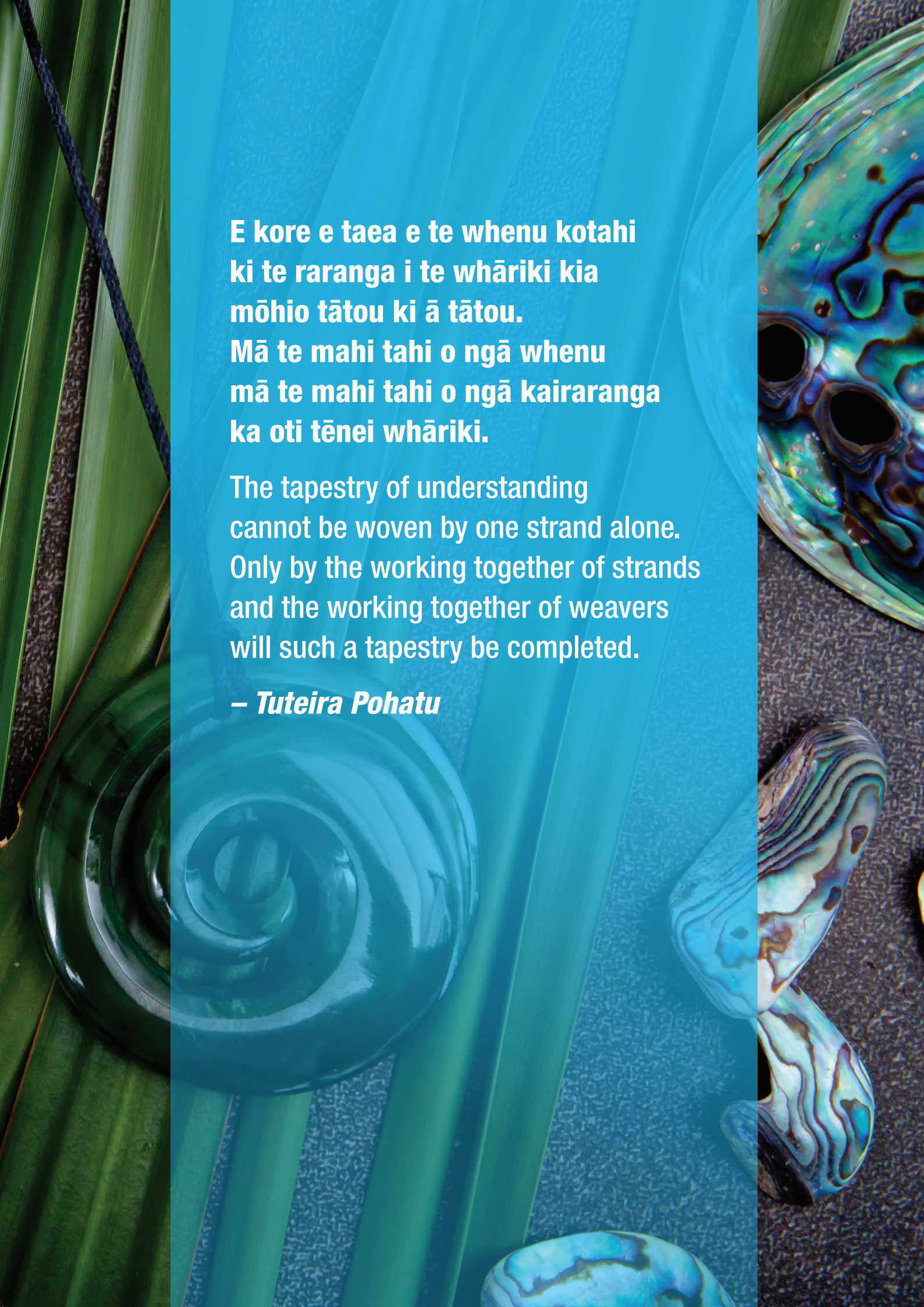


Pastoral Care Code Self-Review Outcome 2025

Te Arohaehae Whakamana





**E kore e taea e te whenu kotahi
ki te raranga i te whāriki kia
mōhio tātou ki ā tātou.
Mā te mahi tahi o ngā whenu
mā te mahi tahi o ngā kairaranga
ka oti tēnei whāriki.**

The tapestry of understanding
cannot be woven by one strand alone.
Only by the working together of strands
and the working together of weavers
will such a tapestry be completed.

– Tuteira Pohatu

Introduction

Kupu Arataki

The Education (Pastoral Care of Tertiary and International Learners) Code of Practice 2021 (the Code) supports the wellbeing of tertiary and international learners enrolled with New Zealand education providers.

It sets out the requirements that education providers must meet for the wellbeing and safety of their learners.

Attestation is a declaration made each year to NZQA that self-review of learner wellbeing and safety practices under the Code is taking place.

Purpose of the Code

Under the Education and Training Act 2020, the purpose of the Code is to require providers to:

- take all reasonable steps to maintain the wellbeing of domestic tertiary students and to protect international students
- ensure as far as possible that domestic tertiary students and all international students have a positive experience that supports their educational achievement

Our vision

Te pae tawhiti

Shaping early childhood education so every child thrives and learns.

Ārahina ngā tamarikitanga, kia puawai i roto i to rātou mātauranga ako mō ngā ra o mua.



Our commitment

Te pae tata

We are a bicultural organisation committed to advocacy, teaching, promotion, and delivery of world class early childhood education for tamariki, whānau, teachers | kaiako and ECE services. We respond by being connected, contributing and agile to ensure successful learning happens together.

Ko Te Rito Maioha he rōpū tikanga rua e manawanui ana ko te rōpū kei runga noa atu mō te reo tautoko i ngā tamariki, ngā whānau, ngā kaiako me ngā whare kohungahunga katoa. Ka tū māia mātou i roto i te mahi kakama, te mahi tūhono, me te mahi taunaki kia pumau te angitu o te ako ngātahi.

Our guiding beliefs

Ngā arataki whakaponono

- Every child | tamaiti has the right to high-quality education that complements and supports their and their family's | whānau life.
- Every child | tamaiti in Aotearoa New Zealand has the right to know and enjoy the dual cultural heritage of Te Tiriti o Waitangi partners along with their own cultural heritage.
- People working in early childhood and primary education need access to high-quality teacher | kaiako education, advice, information, resources, to aid their decision-making that affects their profession, their children | tamariki and their families | whānau.

Our values

Ngā uara

- Making a difference – Te puawaitanga o te tangata
- Honouring Te Tiriti o Waitangi – E matua whakaponono ana tātou ki Te Tiriti o Waitangi
- Including everyone – Whakawhanaungatanga
- Being accountable – Kia taea te hāpai i ngā kaupapa katoa ahakoa te aha
- Caring and connecting – Manaakitanga
- Innovating – Whakahihiko hinengaro

Our kōwhaiwhai patterns

Te kōwhaiwhai

Through the story of flax | harakeke, our four kōwhaiwhai patterns show the journey of learning: the growth, use, sharing and combined strength of knowledge.



Ngā Karekare Oranga - The Waves of Wellbeing

Depicts water which sustains flax from the beginning and onward, just as our Te Rito Maioha supports our students and members.

*Ripples spread ever outwards
bringing energy, support
and wellbeing.*

This is the centre, the heart.

From here all is possible.



Te Rito Akoranga - The Growth of Learning

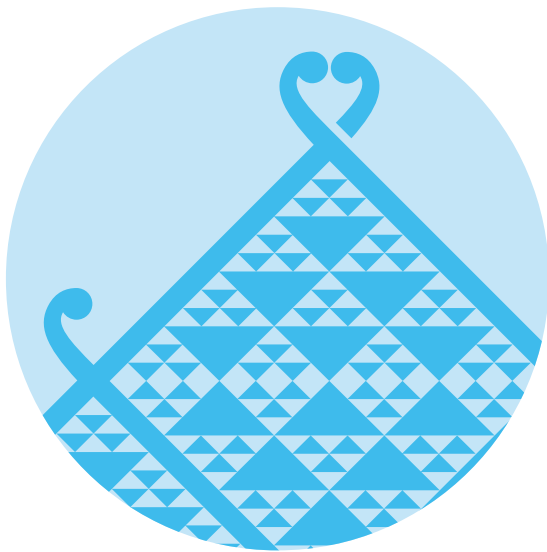
Depicts the growing ritorito and symbolises growing learners, teachers, leaders and experts.

*From the first shoot comes
limitless potential.*

*Growth is the magic we experience
on our journey and is the essence
of life, the root of success.*

Our kōwhaiwhai patterns

Te kōwhaiwhai



Te Kupenga Mātauranga - The Net of Knowledge

Depicts a flax net and symbolises the gathering, sharing and use of advanced knowledge through research, professional development and practice.

Knowledge is our mind's food.

Catch it with our sound net and we will prosper and progress.

Together we can taste and share the bounty.



Te Taura Here Tangata - The Strands that Bind

Depicts flax weaving and symbolises the collective strength of our members and sector.

Many strands woven will carry much weight.

*Together we are strong.
United we are capable of anything.*

Te Rito Maioha Early Childhood New Zealand (ECNZ) is an Incorporated Society of members committed to high quality early childhood education for every child. Established in 1963, the organisation is an influential leader in shaping today's early childhood sector through advocacy, policy, tertiary education qualifications and professional development programmes.

We advocate for early childhood education services and the teachers|kaiako who provide education to thousands of infants, toddlers, and children|tamariki. Our members are drawn from a diverse range of community-based, privately-owned, kindergarten and homebased early childhood education services.

The organisation is governed by a Council made up of elected and appointed members, led by a National President and supported by a National Kaumātua. Our national office is in Thorndon, Wellington and our teaching staff are employed at 11 locations throughout Aotearoa New Zealand.

In 1990 we changed our name and a new constitution reflected our commitment to more equitable outcomes for all tamariki. A further name change in 2015 and refreshed brand indicates our commitment to strongly champion bicultural understanding and practice, which is evident through the content and design of our programmes, teaching, and learning. The organisation is committed to Te Tiriti o Waitangi as the foundation for its programmes and organisational practices and activities.

Our bicultural kaupapa, te reo Māori me ōna tikanga is embedded throughout everything we do and teach. We are committed to ensuring the success of our Pacific nation students across the motu by growing authentic relationships that embraces students' whānau and communities across our programmes.

Te Rito Maioha is a registered Private Training Establishment (PTE) with the highest Category One rating for a tertiary provider. We are accredited and approved by New Zealand Qualifications Authority (NZQA) to deliver a range of undergraduate, graduate, and postgraduate qualifications (levels 4-9), including specialist teacher|kaiako education, both nationally and internationally.

Since 1980 Te Rito Maioha has delivered undergraduate programmes. From the mid-2000s we commenced delivery of graduate and postgraduate programmes in early childhood education. In 2021 we launched delivery of an undergraduate initial teacher education qualification for the primary sector.

We are committed to achieving high-quality teaching and learning by:

- increasing teachers'|kaiako knowledge of Te Tiriti o Waitangi and Aotearoa New Zealand's dual cultural heritage;
- providing access to online blended delivery of undergraduate, graduate, and postgraduate tertiary education programmes leading to recognised and approved qualifications;
- promoting quality teaching and leadership through ongoing professional learning and development programmes;
- providing a range of unique resources and services to our members.



Our role

Ko te haepapa

We are leaders in early childhood and primary education - growing teachers | kaiako, leaders, knowledge and bicultural practice so every child | tamaiti learns and thrives.

As a tertiary education provider, we grow valued teachers, educators, leaders and experts with diploma, degree and postgraduate qualifications in early childhood and primary education.

Te rito akoranga
Growing teachers,
leaders and experts

Our research, new knowledge and fresh thinking shape our education programmes and professional development, and advances best practice nationally and internationally.

Tō tātou kaupapa

To inspire, empower and educate teachers and learners, embracing cultures and languages to ensure every child's potential is ignited

Te taura here tangata
Growing our sector

Te kupenga matauranga
Growing knowledge and practice

As a membership organisation, we are a strong voice for young tamariki and quality early childhood education. We advocate for our sector and connect our members with the latest issues, policy and professional development.

Code Outcomes

Ngā Tikanga Whaihua

As a Category One Private Training Establishment we attest to the following outcomes as per the Code and at what stage we are in terms of implementation.

These are evidenced through our recent External Evaluation Review, Programme Monitoring and Moderation Reviews, Annual Performance Education Reports, Education Performance Indicators and Organisational Strategy and Annual Plan key performance indicator outcomes.

Organisational structures to support a whole of provider approach to learner wellbeing and safety

Outcome 1 - A learner wellbeing and safety system	Implemented
Outcome 2 - Learner Voice	Well implemented

Wellbeing and Safety practices

Outcome 3 - Safe, inclusive, supportive and accessible physical and digital learning environments	Well implemented
Outcome 4 - Learners are safe and well	Well Implemented

Additional wellbeing and safety practices for international learners

Outcome 8 - Responding to the distinct wellbeing and safety needs of international tertiary learners	Well implemented
Outcome 9 - Prospective international tertiary learners are well informed	Well implemented
Outcome 10 - Offer, enrolment, contracts, insurance, and visa	Well implemented
Outcome 11 - International learners receive appropriate orientations, information and advice	Well implemented
Outcome 12 - Safety and appropriate supervision of international tertiary learners	Well implemented

In accordance with Outcome 1 and clause 89 of the Code, Te Rito Maioha Early Childhood New Zealand confirm that:

- A self-review of the organisation's performance against the Code has been undertaken.
- The resulting self-review report is available in an accessible format to learners, staff, and the general public, including on the organisation's website (where available).
- Any required policy and operational changes identified from the review have been made or will be made
- There were no NZQA level complaints and no critical incidents reported in 2025

Our Strategic Plan

Te mahere rautaki

Innovation in Education: Adapt Grow and Thrive

Te Auahatanga o te Mātauranga: Kia urutau, kia tipu, kia tōnui

Our long term goal is to ensure Te Rito Maioha is a reputable, respected and viable provider of world-class education and member services for generations to come.

Our Strategic Plan 2017 – 2020 was about getting organised and growing our programmes and services. This gave us a strong foundation to grow a viable and exciting organisation.

Our Strategic Plan 2021 – 2024 was focused on embedding, innovating and growing the transformational changes.

The purpose of our Strategic Plan 2025 – 2028 is to adapt grow and thrive.

Our strategy is to foster an adaptive culture that empowers our team to navigate change with resilience, ensuring we continue to grow through various offerings across our tertiary and membership provision. This includes new knowledge and fresh thinking to adapt to new educational expectations.



Educational excellence

Hiranga mātauranga

We are a quality education provider of choice for teaching, learning and research.

- We develop and deliver culturally responsive and globally recognised qualifications and professional learning and development programmes.
- We provide exceptional pastoral care supporting students | tauira to excel in their learning journey.
- We embed and live our bicultural kaupapa so that tauira embrace their identity, language and culture.
- We undertake and disseminate research both locally and internationally to enhance understanding and advance educational practices.
- We provide and deliver exceptional education through thoughtfully designed learning and delivery methods, guided by globally recognised innovative educational standards.



Collaborative relationships

Mahi kotahitanga

We are recognised for our dedication to collaboration, creating value through partnerships that align with shared objectives

- We nurture a bicultural kaupapa enabling our stakeholders to strengthen their knowledge and understanding.
- We develop and sustain meaningful tuakana teina relationships with tangata Pasifika and tangata whenua o Aotearoa.
- We develop strong collaborative partnerships in Aotearoa New Zealand that influence and inform education across our sectors.
- We enhance new and established global partnerships to deliver high-quality education.



Leadership

Hautūtanga mātauranga

We are a respected leader committed to supporting our stakeholders to deliver quality outcomes for teachers | kaiako, children | tamariki, and families | whānau.

- We are a respected leader committed to supporting our stakeholders to deliver quality outcomes for teachers | kaiako, children | tamariki, and families | whānau.
- We are recognised as leaders in upholding bicultural kaupapa and promoting te reo Māori me ōna tikanga honouring our commitment to The Treaty of Waitangi | Te Tiriti o Waitangi.
- We grow and support a diverse and engaged ECE membership.
- We are a trusted and influential strategic ally and advocate for education.
- We foster intentional relationships recognising the need for collective action and influence across all our sectors.



Operational excellence

Mahi hiranga

We are a purposeful and resilient organisation committed to social and environmental responsibility

- We are committed to The Treaty of Waitangi | Te Tiriti o Waitangi and Our Values | Ngā Uara, where we embrace a world view that is equitable, free from bias, discrimination, and racism.
- We promote and commit to sustainable practices.
- We provide purposeful work opportunities that support our staff in living healthy, fulfilling working lives while ensuring we retain and attract a skilled workforce.
- We commit to being an efficient, financially resilient and agile organisation achieving sustainable economic growth through prudent and ethical practices.
- We invest in technology to drive efficiency and provide innovative digital platforms and solutions that modernise our operations.

Our locations

Ngā wāhi whakaako

We are a field-based provider with 11 Regional Education Centres | takiwa ako across New Zealand.

National Office Te Tari Matua

Physical address

Level 2
The Thorndon Centre
191 Thorndon Quay
Wellington 6011

Postal address

PO Box 12725
Thorndon
Wellington 6144

Freephone

0800 244 532

Tel 04 473 4672

Website

ecnz.ac.nz



Whangārei

2 Carlton Crescent
Kamo
Whangārei 0112
Tel 09 438 1960

Rotorua

1157 Pukuatua Street
Rotorua 3010
Tel 07 346 2408

Palmerston North Te Papaioea

23 Mihaere Drive
Palmerston North 4414
Tel 06 355 0108

Christchurch Ōtautahi

106 Wrights Road
Addington
Christchurch 8024
Tel 03 342 1362

Manukau

Manukau Westfield
Shopping Centre
Level 1, Westfield Tower
Leyton Way
Auckland 2104
Tel 09 263 9755

Gisborne Tūrangānui-a-kiwa

Unit 3, 152 Ormond Road
Mangapapa
Gisborne 4010
Tel 06 868 4775

Wellington Te Whanganui-a-Tara

Ground Floor
191A Thorndon Quay
Thorndon
Wellington 6011
Tel 04 460 8921

Dunedin Ōtepoti

Level 2, Bracken Court
480 Moray Place
Dunedin 9016
Tel 03 477 8511

Hamilton Kirikiriroa

5 King Street
Frankton
Hamilton 3204
Tel 07 850 4971

Hastings Heretaunga

120 Market Street
North Hastings 4122
Tel 06 878 2307

Nelson Whakatū

197 Bridge Street
Nelson 7040
Tel 03 548 0511

Study with us

Rated as a Category 1 provider by the New Zealand Qualifications Authority, Te Rito Maioha is provider of initial teacher education. To enrol with us, talk to our Student Services team.

Call 0800 244 532
or email akomai@ecnz.ac.nz

 ecnz.ac.nz