



Scope and Sequence

Updated October 2024

The **Hooked on Phonics Program** is a supplementary curriculum resource for children from preschool to second grade. It begins with **Pre-reader**, which covers alphabet knowledge and progresses to **Learn to Read**, which is a systematic, sequential phonics program where children will advance to reading complete words and simple stories independently.

Each step includes three lessons with multiple activities. The complete program includes digital and print resources that incorporate reading, writing, and listening through a blended approach of interactive digital learning opportunities like songs, games, puzzles, and stories and hands-on reading and writing practice. The program uses a proven method of Learn, Practice, Read, and Celebrate to build confident readers and is expertly designed based on the science of how children learn to read. Below is a complete breakdown of the scope and sequence of the program.

Pre-Reader

Objective: Your child will learn the sounds and formation of each of the letters, including long vowel sounds.

Step	Letter	Digital Story	Print Story	Additional Skills
1	a, m, t	<i>Nat Sat</i>	<i>Pop! Pop! Pop!</i>	Book Appreciation and Knowledge <ul style="list-style-type: none"> Shows interest in shared reading experiences and looking at books independently. Recognizes how books are read, such as front-to-back and one page at a time, and recognizes basic characteristics, such as title, author, and illustrator. Asks and answers questions and makes comments about print materials.
2	s, i, f	<i>Mix It and Fix It</i>	<i>The Letter Hunt</i>	
3	d, r, o	<i>Big Matt</i>	<i>Follow That Ball!</i>	
4	g, l, k	<i>Top Dog</i>	<i>The Cereal Box</i>	
5	u, c, b	<i>The Pug Dug</i>	<i>Night Is Right for Me</i>	

6	n, v, h	<i>The Big Rig</i>	<i>The Party</i>	Phonological Awareness <ul style="list-style-type: none"> Identifies and discriminates between words in language. Identifies and discriminates between sounds and phonemes in language, such as attention to beginning and ending sounds of words and recognition that different words begin or end with the same sound.
7	e, w, j	<i>We Get Wet</i>		
8	p, y, x	<i>Jet-Pack Jack</i>	<i>Whacky Jack!</i>	
9	q, z	<i>A Zupp in My Cup!</i>	<i>Make Room for Zelda</i>	Print Concepts & Conventions <ul style="list-style-type: none"> Understands that print conveys meaning. Understands conventions, such as print moves from left to right and top to bottom of a page. Recognizes words as a unit of print and understands that letters are grouped to form words. Recognizes the association between spoken or signed and written words.
10	long a & long i	<i>Tim-Tim</i>		
11	long o, u, & e	<i>Sam the Cop</i>	<i>Swim with Dolphins</i>	
12	uppercase letters	<i>Dad and Tad</i>	<i>Camper Kim</i>	

Learn to Read

Objective: Your child will solidify alphabet knowledge, including recognizing letters and matching letters to their sounds. This starts with basic sounds like consonants and short vowels and progresses to long vowels, digraphs, blends, diphthongs, and r-controlled vowels, allowing the program to grow with your child from kindergarten to second grade. Children will build phonemic awareness by recognizing initial, medial, and final sounds in words, blending sounds to form words and segmenting words into individual sounds. They will practice decoding CVC words and recognizing sight words.

Step	Focus	Sight Words	Decodable Books (Digital and/or Print)	Additional Skills
1	Short a Word Families -at -an -ap	he, a	Hat Dan Ran Cat	Phonological Awareness: <ul style="list-style-type: none"> • Blending onsets and rimes • Recognize that new words are created when sounds are changed, added, or deleted Print Concepts: <ul style="list-style-type: none"> • Connecting spoken and written words • Understand words have meaning, reading happens left to right, top to bottom Fluency: <ul style="list-style-type: none"> • Read emergent-reader texts that increase in complexity Comprehension: <ul style="list-style-type: none"> • Read for understanding • Answer questions about a book • Build background knowledge and vocabulary
2	Short a Word Families -ad -am -ag	the, no, and	Dad Had a Cat Pam and Sam Tag	
3	Short i Word Families -ig -id -it	has, is, on	Pig The Map The Kit	
4	Short i Word Families -ip -im -in	she, what, this	Kip and Pip Tim, Kim, and Jim In the Bin	
5	Short i Word Families/ Plurals -ix -ill add -s	have, do, one, look	Bix in the Lab On the Hill The Rats	
6	Review Short a and i Word Families -ab review	you, I, be, look, here, for, of	Dad Jab Tim's Wig Tim and Sam	
7	Short o Word Families -ot -op -ox	then, that, what, here	The Hot Pot Hop in the Cab Pop Fox	

8	Short o Word Families -ob -og review	see, I, are, me, if, any	<i>Bob the Fix-it Man</i> <i>The Fog</i> <i>Cat in a Box</i>	
9	Short u Word Families -ug -un -ut	like, to, buy, me	<i>Jim Has Bugs</i> <i>Fun in the Sun</i> <i>Tom's Pal</i>	
10	Short u Word Families -ut -up review	who, of, hello, my, was, are, down	<i>Tub Fun</i> <i>Dog Bug</i> <i>Fun Bugs</i>	
11	Short e Word Families -ed -en -et	sad, with, sir, was	<i>Big Ed's Bed</i> <i>In the Pen</i> <i>Ted</i>	
12	Short e Word Families -eg -ell -ck	out, good, now, you, be, then	<i>Peg-Leg Meg</i> <i>In the Well</i> <i>Jack Picks Up</i> <i>Pig's Backpack</i> <i>Big Bad Ben</i>	
13	Digraphs sh-/ch- th- wh-	and, are, asks, be, blue, came, come, do, down, end, for, go, have, is, little, me, on, one, over, picked, play, said, says, see, she, that, the, they, three, to, toy, under, want, we, who, with, you	<i>Chad and Liz</i> <i>Get Fit</i> <i>Ben the Dog</i> <i>Super Chuck</i>	
14	Beginning Blends sl-/sn- sm-/sp- sc-/sk-	and, are, blue, came, come, door, end, hard, have, he, here, his, know, like, little, make, no, now, picked, play, please, ride, said, saw, see, she, so, super, that, the, these, three, too, under, wait, was, we, where, who, with, yes, you	<i>Slim Sam</i> <i>Specks the Pig</i> <i>The Big Hill</i>	

15	Beginning Blends st-/sw- fl-/gl- bl-/cl-	and, any, are, board, blue, came, could, door, down, eat, end, every, have, helmet, her, make, now, picked, please, pool, put, ride, round, said, she, skate, super, thank, that, there, they, under, very, was, we, who, with, you	Stan Swims <i>The Hot Rod Kit</i> <i>Lucky for Me</i>	
16	Beginning Blends pl-/gr- fr-/br- cr-/pr-	car, could, do, door, eat, end, every, flew, Friday, gives, going, has, hello, helmet, here, how, just, little, love, now, old, open, please, pool, right, said, say, see, skate, so, some, take, thank, that, they, this, three, too, under, walk, way, where, which, who, with, yes	<i>The Bug's Plan</i> <i>Fran and the Frog</i> <i>Hot Off the Press</i> <i>The Wild Car Ride</i>	
17	Beginning Blends, Digraphs dr-/tr- qu- Two-syllable words	all, blue, board, both, came, crew, door, down, eat, end, flew, fly, from, give, going, have, just, know, like, little, live, now, old, once, out, over, pool, put, ride, saw, say, see, shake, some, super, thank, that, them, then, three, walk, was, who, yes	<i>Pack the Truck</i> <i>The Quack-up Quiz</i> <i>Good Job, Dennis</i>	
18	Digraphs Review, -sh/-th -ch/-tch	any, blue, cries, eat, end, eye, flew, fly, have, helmet, her, here, his, how, know, laugh, like, mailman, may, must, open, our, please, ride, round, said, saw, school, see, shake, silly, some, think, this, those, three, through, too, under, walk, was, we	<i>Fred's Red Hat</i> <i>In My Sketchbook</i> <i>What Does the</i> <i>Cookie Say?</i>	

19	Ending Blends -mp/-nd -ng -nk/-nt	begin, could, crew, cries, door, down, eat, every, eye, first, from, give, goes, going, has, her, here, hero, his, laugh, make, of, once, open, or, over, picked, put, round, sing, some, take, tell, thank, that, them, then, they, think, this, through, walk, want, were, when, who	<i>The Man in the Lamp</i> <i>Chick-Chick the</i> <i>Ping-Pong Champ</i> <i>Hank and Frank</i>
20	Ending Blends -st/-sp- -sk/-ft -lk/-lt	any, around, been, before, both, because, call, does, eye, fast, found, friend, Friday, from, gave, give, going, gold, green, have, hero, how, inside, just, know, made, many, one, or, over, read, right, say, school, shake, sit, skate, sleep, take, they, too, us, very, wash, were, write, yes	<i>Quest for the Chest</i> <i>Pick a Mask</i> <i>Over My Head</i>
21	Inflectional Endings -ing/-er -ly/-es -ed ("ed")	bear, belly, been, before, best, does, doing, fast, from, goes, has, head, live, many, may, need, old, once, open, patches, please, pull, right, sit, some, thank, them, then, these, think, those, upon, very, were, which, why, wish, your	<i>The Sun is Up</i> <i>Grizzly Kisses</i> <i>Fill in the Blanks</i> <i>Fletcher</i>
22	Inflectional Endings -ed ("et") Two-syllable Words Review	bear, board, could, does, doing, first, flew, fly, Friday, from, half, helmet, hi, house, host, just, laugh, later, like, mailman, many, maybe, oh, pool, please, pull, read, saw, say, school, shake, someone, station, take, talk, tell, their, then, these, thought, through, too, upon, walk, were, when, who, whole, yeah, your	<i>Channel Six Sports</i> <i>Missing Sandwich</i> <i>The Little Ghost</i>

23	Vowels with Final e long a, final e long I, final e long o, final e	alone, because, bear, any, belly, been, board, cold, best, game, eye, call, gold, fast, goes, how, green, half, later, head, its, rain, hero, shake, some, host, silly, table, sleep, someone, time, thought, tell, wave, thank, were, very, think, wish, walk, work, whole	Come Skate with Me Prize White The Note in Code
24	Vowels with Final e, Vowel Teams long u, final e ee/ea ow/oa	any, fly, around, how, found, before, only, great, board, other, me, both, three, once, made, under, ovation, maybe, piano, alone, ready, rain, best, really, read, cries, round, does, seat, right, fast, them, sing, later, these, through, laugh, true, wish, many, write, sleep, station, table, their, which, would	Kate and the Talent Show The Queen and the Pea Snow Melts My Giant Bunny
25	Vowel Teams ai/ay -y soft c/soft g	because, been, board, both, buy, could, does, every, going, great, head, laugh, pretty, put, really, seat, two, upon, when, which, would	Summer Camp My Tricky Dad Stage Mice Farm Day
26	r-Controlled Vowels ar/er ir/ur or/ore	both, does, every, pretty, put, two,	Shelby's Go-Kart Burt's Sister The Sailboat Contest Surf's Up!
27	Word Families eer/ear are/air all	about, around, eight, four, from, new	My Camping Trip with Dad At the Fair Smart Shark
28	Diphthongs au/aw oy/oi ou/ow	after, again, because, before, never, work	The Red-Tailed Hawk Roy The Showdown This Book is Broken

29	<p>Word Families/ Silent Letters</p> <p>oo igh/ind kn-/wr-</p>	<p>been, don't, given, many, where</p>	<p><i>Cowboy Paul's High- Noon Lunch Miss Knell Shoes in the Night</i></p>	
30	<p>Trigraphs</p> <p>shr-/str- scr-/spr- spl-/squ-</p>	<p>always, away, once, seven, their, walk</p>	<p><i>The Dress The Swish-Smacker Dirt Hacker At the Beach</i></p>	