

# LIBF

**LIBF Level 3**

**Certificate in Retail and Digital Banking  
(CertRDB)**

Qualification specification



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## Purpose of the qualification

### Why study the LIBF Level 3 Certificate in Retail and Digital Banking? (CertRDB)

The retail banking sector is facing an unprecedented level of change from digital disruption, changing customer expectations, innovation, data usage and new ways to do banking. The LIBF Level 3 Certificate in Retail and Digital Banking (CertRDB) has been designed to set a new independent standard in customer service excellence by providing front-line staff with the required knowledge of regulatory requirements, products, services and delivery channels to operate effectively in this fast-changing environment.

### Objectives and key content areas

The LIBF Level 3 Certificate in Retail and Digital Banking (CertRDB) has been specifically designed to assist banks in preparing their front-line staff to work within a transforming industry to achieve better-informed outcomes for their business, their customers and themselves. This qualification aims to equip learners with essential knowledge of the financial services environment, regulatory requirements and the key principles of providing customer service excellence.

Throughout the programme, you will understand the:

- new and emerging bank business models, retail products and services;
- changing customer expectations and behaviours and the implications for customer delivery channels;
- digital innovation in retail banking and how banks deliver products, sales, marketing and customer support through different channel experiences;
- the impact of enabling technologies on bank processes (eg credit assessment, payments, money transmission);
- the capture, analysis and use of customer data by banks;
- digital influences in financial services and the risk implications for banks; and
- how regulation and legislation affect financial services organisations and their customers.

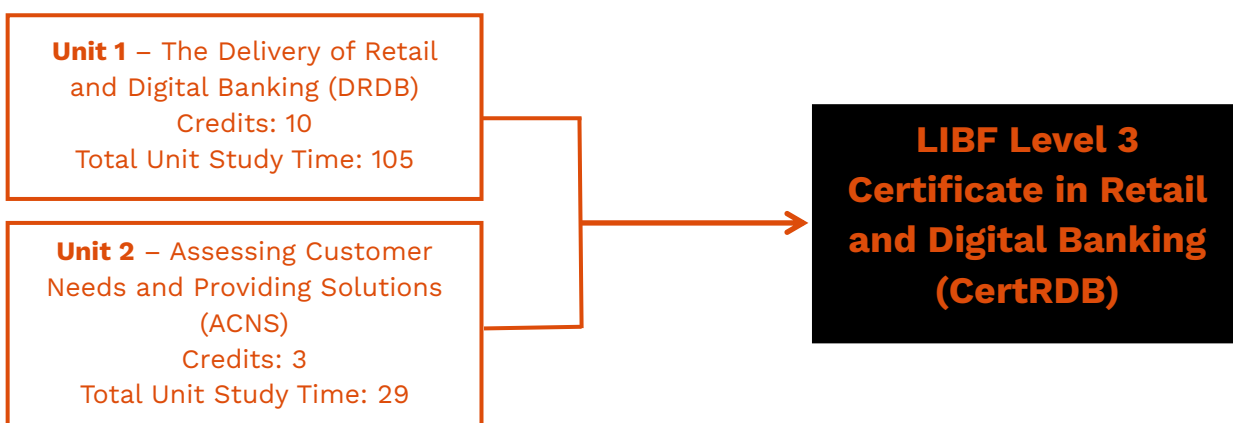
## Key skills developed

The qualification will encourage you to:

- understand digital transformation to improve your ability to meet customer expectations relating to their use of retail banking products, services and delivery channels;
- appreciate how changing digital technology, regulation and legislation impact banking providers and customers;
- use appropriate data and information from the key content and assimilate these coherently to provide effective solutions; and
- increase your ability to work and study in a digital environment, independently and utilise resources effectively.

## Structure

The LIBF Level 3 Certificate in Retail and Digital Banking (CertRDB) is made up of two mandatory units which need to be successfully completed to achieve the certificate:



## Qualification delivery

### Total Qualification Time (TQT)

Total Qualification Time (TQT) is a prediction of the total time a student with no prior knowledge might need to complete the course.

TQT consists of two elements, Guided Learning (GL) and all other hours:

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- Guided Learning (GL) comprises study time under direct teacher supervision, encompassing instructional sessions and supervised examinations.
- All other hours include hours spent unsupervised in research, learning, e-learning, e-assessment, completing coursework, exam preparation, and formal assessments.

The LIBF Level 3 Certificate in Retail and Digital Banking (CertRDB) is primarily considered as a self-directed study qualification with planned examination sessions.

Guided Learning Hours	2 hours
Other hours	132 hours
Total Qualification Time	134 hours

## Assessment

You will be assessed across both units within this qualification. Each unit is assessed through a one-hour multiple-choice examination. A total of 80 marks are available from both units, comprised as follows:

- Unit One: 50 standalone MCQs
- Unit Two: 30 MCQs connected to six case studies (five questions per case study).

The unit pass mark is 70%, and you must achieve the minimum pass mark in each unit. The structure of the assessment ensures that all aspects of the course content are subject to external examination.

## Preparing for the assessment

Examinations are sat electronically at any one of the Pearson VUE test venues worldwide or via Remote Invigilation in permitted locations where you can sit your assessment remotely. You must be registered to sit an examination at a test venue of your choosing (subject to demand/availability); this is managed by you. It is recommended that you book your exam three weeks in advance of the date you wish to sit. However, subject to availability, an examination can be booked as little as two working days in advance. Examinations can be booked via the Pearson VUE website or by phone. Please visit the Pearson VUE website for further information.

To prepare for the assessment you should make use of all learning resources as part of your revision for the exam.

## Qualification grading

The overall qualification is graded Pass/Fail only. To achieve a pass, you must achieve a mark of 70% in each unit.

Each unit is graded pass, but higher-level passes are identified at Merit/Distinction level.

The qualification grade boundaries are as follows:

Grade	Pass mark
Pass	70%
Pass (at merit level)	80%
Pass (at distinction level)	90%

Feedback is provided via analysis sheets available on [MyLIBF](#), to see your strengths and areas to develop.

## Resit attempts

The qualification has a twelve-month registration period. There are no restrictions on the number of times you can resit a unit in which you were unsuccessful, however, you must resit the unit in accordance with the published policies of LIBF.

## Additional information

### Entry requirements

There are no entry requirements for the LIBF Level 3 Certificate in Retail and Digital Banking (CertRDB), however, you need to be satisfied of your ability to study in English at this level.

### Recognition of prior learning (RPL)

LIBF recognises prior learning in different forms. Potentially this means that you may not be required to register for every unit. Details of how to apply for recognition of prior learning are available on our [website](#).

## Progression and preparation for further study

If you wish to develop your skills further, you can progress to the Certified Fintech Practitioner (CFP) programme.

## Apprenticeships

The LIBF Level 3 Certificate in Retail and Digital Banking (CertRDB) forms part of the following Apprenticeship Standards:

- Level 3 Compliance/Risk Officer
- Level 3 Senior Financial Services Customer Adviser

Further details can be found on the Institute for Apprenticeships & Technical Education [website](#).

## Preparation for employment

The LIBF Level 3 Certificate in Retail and Digital Banking (CertRDB) is designed to develop knowledge and understanding of the retail banking industry. It also enhances assessment and problem-solving skills that are valued within the financial services sector and others, but it does not qualify individuals for direct entry to a particular occupational role.

## Appendices

### Appendix 1 – The Delivery of Retail and Digital Banking (DRDB)

Appendix 1 provides a description of Unit 2 (DRDB) and syllabus which includes the learning outcomes and assessment criteria for the unit.

#### Unit 1 assessment methodology

The assessment of DRDB will have one component:

An electronic assessment with 50 standalone multiple-choice questions. This component is worth 50 marks.



## Unit 1 Learning outcomes and assessment criteria

Learning Outcome (LO) <b>The learner will:</b>	Assessment criteria (AC) <b>The learner can:</b>
<p>1. Understand banking customers, what they want and expect from banks and how the evolution of digital technology continues to change customer expectations</p>	<p>1.1 Identify different types of retail banking customer</p> <p>1.2 Identify customer segments and how service delivery expectations vary for different generations of customers</p> <p>1.3 Identify customer expectations in a digital age and how the adoption of technology is changing the behaviours, attitudes and experiences of consumers, particularly through the influences of:</p> <ul style="list-style-type: none"> <li>• ‘always on’ connectivity and its impact on service expectations</li> <li>• trust and loyalty in a digital environment</li> <li>• data, privacy and personalisation</li> <li>• changing attitudes towards automation and the need for human interactions</li> </ul> <p>1.4 Distinguish what changing expectations mean for banks and the way they serve their customers, in particular:</p> <ul style="list-style-type: none"> <li>• the concept of digital disruption</li> <li>• the impact of digital disruption on the financial services market</li> <li>• the main and emerging digital technologies</li> </ul> <p>1.5 Identify emerging customer groups and what influences their choice of provider</p> <p>1.6 Examine sources of information and guidance for retail customers</p> <p>1.7 Analyse customer motivations and influences; in particular:</p> <ul style="list-style-type: none"> <li>• the differences between the key social media channels and how people interact with them</li> <li>• the different uses of social media channels by financial services organisations</li> <li>• the risks of social media for businesses and individuals</li> </ul> <p>1.8 Define digital intermediation, disintermediation and the impact of comparison sites.</p>

<p>2. Evaluate the need to provide high standards of customer service</p>	<p>2.1 Evaluate customer acquisition, retention, marketing and sales techniques</p> <p>2.2 Evaluate the basis of competition, product, price, customer service standards, convenience, reputation and customer experience</p> <p>2.3 Interpret the new banking landscape; in particular:</p> <ul style="list-style-type: none"><li>• how banking is evolving as a result of Fintech to meet the digital needs and expectations of customers and improve the customer experience</li><li>• how ‘challenger bank’ new entrants are seeking to disrupt the market</li><li>• the impact and influence of technology giants such as Google, Facebook and Amazon</li><li>• Open Banking, the Payments Services Directives and what they mean for the bank and customers</li><li>• human centred design</li></ul> <p>2.4 Understand the importance of payments and money transfer services; in particular:</p> <ul style="list-style-type: none"><li>• why these services are so important</li><li>• what is changing as a result of digital innovation and technology</li></ul> <p>2.5 Analyse customer delivery channels and how these are changing: branch, call centre, online, mobile, the emergence of challenger banks</p> <p>2.6 Understand the concept of and background to omnichannel service; in particular:</p> <ul style="list-style-type: none"><li>• how omnichannel meets the needs and expectations of customers</li><li>• opportunities and challenges of Omnichannel for banks</li></ul> <p>2.7 Identify different service models, needs and the rise of self service; in particular:</p> <ul style="list-style-type: none"><li>• the different direct digital channels that banks use to communicate with customers (Voice, Mobile, Video, Web, Email, Chat)</li><li>• the benefits of these channels for banks and their customers</li><li>• which channels lend themselves most effectively to different situations and transactions</li><li>• the limitations and risks of these channels and the impact of GDPR and other regulation on how they can be used</li></ul>
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	<p>2.8 Demonstrate how to communicate effectively with customers online; in particular, how to:</p> <ul style="list-style-type: none"> <li>• overcome the challenges presented by digital conversations to deliver appropriate outcomes</li> <li>• identify customer needs online</li> <li>• explain complex products and processes and check understanding</li> <li>• follow up and manage expectations</li> </ul> <p>2.9 Apply best practices for:</p> <ul style="list-style-type: none"> <li>• listening and responding through digital channels</li> <li>• handling customer complaints, including online</li> <li>• identifying and handling digital trolls</li> <li>• encouraging customers to transfer to the most appropriate channels as necessary, based on their specific service needs</li> </ul> <p>2.10 Apply best practices for supporting vulnerable customers in a digital environment by:</p> <ul style="list-style-type: none"> <li>• understanding the different types of vulnerable customers</li> <li>• understanding moral and regulatory obligations in supporting vulnerable customers and treating them fairly</li> <li>• exploring how digital channels can help or hinder customers with different types of vulnerability</li> <li>• understanding how to identify potentially vulnerable customers and how to apply protocols such as IDEA, TEXAS and CARER in a digital environment</li> </ul> <p>2.11 Understand the impact of cybercrime: scams and fraud and how to help customers stay safe online</p>
<p>3. Understand how banks capture and analyse and use data about their customers</p>	<p>3.1 Understand the implications for, and importance to, banks of capturing and using data; in particular:</p> <ul style="list-style-type: none"> <li>• how data is captured and what banks do with it</li> <li>• the role of data analytics</li> <li>• how banks use data to provide targeted promotions, tailored services and recommendations</li> <li>• the role of data in identifying and supporting customers who are vulnerable or experiencing financial difficulties</li> <li>• AI and machine learning</li> <li>• cloud, open banking and APIs</li> <li>• distributed ledger technology and blockchain</li> </ul>

<p>4. Understand how regulation and legislation affects financial services organisations and their customers</p>	<p>4.1 Summarise the role and importance of retail banks in wider society and the economy; in particular:</p> <ul style="list-style-type: none"> <li>• the role and scope of retail and SME banks</li> <li>• the types of retail banking organisations and emerging new ‘challenger bank’ players</li> <li>• the relationships between retail banking and the wider industry</li> <li>• how retail banking products and services support society and the wider economy</li> <li>• the UN Principles for Responsible Banking</li> <li>• environmental, social and governance issues</li> <li>• challenges and responses relating to financial inclusion</li> </ul> <p>4.2 Understand the main components of Financial Services Regulation</p> <ul style="list-style-type: none"> <li>• consumer protection: FCA, FOS, CMA and the deposit guarantee scheme</li> <li>• Senior Managers and Certification Regime; banking conduct</li> <li>• ethics in Banking</li> <li>• financial crime and fraud</li> <li>• GDPR and data security</li> <li>• Cybercrime</li> <li>• Fintech</li> </ul>
<p>5. Identify the operation and features of key retail financial products and services</p>	<p>5.1 Identify the main retail banking products:</p> <ul style="list-style-type: none"> <li>• lending; loans, cards, mortgages</li> <li>• savings and investments</li> <li>• protection</li> </ul> <p>5.2 Understand the need for bank due diligence processes; in particular:</p> <ul style="list-style-type: none"> <li>• the onboarding process and how new players are speeding it up</li> <li>• due diligence requirements for different customer groups and product types (retail, small business, deposits, loans, investments)</li> <li>• credit scoring and credit assessments</li> <li>• KYC</li> <li>• AML</li> </ul> <p>5.3 Identify the main risks in banking and how these are managed; including how banks deal with customers who borrow</p> <p>5.4 Understand the role of advice and guidance during the onboarding and sales processes to protect customers from mis-selling; in particular:</p>

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|--|---|
|  | <ul style="list-style-type: none"><li>• the difference between general and regulated advice</li><li>• the role of specialist advisers</li></ul> |
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## Appendix 2 – Assessing Customer Needs and Providing Solutions (ACNS)

Appendix 2 provides a description of Unit 2 (ACNS) and syllabus which includes the learning outcomes and assessment criteria for the unit.

### Unit 2 assessment methodology

The assessment of ACNS will have one component:

Six case studies, each with five linked multiple-choice questions. This component is worth 30 marks.

## Unit 2 Learning outcome and assessment criteria

Learning Outcome (LO) <b>The learner will:</b>	Assessment criteria (AC) <b>The learner can:</b>
<p>6. Assess the needs and aspirations of retail banking customers and identify appropriate financial solutions to meet these needs.</p>	<p>6.1 Identify the impact of key legal concepts, the conduct of business rules and vulnerability issues on retail banking customers and providers</p> <p>6.2 Describe the responsibilities of, and implications for, customers when purchasing and using financial services products</p> <p>6.3 Describe the impact of credit assessments</p> <p>6.4 Analyse the impact of customer service quality and channel choice on retail banking customers and providers</p>