

Barrie Chittenden, Erewash

01629 537820 or 01629 531576

The Transition Team, emerging needs (Derbyshire) 01629 536451

## 2. Maintaining contact

Tutors and subject teachers contact students regularly via Google Classroom, email and by phone. Vulnerable students also receive additional contact from their keyworkers; this may be the Head of Year, pastoral support assistant, allocated teaching assistant, allocated mentor, mental health lead or Senior Family Support Officer. Our attendance team also maintain regular contact with students who are struggling to attend school. Where any concerns are raised, home visits/door stop visits will also be made in order to ensure that students are safe and well and to support with any obstacles to remote learning.

### 3. Designated Safeguarding Lead (and Deputy) Arrangements

### Controlled upon completion

The designated safeguarding lead (and deputies) are available in school during the school week. The safeguarding email is published on the school website and this is monitored out of hours by the designated safeguarding lead and the deputies. Further safeguarding advice and support is also available on the school website.

#### 4. Children with a Social Worker

We expect that our vulnerable children who have a social worker and children with an EHCP will attend our school so long as they do not have underlying health conditions that put them at severe risk.

Where a parent/carer does not want to bring their child to an education setting, and their child is considered vulnerable, we will agree with the Social Worker who will explore the reasons for this directly with the parent and wherever possible encourage attendance. This will include children with EHCP plans and we will liaise with the SEND Team. Any discussions will be communicated to the Social Worker.

If we must close our provision and we have children attending with a Social Worker, we will liaise with other provision in our area to see if they are open and if the child/ren can attend. We will then update the Social Worker and use contingency arrangements for information sharing and recording whilst the child is in the alternative setting.

We will ensure where possible that we have joint discussions with the Social Worker around reasons for any non-attendance and the risk this poses to the safeguarding and welfare of the child. Through this discussion we can plan any next steps to try and ensure the welfare of the child.

#### 5. Home Educated Children

When parents/carers are considering Home Education and or have taken a decision to remove the child from our roll, we encourage an open line of communication and will arrange a discussion with the family. In doing this we will inform them of their legal duties and that they will be expected to provide a full-time suitable education. We will also explain that as part of the procedure for wanting to pursue Home Education, we will notify the Local Authority of their decision and the Local Authority will need to make further enquiries directly with them.

If this decision relates to COVID-19 and there are concerns about the physical or mental health of the child or other family member, we will try and continue to offer reassurances about the measures we have taken to protect their health and wellbeing.

The DfE has published advice for parents/carers considering Elective Home Education (EHE). It sets out clearly, the implications of withdrawing children from school for the purposes of home education. We will in our discussion with parents/carers hand out information and provide this link where the option of EHE is explored:

### Controlled upon completion

https://www.gov.uk/government/publications/elective-home-education

We will also provide additional information found here: <a href="https://www.derbyshire.gov.uk/education/elective-home-education/elective-home-education.aspx">https://www.derbyshire.gov.uk/education/elective-home-education/elective-home-education.aspx</a>

## 6. Remote Learning

This School/College is operating a mixture of In-School and Home Learning. If any of our children and their families need to self-isolate, for example, we will need to make provision to teach them remotely. In teaching face to face or in a virtual classroom it is important that we take steps to ensure children are protected.

Safeguarding and Child Protection remains as important in this environment as anywhere else, and Friesland School will apply the School's Safeguarding Guidance to Remote Learning, just as they would to classroom working. Staff who become aware of any Child Protection concerns will continue to follow the school's safeguarding procedures and the local Derby and Derbyshire Childrens Safeguarding Procedures.

When staff work remotely, we will ensure that Friesland's Child Protection and Safeguarding Policy is adhered to, and the Managing Allegations Against Staff, Carers and Volunteers policy is followed.

Updated National Guidance provided by the DfE can be found on the following link:

https://www.gov.uk/guidance/safeguarding-and-remote-education-during-coronavirus-covid-19#virtual-lessons-and-live-streaming

Derbyshire County Council's 'Education Data Hub' has published advice for Schools/Colleges on remote learning, November 2020, which is available on the following page:

 $\underline{https://schoolsnet.derbyshire.gov.uk/administration-services-and-support/coronavirus-information-and-advice-to-schools.aspx}$ 

## 7. Monitoring Arrangements

## Controlled upon completion

This addendum will be reviewed and updated as Guidance from the Local Safeguarding Partners, other relevant agencies or DfE is received, and as a minimum every 4 weeks by the designated safeguarding lead.

At every review, it will be read and approved by the full governing board.