

Research outputs

Ngā putanga rangahau

NB: Where there are collaborative outputs with people external to the organisation, the names in bold are Te Rito Maioha staff.

Publications

- Aspden, K., Broadley, M-L., **Cameron, M.**, Turton, L.A., McClew, J., Hopkins, R. (2021). The Tāmaki Makaurau Associate Teacher Network. A reflection on a decade+ of AT support. *Early Education*, 67 (Spring/Summer), 75-80.
- Di, H. (2021). *Understanding how kindergarten teachers in China conceptualise play-based learning: A learning story analysis* [Masters Dissertation, the University of Waikato]
- Jandric, P. ... **Redder, B.** (2021). Teaching in the age of covid-19-1 year later. *Postdigital Science and Education*. <https://doi.org/10.1007/s42438-021-00243-7>
- May, H., Card, A., Carrol-Lind, J. Eds (2021). *Ngā kohinga kōrero a te aumangea Kia mana te ara kōhungahunga ki Aotearoa. Life stories on the frontline Growing a childcare movement in Aotearoa*. Te Rito Maioha ECE New Zealand.
- Penman, R. (2021). Te Whāriki 25 years on. *Pedagogy+*, 11, 92-93.
- Redder, B. (2021). Infant teacher accountability. In M. A. Peters (Ed.), *Encyclopedia of Teacher Education* (1-6). Springer. https://doi.org/10.1007/978-981-13-1179-6_72-1
- Robinson, L., Tuhakaraina, S., Loveridge, J. (2021). Biculturalism in Action: Opening Teachers' Hearts and Minds. *Review of Disability Studies*.
- Warren, A., Robinson, L., Tuhakaraina, S., & Dayman, T. (2021). Negotiating understandings of teaching dispositions within an early childhood initial teacher education community of practice. *Waikato Journal of Education*, 26(2), 121–133. <https://doi.org/10.15663/wje.v26i2.781>
- Warren, A. (2021). Exploring the extraordinary within 'ordinary' caring in early childhood teaching. *The First Years: Ngā Tau Tuatahi. New Zealand Journal of Infant and Toddler Education*, 23(2), 5-10
- Watene, W. C. (2021). Matene rutatenga: A man of courage. In S. Katene (Ed.). *Let their light so shine: Mormon leaders in New Zealand* (pp. 5-16). Huia.
- Westbrook, F., **Redder, B.**, & White, J. (in press). A 'quint-essential(ised)' ece workforce: Covid-19 and the exploitation of labour. In K. Bussey, L. Henderson & H. Ebrah (Eds.) *Responding and speaking back to a global pandemic in early childhood education: Challenges and opportunities*.
- White, E.-J., Westbrook, F., Hawkes, K., Lord, W., & **Redder, B.** (2021). Invisible perceptions of objects ('things') during early transitions: Intertwining subjectivities in ECEC. *Contemporary Issues in Early Childhood*. Sage.
- White, E.-J., **Redder, B.**, Lord, W., Hawkes, K., & Westbrook, F. (2021). *Ngā whakawhitinga: Supporting early transitions: A resource for Kaiako in Aotearoa NZ*. <https://www.earlytransitions.com/>
- White, E.-J. with **Redder, B.**, Hawkes, K., Lord, W., Westbrook, W. (2021). Early Transitions to ECE Aotearoa, New Zealand: Final report to Cognition Trust 2021. [https://www.cognitiontrust.co.nz/site_files/18689/upload_files/FinalreportNov2021\(1\).pdf?dl=1](https://www.cognitiontrust.co.nz/site_files/18689/upload_files/FinalreportNov2021(1).pdf?dl=1)

External Presentations

- Archard, S. *Wheelchairs, buggies and cousins. Young children's thinking and communication strategies in sharing their Working theories of disability*. Early years Research centre he kohanga toitangata toitangata 2021 conference. 6 November, 2021.
- Cameron, M., Smith, P., Aspden, K., & McLaughlin. (2021). *A snapshot of curriculum implementation in New Zealand prior to the revision of Te Whāriki*. Presentation to NZARE virtual conference 'Learning in crisis'. 15-17 November, 2021
- Card, A. (2021, March). *Being relaxed, composed, serene and deliberate – Mauri tau*. Webinar Series Session 2: HCT Education Students' Research Conference. Better Together: Understanding and Supporting Students. <https://hct.ac.ae/en/events/hct-education-students-research-conference-2021/>
- Card, A. (2021) *Te tuakiri o te tangata – Beyond the skin of man*. Presentation at SNAICC Virtual Conference 6-9 December, 2021
- Davitt, G. (2021, March). *He Māpuna te Tamaiti: Supporting social and emotional learning in the early years* (16 March). Presentation at Hutt City Kindergartens Senior Teacher Conference. Lower Hutt.
- Davitt, G. (2021, April). *He Māpuna te Tamaiti: Supporting social and emotional learning in the early years* (28 April). Presentation at Hutt City Kindergartens Conference. Lower Hutt.
- Davitt, G. (2021, July). *He Māpuna te Tamaiti: Supporting social and emotional learning in the early years* (July). Te Rito Maioha/ MoE seminar: Inspirational Navigation of teaching and Learning for Change.
- Davitt, G., & Ryder, D. (2021). 'Leaders growing leaders'. 3 webinars (8, 15, & 22 June). AKO Aotearoa/ECNZ.
- Dean, J., & Delaune, A. (2021, November 15-17). *Te waiora ki ngā tamariki ihumanea: Towards Te Tiriti-informed gifted education practice*. [Conference session]. NZARE Virtual online conference 'Learning in crisis'.
- Di, H. (Sep, 2021). *Understanding how kindergarten teachers in China conceptualise Play-Based Learning: A Learning Story Analysis*. Presented at New Zealand - China Early Childhood Education Symposium 2021. Home - Education New Zealand - International (mailchimpsites.com)
- Merry, R., Mukunndam, J., & Rajendram, S. (2021, 17 November). Education beyond the New Normal: Balancing Technology and Humanity [Conference panel]. International Conference of Education (INCOED) 2021, Malaysia.
- Merry, R. (2021, 24 March). What would I see? What would I hear? What would I feel? [Webinar Series Session 3] HCT Education Students' Research Conference. Better Together: Understanding and Supporting Students, United Arab Emirates. <https://hct.ac.ae/en/events/hct-education-students-research-conference-2021/>
- Redder, B. (2021). *Moral Answerability*. XVII International Bakhtin Conference.
- Rox, M., & Bird, S. (2021). *Te Whatu Pōkeka*. Inspirational Navigation of Teaching & Learning for Change. 24 July. Lower Hutt, Wellington
- Ryder, D., & Davitt, G. (2021). 'Leaders growing leaders'. 3 webinars (1, 8, & 15 September). AKO Aotearoa/ECNZ.
- Tuhakaraina, S., & Robinson, L. (2021, March 2-3). *Modelling bicultural partnership is the only way*. [Conference session]. Pacific Rim International Conference on Disability and Diversity, Hawaii. Modeling a Bicultural Partnership is the Only Way (Session 10A) – Pac Rim Conference (hawaii.edu)
- Warren, A. (2021, November 28-December 2). *Posthumanist explorations of emotions, language, and materialities in early childhood teaching: Stories from a diffractive research journey*. [Paper presentation]. Australian Association for Research in Education, Online.
- White, E.-J., Westbrook, F., Lord, W., & Redder, B. (2021). *Disrupting notions of timely(becomings): Understanding early transitions through visual methods*. Association for Visual Pedagogies (AVP) Virtual annual international conference. <http://us02web.zoom.us/j/91012020000?pwd=ZU9lcm91ZGdOQy6Nn13v86c9YFpx62>
- White, E.-J. White., Redder, B., Lord, W., & Westbrook, F. (2021). *Disrupting notions of time and becoming(s): Understanding early transitions through dialogic (visual) methodologies*. Lancaster University.