



**St Francis
of Assisi College**

Strengthening Inclusion, Learning & Student Wellbeing

Presenters
**Frankie Roberts
& Nathan Hayes**

7 pm Wednesday 4th August 2021
Renmark Hotel Function Room

Register online:
www.assisi.catholic.edu.au
Ph: 8595 4500

St Francis of Assisi College, a place where every learner has a pathway and every learner has a place.
Parents are invited to hear from Frankie and Nathan about how the College
will support individual learning needs of students

Topics covered

- **Transition-to secondary & from year to year**
- **Adjustments-planning, delivery, monitoring, documentation and Personal Learning Plans**
- **Capacity building for staff**
- **Partnerships with allied health services**
- **Places, Spaces and Approaches**
- **Infrastructure**



**Frankie
Roberts,
Education
Advisor:
Learning
Diversity
and Equity**

Frankie has 25 years experience in a range of classroom and leadership roles including R-12 teacher, Literacy Coach, Assistant Principal - Curriculum and Inclusive Education Coordinator.

Currently, she is Education Advisor: Learning Diversity and Equity with Catholic Education SA and has responsibility for strengthening and supporting learning outcomes for students with different abilities throughout regional SA.

Frankie is passionate about high-quality and equitable education. She believes all students, especially the most vulnerable, should be provided with the knowledge, skills and attributes they need to thrive in a rapidly changing and complex world.

We understand there are few things more imperative to a parent than your child's education.

**Nathan
Hayes,
College
Principal**

We believe relationships are at the heart of excellent teaching and learning and view parents as their child's most primary and ongoing educator.

Students begin their St Francis of Assisi College journey experiencing first-hand what it is like to be part of a community connected by faith, integrity, acceptance of ourselves and others, a love of learning and a call to serve with compassion and care. We view every young person as competent and capable, on their own individual learning journey.

