

Research outputs 2018

Ngā putanga rangahau

NB: The bolded names are Te Rito Maioha staff who have collaborative outputs with people external to our organisation

Publications

- Betts, R.**, Mackey, G., Rarere-Briggs, B; & **Summers, T.** (2018). Citizenship education in the early childhood Te Whāriki curriculum: The roots of participation. In New Zealand Political Studies Association (2018). *Our civic future—Civics, citizenship and political literacy in Aotearoa New Zealand: A public discussion paper* (pp. 8-9). Wellington: New Zealand Political Studies Association (NZPSA). Available from: <https://nzpsa.com/civics-citizenship-and-political-literacy>
- Card, A., & Kawana, P. (2018). Te Tuakiri o te tangata—Beyond the skin of man. *OMEP Journal of Theory into Practice*, 1, 13-16.
- Cantwell, M. (2018). Sink or swim? Exploring pedagogical approaches which support adult students to transition successfully into a blended model eLearning programme. Unpublished Master's thesis, University of Waikato, Hamilton, New Zealand.
- Carroll-Lind, J. (2018). Schools can make a difference. In J. Berman & J. MacArthur (Eds.). *Student perspectives on school: Informing inclusive practice* (pp. 21-36). Leiden, Netherlands/Boston, USA: Brill Sense. Simultaneously printed in *Studies in Inclusive Education*, 35, 21-36.
- Chaffey, R. (2018, May). Applying an ethical lens to the concept of the child at the heart of the curriculum: Reflecting on the sociocultural constructs and social justice considerations. *He Kupu*, 5(3), 57-65.
- Cooper, K. (2018). Learning under a rainbow. *Kiwi Parent: Supporting parents through the early years*. 281, 58-61. Retrieved from http://issuu.com/parentscentresnz/docs/kiwiparent_issue_281_web?e=11393495/55795898
- Davitt, G., & Ryder, D. (2018). Dispositions of a responsible early childhood leader: Voices from the field. *Journal of Educational Leadership, Policy and Practice*, 33(1), 16-29.
- MacArthur, J., Berman, J., & **Carroll-Lind, J.** (2018). Children's rights and inclusive education. In J. Berman & J. MacArthur (Eds.). *Student perspectives on school: Informing inclusive practice* (pp. 1-20). Leiden, Netherlands/Boston, USA: Brill Sense. Simultaneously printed in *Studies in Inclusive Education*, 35, 1-20.
- Smith, P. (2018). *Early childhood teachers' beliefs and practices related to peer learning: A mixed methods study*. (Unpublished doctoral dissertation). Massey University, Palmerston North, New Zealand.
- Smith, S. (2018). Tau tufuga Niue contextualising arts in the early years within Aotearoa New Zealand. *The First Years: Ngā Tau Tuatahi*, 20(1), 24-27.
- Wilson, C. (2018, Autumn/Winter). Anchoring an invited space on prac. Learning to teach in low socioeconomic EC settings. *Early Education*, 6(3), 11-14.

Presentations

- Cantwell, M., Smith, M., & Smith, S. (2018, July). *Fostering a professional culture through collaborative inquiry*. Workshop presented at Te Rito Maioha Early Childhood New Zealand's 55th Conference, Auckland, New Zealand.
- Card, A., & Rameka, L. (2018, July). *A deeper understanding of Te Whāriki*. Workshop presented at Te Rito Maioha Early Childhood New Zealand's 55th Conference, Auckland, New Zealand.
- Carroll-Lind, J. (2018, March). *Developing effective leadership in early childhood education*. Keynote presentation to the Leadership in ECE Symposium, Auckland University, Auckland, New Zealand.
- Carroll-Lind, J. (2018, March). *Teacher recruitment and employment conditions in New Zealand*. Presentation to the International Teacher Task Force of International Experts for Teacher Policies in the UAE and the UAE Department of Education, Dubai, United Arab Emirates.
- Carroll-Lind, J.**, & Williams-Smith, J. (2018, September). *Tigers across the Tasman*. Paper presented at the Early Childhood Australia Conference, Sydney Australia.
- Cooper, K. (2018, May) *Promoting human rights within an early childhood setting*. Paper presented at the Institute for Early Childhood Studies (IECS) Conference, Victoria University, Wellington.
- Daly, E. (2018, December). *Early childhood education explored through the work of Gustavo Gutierrez*. Presentation to the Philosophy of Education Society of Australasia Conference, Rotorua, New Zealand.
- Kempton, M.**, & Christie, S. (2018, May). *Developing empathy and mana-enhancing relationships. Research and resources developed for community-wide anti-bullying*. Workshop presented at the New Zealand Bullying Prevention Conference, Auckland University of Technology.

- Merry, R. (2018, September). *Curriculum development from a sociocultural perspective*. Paper presented at the UAE Early Childhood Development Conference, Dubai, United Arab Emirates.
- Robinson, L., & Tuhakaraina, S. (2018, July). *Exploring infant and toddler wellbeing/mana atua* Workshop presented at Te Rito Maioha Early Childhood New Zealand's 55th Conference, Auckland, New Zealand.
- Ryder, D., & Davitt, G. (2018, July). *Enacting dispositions of effective leadership*. Presentation at Te Rito Maioha Early Childhood New Zealand's 55th Conference, Auckland, New Zealand.
- Ryder, D., & Davitt, G. (2018, October). *Leaders growing leaders*. Presentation at the Organisation Mondiale pour l'Education Prescolaire (World Organisation for Early Childhood Education—OMEP) Wellington Chapter Meeting, Wellington, New Zealand.
- Severinsen, G. (2018, Nov). Engaging in collaborative research: Supporting transformative pathways. Panel member at Early Childhood Education Special Interest Group (ECE SIG) Symposium for the New Zealand Association for Research in Education (NZARE), Manukau, Auckland, New Zealand.
- Severinsen, G., Sugrue, S., & Merry, R. (2018, November). *Dancing in the dark: Finding your feet in the transition from face-to-face teaching to a blended delivery*. Paper presented at the New Zealand Association for Research in Education (NZARE), Manukau, Auckland, New Zealand.
- Smith, P. (2018, July). *The reluctant teacher: Lifting the lid on intentional practices*. Workshop presented at Te Rito Maioha Early Childhood New Zealand's 55th Conference, Auckland, New Zealand.
- Smith, S. (2018, August) *Decolonising infant toddler pedagogy in Aotearoa*. Panel presentation for University of Auckland's ECE seminar series, Epsom, Auckland, New Zealand.
- Smith, S., & Manutai, L. (2018, October). *Pasifika ECE*. Presentation to ERO Pasifika Team. Mangere Arts Centre. Auckland.
- Summers, T. (November). *Women's leadership for social justice: Three women's stories*. Research proposal presentation to the Doctoral Symposium, University of Canterbury, Christchurch.
- Summers, T., & Betts, R. (2018, November). *Civics, citizenship and political literacy in the ECE Curriculum*. Round table presentation to Government. Parliament Building, Wellington.
- Tuhega, J. (2018, July). *Family engagement in ECE: A Pasifika perspective*. Workshop presented at Te Rito Maioha Early Childhood New Zealand's 55th Conference, Auckland, New Zealand.
- Tuhakaraina, S., & Robinson, L. (2018, October). *Infant and toddler wellbeing: Connected and part of a community*. Presentation to ECE practitioners. Nelson, New Zealand.
- Warren, A. (2018, October). *Being worthy of our events: Engaging with concepts as method in research about emotions, caring and love in early childhood teaching*. Research presentation to University of Canterbury Theories in Practice Symposium, Christchurch, New Zealand.
- Warren, A. (2018, December). *Tracing-and-mapping contours of professionalism: Caring and emotions in early childhood teaching*. Research presentation to Australian Association for Research in Education Conference, Sydney, Australia.
- Warren, A. (2018, December). *Being worthy of our events: Engaging with concepts as method in research about emotions, caring and love in early childhood teaching*. Research presentation to Philosophy of Education Society of Australasia, Rotorua, New Zealand.

Professional contributions

- Carroll-Lind, J. (2018). Peer reviewer for the *New Zealand Annual Review of Education* (NZARoE) journal; Member of New Zealand Kindergarten's (NZK) Ethics Committee; International Juror for UNESCO's Hamdan Prize Awards; and member of UNESCO's Teacher Task Force of International Experts for Teacher Policies in the UAE.
- Davitt, G. (2018-). Member of: (1) Hutt Kindergarten Association Governing Board; and (2) Wellington Chapter of OMEP.
- Higginson, R. (2018). Secretary of the OMEP Waikato/Bay of Plenty Chapter.
- Kawana, P. & Wilson, C. (2018). Critical friend for Ruahine Kindergarten Assoc on culturally responsive pedagogy.

Merry, R. (2018) Master's examiner.

Summers, T. (2018). Member of the editorial board for *NZ International Research in ECE* Journal; Canterbury's Ministry of Education ECE Reference Group and its Mātauraka Mahaanui Advisory Board on education renewal across Canterbury.

Smith, P. (2018). Chair of the Ruahine Kindergarten Board.

Smith, S. (2018). Master's examiner. Member of: (1) Pasifika Education Plan/Pacific Languages Strategy Working Party- Mana Pasifika Committee; and (2) AKL Pasifika ECE Working Group.

Watson, J. (2018, May). Member of editorial advisory board and peer reviewer for *Early Education* journal.