



Scope and Sequence

Updated October 2024

The **Hooked on Phonics Program** is a supplementary curriculum resource for children from preschool to second grade. It begins with **Pre-reader**, which covers alphabet knowledge and progresses to **Learn to Read**, which is a systematic, sequential phonics program where children will advance to reading complete words and simple stories independently.

Each step includes three lessons with multiple activities. The complete program includes digital and print resources that incorporate reading, writing, and listening through a blended approach of interactive digital learning opportunities like songs, games, puzzles, and stories and hands-on reading and writing practice. The program uses a proven method of Learn, Practice, Read, and Celebrate to build confident readers and is expertly designed based on the science of how children learn to read. Below is a complete breakdown of the scope and sequence of the program.

Pre-Reader

Objective: Your child will learn the sounds and formation of each of the letters, including long vowel sounds.

Step	Letter	Digital Story	Print Story	Additional Skills
1	a, m, t	Nat Sat	Pop! Pop! Pop!	Book Appreciation and Knowledge <ul style="list-style-type: none">Shows interest in shared reading experiences and looking at books independently.
2	s, i, f	Mix It and Fix It	The Letter Hunt	<ul style="list-style-type: none">Recognizes how books are read, such as front-to-back and one page at a time, and recognizes basic characteristics, such as title, author, and illustrator.
3	d, r, o	Big Matt	Follow That Ball!	<ul style="list-style-type: none">Asks and answers questions and makes comments about print materials.
4	g, l, k	Top Dog	The Cereal Box	
5	u, c, b	The Pug Dug	Night Is Right for Me	

6	n, v, h	<i>The Big Rig</i>	<i>The Party</i>	Phonological Awareness <ul style="list-style-type: none"> Identifies and discriminates between words in language.
7	e, w, j	<i>We Get Wet</i>		<ul style="list-style-type: none"> Identifies and discriminates between sounds and phonemes in language, such as attention to beginning and ending sounds of words and recognition that different words begin or end with the same sound.
8	p, y, x	<i>Jet-Pack Jack</i>	<i>Whacky Jack!</i>	
9	q, z	<i>A Zupp in My Cup!</i>	<i>Make Room for Zelda</i>	Print Concepts & Conventions <ul style="list-style-type: none"> Understands that print conveys meaning.
10	long a & long i	<i>Tim-Tim</i>		<ul style="list-style-type: none"> Understands conventions, such as print moves from left to right and top to bottom of a page.
11	long o, u, & e	<i>Sam the Cop</i>	<i>Swim with Dolphins</i>	<ul style="list-style-type: none"> Recognizes words as a unit of print and understands that letters are grouped to form words.
12	uppercase letters	<i>Dad and Tad</i>	<i>Camper Kim</i>	<ul style="list-style-type: none"> Recognizes the association between spoken or signed and written words.

Learn to Read

Objective: Your child will solidify alphabet knowledge, including recognizing letters and matching letters to their sounds. This starts with basic sounds like consonants and short vowels and progresses to long vowels, digraphs, blends, diphthongs, and r-controlled vowels, allowing the program to grow with your child from kindergarten to second grade. Children will build phonemic awareness by recognizing initial, medial, and final sounds in words, blending sounds to form words and segmenting words into individual sounds. They will practice decoding CVC words and recognizing sight words.

Step	Focus	Sight Words	Decodable Books (Digital and/or Print)	Additional Skills
1	Short a Word Families -at -an -ap	he, a	Hat Dan Ran Cat	Phonological Awareness: <ul style="list-style-type: none">Blending onsets and rimesRecognize that new words are created when sounds are changed, added, or deleted
2	Short a Word Families -ad -am -ag	the, no, and	Dad Had a Cat Pam and Sam Tag	Print Concepts: <ul style="list-style-type: none">Connecting spoken and written words
3	Short i Word Families -ig -id -it	has, is, on	Pig The Map The Kit	<ul style="list-style-type: none">Understand words have meaning, reading happens left to right, top to bottom
4	Short i Word Families -ip -im -in	she, what, this	Kip and Pip Tim, Kim, and Jim In the Bin	Fluency: <ul style="list-style-type: none">Read emergent-reader texts that increase in complexity
5	Short i Word Families/ Plurals -ix -ill add -s	have, do, one, look	Bix in the Lab On the Hill The Rats	<ul style="list-style-type: none">Practice decoding for fluency
6	Review Short a and i Word Families -ab review	you, I, be, look, here, for, of	Dad Jab Tim's Wig Tim and Sam	Comprehension: <ul style="list-style-type: none">Read for understandingAnswer questions about a bookBuild background knowledge and vocabulary
7	Short o Word Families -ot -op -ox	then, that, what, here	The Hot Pot Hop in the Cab Pop Fox	

8	Short o Word Families -ob -og review	see, I, are, me, if, any	<i>Bob the Fix-it Man</i> <i>The Fog</i> <i>Cat in a Box</i>	
9	Short u Word Families -ug -un -ut	like, to, buy, me	<i>Jim Has Bugs</i> <i>Fun in the Sun</i> <i>Tom's Pal</i>	
10	Short u Word Families -ut -up review	who, of, hello, my, was, are, down	<i>Tub Fun</i> <i>Dog Bug</i> <i>Fun Bugs</i>	
11	Short e Word Families -ed -en -et	sad, with, sir, was	<i>Big Ed's Bed</i> <i>In the Pen</i> <i>Ted</i>	
12	Short e Word Families -eg -ell -ck	out, good, now, you, be, then	<i>Peg-Leg Meg</i> <i>In the Well</i> <i>Jack Picks Up</i> <i>Pig's Backpack</i> <i>Big Bad Ben</i>	
13	Digraphs sh-/ch- th- wh-	and, are, asks, be, blue, came, come, do, down, end, for, go, have, is, little, me, on, one, over, picked, play, said, says, see, she, that, the, they, three, to, toy, under, want, we, who, with, you	<i>Chad and Liz</i> <i>Get Fit</i> <i>Ben the Dog</i> <i>Super Chuck</i>	
14	Beginning Blends sl-/sn- sm-/sp- sc-/sk-	and, are, blue, came, come, door, end, hard, have, he, here, his, know, like, little, make, no, now, picked, play, please, ride, said, saw, see, she, so, super, that, the, these, three, too, under, wait, was, we, where, who, with, yes, you	<i>Slim Sam</i> <i>Specks the Pig</i> <i>The Big Hill</i>	

15	Beginning Blends st-/sw- fl-/gl- bl-/cl-	and, any, are, board, blue, came, could, door, down, eat, end, every, have, helmet, her, make, now, picked, please, pool, put, ride, round, said, she, skate, super, thank, that, there, they, under, very, was, we, who, with, you	<i>Stan Swims</i> <i>The Hot Rod Kit</i> <i>Lucky for Me</i>	
16	Beginning Blends pl-/gr- fr-/br- cr-/pr-	car, could, do, door, eat, end, every, flew, Friday, gives, going, has, hello, helmet, here, how, just, little, love, now, old, open, please, pool, right, said, say, see, skate, so, some, take, thank, that, they, this, three, too, under, walk, way, where, which, who, with, yes	<i>The Bug's Plan</i> <i>Fran and the Frog</i> <i>Hot Off the Press</i> <i>The Wild Car Ride</i>	
17	Beginning Blends, Digraphs dr-/tr- qu- Two-syllable words	all, blue, board, both, came, crew, door, down, eat, end, flew, fly, from, give, going, have, just, know, like, little, live, now, old, once, out, over, pool, put, ride, saw, say, see, shake, some, super, thank, that, them, then, three, walk, was, who, yes	<i>Pack the Truck</i> <i>The Quack-up Quiz</i> <i>Good Job, Dennis</i>	
18	Digraphs Review, -sh/-th -ch/-tch	any, blue, cries, eat, end, eye, flew, fly, have, helmet, her, here, his, how, know, laugh, like, mailman, may, must, open, our, please, ride, round, said, saw, school, see, shake, silly, some, think, this, those, three, through, too, under, walk, was, we	<i>Fred's Red Hat</i> <i>In My Sketchbook</i> <i>What Does the Cookie Say?</i>	

19	Ending Blends -mp/-nd -ng -nk/-nt	begin, could, crew, cries, door, down, eat, every, eye, first, from, give, goes, going, has, her, here, hero, his, laugh, make, of, once, open, or, over, picked, put, round, sing, some, take, tell, thank, that, them, then, they, think, this, through, walk, want, were, when, who	<i>The Man in the Lamp</i> <i>Chick-Chick the</i> <i>Ping-Pong Champ</i> <i>Hank and Frank</i>	
20	Ending Blends -st/-sp- -sk/-ft -lk/-lt	any, around, been, before, both, because, call, does, eye, fast, found, friend, Friday, from, gave, give, going, gold, green, have, hero, how, inside, just, know, made, many, one, or, over, read, right, say, school, shake, sit, skate, sleep, take, they, too, us, very, wash, were, write, yes	<i>Quest for the Chest</i> <i>Pick a Mask</i> <i>Over My Head</i>	
21	Inflectional Endings -ing/-er -ly/-es -ed ("ed")	bear, belly, been, before, best, does, doing, fast, from, goes, has, head, live, many, may, need, old, once, open, patches, please, pull, right, sit, some, thank, them, then, these, think, those, upon, very, were, which, why, wish, your	<i>The Sun is Up</i> <i>Grizzly Kisses</i> <i>Fill in the Blanks</i> <i>Fletcher</i>	
22	Inflectional Endings -ed ("et") Two-syllable Words Review	bear, board, could, does, doing, first, flew, fly, Friday, from, half, helmet, hi, house, host, just, laugh, later, like, mailman, many, maybe, oh, pool, please, pull, read, saw, say, school, shake, someone, station, take, talk, tell, their, then, these, thought, through, too, upon, walk, were, when, who, whole, yeah, your	<i>Channel Six Sports</i> <i>Missing Sandwich</i> <i>The Little Ghost</i>	

23	Vowels with Final e long a, final e long I, final e long o, final e	alone, because, bear, any, belly, been, board, cold, best, game, eye, call, gold, fast, goes, how, green, half, later, head, its, rain, hero, shake, some, host, silly, table, sleep, someone, time, thought, tell, wave, thank, were, very, think, wish, walk, work, whole	<i>Come Skate with Me</i> <i>Prize White</i> <i>The Note in Code</i>	
24	Vowels with Final e, Vowel Teams long u, final e ee/ea ow/oa	any, fly, around, how, found, before, only, great, board, other, me, both, three, once, made, under, ovation, maybe, piano, alone, ready, rain, best, really, read, cries, round, does, seat, right, fast, them, sing, later, these, through, laugh, true, wish, many, write, sleep, station, table, their, which, would	<i>Kate and the Talent Show</i> <i>The Queen and the Pea</i> <i>Snow Melts</i> <i>My Giant Bunny</i>	
25	Vowel Teams ai/ay -y soft c/soft g	because, been, board, both, buy, could, does, every, going, great, head, laugh, pretty, put, really, seat, two, upon, when, which, would	<i>Summer Camp</i> <i>My Tricky Dad</i> <i>Stage Mice</i> <i>Farm Day</i>	
26	r-Controlled Vowels ar/er ir/ur or/ore	both, does, every, pretty, put, two,	<i>Shelby's Go-Kart</i> <i>Burt's Sister</i> <i>The Sailboat Contest</i> <i>Surf's Up!</i>	
27	Word Families eer/ear are/air all	about, around, eight, four, from, new	<i>My Camping Trip with Dad</i> <i>At the Fair</i> <i>Smart Shark</i>	
28	Diphthongs au/aw oy/oi ou/ow	after, again, because, before, never, work	<i>The Red-Tailed Hawk</i> <i>Roy</i> <i>The Showdown</i> <i>This Book is Broken</i>	

29	Word Families/ Silent Letters oo igh/ind kn-/wr-	been, don't, given, many, where	<i>Cowboy Paul's High-Noon Lunch</i> <i>Miss Knell</i> <i>Shoes in the Night</i>	
30	Trigraphs shr-/str- scr-/spr- spl-/squ-	always, away, once, seven, their, walk	<i>The Dress</i> <i>The Swish-Smacker</i> <i>Dirt Hacker</i> <i>At the Beach</i>	