

LIBF

MSc Global Healthcare Management

Programme Specification



Contents

General Information	3
Programme Overview	4
Programme Summary.....	4
Programme Aims	4
Employability & Graduate Outcomes.....	5
Intended Learning Outcomes of the Programme	5
The Structure of the Programme	6
Teaching, Learning & Assessment	8
Teaching Formats	9
Learning Resources.....	9
Assessment & Feedback.....	10
Credit and Award	10
Credit Framework	10
Award	11
Regulations.....	11
Exit Awards.....	11
Professional Recognition	12
Criteria for Admission.....	12
Benchmarks.....	12
External.....	12
Internal.....	13
Links	13
Curriculum Map of Modules Against Intended Learning Outcomes of the Programme	14
Mapping of Teaching Formats and Types of Media Used in the Programme Modules.....	15

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General Information

UCAS Code	Award	Programme Title	Expected Duration	Study Mode
N/A	MSc	Global Healthcare Management	1 year 1.5 years 2 years	Full-time Part-time 1 Part-time 2
		Programme Code UK-LIBF-MAIHM		
	Exit Awards	<ul style="list-style-type: none"> • Postgraduate Diploma • Postgraduate Certificate 		

Credit Count	180 FHEQ credits
Awarding Institution	The London Institute of Banking & Finance
Teaching Institution	The London Institute of Banking & Finance
Delivery Modes	<ul style="list-style-type: none"> • Face-to-face • On-Campus • Online – Synchronous • Online – Asynchronous

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Programme Overview

Programme Summary

In the complex and rapidly evolving field of healthcare, there is an increasing need for experts with sector-specific knowledge and the necessary leadership skills to keep up with the dynamic challenges facing healthcare managers on a global scale. The MSc Global Healthcare Management programme offers a holistic approach to prepare you with a critical and comprehensive understanding of issues, trends and ethical considerations that influence decision-making in healthcare delivery.

The programme's core modules cover a range of topics that provide a well-rounded understanding of diverse international healthcare policies and systems. These include Global Healthcare Markets, International Health Systems and Health Policy and Planning. Additionally, the seminar module allows you to explore the intricacies of managing people and organisations in the healthcare sector. Other core modules like Quality Assurance and Risk Management in Health and Digital Transformation in Healthcare will further enhance your technical skills and understanding of the field for effective healthcare management on a global scale.

In addition to the core modules, the programme offers a range of elective modules, such as Public Health, Intercultural Management and Health Technology Assessment. These allow you to delve deeper into specific areas of interest and align the programme with your career goals, providing a broader perspective on the healthcare sector.

Upon completion of the MSc Global Healthcare Management programme, you will have developed critical thinking, problem-solving and decision-making skills tailored to the global healthcare sector. You will have gained the leadership and organisational management skills essential for effective and ethical healthcare management, making you a valuable asset in any organisation.

Programme Aims

The MSc Global Healthcare Management programme aims to

- provide you with a well-rounded understanding of diverse international healthcare policies;
- equip you with the knowledge and skills to critically analyse, interpret and strategically manage data, people and organisations;
- enhance your leadership and organisational management skills;

- enable you to delve deeper into specific areas of interest and align the programme with your career goals; and
- develop your critical thinking, problem-solving and decision-making skills tailored to the global healthcare sector.

Employability & Graduate Outcomes

Graduates of this programme are likely to pursue careers in a number of areas in healthcare management and related fields, including healthcare consultancy, policy analysis, quality assurance and information technology consultancy. This programme of study supports graduates in developing the following employability skills:

- strong leadership and organisational management capabilities
- critical thinking and problem-solving
- technical proficiency in healthcare management
- decision-making skills in a global healthcare context
- specialised knowledge and adaptability

Intended Learning Outcomes of the Programme

This programme has been developed in accordance with the QAA Subject Benchmark Statement for Master's Degrees in Business and Management (2023).

Please note: The programme's intended learning outcomes below are described at Master's level (Level 7).

On successful completion of this programme, you will be expected to:

- L01** Demonstrate a critical understanding of global healthcare markets and the intricate role of global health diplomacy in shaping these markets.
- L02** Demonstrate a systematic understanding of healthcare system delivery models, the use of evidence and trends in health expenditure and their implications on policy.
- L03** Demonstrate a critical understanding of the fundamental terms, concepts and principles of digitalisation in the field of healthcare, including current technologies and how these are applied.

- L04** Critically apply quality management methods to real-world scenarios in various sectors of the global healthcare industry to ensure the effective implementation of quality standards and management tools in healthcare service delivery.
- L05** Critically analyse the impact of the global regulatory environment for healthcare products and services using a variety of sources on industry sectors and the healthcare market.
- L06** Critically appraise the formation and influence of different interest groups in terms of political economy in the context of health policies internationally.
- L07** Critically evaluate innovations in global healthcare markets and their implications for patients, providers and payers.
- L08** Evaluate hospital service payment systems to make appropriate health financing function recommendations.
- L09** Critically evaluate the ethical and societal considerations associated with digital transformations when designing and managing data processes in various healthcare contexts, considering the challenges and risks of digitalisation processes.
- L010** Demonstrate a critical understanding of broader theories and concepts relating to international healthcare policies through the independent selection of elective modules.
- L011** Independently analyse subject-specific literature and effectively communicate critical findings to groups with different levels of expertise.
- L012** Apply a variety of advanced research methodologies to plan and execute relevant research projects in the field of healthcare, including critiquing the current research and the evaluation and interpretation thereof to present original arguments and insights using self-direction.

The Structure of the Programme

The MSc Global Healthcare Management programme is offered as a 1-year full-time programme or in part-time mode over a 1.5 or 2-year period.

The programme is divided into modules which include both compulsory and elective modules weighing 15 credits each and a thesis weighing 45 credits. All modules in the programme are assigned to Level 7.

To achieve the full Master's award, students need to complete modules with a combined weight of 180 credits, including the final thesis.

Table 1: Structure of the Programme

FT	PT 1	PT 2	Module Code	Module Name	Credit	Compulsory/ Elective
Semester 1	Semester 1	Semester 1	LIBFEXDLMIHMGHM	Global Healthcare Markets	15	C
			LIBFEXDLMIHMIHS	International Health Systems	15	C
			LIBFWAWADLMARM-01	Advanced Research Methods	15	C
	Semester 2	Semester 2	LIBFOARPDLMIHMHF	Healthcare Financing	15	C
			LIBFWACSDLMBAEHSP2	Health Policy and Planning	15	C
			LIBFWACSDLMIHMQARMH	Quality Assurance and Risk Management in Health	15	C
Semester 2	Semester 3	LIBFEXDLMGWDIMP1_E	Digital Transformation in Healthcare	15	C	
		LIBFWAREDLMGSMPO	Seminar: Managing People and Organizations	15	C	
		Elective		15	E	
Semester 3	Semester 4	LIBFMTDLMMTHES	Master Thesis	45	C	

Table 2: List of Electives

Module Code	Module Name	Credit	Subject Area
LIBFEXDLMGWPH1_E	Public Health	15	n/a

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LIBFEXDLMIHMHE	Health Economics	15	n/a
LIBFWACSDLMINTIM_E	Intercultural Management	15	n/a
LIBFEXDLMIHMHTA	Health Technology Assessment	15	n/a
LIBFOARPDLMIHMGH	Global Health	15	n/a
LIBFIRPFSINTER	Internship ¹	15	n/a

Teaching, Learning & Assessment

Information about teaching, learning and assessment can be found in the Teaching, Learning and Assessment Strategy.

Our programmes are designed to:

- integrate theory with practice,
- develop your ability to critique and challenge models and theoretical frameworks,
- stimulate debate, discussion and research,
- foster a variety of academic skills,
- be accessible and inclusive, and
- develop global citizens.

You are expected to undertake a considerable amount of independent study, including reading, industry-related research and personal reflection.

¹ Check eligibility before booking the module.

Teaching Formats

The programme is designed to be offered in various teaching formats, for example online or via on-campus learning. The currently available delivery methods for this programme can be found on its dedicated page on the LIBF website.

You will have access to both asynchronous and synchronous teaching formats.

Via the Course Feed in the virtual learning environment, myCampus, you will be able to contact the module tutor in a flexible and accessible way.

This is also where Intensive Live Sessions are conducted synchronously with video-based elements. They serve to answer students' individual questions as well as to allow for group discussions.

Additionally, Learning Sprints² will offer a seven-week intense learning experience in which the lecturers guide students through the learning material in a very structured manner, with the goal of successfully preparing them to take the final assessment at the end. During this time, frequent synchronous online meetings are held, offering keynote speeches and interactive tasks.

Both the Intensive Live Sessions and Learning Sprints are recorded to further assist asynchronous learning.

In the on-campus format, teaching and learning combines online and in-person learning in a *flipped* classroom concept. Traditional classroom activities like lectures are conducted online via the learning platform, while in-class time is used for interactive work. On-campus elements like study groups and library study time complement this approach.

Learning Resources

You will have access to a wide range of resources, which may include the following:

- myCampus: This Moodle-based central information and digital learning platform is organised based on programmes and modules. On the respective module pages in myCampus, you can access all study materials (e.g., course books (i.e., text books), reading lists, practice exams and video galleries) as well as the links to all related resources and databases (e.g., MS Teams, links to the library for further reading, contact details of lecturers, links to the booking tool for online exams and the Turnitin submissions page). In the on-campus model you have

² Offered only when the minimum number of participants is reached.

access to the same learning platform, with slight adaptations made to accommodate, for example, differences in study sequence.

- Learnhub App: You can access your learning materials in a digital app and have all your notes and highlights synchronised. The app supports different learning formats, such as reading and annotating course books, using different colour codes, assessing knowledge with interactive self-tests or watching the latest videos of the current module.
- Our comprehensive online library is aligned with the study content and kept up to date. Compulsory and further reading is mentioned in the course and module descriptions available for the students and aims to provide them with unlimited access.

Assessment & Feedback

Regulations relating to progression and assessment, including information on late submissions, are as set out in The London Institute of Banking & Finance's General and Academic Regulations for Students.

Assessment strategies follow The London Institute of Banking & Finance's Higher Education Accessible and Inclusive Learning Policy.

Assessment consists of both formative and summative approaches, and feedback and feedforward are provided as outlined in the London Institute of Banking & Finance's Higher Education Assessing Learning & Feedback Policy. The different types of assessment used by the London Institute of Banking & Finance are described in the Higher Education Types of Summative Assessment Guidance.

Module assessment methods are included in Module Handbooks which are made available in myCampus.

Credit and Award

Credit Framework

The MSc Global Health Management programme is made up of 180 FHEQ credits. One credit approximates to 10 student effort hours; therefore, the total course requires an average of 1,800 hours effort. Typically, one ECTS credit is the equivalent to two UK credits, although this may vary depending on the individual European state's requirements.

Award

On successful completion of the full programme, you will be awarded the MSc Global Health Management.

Regulations

The London Institute of Banking & Finance's General and Academic Regulations for Students detail

- regulations governing the award of credit,
- how grades for awards are granted,
- time limits for completion of programmes of study,
- capping of marks and regulations relating to the resitting of assessment components,
- academic misconduct (e.g., malpractice), and
- accreditation of prior learning (APL).

Exit Awards

In line with The London Institute of Banking & Finance's General and Academic Regulations for Students, the following applies:

Postgraduate Certificate (PgCert)	minimum of 60 credits, of which at least 40 credits must be at Level 7
Postgraduate Diploma (PgDip)	minimum of 120 credits, of which at least 90 credits must be at Level 7

Note: The London Institute of Banking & Finance does not award interim qualifications. For example, a student registered for the master's degree will not automatically be awarded a Postgraduate Diploma or Certificate on completion of the required number of credits.

Professional Recognition

Credits gained via accreditation of prior learning (APL) into our awards may mean that students will not get certain exemptions from other institutions' higher education or professional awards that may recognise our programmes.

Criteria for Admission

Normally, successful applicants will possess a 2.2 Honours degree (or equivalent) from a recognised institution.

Applicants not possessing this requirement may be considered if they can demonstrate their ability to achieve at this level and contribute to the debates, discussions and work of the learning set. In this case, applicants may be interviewed and/or required to submit a piece of written work in addition to their application to enable an assessment to be made of their suitability for the programme.

Applicants for whom English is not their first language would be expected to demonstrate their competence through achieving an IELTS score of 6.5 or above with no element below 6.0 (or equivalent). An online English test is offered (SPEEX) if IELTS not available. Alternatively, evidence you have previously studied in English at an appropriate level and at a recognised institution may be accepted.

Benchmarks

External

- QAA UK Quality Code, including:
 - Subject Benchmark Statement for Master's Degrees in Business and Management (2023)
 - Level 7 descriptors in the Framework for Higher Education Qualifications in England, Wales and Northern Ireland
 - Master's degree characteristics
 - The Frameworks for Higher Education Qualifications of UK Degree Awarding Bodies (FHEQ)

Internal

- The London Institute of Banking & Finance Code of Practice
- The London Institute of Banking & Finance General and Academic Regulations for Students

In addition, research with the relevant sector has been undertaken to ensure that the learning outcomes of the programme address identified skills and knowledge gaps.

Links

[Teaching, Learning and Assessment Strategy](#)

[The London Institute of Banking & Finance's General and Academic Regulations for Students](#)

[The London Institute of Banking & Finance's Code of Practice for Quality Assurance, Chapter 3: Accreditation of Prior Learning \(APL\)](#)

[Accessible and Inclusive Learning Policy](#)

[Types of Summative Assessment](#)

[Higher Education Assessing Learning & Feedback Policy](#)

[Subject Benchmark Statement for Business and Management](#)

[Framework for Higher Education Qualifications in England, Wales and Northern Ireland](#)

[Characteristics Statement: Master's Degree](#)

[Higher Education Credit Framework for England](#)

Curriculum Map of Modules Against Intended Learning Outcomes of the Programme

Module Code	Module Name	Compulsory / Elective	Intended Learning Outcomes of the Programme											
			LO 1	LO 2	LO 3	LO 4	LO 5	LO 6	LO 7	LO 8	LO 9	LO 10	LO 11	LO 12
LIBFEXDLMIHMGHM	Global Healthcare Markets	C	X	X		X	X	X	X	X	X			
LIBFEXDLMIHMIHS	International Health Systems	C	X	X			X	X	X	X				
LIBFWAWADLMARM-01	Advanced Research Methods	C											X	X
LIBFOARPDLMIHMHF	Healthcare Financing	C		X					X		X			
LIBFWACSDLMBAEHSP2	Health Policy and Planning	C	X	X					X		X	X		
LIBFWACSDLMIHMQARMH	Quality Assurance and Risk Management in Health	C				X	X							
LIBFEXDLMGWDIMP1_E	Digital Transformation in Healthcare	C			X		X			X		X		X
LIBFWAREDLMMGSMPO	Seminar: Managing People and Organizations	C											X	X
LIBFEXDLMGWPH1_E	Public Health	E							X				X	
LIBFEXDLMIHMHE	Health Economics	E	X	X							X		X	
LIBFWACSDLMINTIM_E	Intercultural Management	E											X	
LIBFEXDLMIHMHTA	Health Technology Assessment	E			X	X	X			X		X	X	
LIBFOARPDLMIHMGH	Global Health	E	X	X					X				X	
LIBFIRPFSINTER	Internship	E											X	
LIBFMTDLMMTHES	Master Thesis	C	X	X	X									X

This table shows the distribution of the programme's intended learning outcomes (as specified in the programme specification) across the programme modules.

Mapping of Teaching Formats and Types of Media Used in the Programme Modules

Module Code	Module Name	Compulsory / Elective	Type of Assessment ¹	Teaching Formats ²			Types of Media ³					
				CF	ILSE	LS ⁴	CB	RL	OT	RB	V	PE
LIBFEXDLMIHMGHM	Global Healthcare Markets	C	EX	X	X	X	X	X	X		X	X
LIBFEXDLMIHMIHS	International Health Systems	C	EX	X	X	X	X	X	X		X	X
LIBFWAWADLMARM-01	Advanced Research Methods	C	WAWA	X	X	X	X	X	X		X	
LIBFOARPDLMIHMHF	Healthcare Financing	C	OARP	X	X	X	X	X	X		X	
LIBFWACSDLMBAEHSP2	Health Policy and Planning	C	WACS	X	X	X	X	X	X		X	
LIBFWACSDLMIHMQARMH	Quality Assurance and Risk Management in Health	C	WACS	X	X	X	X	X	X		X	
LIBFEXDLMGWDIMP1_E	Digital Transformation in Healthcare	C	EX	X	X	X	X	X	X		X	X
LIBFWAREDLMMGSMPO	Seminar: Managing People and Organizations	C	WARE	X	X	X						
LIBFEXDLMGWPH1_E	Public Health	E	EX	X	X	X	X	X	X		X	X
LIBFEXDLMIHMHE	Health Economics	E	EX	X	X	X	X	X	X		X	X
LIBFWACSDLMINTIM_E	Intercultural Management	E	WACS	X	X	X	X	X	X		X	
LIBFEXDLMIHMHTA	Health Technology Assessment	E	EX	X	X	X	X	X	X		X	X
LIBFOARPDLMIHMGH	Global Health	E	OARP	X	X	X	X	X	X		X	
LIBFIRPFSINTER	Internship	E	IRP	X	X	X						
LIBFMTDLMMTHES	Master Thesis	C	MT									

This table shows the distribution of teaching formats and types of media used in the programme modules.

¹EX = Exam, WAWA = Written assignment, WACS = Case study, WARE = Research essay, WAPR = Project report, P = Portfolio, AW = Advanced Workbook, OARP = Oral Assignment + Reflection Paper, OPRRP = Oral Project Report + Reflection Paper, IRP = Internship Reflection Paper, BT/MT = Bachelor / Master Thesis

²CF = Course Feed, ILSE = Intensive Live Sessions, LS = Learning Sprints

³CB = Course Book, RL = Reading List, OT = Online Tests, RB = Review Book, V = Videos, PE = Practice Exams

⁴Offered only when the minimum number of participants is reached.