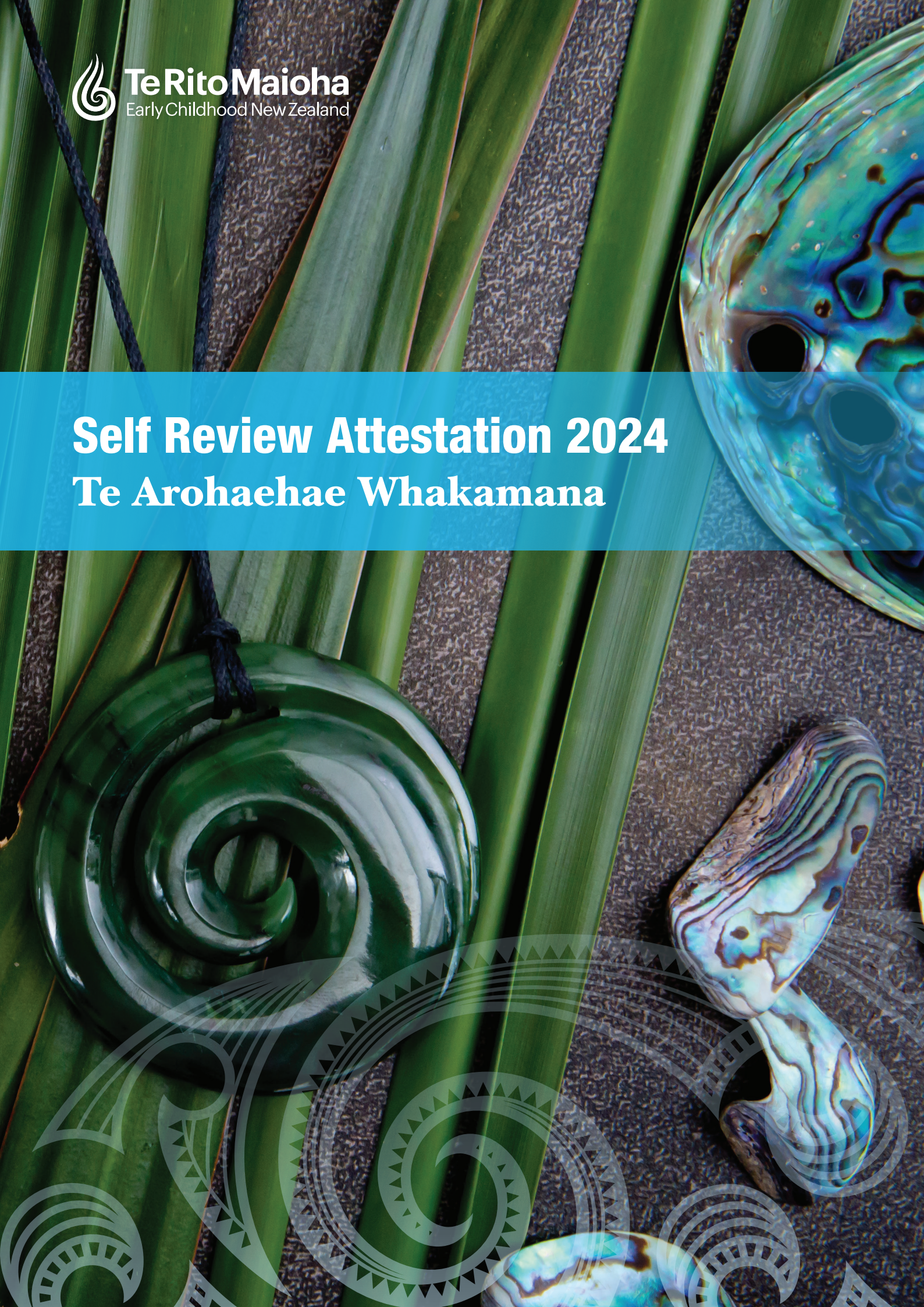
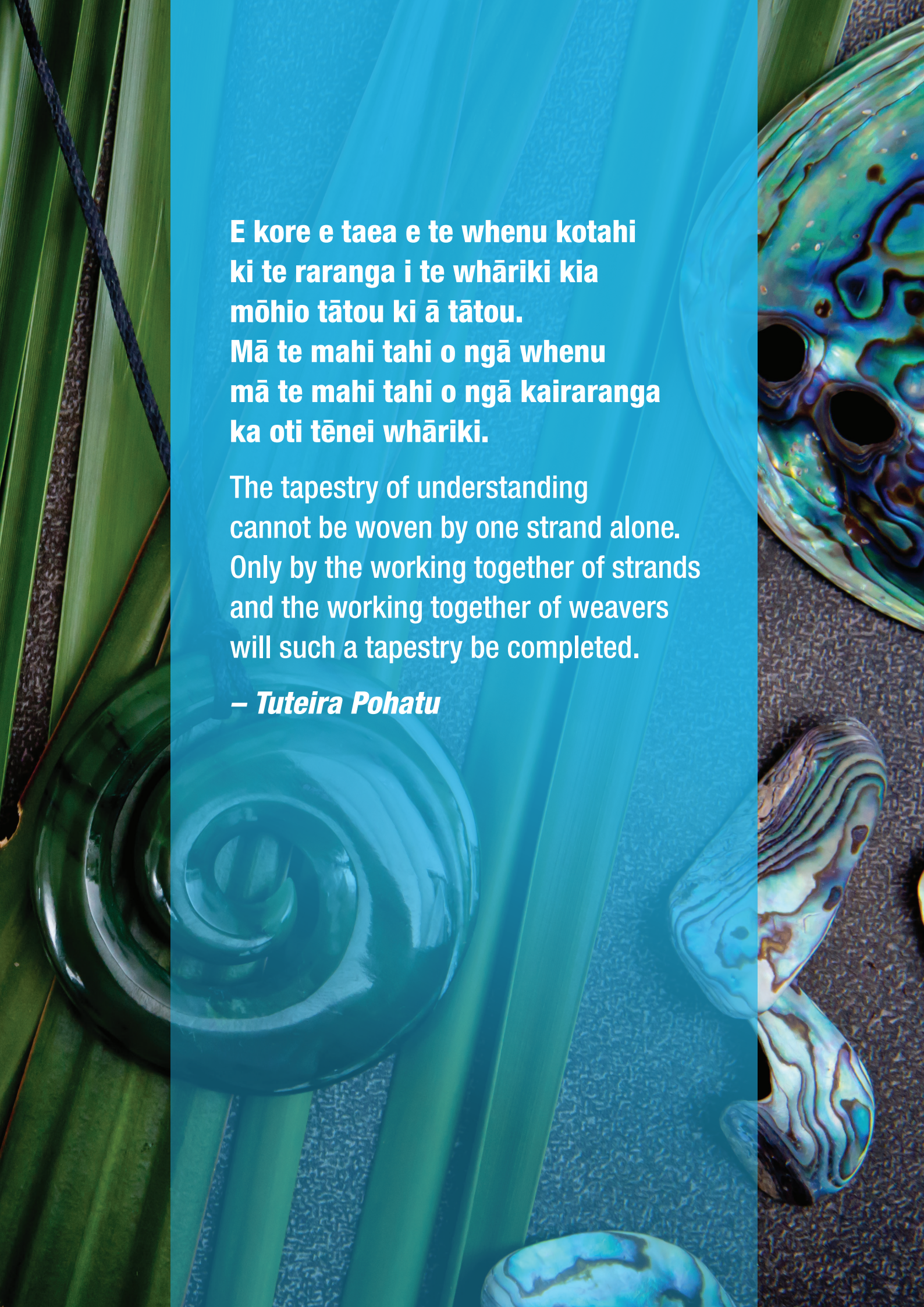


# **Self Review Attestation 2024**

## **Te Arohaehae Whakamana**







**E kore e taea e te whenu kotahi  
ki te raranga i te whāriki kia  
mōhio tātou ki ā tātou.  
Mā te mahi tahi o ngā whenu  
mā te mahi tahi o ngā kairaranga  
ka oti tēnei whāriki.**

The tapestry of understanding  
cannot be woven by one strand alone.  
Only by the working together of strands  
and the working together of weavers  
will such a tapestry be completed.

**– Tuteira Pohatu**



# Introduction

## Kupu Arataki

The Education (Pastoral Care of Tertiary and International Learners) Code of Practice 2021 (the Code) supports the wellbeing of tertiary and international learners enrolled with New Zealand education providers.

It sets out the requirements that education providers must meet for the wellbeing and safety of their learners.

Attestation is a declaration made each year to NZQA that self-review of learner wellbeing and safety practices under the Code is taking place.

### Purpose of the Code

Under the Education and Training Act 2020, the purpose of the Code is to require providers to:

- take all reasonable steps to maintain the wellbeing of domestic tertiary students and to protect international students
- ensure as far as possible that domestic tertiary students and all international students have a positive experience that supports their educational achievement

# Our vision

## Te pae tawhiti

Shaping early childhood education so every child thrives and learns.

Ārahina ngā tamarikitanga, kia puawai i roto i to rātou mātauranga ako mō ngā ra o mua.



## Our commitment

Te pae tata

We are a bicultural organisation committed to advocacy, teaching, promotion, and delivery of world class early childhood education for tamariki, whānau, teachers | kaiako and ECE services. We respond by being connected, contributing and agile to ensure successful learning happens together.

Ko Te Rito Maioha he rōpū tikanga rua e manawanui ana ko te rōpū kei runga noa atu mō te reo tautoko i ngā tamariki, ngā whānau, ngā kaiako me ngā whare kohungahunga katoa. Ka tū māia mātou i roto i te mahi kakama, te mahi tūhono, me te mahi taunaki kia pumau te angitu o te ako ngātahi.

## Our guiding beliefs

Ngā arataki whakaponono

- Every child | tamaiti has the right to high-quality education that complements and supports their and their family's | whānau life.
- Every child | tamaiti in Aotearoa New Zealand has the right to know and enjoy the dual cultural heritage of Te Tiriti o Waitangi partners along with their own cultural heritage.
- People working in early childhood and primary education need access to high-quality teacher | kaiako education, advice, information, resources, to aid their decision-making that affects their profession, their children | tamariki and their families | whānau.

## Our values

Ngā uara

- Making a difference – Te puawaitanga o te tangata
- Honouring Te Tiriti o Waitangi – E matua whakaponono ana tātou ki Te Tiriti o Waitangi
- Including everyone – Whakawhanaungatanga
- Being accountable – Kia taea te hāpai i ngā kaupapa katoa ahakoa te aha
- Caring and connecting – Manaakitanga
- Innovating – Whakahihiko hinengaro

# Our kōwhaiwhai patterns

## Te kōwhaiwhai

Through the story of flax | harakeke, our four kōwhaiwhai patterns show the journey of learning: the growth, use, sharing and combined strength of knowledge.



### Ngā Karekare Oranga - The Waves of Wellbeing

Depicts water which sustains flax from the beginning and onward, just as our Te Rito Maioha supports our students and members.

*Ripples spread ever outwards  
bringing energy, support  
and wellbeing.*

*This is the centre, the heart.*

*From here all is possible.*



### Te Rito Akoranga - The Growth of Learning

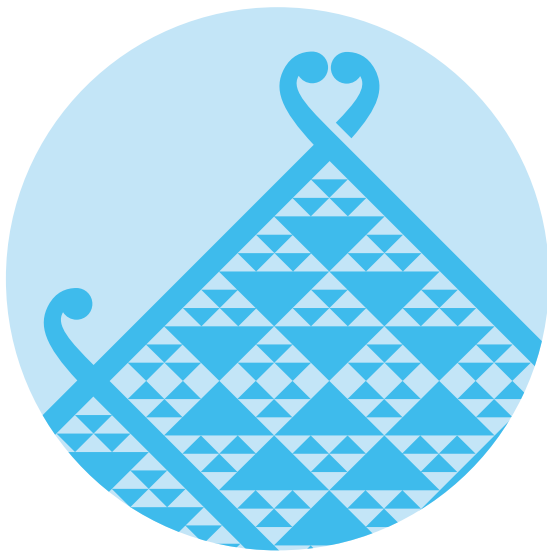
Depicts the growing ritorito and symbolises growing learners, teachers, leaders and experts.

*From the first shoot comes  
limitless potential.*

*Growth is the magic we experience  
on our journey and is the essence  
of life, the root of success.*

# Our kōwhaiwhai patterns

## Te kōwhaiwhai



### Te Kupenga Mātauranga - The Net of Knowledge

Depicts a flax net and symbolises the gathering, sharing and use of advanced knowledge through research, professional development and practice.

*Knowledge is our mind's food.*

*Catch it with our sound net and we will prosper and progress.*

*Together we can taste and share the bounty.*



### Te Taura Here Tangata - The Strands that Bind

Depicts flax weaving and symbolises the collective strength of our members and sector.

*Many strands woven will carry much weight.*

*Together we are strong.  
United we are capable of anything.*

Te Rito Maioha Early Childhood New Zealand (ECNZ ) is an Incorporated Society of members committed to high quality early childhood education for every child. Established in 1963, the organisation is an influential leader in shaping today's early childhood sector through advocacy, policy, tertiary education qualifications and professional development programmes.

We advocate for early childhood education services and the teachers|kaiako who provide education to thousands of infants, toddlers, and children|tamariki. Our members are drawn from a diverse range of community-based, privately-owned, kindergarten and homebased early childhood education services.

The organisation is governed by a Council made up of elected and appointed members, led by a National President and supported by a National Kaumātua. Our national office is in Thorndon, Wellington and our teaching staff are employed at 11 locations throughout Aotearoa New Zealand.

In 1990 we changed our name and a new constitution reflected our commitment to more equitable outcomes for all tamariki. A further name change in 2015 and refreshed brand indicates our commitment to strongly champion bicultural understanding and practice, which is evident through the content and design of our programmes, teaching, and learning. The organisation is committed to Te Tiriti o Waitangi as the foundation for its programmes and organisational practices and activities.

Our bicultural kaupapa, te reo Māori me ōna tikanga is embedded throughout everything we do and teach. We are committed to ensuring the success of our Pacific nation students across the motu by growing authentic relationships that embraces students' whānau and communities across our programmes.

Te Rito Maioha is a registered Private Training Establishment (PTE) with the highest Category One rating for a tertiary provider. We are accredited and approved by New Zealand Qualifications Authority (NZQA) to deliver a range of undergraduate, graduate, and postgraduate qualifications (levels 4-9), including specialist teacher|kaiako education, both nationally and internationally.

Since 1980 Te Rito Maioha has delivered undergraduate programmes. From the mid-2000s we commenced delivery of graduate and postgraduate programmes in early childhood education. In 2021 we launched delivery of an undergraduate initial teacher education qualification for the primary sector.

We are committed to achieving high-quality teaching and learning by:

- increasing teachers'|kaiako knowledge of Te Tiriti o Waitangi and Aotearoa New Zealand's dual cultural heritage;
- providing access to online blended delivery of undergraduate, graduate, and postgraduate tertiary education programmes leading to recognised and approved qualifications;
- promoting quality teaching and leadership through ongoing professional learning and development programmes;
- providing a range of unique resources and services to our members.





# Our role

## Ko te haepapa

We are leaders in early childhood and primary education - growing teachers, leaders, experts, knowledge and bicultural practice so every child learns and thrives.



# Code Outcomes

## Ngā Tikanga Whaihua

As a Category One Private Training Establishment we attest to the following outcomes as per the Code and at what stage we are in terms of implementation.

These are evidenced through our recent External Evaluation Review, Programme Monitoring and Moderation Reviews, Annual Performance Education Reports, Education Performance Indicators and Organisational Strategy and Annual Plan key performance indicator outcomes.

Organisational structures to support a whole of provider approach to learner wellbeing and safety	
Outcome 1 - A learner wellbeing and safety system	Implemented
Outcome 2 - Learner Voice	Well implemented

Wellbeing and Safety practices	
Outcome 3 - Safe, inclusive, supportive and accessible physical and digital learning environments	Well implemented
Outcome 4 - Learners are safe and well	Well Implemented

Additional wellbeing and safety practices for international learners	
Outcome 8 - Responding to the distinct wellbeing and safety needs of international tertiary learners	Well implemented
Outcome 9 - Prospective international tertiary learners are well informed	Well implemented
Outcome 10 - Offer, enrolment, contracts, insurance, and visa	Well implemented
Outcome 11 - International learners receive appropriate orientations, information and advice	Well implemented
Outcome 12 - Safety and appropriate supervision of international tertiary learners	Well implemented

In accordance with Outcome 1 and clause 89 of the Code, Te Rito Maioha Early Childhood New Zealand confirm that:

- A self-review of the organisation’s performance against the Code has been undertaken.
- The resulting self-review report is available in an accessible format to learners, staff, and the general public, including on the organisation’s website (where available).
- Any required policy and operational changes identified from the review have been made or will be made
- There were no NZQA level complaints and no critical incidents reported in 2024



# Our Strategic Plan

## Te mahere rautaki

### Embed, Innovate and Grow 2021 – 2024

Whakararaupia ngā pukenga auaha kia tipu, kia ohi

Our long term goal is to ensure Te Rito Maioha is a reputable, respected and viable provider of world-class education and member services for generations to come.

Our Strategic Plan 2017 – 2020 was about getting organised and growing our programmes and services. This gave us a strong foundation to grow a viable and exciting organisation.

The purpose of our [Strategic Plan 2021 – 2024](#) is to embed, innovate and grow the transformational changes that have gone before.

"Kua tawhiti kē te tātou haere, kia koe e haere tonu. Me nui rawa a tātou mahi, kia kore e mahi tonu.

We have come too far not to go further, we have done too much not to do more."

Sir James Henare



## Educational excellence

### Hiranga mātauranga

We are a provider of choice for teaching, learning and research.

- Develop, maintain and deliver qualifications and professional learning and development programmes that are culturally responsive, fit for purpose and globally recognised.
- Deliver outstanding pastoral care to support excellent student | tauira experiences, achievements and results.
- Live and ingrain our bicultural kaupapa in what we do so that students | tauira embrace their identity, language and culture with pride.
- Invest and engage in domestic and global teacher education research that enhances knowledge related to early childhood and primary education and is mana building for Te Rito Maioha.
- Apply world class standards to our learning design and delivery of blended and online teaching.



## ECE leadership

### Hautūtanga mātauranga kōhungahunga

We are a valued leader and champion in supporting members to deliver quality experiences and outcomes for children | tamariki and families | whānau.

- Grow a diverse membership base that is consistently engaged and responsive.
- Engage, build, and maintain intentional relationships with our members, customers, stakeholders, and government agencies.
- Position ourselves as an effective, trusted strategic advocate and leading partner in ECE.
- Cultivate a bicultural kaupapa so that members connect and engage to create a positive education difference to their ECE provision.



## Collaborative relationships

### Mahi kotahitanga

We are recognised and valued by our partners for collaboration and innovation.

- Maximise new and existing international partnerships to provide innovative world class, high-quality education.
- Forge, sustain and develop strong collaborative partnerships in Aotearoa New Zealand that influences and informs early childhood and primary education.
- Be recognised as a leader in bicultural kaupapa and te reo Māori me ōna tikanga.
- Be connected through meaningful tuakana teina relationships with tangata Pasifika and tangata whenua o Aotearoa and abroad.



## Operational excellence

### Mahi hiranga

We are a strong, bicultural and sustainable organisation.

- Invest in our people | kaimahi and be an employer of choice for highly motivated and competent people.
- Embed and commit to Our Treaty of Waitangi Statement | Tō Tātou Oati mō Te Tiriti o Waitangi and Our Values | Ngā uara, equitably, free from bias, discrimination and racism.
- Be a financially resilient and agile organisation to ensure our ongoing success.
- Strengthen and maintain efficient, effective, and responsive organisational capability.



# Our locations

## Ngā wāhi whakaako

We are a field-based provider with 11 Regional Education Centres | takiwa ako across New Zealand.

### National Office Te Tari Matua

#### Physical address

Level 2  
The Thorndon Centre  
191 Thorndon Quay  
Wellington 6011

#### Freephone

0800 244 532

**Tel** 04 473 4672

#### Website

[ecnz.ac.nz](http://ecnz.ac.nz)

#### Postal address

PO Box 12725  
Thorndon  
Wellington 6144



### Whangārei

2 Carlton Crescent  
Kamo  
Whangārei 0112  
**Tel** 09 438 1960

### Rotorua

1157 Pukuatua Street  
Rotorua 3010  
**Tel** 07 346 2408

### Palmerston North Te Papaioea

23 Mihaere Drive  
Palmerston North 4414  
**Tel** 06 355 0108

### Christchurch Ōtautahi

106 Wrights Road  
Addington  
Christchurch 8024  
**Tel** 03 342 1362

### Manukau

Manukau Westfield  
Shopping Centre  
Level 1, Westfield Tower  
Leyton Way  
Auckland 2104  
**Tel** 09 263 9755

### Gisborne Tūrangānui-a-kiwa

Unit 3, 152 Ormond Road  
Mangapapa  
Gisborne 4010  
**Tel** 06 868 4775

### Wellington Te Whanganui-a-Tara

Ground Floor  
191A Thorndon Quay  
Thorndon  
Wellington 6011  
**Tel** 04 460 8921

### Dunedin Ōtepoti

Level 2, Bracken Court  
480 Moray Place  
Dunedin 9016  
**Tel** 03 477 8511

### Hamilton Kirikiriroa

5 King Street  
Frankton  
Hamilton 3204  
**Tel** 07 850 4971

### Hastings Heretaunga

120 Market Street  
North Hastings 4122  
**Tel** 06 878 2307

### Nelson Whakatū

197 Bridge Street  
Nelson 7040  
**Tel** 03 548 0511

### Study with us

Rated as a Category 1 provider by the New Zealand Qualifications Authority, Te Rito Maioha is provider of initial teacher education. To enrol with us, talk to our Student Services team.

**Call** 0800 244 532  
or **email** [akomai@ecnz.ac.nz](mailto:akomai@ecnz.ac.nz)

**f** [ecnz.ac.nz](http://ecnz.ac.nz)

 **Te Rito Maioha**  
Early Childhood New Zealand