The 'Click & Crunch' RCT

Increasing healthy purchasing in high school students' online lunch orders: 15-month follow-up

Authors & Affiliations

A/Prof Rebecca Wyse PhD^{1,2}, Dr Tessa Delaney PhD^{1,2}, Dr Jacklyn Jackson PhD^{1,2}, Dr Tara Clinton McHarg PhD, Christophe Lecathelinais^{1,2}, Hannah Lamont^{1,2}, A/Prof Serene Yoong PhD^{2,3}, A/Prof Rachel Sutherland PhD^{1,2}, Prof Luke Wolfenden PhD^{1,2}

¹School of Medicine and Public Health, The University of Newcastle, Australia; ²Hunter New England Population Health, Newcastle, Australia; ³Deakin University, Victoria, Australia

01 Introduction

- School canteens are a recommended setting to influence adolescent dietary behaviours.
- Online canteen ordering systems allow students to order & pay for lunch online.
- They may facilitate implementation of digital interventions that nudge users towards healthier food choices.

02 Objective

To assess the long-term effectiveness of a multi-strategy choice architecture intervention embedded in online high school canteen ordering systems at 15month follow-up.

03) Methodology

- A cluster RCT with 1331 students from 9 high schools in NSW, Australia.
- Schools were randomized in a 1:1 ratio.
- Control schools received the standard online ordering system.
- Intervention schools had the interface of the online canteen (website or app) modified to include choice architecture strategies.

04 Intervention Strategies

Intervention schools had these strategies added to their online ordering system

Menu labelling

- o Each menu item displayed a label to indicate its relative healthiness
- o Labels were based on the state-wide NSW Healthy Canteen Strategy

Positioning

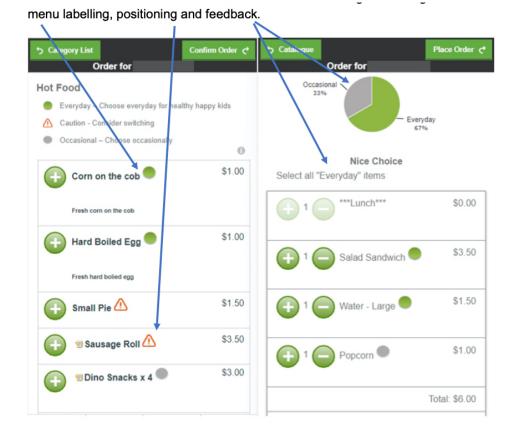
- Healthier categories and items within categories were positioned first
- Less healthy items with multiple flavours were displayed in a pop-up box

Feedback

- Graphical and narrative feedback was provided
- Displayed in real-time and updated as changes were made to the order

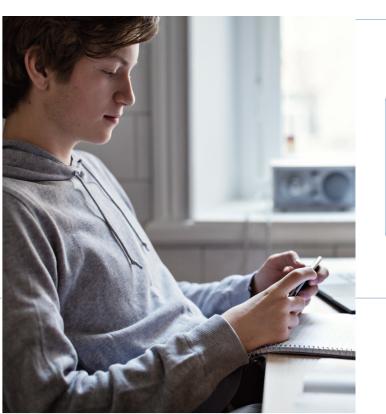
Prompting

 Less healthy hot food items received a prompt to purchase water, fruit & vege (e.g. "Try adding some Everyday items for a balanced meal")



Selection screen

Order confirmation screen





INTERVENTION STUDENTS

• % Everyday menu items +11.5%, p<0.001

% Occasional -5.4% p=0.007

** % Should not be sold -6.0%, p<0.001

06 Conclusion

From baseline to 15-month follow-up, on average, Intervention students relative to control students:

- ordered significantly more healthy items
- ordered significantly fewer unhealthy items

Choice architecture interventions delivered via online canteen ordering systems may represent a promising option to support healthy eating among high school students.







