

Research outputs

Ngā putanga rangahau

External Publications 2025

- Archard, S. (2025). *Fostering a capacity for connectedness: The contribution of "humanness" in hybrid early childhood initial teacher education programmes* [Doctoral sissertation, University of Waikato]. Research Commons, <https://hdl.handle.net/10289/17715>
- Cameron, M., Smith, P., & Aspden, K. (2025). "Trying to wrap your head around all of that" - Leadership and curriculum implementation in early childhood settings. *Early Education*, 70(1).
- Davitt, G., **Chellapan, L.**, & **Keighron, C.** (2025). Nuances and perceptions of home-based early childhood education in Aotearoa New Zealand. *NZ International Research in Early Childhood Education Journal*, 27, 56-68. <https://oece.nz/members/research/2025-nzirece-journal/home-based-ece-nz/>
- Driver, A. (2025). Leading with self-awareness: The antecedent to relational leadership. *Journal of Educational Leadership, Policy and Practice*, 39(1), 22-33. <https://doi.org/10.2478/jelpp-2025-0002>
- Griffiths, V., Malcolm, J., Hall, E., Hartley, D., **Hohaia-Rollinson, F.**, Purdue, K., Solomon, J., & Williamson-Garner, D. (2025). Supporting disabled teachers right to teach: Implementing "reasonable accommodations" in practice for ECE student kaiako and kaiako with disabilities. *Early Childhood Folio*, 29(1), 16-21. <https://doi.org/10.18296/ecf.1152>
- Heke, L. (2025). Māmā Māori teenage Māori mothers' experiences of support for their holistic wellbeing and success. *MAI Journal*, 14(2), 189-198. <https://doi.org/10.20507/maijournal.2025.14.2.5>
- Hohaia-Rollinson, F., & Williams, N. M. (2025). He ao tūhono: A comparative look at Indigenous early learning rights. *New Zealand Journal of Teachers' Work*, 22(2), 220-230. <https://doi.org/10.24135/teacherswork.v22i2.692>
- Hohaia-Rollinson, F.**, Hall, E., Tate, A., Solomon, J., Griffiths, V., Hartley, D., Malcolm, J., Purdue, K., & Williamson-Garner, D. (2025). Becoming a qualified teacher in early childhood education in Aotearoa New Zealand: Challenges for student teachers with disabilities. *Asia-Pacific Journal of Research in Early Childhood Education*, 19(2), 77-101. <https://doi.org/10.17206/apjrece.2025.19.2.77>
- Kumar, A. (2025). *Experiences of early childhood teachers with refugee children and their families in New Zealand* [Doctoral dissertation, Te Herenga Waka-Victoria University of Wellington]. Open Access Te Herenga Waka-Victoria University of Wellington. <https://doi.org/10.26686/wgtn.28385732>
- Lovatt, D. (2025). Modelling children's working theories: The spiral of working theory development. *Early Childhood Folio*, 29(1), 22-27. <https://doi.org/10.18296/ecf.1153>
- Maxwell, A., Hohaia-Rollinson, F., & Woolston, D. (2025). Moving beyond the environment towards a multi-pillared approach: Early childhood teachers understanding and practices of education for sustainability in Aotearoa New Zealand. *NZ International Research in Early Childhood Education Journal*, 26, 69-82. <https://oece.nz/members/research/2025-nzirece-journal/education-for-sustainability/>
- Mihaka, R. (2025). *Ngā Waiata Mōteatea ā Ngāti Pikiao* [Doctoral dissertation, Te Whare Wananga o Awanuiarangi].
- Penman, F. R., Green, E., & Winslow, R. (In press). Influencers of high-quality infant and toddler programmes: structural and process quality in Aotearoa New Zealand. *Early Years*. <https://doi.org/10.1080/09575146.2025.2610292>
- Purdue K., **Hohaia-Rollinson F.**, Solomon J., Williamson-Garner, D. (2025). The benefits and challenges of using AI in learning and teaching for early childhood student kaiako and kaiako with learning disabilities. *He Kupu*, 8(3), 35-44.
- Takemoto, M. (2025). *Japanese children's experiences in Aotearoa New Zealand early childhood education and care settings* [Doctoral dissertation, Te Herenga Waka-Victoria University of Wellington]. Open Access Te Herenga Waka-Victoria University of Wellington. Thesis. <https://doi.org/10.26686/wgtn.28236194>
- Warren, A. (2024). What does place do in bicultural teaching and learning in an ECE setting in Aotearoa New Zealand? Engaging with posthumanist and Māori perspectives. In Berger, I. (Ed.) *Intimately situated stories of place: Activating place-centred pedagogies in early childhood education*. (pp. 295-316). Palgrave MacMillan.
- Warren, A. (2025). A posthumanist critical multilogue: Storytelling as bicultural teaching and learning in early childhood education in Aotearoa New Zealand. *International Journal of Qualitative Studies in Education*, 38(4), 571-587. <https://doi.org/10.1080/09518398.2024.2416700>
- White, E.J., Gath, M., Rutanen, N., Hunkin, E., McNair, L., & **Redder, B.** (2025). Ameliorating infant distress during early transitions to early childhood education and care (ECEC): Teacher practices over time and place. *International Journal of Early Childhood*. <https://doi.org/10.1007/s13158-025-00453-1>
- White, E.J., Gath, M., Herold, L., Hunkin, E., McNair, L., **Redder, B.**, & Rutanen, N. (in press). Practices to support infants' emotional and social experience of transition: Into ECEC in the first year of life. *International Journal Early Childhood*.
- White, E. J., Guard, C., McNair, L., O'Toole, **Redder, B.**, L., Sadownik, A., Tulloch, L., & Williams, N. (in press). *Dialogising ECE approaches: Interanimating philosophies and theories across the world*. Routledge.
- Williamson-Garner, D., Hartley, D., Griffiths, V., Hall, E., **Hohaia-Rollinson, F.**, Malcolm, J., Purdue, K., & Solomon, J. (2025). "You're not competent if you're Autistic"- The identity dilemmas of teachers with disabilities: How ITE and ECE can support the construction of positive teacher identities. *NZ Journal of Educational Studies*, 60, 35-49. <https://link.springer.com/article/10.1007/s40841-025-00385-3>

External presentations 2025

- Archard, S. (2025, April 15-16). *Conversations with young children about disability: Implications for inclusion in early years education* [Paper presentation]. Pacific Rim International Conference on Disability and Diversity, Honolulu, Hawaii.
- Cameron, M. (2025, November 18). *Assessing four-year-old children's learning – A comparison 10 years on* [Paper presentation]. NZARE, Auckland, New Zealand.
- Edwards, R, Lemon, R., Lee, K., & Clune, M. (2025 September 29 - October 3). *Comparing trends and issues in technology education in New Zealand and internationally: A Delphi study* [Paper presentation]. PATT42 Montreal, Canada.
- Edwards, R, Lemon, R., Lee, K., & Clune, M. (2025 September 29 - October 3). *Trends and issues in technology education in New Zealand: A Delphi study* [Paper presentation]. TENZ Conference Wellington, New Zealand.
- Edwards, R, Lemon, R., Lee, K., & Clune, M. (2025, November 18-20). *Pointing towards a research agenda for technology education research in New Zealand* [Paper presentation]. NZARE, Auckland, New Zealand.
- Hall, E., Purdue, K., Hohaia-Rollinson, F., & Solomon, J. (2025, November). *Disabled kaiako - why they choose teaching: Connections, responsibilities and futures* [Paper presentation]. NZARE, Auckland, New Zealand.
- Kumar, A. (2025, October 1 - 4) *The distinct nature of Pacific educational leadership in Aotearoa New Zealand* [Paper presentation]. Early Childhood Australia. Perth, Australia.
- Le Fleming-Dean, J. (2025, April 14-16). *Disrupting young children's visual art making through creating largescale art installations situated in their environment* [Conference session]. ANZAAE, Hamilton, New Zealand.
- Le Fleming-Dean, J. (2025, April 14-16). *Exploring the concepts of visual art elements through the interactive medium of wet felt-making* [Conference session]. ANZAAE, Hamilton, New Zealand.
- Le Fleming-Dean, J. (2025, July 11-12). *Young children as curators and meaning makers of art installations* [Conference session]. 10th International Art in Early Childhood conference, Wollongong, Australia.
- Le Fleming-Dean, J. & Wren, J. (2025, July 11-12). *Navigating the journey of a PhD across the waters* [Conference session]. 10th International Art in Early Childhood conference, Wollongong, Australia.
- Maxwell, A., Hohaia-Rollinson, F., & Woolston, D. (2025, November 18-20). *Pillars of Sustainability: Exploring ECE teachers' understandings and practices of EfS in Aotearoa New Zealand* [Paper presentation]. NZARE, Auckland, New Zealand.
- Maxwell, A., Hohaia-Rollinson, F., & Woolston, D. (2025, December 1 - 4). *Keeping education for sustainability (EfS) front of mind: Early childhood teachers current understanding and practices of EfS in Aotearoa NZ* [Paper presentation]. AARE, Newcastle, Australia.
- McPhillips, J.C., & Carlyon, T. (2025, December 1-4). *Adapting to rapid change: The role of a primary school principal* [Paper presentation]. AARE Conference, Newcastle, Australia.
- O'Connell Jones, F., Edwards, R., Lee, K., & Higginson, R. (2025, November 18-20). *Generative Artificial Intelligence (Gen-AI) for teaching and learning in primary classrooms: a case study* [Paper presentation]. NZARE, Auckland, New Zealand.
- O'Connell Jones, F., & Rebello, L. (2025, December 1-4). *Perspectives and reflections over time of a primary ITE school-based, online and bicultural programme in Aotearoa/New Zealand.* [Paper presentation]. AARE Conference, Newcastle, Australia.
- Solomon, J., **Hohaia-Rollinson, F.**, Hall, E., & Purdue, K. (2025, November 18-20). *Finding our place: The experiences of neurodiverse kaiako in ECE* [Paper presentation]. NZARE, Auckland, New Zealand.
- Summers, T. (2025, September 9-12). *Social justice leadership in early childhood education: The origins of one woman's leadership.* [Paper presentation]. European Conference for Educational Research. University of Belgrade, Serbia
- Summers, T. (2025, November 17-20). *Kia Whakatōmuri te haere. I walk backwards into the future with my eyes fixed on my past* [Paper Presentation]. World Indigenous Peoples Conference in Education. Auckland, New Zealand.
- Takemoto, M., Hohaia-Rollinson, F., Morton-Hay, L., Rickard, D., & Carlyon, T. (2025, April 15-16). *Understanding and responding to student's decisions and experiences of disclosure of disability in tertiary education, in Aotearoa New Zealand* [Paper presentation]. Pacific Rim International Conference on Disability and Diversity, Honolulu, Hawai'i.
- Takemoto, M. (2025, July 10-14). *Japanese children's cultural identity in superdiverse Aotearoa New Zealand* [Paper presentation]. European Conference of Education 2025, London, UK.
- Tuhakaraina, S., & Robinson, L., (2025, September 9-11). *How do early childhood teachers uphold their obligations to the Treaty of Waitangi in relation to the inclusion of Māori ways of being, doing and knowing in curriculum* [Paper presentation]. BERA, Brighton, England.
- Ward, J.**, Coombridge, B., & Taylor, S. (2025, September 9-11). *Fostering belonging and agency: Innovative approaches in early childhood, primary and secondary education in Aotearoa New Zealand.* [Keynote symposium session]. BERA, Brighton, England.
- Ward, J. (2025, November 18-20). *The importance of leadership in fostering a sense of belonging curriculum* [Paper presentation]. NZARE, Auckland, New Zealand.

Research outputs

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OTHER RESEARCH OUTPUTS (Not counted in the lists above)

- Cameron, M. & Smith, P. (2025, May 17). *Effective leadership: Growing teachers as leaders*. [Paper presentation]. Seeds of Success, Ngā Purapura Angitū, Te Rito Maioaha Conference, Rotorua, New Zealand.
- Ellis, J., & Taylor, R. (2025). Experiences of leaders in early childhood education (ECE) during the COVID-19 pandemic. *NZEALS Leading lights newsletter* (1).
- Huggins, T. (2025). Te raranga o te rangimārie: The weaving of peace. Kaiako discovering, dreaming and designing their destiny through practices that weave peace education within a te ao Māori and Montessori worldview [Masters thesis, Te Rito Maioaha Early Childhood New Zealand].
- Lemon, R., **Edwards, R.**, Clune, M., Dixon, M., Lee, K. (2025, In press). Advancing insights into New Zealand technology education: A Delphi study. *Proceedings of International Conference on Technology Education (ICTE)*, Nara, Japan.
- Lovatt, D. (2025). *Theorising working theories: Mediators of teaching and learning* [Webinar]. EC Seminar Series. www.youtube.com/watch?v=XV_PtNRZDOo
- Lovatt, D. (2025, September). *Flying sausages: How children develop working theories through play*. [Workshop] Kidsfirst Kindergartens, Christchurch, New Zealand.
- Lovatt, D. (2025, September). *Supporting and extending children's working theories*. [Workshop] Kidsfirst Kindergartens, Christchurch, New Zealand.
- Ngapuhi, R. (2025). The intersection of mātauranga Māori and English-medium initial teacher education (ITE): Insights of tāngata Māori within English-medium ITE [Masters thesis, Te Rito Maioaha Early Childhood New Zealand]. Open Polytechnic Library Catalogue. https://library.openpolytechnic.ac.nz/screens/Ngapuhi_The_intersection_of_maatauranga.pdf
- Penman, F. R., (2025). Book review: Effective leadership in early childhood services and primary school education in Aotearoa New Zealand. *NZEALS Leading lights newsletter* (1).
- Penman, F-R., & Redder, B. (2025, May, 17). *How babies brains work* [Workshop presentation]. Seeds of Success, Ngā Purapura Angitū, Te Rito Maioaha Conference, Rotorua, New Zealand.
- Smith, P. (2025). Leadership story. Reflection on my leadership journey. *NZEALS Leading lights newsletter* (1).
- Summers, T. (2025, February). *Kaupapa Māori principles and leadership in early childhood settings*. [Webinar]. The Education Hub.
- Tangaere, R. (2025). *Ways of knowing, being and doing when transitioning from te kōhanga reo to a kura kaupapa Māori setting* [Masters thesis, Te Rito Maioaha Early Childhood New Zealand].
- Ward, J. (2025, May 7). *Fostering belonging: The power of teamwork in teaching* [Webinar]. Ako Aotearoa.