

HIGHLIGHTS

**College Coach
Beyond 12**

**July 2016 – Present
Atlanta, Georgia**

- Coach, support, and guide 115 first year first – generation college students through personalized coaching sessions on topics related to academic success, time management, career planning, and leadership development
- Consistently collect, analyze and interpret student data that measure students’ likelihood to persist to second year of college
- Develop plans of service and intervention using collected data with exterior partner on how to best meet the needs of students
- Plan and execute a summer transition workshop for 300 pre first-year college students that empowers students to use effective tools and resources for academic success, resilience and personal and professional development
- Scored above 90% on all fields on quantitative “How’s Beyond 12” coach specific survey
- Overall Coach Rating: 100% of students gave a *Good* or *Excellent* rating

**Talent Committee Lead, Culture and Consciousness Club
Beyond 12**

**August 2016 – Present
Virtual**

- Lead the 2018 coaching hiring process and create training based on previous learnings to prepare for execution
- Track effectiveness and alignment of culture and consciousness programming by collecting team feedback and assessing previous programming
- Lead the creation of onboarding “belonging” survey used to engage new hires in conversation on belonging and diversity & inclusion at Beyond 12
- Work closely with Senior Director of Talent and Culture to diagnose development needs for the culture and talent pipeline of organization

**6th Grade English Language Arts Teacher
Latin Academy Charter School**

**July 2015 – May 2016
Atlanta, Georgia**

- Achieved two years of student growth, in five months in NWEA’s MAP (Measure of Academic Progress), a standardized test comparing students nationally
- Create rigorous, engaging, and targeted curriculum using the 6th Grade English Language Arts Common Core State Standards to prepare students for college readiness
- Set individual and class-wide goals (80% mastery for all standards) that align with college – readiness goals to invest students into reaching their fullest potential
- Adapt instructional methods and instructional materials to meet the evolving needs of diverse learners
- Collect and report weekly assessment data and student samples to both administration and students to determine mastery of content
- Foster a positive learning environment using incentives to increase academic and character growth, which increases academic performance in classwork and assessments particularly for struggling students

**Project Manager – “Empowering to Uplift” Girls’ Empowerment Retreat
Latin Academy Charter School**

**December 2015 – May 2016
Atlanta, Georgia**

- Created, planned, and executed a detailed project plan for a girl’s empowerment retreat focused on self – love, empowerment, and sisterhood for 30 middle – school aged girls
- Received “exemplary” rating on Teacher Keys Effectiveness Scale (TKES) for Professionalism domain for leadership in this project
- Recruited 20 volunteers of corporate, non – profit, public service, art and entrepreneurship careers to expose students to a broad range of careers unfamiliar to them

**6th and 8th Grade English Language Arts Teacher
Rex Mill Middle School**

**August 2013 – May 2015
Rex, Georgia**

- 82% of students in class met or exceeded on Georgia Middle Grades Writing Assessment (MGWA); 80% of students met or exceeded MGWA in Georgia; 79.6% of students met or exceeded MGWA at Rex Mill Middle School
- 97% of students in class met or exceeded on Georgia CRCT English Language Arts Exam; 97% of students met or exceeded on Georgia CRCT ELA Exam in the state of Georgia; 96.4% of students met or exceeded the CRCT ELA at RMMS
- 97% of students in class met or exceeded on Georgia CRCT Reading Exam; 95% of students of Georgia met or exceeded on CRCT Reading Exam in state of Georgia; 95.4% of students met or exceeded the CRCT ELA at RMMS
- September 2014 Teacher of the Month

EDUCATION

Syracuse University, Maxwell School of Citizenship & College of Arts and Science
B.A. Economics & B.A. Policy Studies with a concentration in Education, Health, and Human Services

**May 2013
Syracuse, New York**