

2017 Research Outputs

Ngā putanga rangahau

Note: Staff names are bolded when they have a collaborative output with a person who is external to Te Rito Maioha Early Childhood New Zealand.

Publications

- Card, A. (2017). Te tuakiri o te tangata—Beyond the skin of man. Unpublished Master's thesis, Te Whare Wānanga o Awanuiārangī, Whakatane, New Zealand.
- Card, A., & Kawana, P. (2017). World Indigenous Peoples Conference on Education (WIPCE). *Iti Rearera*, 54, 6.
- Chaffey, R. (2017, May). Thoughts on leadership. *He Kupu*, (5)1, 3-7.
- Chaffey, R., Conole, M., & Harrington, M. (2017, Nov). Bicultural development in early childhood education: Critical reflections and the Humpty Dumpty story. *He Kupu: The Word*, 5 (2). ISSN: 1179-6812. Special edition: *Weaving biculturalism into everyday practice*. <https://www.hekupu.ac.nz/weaving-biculturalism-everyday-practice>
- Cooper, K. F. (2017). Challenging dominance in the education sector: Why is it important and how can I do it? *Waikato Journal of Education*, 22 (3). DOI: 10.15663/wjev22i3. TEFANZ Special Issue: How to educate a nation's teachers. Debating quality initial teacher education for today and for the future.
- Cooper K. (2017, September 3rd). Study tips for teachers. <https://blog.storypark.com/2017/09/study-tips-ece-students/>
- Cooper K. (2017, September 27th). Study tips for teachers. Part Two. <https://blog.storypark.com/2017/09/more-study-tips-for-ece-students/>
- Cooper, K. (2017). Rainbow Families: How can Te Whāriki make a difference? *Early Education*. 62 (Spring/Summer) 15-19.
- Cooper, K. (2017, August). *What Rainbow Families need teachers to know – and how you can support this kaupapa* [guest writer]. Retrieved from <https://thespinoff.co.nz/parenting/17-08-2017/what-rainbow-families-need-teachers-to-know-and-how-you-can-support-this-kaupapa/>
- Cooper, K. (2017, August). Things teen mums want you to know [guest blog]. Retrieved from <https://blog.storypark.com/2017/08/things-teen-mums-want-you-to-know/>
- Davitt, G., Carroll-Lind, J., Ryder, D., Smorti, S., Higginson, R., & Smith, M. (2017). *Poutoko whakatipu poutoko: whakamanahia ngā poutoko kōhungahunga hei hautūtanga toitū: Leaders growing leaders: Effective early childhood leaders for sustainable leadership. Case Studies*. Wellington, New Zealand: Te Rito Maioha Early Childhood New Zealand & Ako Aotearoa-National Centre for Tertiary Excellence.
- Koopu, G. (2017). *Voices of Māori secondary students: Realities, challenges and aspirations within the secondary school environment*. Unpublished Master's thesis, Te Whare Wānanga o Awanuiārangī, Whakatane, New Zealand.
- Mara, D. (2017). Voyaging the oceanic terrains: Sustainability from within Pasifika ECE. *Waikato Journal of Education*, 22(1), 37-43. doi:10.15663/wje.v22i1.554
- Merry, R. (2017). *Teacher education ICT appropriation model. TEAM: A model for ICT appropriation in early childhood initial teacher education*. Unpublished PhD thesis, University of Waikato, Hamilton, New Zealand.
- Mihaka, R. (2017). *Performance of emotions in waiaata mōteatea*. Unpublished Master's thesis, Te Whare Wānanga o Awanuiārangī, Whakatane, New Zealand.
- Ryder, D. (2017). Moriah Kindergarten: A turnaround leadership story from survival to success. (pp. 118-129). In R. McNae, M. Morrison, & R. Notman (Eds.), *Educational leadership in Aotearoa New Zealand: Issues of context and social justice*. Wellington, NZ: NZCER.
- Ryder, D., Davitt, G., Higginson, R., Smorti, S., Smith, M., & Carroll-Lind, J. (2017). *Poutoko whakatipu poutoko: whakamanahia ngā poutoko kōhungahunga hei hautūtanga toitū: Leaders growing leaders: Effective early childhood leaders for sustainable leadership*. Wellington, New Zealand: Te Rito Maioha Early Childhood New Zealand & Ako Aotearoa-National Centre for Tertiary Excellence.
- Tuhakaraina, S. (2017). *Ehara taku toa I te toa takitahi, he toa takitini: Teachers working to retain the Māori language*. Unpublished Master's thesis. University of Canterbury, Christchurch, New Zealand.
- Williams, N., Betts, R., & Williams, C. (2017). Heritage language of Aotearoa—the 'new' target language in Early Childhood Education: *Child Forum*, <https://www.childforum.com/news-early-childhood-education-latest/1588-te-reo-maori-government-policy.html>
- Wilson, C. (2017). Walking into the 'spider's parlour': Effective spaces for student teacher-associate teacher relationships. *Ipu Kererū. Blog of New Zealand Association for Research in Education*.
- Wilson, C. (2017). Creating effective invited spaces: Putting the lens on early childhood teacher education practica. Unpublished Master's thesis. Massey University.
- Wolfe, K. (2017, Winter). A new broom, a new opportunity. *The Space*, 48, 19.
- Woolston, D. (2017). *Associate teachers in early childhood education—Why early childhood educators choose to be associate teachers and what they perceive is their role*. Unpublished Master's thesis, University of Waikato, Hamilton, New Zealand.

Conference and External Presentations

- Attwell, A., & Rickard D. (2017, November). *Advocacy to action*. Collaborative presentation at the Disabilities Matters Conference, Dunedin, New Zealand.
- Card, A., & Kawana, P. (2017, July). *Te tuakiri o te tangata: Beyond the skin of Man*. Presentation to the World Indigenous Peoples Conference on Education (WIPCE), Toronto, Canada.
- Carroll-Lind, J. (2017). *Improving quality for infants and toddlers in early childhood education*. Keynote presentations in the Semann & Slattery/ECNZ Trans-Tasman Conference Series (Sydney, Melbourne, Brisbane, Auckland, Wellington, Christchurch).
- Carroll-Lind, J. (2017, August). *Leaders growing leaders: Effective early childhood leaders for sustainable leadership*. Paper presented at the 27th European Early Childhood Education Research Conference (EECERA), Bologna, Italy.
- Carroll-Lind, J., & Semann, A. (2017). *Leadership that makes a difference to quality*. Semann & Slattery/ECNZ Trans-Tasman Workshop Series (Sydney, Melbourne, Adelaide, Brisbane, Newcastle, Dunedin, Christchurch, Wellington, Auckland).
- Davitt, G. H., & Ryder, D. (2017, July). *How do you plan for and enact sustainable effective leadership in your early childhood setting?* Presentation to Te Rito Maioha Early Childhood New Zealand Annual Conference, Auckland.
- Davitt, G., & Smorti, S. (2017, April). *Building communities of learners*. Presentation at Mahara Hui, Auckland, New Zealand.
- Dayman, T. (2017, August). *Reflective practice as the fulcrum of inclusive education*. Paper presented at the European Conference on Educational Research in Copenhagen, Denmark.
- Dayman, T., & Tuhakaraina, S. (9-11 October, 2017). *Whiria te tangata – Weave the people*. Paper presented to the Pacific Rim Conference on Educational Research, Honolulu, Hawaii.

- Kempton, M.**, & Christie, S. (2017, May). Strong, kind and respectful (SKAR). A community wide approach to building empathy, reducing bullying and making change in Aotearoa New Zealand. Paper presented at the World Anti-Bullying Forum, May 7-9 Stockholm, Sweden.
- Merry, R. (2017, August). *TEAM: A sociocultural model to facilitate early childhood student teacher and teacher appropriation of ICT for pedagogical purposes*. Paper presented at the 27th European Early Childhood Education Research Conference (EECERA), Bologna, Italy.
- Mitchell, C. (2017, July). *Got staff issues? Help is here*. Presentation to Te Rito Maioha Early Childhood New Zealand's 54th Annual Conference, Auckland, New Zealand.
- Ryder, D. (2017, Nov). *Exploring physical activity between the home and the ECE setting*. PhD pre-submission presentation, Australia Catholic University, Melbourne, Australia
- Ryder, D. (2017, July). *What factors limit and support walks/excursions as an everyday physical experience?* Presentation to Te Rito Maioha Early Childhood New Zealand's 54th Annual Conference, Auckland, New Zealand.
- Tuhakaraina, S. P. (2017, July). *Mauri ora, consistency, commitment and collaboration sustains te reo Māori*. Presentation to Te Rito Maioha Early Childhood New Zealand's 54th Annual Conference, Auckland, New Zealand.
- Tuhega, J. (2017, August). *What is the nature of engagement of Pasifika families in the early childhood of their children?* Presentation to the University of Otago Research Hui, Dunedin, New Zealand.
- Warren, A. (2017, Dec). *When 'something happens': Framing early childhood teacher emotions within concepts from Deleuze and Guattari*. Presentation to the Philosophy of Education Society of Australasia, Newcastle, Australia.
- Williams, N., & Betts, R. (2017, May). Addressing diversity in Aotearoa New Zealand early childhood education. Paper presented at the OMEP Asia Pacific Regional Conference, Hong Kong.
- Williams, N. M., Betts, R., & Williams, C. D. (2017, July). *The challenges to teach Heritage Ethno-linguistics within Early Childhood Education in Aotearoa New Zealand*. Presentation to the World Indigenous Peoples Conference on Education (WIPCE), Toronto, Canada.
- Williams, M. N., with Williams, C., Kawana, P., & Card, A. (2017, July). *Ngā ritenga ako tūturu. Authentic indigenous engagements towards teaching and learning*. Presentation to the World Indigenous Peoples Conference on Education (WIPCE), Toronto, Canada.

Professional Work

- Betts, R. (2017). National Executive member OMEP Aotearoa; and panellist for the Tertiary Teaching Excellence Awards.
- Carroll-Lind, J. (2017). Member of New Zealand Kindergarten's (NZK) Ethics Committee; Member of South Australian Branch Executive of the Australian Council for Educational Leaders (ACEL); and peer reviewer for the *Early Education and Kairaranga: Weaving Educational Threads*, *Weaving Educational Practice* journals.
- Davitt, G. (2014-ongoing). Member and Secretary of Organisation Mondiale pour l'Éducation Pré-scolaire (OMEP) Wellington Chapter.
- Hamilton, S. (2017). Member of Early Education Federation (EEF); the Ministry of Education's Early Childhood Advisory Committee (ECAC); and Communities of Learning Sub-Group.
- Parsons, N. (2017). Member of the Education Council's Disciplinary Tribunal.
- Summers, T. (2017). Member of the editorial board for *NZ International Research in ECE Journal*; Canterbury's Ministry of Education ECE Reference Group and its Mātauraka Māhānui Advisory Board on education renewal across Canterbury.
- Smith, P. (2017). Member of the board of Ruahine Kindergartens.
- Watson, J. (2017). Member of the *Early Education* journal's Editorial Advisory Board.
- Wolfe, K. (2017). Member of the Ministry of Education's Early Childhood Advisory Committee (ECAC); Investing in Educational Success (IES) Advisory Group; and Ministerial Cross-Sector Forum to Raise Achievement. Board member of SPACE (Supporting Parent and Child Education) and Board of Directors for Wainuiomata Sportsville.

Awards

- Claire Wilson: 2017 recipient of the NZ Association for Research in Education's (NZARE) Rae Munro Award for her high quality Master's research study.