Friesland School

Remote Education Provision

Our aim is to continue to provide high quality, effective teaching to all students, whether in the classroom or remotely. We expect that all lessons will be based on the following principles:

- **Ensure pupils receive clear expectations**
- **Support growth in confidence with new material through scaffolded practice**
- **Contain the application of new knowledge or skills**
- **Enable students to receive feedback on how to progress**

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Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

- In the event of students being sent home, teachers will post classwork on Google classroom as soon as they are available to do so

- Students should regularly check their Google Classroom and communicate with teachers as required. Teachers will respond as soon as they are able to

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in more practical subjects

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

- We expect that remote education (including remote teaching and independent work) will take pupils broadly 5 hours a day, in line with their usual school day

Accessing remote education

How will my child access any online remote education you are providing?

- Teachers will always post lessons and resources to Google Classroom. We do not insist on a specific method of delivery, as we believe the characteristics of good teaching, as mentioned in our aims, are more important than the medium of delivery. Google classroom will remain our means of setting lessons and communication, but different types of lesson and education platform will be used within that structure.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Where it is possible, we will do our best to lend laptops or Chromebooks to pupils. This will not always be possible but please let us know if you do not have digital or online access at home

- If printed materials are required, we will post these home. If this is required, please inform the school by email : enquiries@friesland.derbyshire.sch.uk

- If pupils do not have online access, they can submit their work by either dropping off in school or letting us know it is ready for collection

- Due to the nature of our remote education, and the prevalence of video and audio based work, it is always preferable that we secure a device rather than post work home. This depends on the number of devices we have available however

How will my child be taught remotely?

Teachers will utilise a range of different approaches to teaching pupils remotely. We do not prescribe one particular method and expect staff to adapt this for the needs of their group and to their own personal circumstances. Some of the approaches may be as follows:

- live teaching (online lessons) using Google Meet

- recorded teaching (e.g. Oak National Academy lessons, or video/audio recordings made by teachers)

- printed paper packs produced by teachers (e.g. workbooks, worksheets)

- textbooks and reading books pupils have at home

- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

- If you have any queries about remote education please contact us on enquiries@friesland.derbyshire.sch.uk

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We expect pupils to engage with as much of their learning as possible, following their normal timetable, remotely, each day

- They are able to contact the teacher through Google Classroom if they have any specific queries

- We expect pupils to upload their work frequently for their teachers to assess

- We would request that parents monitor the google classroom to ensure their child is engaging with the work set

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- We expect students to upload work as frequently as possible, and at least once a week

- We expect students to attend any 'live' lessons offered, as far as possible

- We expect students to engage with tasks set, including quizzes and interactive games, as well as more sustained written activities

- If teachers are concerned that students are not engaging with the work, they will contact parents by telephone to discuss how best to motivate and support students. Where we have concerns in 3 or more subjects senior leaders will contact home to discuss the issue and how we can support

- Form tutors, or another member of staff, will also be in touch weekly with their forms, either via Google Classroom, email or phone

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children:

- Teachers will be available during the school day to respond to any queries students may have about their work. Students should communicate through the private message function on Google Classroom
- Feedback will take a range of forms: whole class comments on Google Classroom; individual comments on an uploaded piece of work; quizzes marked automatically on Google Classroom, Seneca Learning, Kahoot etc
- Teachers will provide regular feedback to students at least once a week

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

During a lockdown where school is closed pupils with SEND are able to come into school to be supported with their learning by the SEND team and by teaching staff. SEND pupils will be supported in school with the work set on Google Classroom. When SEND pupils do not come into school during a lockdown their assigned keyworker will call home at least once a week to ensure that the pupils are safe and well and are managing their workload. The keyworker will liaise with teaching staff to ensure work is being accessed and that work is set at the correct, accessible level. The keyworker can also provide some 1:1 support above what is offered to other pupils via Google Classroom and phone calls. SEND sessions such as support groups will continue via Google Classroom.

When the school is open but individual SEND pupils or bubbles need to isolate pupils will still access work via Google Classroom. Students who have 1:1 support in school will be provided with 1:1 support via Google Classroom and an at least weekly phone call from their keyworker. Other SEND pupils who do not receive 1:1 support in school will also receive a weekly contact from their keyworker to discuss any difficulties they are facing during isolation. Keyworkers are able to support pupils during this time with their work as they would through a lockdown. This communication will enable SEND pupils and parents to keep their trusted point of contact.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

- Teachers will post lessons into the relevant Google classroom on the day of teaching, so that students can access the lesson from home. Any students without computer access will need to have the work posted home
- Tutors will keep in regular contact, at least weekly, with isolating students to check in and ensure they are appropriately accessing the work
- Teachers will set appropriate tasks for students to complete, so that an element of assessment and feedback can still take place
- **Teacher will respond to any queries from students as soon as possible, and certainly within 24 hours**.