

Research outputs

Ngā putanga rangahau

Publications

- Archard, S. (2022a). Principle 4: Kaiako and social presence|Whakawhanaungatanga. In A. Card, R. Merry, & J. Carroll-Lind (Eds.), *Bicultural principles of teaching and learning online Ngā mātauranga kākano rua o te mahi ako tuihono* (pp. 27-32). NZCER Press.
- Archard, S. (2022b). Principle 11: Quality counts|Te kounga. In A. Card, R. Merry, & J. Carroll-Lind (Eds.), *Bicultural principles of teaching and learning online Ngā mātauranga kākano rua o te mahi ako tuihono* (pp. 73-79). NZCER Press.
- Aspden, K., Broadley, M.L., Cameron, M., Turton, L.A., McClew, J., & Hopkins, R. (2022). The Tāmaki Makaurau Associate Teacher Network. A reflection on a decade + of AT support. *Early Education*, 67, 75-80.
- Cameron, M.J. (2022). Opportunities and challenges: Assessment in the New Zealand early childhood context. In S. Garvis, H. Harju-Luukkainen, & J. Kangas (Eds.), *Assessing and evaluating early childhood education systems*, (pp. 67-80). Springer.
- Card, A. (2022). Principle 1: Culturally responsive and relational pedagogy|Whakapapa. In A. Card, R. Merry, & J. Carroll-Lind (Eds.), *Bicultural principles of teaching and learning online Ngā mātauranga kākano rua o te mahi ako tuihono* (pp. 9-14). NZCER Press.
- Card, A., Merry, R., & Carroll-Lind J. (Eds.), *Bicultural principles of teaching and learning online Ngā mātauranga kākano rua o te mahi ako tuihono*. NZCER Press.
- Carlyon, T., & Naufahu, M. (2022). The tensions for academic staff responding to learners' needs within vocational education. *International Journal of Training and Development*, 26(2), 364-379.
- Conole, M. (2022). Art making and the value of process over product. *The Space*, 69, 20-21.
- Herold, L., Elwick, S., Redder, B., Westbrook, F., & Hawkes, K. (2022). The 'things' of first transitions. In E.J. White, H. Marwick, K. Souza Amorim, & L. Herold (Eds.), *First transitions to early childhood education and care: Intercultural dialogues across the globe* (pp. 255-278). Springer.
- Jandrić, P. ... Redder, B., (2022). Teaching in the age of COVID-19 the new normal. *Postdigital Science and Education*, 4, 877-1015. <https://link.springer.com/article/10.1007/s42438-022-00332-1>
- Macowan, D. (2022). Principle 10: Safe and secure|Taituarā. In A. Card, R. Merry, & J. Carroll-Lind (Eds.), *Bicultural principles of teaching and learning online Ngā mātauranga kākano rua o te mahi ako tuihono* (pp. 67-71). NZCER Press.
- Merry, R. (2022). Principle 2: Relational trust with digital technology|Te whakawhirinaki hangarau. In A. Card, R. Merry, & J. Carroll-Lind (Eds.), *Bicultural principles of teaching and learning online Ngā mātauranga kākano rua o te mahi ako tuihono* (pp. 15-20). NZCER Press.
- Penman, R. (2022). Principle 5: Practising proactive programme and course management strategies |Whakawhitihiti kōrero. In A. Card, R. Merry, & J. Carroll-Lind (Eds.), *Bicultural principles of teaching and learning online Ngā mātauranga kākano rua o te mahi ako tuihono* (pp. 33-40). NZCER Press.
- Redder, B. (2022). Principle 3: Pedagogical spaces and places in Learning Management Systems|Matapakinga. In A. Card, R. Merry, & J. Carroll-Lind (Eds.), *Bicultural principles of teaching and learning online Ngā mātauranga kākano rua o te mahi ako tuihono* (pp. 21-25). NZCER Press.
- Rokx, M. (2022). Principle 9: Online netiquette|Manaakitanga. In A. Card, R. Merry, & J. Carroll-Lind (Eds.), *Bicultural principles of teaching and learning online Ngā mātauranga kākano rua o te mahi ako tuihono* (pp. 61-65). NZCER Press.
- Smith, S. (2022). Principle 7: Response interactions|Taunekeneke. In A. Card, R. Merry, & J. Carroll-Lind (Eds.), *Bicultural principles of teaching and learning online Ngā mātauranga kākano rua o te mahi ako tuihono* (pp. 49-53). NZCER Press.
- Souza Amorim, K., von Dentz, M., Redder, B., White, E.J., Lucas Revilla, Y. (2022). The social experiences of first transitions: Infants and their peers. In E.J. White, H. Marwick, K. Souza Amorim, & L. Herold (Eds.), *First transitions to early childhood education and care: Intercultural dialogues across the globe* (pp. 165-254). Springer.
- Summers, T. (2022). *Stories of Three Female Social Justice Leaders: Understanding the Origins of their Leadership* [Doctoral dissertation, the University of Canterbury] <https://ir.canterbury.ac.nz/handle/10092/104192>
- Takemoto, M. (2022). Japanese children's experiences in New Zealand early childhood education settings. *Early childhood-folio*. NZCER.
- Warren, A. (2022). Crafting a new materialist care story: Using wet wool felting to explore in early childhood settings. *Matter: Journal of New Materialist Research*, 3(2), 113-136. <https://doi.org/10.1344/jnmr.v3i2.40227>
- Whaanga, J. (2022). Principle 8: Think before you type|Māharahara. In A. Card, R. Merry, & J. Carroll-Lind (Eds.), *Bicultural principles of teaching and learning online Ngā mātauranga kākano rua o te mahi ako tuihono* (pp.55-60). NZCER Press.
- White, E.J., McNair, L., Redder, B., Meireles Santos da Costa, N., Souza Amorim, K., Harju, K., Westbrook, F., Herold, L., Lucas Revilla, Y., & Marwick, H. (2022). Enacted pedagogies in first transitions. In E.J. White, H. Marwick, K. Souza Amorim, & L. Herold (Eds.), *First transitions to early childhood education and care: Intercultural dialogues across the globe* (pp. 109-135). Springer.
- Winslow, R. (2022). Principle 6: Establish patterns of course activities|Haepapa mātauranga In A. Card, R. Merry, & J. Carroll-Lind (Eds.), *Bicultural principles of teaching and learning online Ngā mātauranga kākano rua o te mahi ako tuihono* (pp. 41-47). NZCER Press.
- Woolston, D., & Dayman, T. (2022). Practicum - A space for leadership and mentoring. *Teachers' Work*, 19 (1), 29-45. <https://doi.org/10.24135/teacherswork.v19i1.335>

External Presentations

- Archard, S. (2022, August 25). *Wheelchairs, buggies and cousins. Young children's thinking and communication strategies in sharing their working theories of disability* [Paper presentation]. European Early Childhood Education Research Association (EECERA) Conference, Scotland, United Kingdom.
- Barraclough, S., Tudor, R., & Warren, A. (2022, November 27 - December 1). *Reconfiguring 'Communities of Practice' as critical affective-material-discursive practices for making differences with/in the world* [Paper presentation]. Australian Association for Research in Education (AARE) Conference, Adelaide, Australia.
- Card, A., & Merry, R. (2022, November 15). *Look, Listen and Speak - Telling our stories* [Keynote address]. 3rd HCT Bilingual & Biliteracy Forum, Al Ain Women's Campus, UAE.
- Card, A., & Di, H. (2022, December 7). *My language and my culture are my identity – Our stories* [Plenary presentation]. International Conference on Education (INCOED), Virtual.
- Carlyon, T. (2022, July 10). *Leadership in times of change* [Key note address]. Teacher Education Forum of Aotearoa New Zealand (TEFANZ), Annual General Meeting, Virtual.
- Carlyon, T. (2022, December 7). *Steering education transformation through sustainable strategies for equity, inclusion and peaceful futures* [Forum presentation]. International Conference on Education (INCOED), Virtual.
- Davitt, G., & Ryder, D. (2022, September 7). *Building Resilience in the Realm of Leadership* [Facilitator]. New Zealand Educational Administration and Leadership Society (NZEALS) Biennial conference, Hamilton, New Zealand.
- Davitt, G., & Ryder, D. (2022, September 8). *Tūrangawaewae – A place to stand* [Facilitator]. New Zealand Educational Administration and Leadership Society (NZEALS) Biennial conference, Hamilton, New Zealand.
- Davitt, G. (2022, September 16). *Championing Emotional Competence* [Presentation]. Early Childhood Council (ECC) Conference, Napier, New Zealand.
- Edwards, R. (2022, December 7). *The implications of taking indigenous knowledge seriously in curriculum development* [Paper presentation]. International Conference on Education (INCOED), Virtual.
- Edwards, R. (2022, December 7-10). *A bicultural approach to domain knowledge in technology* [Paper presentation]. Design and Technologies Teaching and Research Conference, Gold Coast, Australia.
- McPhillips, J. Clark., Melvin, N. E. (2022, December 7). *Design and structure of a field-based, online, bicultural teacher education programme* [Paper presentation]. International Conference on Education 2022 (INCOED), Virtual.
- Matsuo, C., Redder, B., Westbrook, F., & White, E. J. (2022, December 9). *Omphalos epiphales concerning chronotopes of our times: A feeling for the future (of education)* [Paper presentation]. Philosophy of Education Society of Australasia (PESA), Sydney, Australia.
- Merry, R. (2022, May 16). *What would I see, hear and feel - culture and curriculum*. [Paper presentation]. The World Forum on Early Care and Education Conference. (Virtual).
- Merry, R. (2022, December 7). *Steering education transformation through sustainable strategies for equity, inclusion and peaceful futures* [Plenary presentation]. International Conference on Education (INCOED), Virtual.
- Redder, B. (2022, October 26-27). *The far-reaching influence of research when video is prioritised: What does this look like in pedagogical spaces* [Paper presentation]. Association for Visual Pedagogies (AVP) Pedagogical Provocations Twitter Conference, Virtual.
- Redder, B. (2022, December 13). *The answerable 'I' in dialogic pedagogy* [Paper presentation]. Dialogic Pedagogy Journal Conference (DPJ), Virtual.
- Terreni, L. & Ryder, D. (2022, May 14). *The brave and the foolhardy: Encouraging excursions in early childhood contexts in Aotearoa New Zealand* [Symposium]. The Over Covid Research Festival: A Celebration of All Things Early Childhood. Te Herenga Waka Victoria University of Wellington, New Zealand.
- Tuhakaraina, S., Dayman, T., Robinson, L., & Warren, A. (2022, November 29). *What does research and literature about Māori leadership offer leadership in Early Childhood Education? Some critical reflections on a collaborative research experience* [Symposium]. Australian Association for Research in Education (AARE) Conference 2022, Adelaide, Australia.
- Warren, A. (2022, June 23-26). *What does place do in bicultural teaching and learning in an ECE setting in Aotearoa New Zealand? An exploration with posthumanist theories and Te Ao Māori* [Paper presentation]. Reconceptualizing Early Childhood Education 31st Annual Conference (Hybrid), Vancouver, Canada.
- Warren, A. (2022, April 28). *Felting care* [Webinar]. PhEmaterialisms: Feminist posthumanist pheely-doings in education. https://youtu.be/7vj_SAUkiY0
- Warren, A. (2022, August 1). *Shaping professional hats of ECE teaching: Thinking differently within curriculum in Aotearoa* [Paper presentation]. Early childhood seminar series. University of Auckland, New Zealand.