Trend Study International

# ONLINE LEARNING IN KENYA

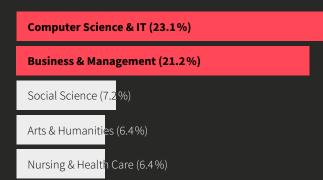
#### THE TOP REASONS FOR ONLINE STUDIES

#### 1. Deepen my expertise (43.2%)

- 2. Develop myself/learn for life (42.4%)
- 3. Ascend professionally/change career (40.2%)
- 4. Acquire digital skills (31.4%)
- 5. Set up my own business (24.6%)
- 6. Improve salary (23.5%)

24.2% with obligatory attendance events at fixed times 51.9% without classroom sessions; with online

### **TOP 5 STUDY AREAS**



# Which format do you prefer for online learning?

23.9% without attendance events; with online events at fixed times

## IMPORTANT ELEMENTS FOR ONLINE LEARNING:



Online lectures/ video conferences/ webinars in realtime **62.0**%

Online tests (e.g. as self-tests) 58.1 % Online library for technical literature 57.2 %



# CHOOSING THE RIGHT STUDY PROGRAM. WHAT'S IMPORTANT?

#### Costs of the study (52.3%)

Flexibility of the study model (40.3%)

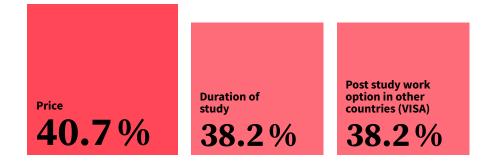
E-Learning offers (37.9%)

Content of the study program (30.0%)

Flexible examination forms (29.6%)

Opportunities for specialization (29.6%)

Option to work in the country after completion of the study (27.6%)



# CHOOSING A STUDY PROVIDER. THE MOST IMPORTANT CRITERIAS:

#### TOP NEEDS IN ADMINISTRATIVE SUPPORT

- 1. Career Service offers (47.0%)
- 2. Online forum for communication with other students (46.2%)
- 3. Reachability by e-mail (44.9%)
- 4. Online self-service platform (41.9%)
- 5. Placement of practice partners (40.7%)

#### TOP SUBJECT-SPECIFIC SUPPORT TOOLS DURING STUDY

- 1. Video explanations on individual questions (62.7%)
- 2. Online forum for communication with other students (60.5%)
- 3. Reachability by e-mail (57.1 %)
- 4. Availability via messenger apps (51.5%)
- 5. Availability of the tutors/lecturers after 8 p.m. (48.1%)

#### TOP COUNSELING SERVICES

- 1. Online study guidance by providers (54.9%)
- 2. Career advice/personal coaching (46.3%)
- 3. Personal study guidance at the university (36.9%)
- 4. Advice from providers via e-mail (32.5%)
- 5. Discussions with students/alumni (26.7%)

Panel: Kantar Data collection: 04.12.2020 – 10.12.2020 Anonymous survey via Questback young professionals in 28 countries with interest in online studies 200 participants per country – except for Algeria (50 participants)

#### **Publisher:**

IU Internationale Hochschule Juri-Gagarin-Ring 152 • 99084 Erfurt www.iu.org

The Ministry of Economics, Science and Digital Society of the State of Thuringia is responsible for the IU International University at all study locations in matters relating to higher education law.