

Research outputs

Ngā putanga rangahau

Publications

- Cameron, M., J. (2023). The collection and use of assessment information in early childhood settings. In C. McLachlan, T. McLaughlin, S. Cherrington, & K. Aspden (Eds.), *Assessment and data information in early childhood settings* (61-78). Springer.
- Cameron, M., Aspden, K., Smith, P., & McLaughlin, T. (2023). "The curriculum just flows" – An examination of teachers' understandings and implementation of Te Whāriki pre-2017. *Waikato Journal of Education*, 28(1), 41-53. <https://doi.org/10.15663/wje.v28i1.1037>
- Carlyon, T., Cameron, M., Maxwell, A., Woolston, D., Hue Chew Kuen, J., & Ngadni, I. (2023). Early childhood curriculum comparison: Aotearoa New Zealand and Malaysia. *Asia-Pacific Journal of Research in Early Childhood Education*, 17(3), 1-20.
- Dayman, T. (2023). The art and design of belonging: Lessons in bicultural teacher education in Aotearoa, New Zealand. In C. J. Craig, J. Mena, & R. Kane (Eds.), *Approaches to Teaching and Teacher Education: ISATT 40th anniversary yearbook: Advances in research on teaching*, 43 (173-188). Emerald Publishing.
- Gath, M., Herold, L., Hunkin, E., McNair, L., Redder, B., & White, E.J. (2023). Infants' emotional and social experiences during and after the transition to early childhood education and care. *Journal of Early Childhood Research*. <https://doi.org.101177/1476718X231195706>
- Griffiths, V., Hall, E., Hartley, D., Hohaia-Rollinson, F., Malcolm, J., Purdue, K., & Tate, A. Kaiako with disabilities in ECE: Continuing an important kōrero in Aotearoa New Zealand. *He Kupu*. 7(3).
- Griffiths, V., Hall, E., Hartley, D., Hohaia-Rollinson, F., Malcolm, J., Purdue, K., & Tate, A. (2023). Working towards culturally safe and inclusive early childhood work environments. *New Zealand International Research in Early Childhood Education*, 25, 17-28. <https://oece.nz/public/evidence/nzirece/new-zealand-international-research-in-early-childhood-education-journal/>
- Hanrahan, V. (2023). Risk taker or risk averse? Stories from early childhood leaders that demonstrate the complexities involved in empowering young children to take safe risks in the outdoors. *Teachers' Work*, 20(2), 208-223. <https://doi.org/10.24135/teacherswork>.
- Higginson, R. (2023). Including autistic children in mainstream early childhood and care settings: What teachers do. *Early Childhood Folio*.
- Isom, P., Redder, B., & McNair, L., (2023). A beautiful risk enacted: Editorial. *Pedagogical Provocations*. Video *Journal of Education and Pedagogy*. 1-5. <https://brill.com/view/journals/vjep/vjep-overview.xml>
- McPhillips, J. Clark., Melvin, N.E., Carlyon, T., Fisher, A., Merry, R. (2023). Providing a new pathway into the teaching profession: Reflecting on the first year of a new field-based, online, bicultural programme in Aotearoa/New Zealand. *New Zealand Journal of Educational Studies*, 58(1), 217-224.
- May, H. (2023). Te reo karanga mō ngā mokopuna. Making a noise for ECE 1963-2023. *Te Rito Maioha/Early Childhood New Zealand*.
- Penman, F.R., & Redder, B. (2023). Strengthening infant and toddler pedagogy through an online specialised postgraduate qualification: Building on initial teacher education and teaching experience. *Early Years. International research journal*, 43(3), 484-498. <https://www.tandfonline.com/doi/abs/10.1080/09575146.2023.2230379>
- Ranson, A., & Cameron, M. (2023). "I think my knowledge of intentional teaching is coming from those around me ...": Intentional teaching and Te Whāriki. *Early Childhood Folio*. <https://doi.org/10.18296/ecf.1126>
- Summers, T. & Kamp, A. (2023). Female social justice leaders in the early childhood profession: A narrative inquiry on the origins of leadership. *New Zealand International Research in Early Childhood Education Journal*, 25, 29-43.
- Tuhakaraina, S. (2023). Karawhiua: Mobilizing own language journey. *Review of disability studies*. 18(3). <https://rdsjournal.org/index.php/journal/article/view/1168/2601>
- Warren, A. (2023). Shaping professional hats: Posthumanist affirmative critique of early childhood curriculum and professionalism in Aotearoa New Zealand. *Journal of Curriculum Theorizing*, 38(2), 33-47. <https://journal.jctonline.org/index.php/jct/article/view/993>
- White, E. J., Emerson, C., Matsuo, C., Westbrook, F., Redder, B., Janfada, M., Cao, D., & Gradovski, M. (2023). Chronotopic thresholds: A feeling for the future. An EPAT collective writing project. *Educational Philosophy and Theory*. <https://doi.org/10.1080/00131857.2023.2226865>

External Presentations

- Cameron, M., Aspden K. & Smith, P. (2023, July 8). Teachers' implementation of Te Whāriki: A comparison over time [Paper presentation]. Celebrating 30 years of Te Whāriki: Reflections and Projections Conference, Early Years research Centre, University of Waikato (Online)
- Cameron, M., Aspden K. & Smith, P. (2023, November 20-22). Snapshots of Teacher Implementation of Te Whāriki in 2017 and 2023 [Paper presentation]. NZARE New Zealand Association for Research in Education Annual Conference, Palmerston North, New Zealand.
- Daly, E. (2023, December 6). Comenius—A light for the current darkness [Paper presentation]. Philosophy of Education Society of Australasia Conference 2023, Auckland, New Zealand.
- Davitt, G., & Ryder, D. (2023, November 20-22). Organisational Wellness and Responsive Leadership [Paper presentation]. NZARE New Zealand Association for Research in Education Annual Conference, Palmerston North, New Zealand.
- Dayman, T., Tuhakaraina, S., & Warren, A. (2023, November 27-30). Ecologies of Tiriti-based bicultural early childhood education and teacher education in Aotearoa: Hopeful critical and creative approaches [Symposium]. AARE, Melbourne, Australia.

- Di, H. (2023, Dec, 14) Teaching and learning through play and a Learning Story Approach [Presentation]. Chengdu Tianfu New Area District Kindergarten Education Seminar, Chengdu City, Sichuan Province, China.
- Edwards, R. & Lee, K. (2023, October 2–4). Starting points - initial teacher education students' perceptions of technology education [Conference presentation]. TENZ Conference, Christchurch, New Zealand. <https://tenz.org.nz/2023-conference/>
- Edwards, R. (2023, October 2–4). Primary teachers' understandings of the STEM education they are offering [Conference presentation]. TENZ Conference, Christchurch, New Zealand. <https://tenz.org.nz/2023-conference/>
- Edwards, R. (2023, November 20–22). Primary teachers' perceptions of what their students are learning in STEM education: an initial investigation [Paper presentation]. NZARE New Zealand Association for Research in Education Annual Conference, Palmerston North, New Zealand. <https://nzare.org.nz/new-conference-page-education-for-sustainability>
- Hall, E., Hohaia-Rollinson, F., Solomon, J., Tate, A., and Williamson-Garner, D. (2023, November 2–4). Experiences of kaiako with disabilities in Early Childhood Education in Aotearoa New Zealand: Barriers and facilitators to learning and teaching [SIG presentation]. NZARE New Zealand Association for Research in Education Annual Conference, Palmerston North, New Zealand.
- Heke, L. (2023, April 1). Mindfulness me te aō Māori [Paper presentation]. Te Takaro a te kaiako (Ministry of Education) Conference, Silverstream, Wellington.
- Heke, L. (2023, November 20–22). Mana Māori Māmā Māori [Paper presentation]. NZARE New Zealand Association for Research in Education Annual Conference, Palmerston North, New Zealand.
- Herewini-Card, A. (2023, November 22). Te tuakiri o te tangata-Beyond the skin of man. [Paper presentation]. International conference on education, UNITAR International University, Malaysia. (Online)
- Herewini-Card, A. & Merry, R. (2023, August 2-5). Valuing Language, Culture, and identity. [Paper presentation]. Inspire 2023 Conference, Sydney, Australia.
- Herewini-Card, A. & Merry, R. (2023, August 2-5). Beyond the skin of man|Te tuakiri o te tangata. The Future of Education: Trends, Challenges, and Opportunities in Education for Sustainable Development and Global Citizenship [Paper presentation]. 29th international Montessori Congress, Bangkok, Thailand.
- Herewini-Card, A. & Merry, R. (2023, July 20). Bicultural principles of teaching and learning online | Ngā mātāpono kākano rua o te mahi ako tuihono' [Live Webinar] FLANZ Flexible Learning Aotearoa, New Zealand.
- Keighron, C. J. (2023, August, 24-26). Considering our identity within intentional teaching. [Paper presentation]. Child space Conference, Wellington, New Zealand.
- Le Fleming-Dean, J. (2023, June 9-10). Young children collecting data through digital media [Paper presentation]. Association for Visual Pedagogies Conference, Christchurch, New Zealand.
- Le Fleming-Dean, J. (2023, June 9-10). Disrupting Visual Art practices in early childhood [Paper presentation]. Association for Visual Pedagogies Conference, Christchurch, New Zealand.
- Le Fleming-Dean, J. (2023, November 20-22). Using art installations as a framework for children's meaning making [Paper presentation]. NZARE New Zealand Association for Research in Education Annual Conference, Palmerston North, New Zealand.
- Le Fleming-Dean, J. (2023, November 27-30). Disrupting Visual Art practices in early childhood [Paper presentation]. AARE. Melbourne, Australia.
- Merry, R. (2023, November 17-19). Relational Trust: What does this mean for teaching and learning? [Paper presentation]. The 3rd International conference on symbiotic education, Guangxi Normal University, China. (Online)
- Merry, R. (2023, November 17). Welcome from New Zealand [Opening address]. The 3rd International Conference on Symbiotic Education, Guangxi Normal University, China. (Online)
- Merry, R. (2023, November 22). Relational Trust: What does this mean for teaching and learning? [Paper presentation]. International conference on education, UNITAR International University, Malaysia. (Online)
- McPhillips, J. Clark, Fisher, A., Melvin, N.E., Carlyon, T. (2023, November 20-22). Voices of tauira from a field based online bicultural teacher education programme [Paper presentation]. NZARE New Zealand Association for Research in Education Annual Conference, Palmerston North, New Zealand.
- Penman, F. R. (2023, June 9-10). Enhancing engagement in learning and collaboration through the use of Augmented Reality [Workshop presentation]. Association for Visual Pedagogies Conference, Ōtautahi, New Zealand
- Redder, B. (2023, April 14). Exploring the self in the Dialogic 'I' in ECEC [Paper presentation]. AERA, Chicago, United States of America.
- Redder, B. (2023, June 9). Video-of-video - a visual method for self-analysis and evaluation [Paper presentation]. Association for Visual Pedagogies Conference, Ōtautahi, New Zealand.
- Redder, B. (2023, June 10). Turning visuals into movies [Paper presentation]. Association for Visual Pedagogies Conference, Ōtautahi, New Zealand.
- Robinson, L. (2023, September 7-10). Teaching children who live in poverty [Paper presentation]. RECE Reconceptualising Early Childhood Education Conference, Manchester, United Kingdom.
- Ryder, D., Huggins, T. & Sugrue, S. (2023, 20-22 November). Playing to Your Strengths: Appreciative Professional Growth Cycle Process In Action [Paper presentation]. NZARE New Zealand Association for Research in Education Annual Conference, Palmerston North, New Zealand.
- Summers, T. (2023, November 22-24). Education leadership in a global context: Insights on identity from two indigenous Māori women's stories in Aotearoa New Zealand [Paper presentation]. ERAS International Conference and WERA Focal meeting, Singapore.
- Warren, A. (2023, February 20). Difficult dialogues to critical multilogues: Posthuman encounters in bicultural teaching and learning in an early childhood setting in Aotearoa New Zealand [SIG Seminar presentation]. Centre for Educational Research and Scholarship, Middlesex University, United Kingdom. (Online)
- White, E. J. (in absentia), Redder, B., Herold, L. (2023, April 15). Early transitions to ECEC: A dialogic look at social and emotional impacts for all concerned [Paper presentation]. AERA, Chicago, United States of America.
- White, E.J., Redder, B., & Lord, W. (2023, November 20-22). Legitimising early transition pedagogies for ECE(C). Intentional? Intuitive? What's tangible? [Paper presentation]. NZARE New Zealand Association for Research in Education Annual Conference, Palmerston North, New Zealand.

External webpages and blogs 2023

- Summers, T (2023, December 4). Kaupapa Māori and leadership in early childhood education. Education Hub. <https://theeducationhub.org.nz/kaupapa-maori-and-leadership-in-early-childhood-education/>