

THE TOP REASONS FOR ONLINE STUDIES

- 1. Develop myself/learn for life (53.5%)
- 2. Acquire digital skills (47.4%)
- 3. Deepen my expertise (47.4%)
- 4. Improve salary (43.7%)
- 5. Ascend professionally/change career (42.7%)
- 6. Change professionaly (38.5%)

TOP 5 STUDY AREAS

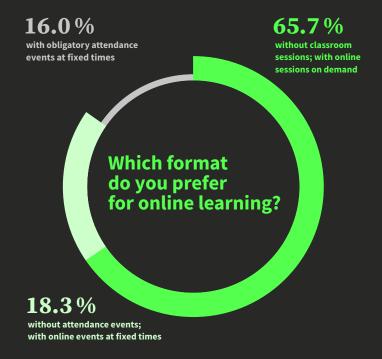
Computer Science & IT (29.6%)

Business & Management (21.6%)

Engineering & Technology (13.1%)

Marketing, Media, Communication (7.5%)

Arts & Humanities (5.6%)



IMPORTANT ELEMENTS FOR ONLINE LEARNING:

Online tests (e.g. as self tests)

55.5 %

Online lectures/video lectures as download 53.1%

Online lectures / videoconferences / webinars in realtime 52.6 %

Online library for technical literature 50.7%

INTERNATIONAL UNIVERSITY OF APPLIED SCIENCES CHOOSING THE RIGHT STUDY PROGRAM. WHAT'S IMPORTANT?

Costs of the study (31.8%)

Content of the study program (31.3%)

Flexibility of the study model (30.3%)

Opportunities of specialization (29.9%)

Image/reputation of the institution (29.4%)

E-Learning offers (28.4%)

Practical orientation of the study program (22.3%)

International Degree 39.8 %

Reputation 35.5 %

Technical materials/Content 34.1 %

CHOOSING A STUDY PROVIDER. THE MOST IMPORTANT CRITERIAS:

TOP NEEDS IN ADMINISTRATIVE SUPPORT

- 1. Career Service offers (48.3%)
- 2. Online self-service platform (44.5%)
- 3. Personal individual or group study coaching (40.3%)
- 4. Online platform with FAQs (39.3%)
- 5. Online forum for communication with other students (38.4%)

TOP SUBJECT-SPECIFIC SUPPORT TOOLS DURING STUDY

- 1. Availability via messenger apps (50.2%)
- 2. Reachability by e-mail (49.8%)
- 3. Videoexplanations on individual questions (48.8 %)
- 4. Availability of the tutors/lecturers after 8 p.m. (47.4%)
- 5. Online forum for communication with other students (45.0 %)

TOP COUNSELING SERVICES

- 1. Online study guidance by providers (57.3%)
- 2. Career advice/personal coaching (45.0%)
- 3. Personal study guidance at the university (40.8%)
- 4. Discussion with students/alumnis (37.9%)
- 5. Advice from providers per e-mail (30.3%)

Panel: Kantar

Data collection: 04.12.2020 – 10.12.2020 Anonymous survey via Questback young professionals in 28 countries with interest in online studies 200 participants per country – except for Algeria (50 participants)

Publisher:

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The Ministry of Economics, Science and Digital Society of the State of Thuringia is responsible for the IU International University at all study locations in matters relating to higher education law.