

LIBF

LIBF Level 4 Financial Services Regulation and Ethics (FSRE®)

Qualification specification



Contents

Purpose of the qualification	3
Why study the Level 4 Financial Services, Regulation and Ethics (FSRE) qualification?	3
Objectives and key content areas.....	3
Key skills developed	4
Structure.....	4
Qualification delivery	5
Total Qualification Time (TQT)	5
Assessment.....	5
Preparing for the assessment.....	5
Qualification grading.....	6
Re-sit attempts	6
Additional information	6
Entry requirements.....	6
Recognition of Prior Learning (RPL)	7
Progression and preparation for further study	7
Apprenticeships.....	7
Preparation for employment.....	7
Appendices	8
Appendix 1 – Unit 1 – Financial Services, Regulation and Ethics – Part 1 (FRE1).....	8
Appendix 2 – Unit 2 – Financial Services, Regulation and Ethics – Part 2 (FRE2).....	12

Purpose of the qualification

Why study the Level 4 Financial Services, Regulation and Ethics (FSRE) qualification?

The Financial Services, Regulation and Ethics (FSRE) qualification is designed to give you a comprehensive introduction to UK financial services. It provides core foundation knowledge of the UK financial services sector and is a mandatory component of LIBF's 'licence to practise' qualification for Financial Advisers. FSRE prepares you to work within the retail financial advice sector, as well as providing a platform for continued studies within financial services.

FSRE explores the financial services environment and the key components and interrelationships of the financial system and legal concepts relevant to retail financial advice. FSRE examines the FCA's approach to ethical and unethical behaviours and develops an understanding of the Code of Ethics while introducing the concept of the skills required to provide financial advice to clients.

Objectives and key content areas

As a comprehensive introduction to UK financial services, regulation and ethics, FSRE develops knowledge of the structure of the UK financial services industry. Within this, it provides a solid introduction to the financial sector, by exploring the rules and regulations that govern the sector, the social-economic factors that impact personal financial plans and the ethical considerations.

Throughout the programme, you will understand the:

- key components and interrelationships of the financial system;
- regulatory framework;
- concept of risk with a specific focus on how risks relate to institutions and individuals;
- FCA's approach to ethical and unethical behaviour; and
- concepts relating to the advice process.

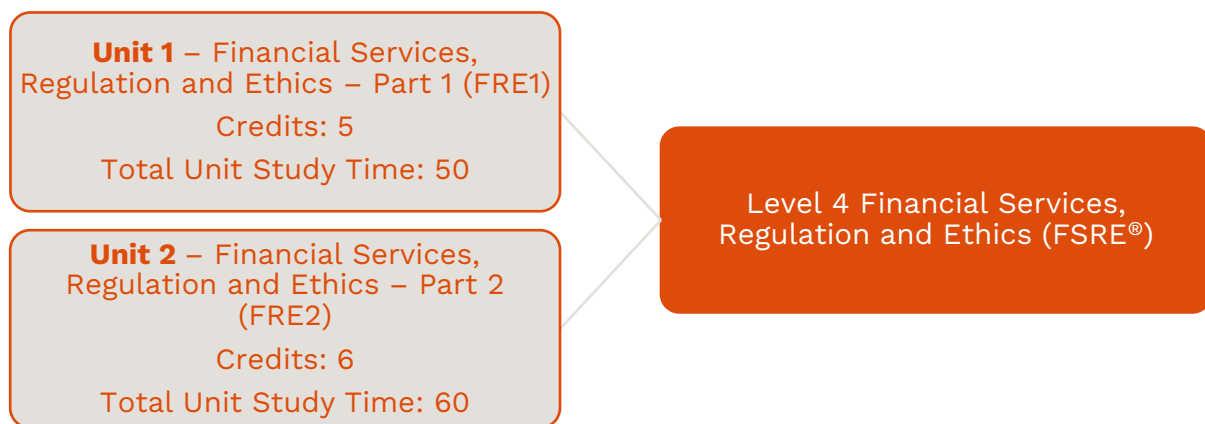
Key skills developed

The qualification will encourage you to:

- develop an understanding of how financial products respond to the drivers and implications of changes in the wider environment and how these changes affect the clients' financial decision-making;
- apply higher-level cognitive skills of reflective practice, including analysis, and evaluation;
- demonstrate numeracy skills, including the ability to manipulate financial and other numerical data;
- use appropriate data and information from a range of sources to make financial decisions; and,
- structure and communicate ideas logically and coherently; and increase your ability to work and learn independently.

Structure

FSRE is made up of two mandatory units which must be successfully completed to achieve the qualification:



Qualification delivery

Total Qualification Time (TQT)

TQT is a prediction of the total time a student with no prior knowledge might need to complete the course.

TQT consists of two elements: guided learning (GL) and all other hours:

- Guided Learning (GL) comprises study time under direct teacher supervision, encompassing instructional sessions and supervised examinations.
- All other hours include hours spent unsupervised in research, learning, e-learning, e-assessment, completing coursework, exam preparation, and formal assessments.

FSRE is primarily considered as a distance learning qualification with planned examination sessions.

Guided Learning Hours	2 hours
Other hours	108 hours
Total Qualification Time	110 hours

Assessment

All assessments need to be passed to achieve a qualification pass. Both units are mandatory and are assessed as follows.

Assessment for this module consists of two, one-hour exams, which are comprised of FSRE unit 1 (FRE1) and FSRE unit 2 (FRE2). Each unit will include 25 multiple-choice questions and 3 case studies with 5 linked multiple-choice questions. Each unit is worth a total of 40 marks, meaning that the entire exam is worth a total of 80 marks.

Preparing for the assessment

Examinations are sat electronically at any one of the Pearson VUE test venues worldwide or via Remote Invigilation in permitted locations where you can sit your assessment remotely. You must be registered to sit an examination at a test venue of your choosing (subject to demand/availability); this is managed by you. It is recommended that you book your exam three weeks in advance of the date you wish to sit. However, subject to availability, an examination can be booked as little as two working days in advance.

Examinations can be booked via the Pearson VUE website or by phone. Please visit the Pearson VUE website for further information.

To prepare for the assessment you should make use of all learning resources as part of your revision for the exam.

Qualification grading

The qualification will be graded Pass/Fail.

To pass the multiple-choice units you must achieve a minimum mark of 70%. The grade boundaries for each unit are as follows:

Grade	Pass Mark (%)
Pass	70-79%
Pass (at merit level)	80-89%
Pass (at distinction level)	90-100%

Feedback is provided via analysis sheets available on [MyLIBF](#), to see your strengths and areas to develop.

Re-sit attempts

The qualification has a twelve-month registration period. There are no restrictions on the number of times you can resit a unit in which you were unsuccessful, however, you must resit the unit in accordance with the published policies of LIBF.

Additional information

Entry requirements

There are no specified entry requirements. However, you need to be satisfied of your ability to study in English.

Recognition of Prior Learning (RPL)

LIBF recognises prior learning in different forms. Potentially, this means that you may not be required to register for every unit. Details of how to apply for recognition of prior learning are available on our [website](#).

Progression and preparation for further study

FSRE provides a platform for continued study within the financial services sector and a wide range of other business-related disciplines. If you want to achieve a licence to practise and work as a financial adviser, you can continue your studies by taking five further modules and achieving the [Diploma for Financial Advisers \(DipFA®\)](#).

For the purpose of RPL into our HE programmes the qualification learning outcomes can be drawn from the key content areas.

Apprenticeships

FSRE forms part of the Compliance/Risk Officer and Financial Services Administrator Apprenticeship Standards. Further details can be found on the [Gov website](#).

Preparation for employment

This qualification develops knowledge and understanding of financial services regulation and enhances skills that are valued within that sector and others. It does not qualify you for direct entry to a particular occupational role but does form the first part of the licence to practise qualification for retail financial advisers.

Appendices

Appendix 1 – Unit 1 – Financial Services, Regulation and Ethics – Part 1 (FRE1)

This section provides information about the Financial Services, Regulation and Ethics – Part 1 (FRE1) unit, including syllabus content, learning outcomes and assessment criteria. FRE1 is a mandatory unit within the DipFA qualification.

Assessment methodology

The assessment of FRE1 has two components:

- i. An electronic assessment with multiple-choice questions via a one-hour multiple-choice examination.
 - a. Part 1 with 25 multiple-choice questions (select 1 answer from 4). One mark is available for each correct answer. This component is worth 25 marks.
 - b. Part 2 with 3 case studies with 5 linked multiple-choice questions (select 1 answer from 4). One mark is available for each correctly answered question. This component is worth 15 marks.
- ii. A total of 40 marks are available.
- iii. The unit pass mark is 70% and you must achieve the minimum pass mark for the unit. Higher-level passes are achieved at merit (80%) and distinction (90%) levels.

Learning outcomes and assessment criteria

Learning outcome (LO) The learner when awarded credit for this unit will:	Assessment criteria (AC) Assessment of the LOs will require a learner to demonstrate that they can:
LO1 Understand the UK financial services industry in its European and international context.	AC1.1 Understand the purpose and structure of UK and international financial markets. <ul style="list-style-type: none"> • The purpose and role of money and financial markets • The structure of markets in the UK and other international financial markets • Types of main markets
	AC1.2 Understand the main asset classes and their characteristics
	AC1.3 Understand the role of the UK government and the impact of international standards and regulation on UK regulation and the economy. <ul style="list-style-type: none"> • Role of the UK government – economic and industrial policy, regulation, taxation and social welfare • Role of the EU on UK Regulation
	AC 1.4 Interpret the function and operation of financial services within the wider economy. <ul style="list-style-type: none"> • Key functions of the Bank of England and financial institutions • Main types and impacts of financial crime
LO2 Identify how the retail consumer is served by the financial services industry.	AC2.1 Interpret a firm’s obligations towards consumers and their perception of financial services. <ul style="list-style-type: none"> • Consumer perceptions • Financial services industry obligations

	<p>AC2.2 Identify consumers’ financial needs and how they are prioritised.</p> <ul style="list-style-type: none"> • Customer needs and priorities • How consumer needs are met • Product types and their functions
<p>LO3 Apply the legal concepts and considerations relevant to financial advice</p>	<p>AC3.1 Understand legal concepts relevant to financial services.</p> <ul style="list-style-type: none"> • Legal entities • Powers of attorney • Law of contract and agency • Property ownership • Insolvency and bankruptcy law <p>AC3.2 Apply the laws related to wills, intestacy, and trusts.</p> <ul style="list-style-type: none"> • Wills and intestacy • Structure and purpose of trusts • Types of trusts
<p>LO4 Understand the development of financial services regulation</p>	<p>AC4.1 Understand the development of financial services regulation in the UK.</p> <ul style="list-style-type: none"> • History of UK regulation from 1986 to 2021 • UK regulatory framework • Other regulators • Additional senior management oversight; auditors; trustees; external compliance support
<p>LO5 Evaluate the FCA’s and PRA’s responsibilities and approach to regulation.</p>	<p>AC5.1 Understand how the structure of the FCA and PRA facilitates the achievement of its statutory objectives.</p>

	<ul style="list-style-type: none">• Statutory and operational objectives of the FCA and PRA• Principles-based regulation and its implications• Regulators' duties and powers of enforcement
	<p>AC5.2 Evaluate the main principles and rules set out in the FCA handbook.</p> <ul style="list-style-type: none">• Purpose and structure of the handbook• High-level standards• Training and Competence (T&C) regime• Prudential standards for FCA-regulated firms.• Conduct of Business (COBS) rules• Client assets (CASS)• Market Conduct Code (MAR)• Regulatory processes

Appendix 2 – Unit 2 – Financial Services, Regulation and Ethics – Part 2 (FRE2)

This section provides information about the Financial Services, Regulation and Ethics – Part 2 (FRE2) unit, including syllabus content, learning outcomes and assessment criteria. FRE2 is a mandatory unit within the DipFA qualification.

Assessment methodology

The assessment of FRE2 has two components:

- i. An electronic assessment with multiple-choice questions via a one-hour multiple-choice examination.
 - a. Part 1 with 25 multiple-choice questions (select 1 answer from 4). One mark is available for each correct answer. This component is worth 25 marks.
 - b. Part 2 with 3 case studies with 5 linked multiple-choice questions (select 1 answer from 4). One mark is available for each correctly answered question. This component is worth 15 marks.
- ii. A total of 40 marks are available.
- iii. The unit pass mark is 70% and you must achieve the minimum pass mark for the unit. Higher-level passes are achieved at merit (80%) and distinction (90%) levels.

Learning outcomes and assessment criteria

Learning outcome (LO) The learner when awarded credit for this unit will:	Assessment criteria (AC) Assessment of the LOs will require a learner to demonstrate that they can:
LO6 Identify the skills required when advising clients	AC6.1 Identify the processes and skills involved in assessing client needs and making appropriate recommendations. <ul style="list-style-type: none"> • Communication skills • Gathering of information • Assessment and analysis • Identifying appropriate solutions • Recommendations and conclusions • Insistent clients
LO7 Apply FCA principles, requirements, and regulations to client relationships to ensure fair and ethical outcomes	AC7.1 Apply FCA principles to promote fair and ethical outcomes for customers. <ul style="list-style-type: none"> • Principles for businesses and conduct of business rules • FCA's guiding principle on the prevention or reduction of harm to consumers • Corporate culture and leadership and responsibilities of senior management AC7.2 Understand and apply principles and rules in the regulatory framework. <ul style="list-style-type: none"> • Regulated activities and authorisation requirements • Senior Managers' and Certification Regime • Record keeping, reporting and notification requirements • Professionalism, training and competence • Anti-money laundering and proceeds of crime rules and obligations

	<ul style="list-style-type: none"> • Data protection and data security • Complaint handling procedures • The Financial Ombudsman Service (FOS) • The Financial Services Compensation Scheme (FSCS) • Treating customers fairly and conduct risk
	<p>AC7.3 Apply the regulatory advice framework to client situations.</p> <ul style="list-style-type: none"> • Client relationships and adviser responsibilities • Types of clients • Fiduciary relationships • Types of service provision and disclosure requirements • Adviser charging rules. • Limitations to adviser’s authority or expertise • Clients’ cancellation rights • Vulnerable clients • Regulated advice standards • Monitoring and reviewing of client circumstances • Due diligence on products and services
<p>LO8 Apply ethical principles to professional behaviour and judgements at work</p>	<p>AC8.1 Understand and apply the ethical principles, codes of conduct and regulatory standards to professional behaviour.</p> <ul style="list-style-type: none"> • Core ethical theories, principles and values • Impact of ethical principles and professional codes of conduct

AC8.2 Apply a professional code of ethics to resolve ethical dilemmas.

- Code of ethics and professional standards in financial services
- Values, morals and ethics in a business context.
- The relevance and benefits of business ethics
- Impact of ethics on consumer outcomes
- Impact of ethical principles, regulatory standards and professional codes of conduct on professional behaviour

AC8.3 Distinguish between ethical and compliance-driven behaviours and understand the impact of ethics on a firm's culture, the industry, individual advisers and customers.

- Applied ethics – personal and business ethics
- Ethics in practice – common characteristics of ethical behaviour in business
- Firm ethics – regulator initiatives on firm ethics – FCA Principles for Businesses, Individual and Senior Manager Conduct rules
- Developing ethical behaviour –whistleblowing
- Professionalism and competence – continuing professional development (CPD)