



BSc (Hons) Global Healthcare Management

Programme Specification



Contents

General Information	3
Programme Overview	4
Programme Summary.....	4
Programme Aims	4
Employability & Graduate Outcomes.....	5
Intended Learning Outcomes of the Programme	5
The Structure of the Programme	6
Teaching, Learning & Assessment	10
Teaching Formats	11
Learning Resources.....	12
Assessment & Feedback	12
Credit and Award	13
Credit Framework	13
Award	13
Regulations.....	13
Exit Awards.....	14
Professional Recognition	14
Criteria for Admission.....	14
Benchmarks.....	15
External.....	15
Internal.....	15
Links	16
Curriculum Map of Modules Against Intended Learning Outcomes of the Programme	17
Mapping of Teaching Formats and Types of Media Used in the Programme Modules.....	19

Please note: This document is uncontrolled when printed.

Please always review the latest document available on the website.

Copyright © LIBF Limited. All rights reserved. No part of this publication may be reproduced, stored in a retrieval system, or transmitted in any form or by any means whatsoever without prior written permission from the copyright holder.

General Information

UCAS Code	Award	Programme Title	Expected Duration	Study Mode
N/A	BSc (Hons)	Global Healthcare Management	3 years	Full-time
		Programme Code UK-LIBF-BAIHM	4 years 6 years	Part-time 1 Part-time 2
	Exit Awards	<ul style="list-style-type: none"> • BSc (non-Hons) • Diploma of Higher Education • Certificate of Higher Education 		

Credit Count	360 FHEQ credits
Awarding Institution	The London Institute of Banking & Finance
Teaching Institution	The London Institute of Banking & Finance
Delivery Modes	<ul style="list-style-type: none"> • Face-to-face • On-Campus • Online – Synchronous • Online – Asynchronous

Date of original production	March 2024	Date of current version	March 2024
Record of modifications			

Programme Overview

Programme Summary

The BSc (Hons) Global Healthcare Management is structured to offer a well-rounded education in healthcare management and business. You establish a solid foundation by studying fundamental courses such as Healthcare Management, Business 101 and Introduction to Public Health, which are combined with courses addressing contemporary issues, including global health challenges, pharmaceutical management and the imperative for quality healthcare services. The programme acknowledges the evolving nature of leadership in the digital age and ensures that graduates are well-versed in the latest advancements, making them adaptable in a rapidly changing healthcare landscape.

The programme makes sure to integrate technology, emphasis on global health and alignment with current industry demands. The inclusion of electives allows you to tailor your education, enabling you to acquire specialised knowledge that aligns with your career aspirations. Overall, the programme not only equips graduates with a comprehensive understanding of international healthcare management but also fosters critical thinking and adaptability, essential traits in today's dynamic healthcare environment.

Programme Aims

The BSc (Hons) Global Healthcare Management programme aims to

- provide you with in-depth knowledge and understanding of the concepts, principles and terminology used in international healthcare management;
- equip you with the skills and knowledge necessary to evaluating the influence of external forces, facilitating effective collaboration and risk mitigation;
- enable you to analyse, design and implement solutions to business problems through the understanding of information systems in healthcare and the medical informatics infrastructure;
- provide you with an ethical foundation to apply to considerations in healthcare in an intercultural context and across disciplinary boundaries; and
- encourage you to become a lifelong learner, who is committed to continuous personal and professional development, enabling you to stay current with evolving trends and technologies.

Employability & Graduate Outcomes

Graduates of this programme are likely to pursue careers in a number of areas in the healthcare sector including but not limited to healthcare administration, hospital management and healthcare consulting. This programme of study supports graduates in developing the following employability skills:

- digital and technical literacy
- analytical skills
- organisational skills
- communication and collaboration skills
- problem-solving skills

Intended Learning Outcomes of the Programme

This programme has been developed in accordance with the QAA Subject Benchmark Statement for Bachelor's Degrees in Business & Management (2023).

Please note: The programme's intended learning outcomes below are described at the Bachelor with Honours level (Level 6).

On successful completion of this programme, you will be expected to:

- L01** Demonstrate a critical knowledge and understanding of the foundational principles of international healthcare management, its economic factors and contextual challenges.
- L02** Demonstrate a critical knowledge and understanding of the social, economic, political and cultural forces that shape healthcare across the world, including advanced knowledge of their interdependencies.
- L03** Demonstrate a systematic understanding of information systems in healthcare, the medical informatics infrastructure and areas of application for software in medical technologies.
- L04** Collaboratively and independently apply business decision-making processes and appropriate leadership methods to optimise healthcare in an intercultural context and across disciplinary boundaries.
- L05** Evaluate corporate goals and budgeting plans for healthcare organisations, considering intercultural learning and working.

- L06** Appraise the demand for health and healthcare in an international context, considering its interrelationship with societal development.
- L07** Critically assess the impact of technological advancements and market trends on international healthcare management.
- L08** Conduct an analysis of different countries' health systems, employing a broad health system typology and emphasising the importance of globalisation and the impact of external events.
- L09** Evaluate the influence of external forces in a hospital setting and formulate appropriate strategies to manage resources effectively in response.
- L010** Critically evaluate opportunities in international health and the healthcare business, taking into account shaping factors and stakeholders influencing global health.
- L011** Plan and execute relevant research projects in the field of international healthcare management, including the evaluation and interpretation thereof to present arguments and insights.

The Structure of the Programme

The BSc (Hons) Global Healthcare Management programme is offered as a 3-year full-time programme or in part-time mode over a 4 or 6-year period.

The programme is divided into modules which include both compulsory and elective modules with a weighting of 15 credits each and a thesis with a weighting of 30 credits. All modules in the programme are assigned to one of three levels (L4/L5/L6) which reflect the depth of learning required in the relevant level and year of study.

To achieve a full-honours award, you need to complete modules with a combined weight of 360 credits, including the final thesis.

Table 1: Structure of the Programme

FT	PT 1	PT 2	Module Code	Module Name	Level	Credit	Compulsory / Elective
Semester 1	Semester 1	Semester 1	LIBFEXDLBIHMHM	Healthcare Management	4	15	C
			LIBFEXDLBBAB_E	Business 101	4	15	C
	Semester 2	Semester 2	LIBFEXDLBIHMIPH	Introduction to Public Health	4	15	C
			LIBFEXDLBIHMIHE	Introduction to Health Economics	4	15	C
Semester 2	Semester 2	Semester 3	LIBFOARPDLCSCW	Collaborative Work	4	15	C
			LIBFOARPDLCBIHMIHS	International Health Systems	4	15	C
	Semester 3	Semester 4	LIBFEXDLBMAE	Management Accounting	4	15	C
			LIBFOARPDLCGWKM1_E	Introduction to Hospital Management	4	15	C
Semester 3	Semester 4	Semester 5	LIBFAWDLBIAWBSS	Introduction to Academic Work for Business and Social Science	5	15	C
			LIBFWACSDLBCSIDM	Intercultural and Ethical Decision-Making	5	15	C
	Semester 4	Semester 6	LIBFAWDLBDBCM_E	Change Management	5	15	C
			LIBFWACSDLBIHMGH	Global Health	5	15	C
Semester	Semester	Semester	LIBFWACSDLBIHMPCM	Pharmaceutical Management	5	15	C

Semester 5	Semester 6	Semester 8	LIBFWACSDLGQMG_E	Quality Management in Healthcare	5	15	C
			Elective from Group A			15	E
	Semester 7	Semester 9	Elective from Group A			15	E
			LIBFWAWADLBWPLS_E	Leadership 4.0	6	15	C
		Semester 10	LIBFWAREDLBHMSHCH	Seminar: Technology in Healthcare	6	15	C
			Elective from Group B			15	E
	Semester 8	Semester 11	Elective from Group B			15	E
			Elective from Group C			15	E
		Semester 12	Elective from Group C			15	E
			LIBFBTDLBBT	Bachelor Thesis	6	30	C

Table 2: List of Electives

Module Code	Module Name	Level	Credit	Subject Area*
Electives A				
LIBFIRPFSINTER1	Internship I ¹	5	15	n/a
LIBFIRPFSINTER2	Internship II ¹	5	15	n/a
LIBFAWDLBIHMHF	Health Financing	5	15	n/a
LIBFOARPDLBAPM_E	Principles of Management	4	15	n/a
LIBFAWDLBIHMFEB	Foundations in Epidemiology and Biostatistics	5	15	n/a
LIBFEXDLBBWME_E	Managerial Economics	4	15	n/a
LIBFOPRRPDLBCSAPM	Agile Project Management	5	15	n/a
Electives B				
LIBFWAWADLGMOE1_E	Medicine for Non-Medics I	6	15	M&P
LIBFWAREDLBIHMEPCI1	Pharmaceutical Innovation	6	15	M&P
LIBFWAWADLBIHMEMT11	Diagnostic Systems in Medical Technology	6	15	MT&AI
LIBFWAWADLBIHMEMT12	Therapeutic Systems in Medical Technology	6	15	MT&AI
LIBFWAWADLBCSEBI1	Business Intelligence	6	15	BI&HS
LIBFWAPRDLBCSEBI2	Project: Business Intelligence	6	15	BI&HS
LIBFWAWADLBNWENW_E	Introduction to New Work	6	15	HR
LIBFWAWADLBBWOB_E	Organizational Behavior	6	15	HR

¹ Check eligibility before booking module.

Electives C				
LIBFWAWADLGMOE2_E	Medicine for Non-Medics II	6	15	M&P
LIBFWAREDLBHMEPCI2	Seminar: Pharmaceutical Innovation	6	15	M&P
LIBFWAWADLBDSEAI1	Artificial Intelligence	6	15	MT&AI
LIBFOPRRPAECPT	Project: AI Excellence with Creative Prompting Techniques	5	15	MT&AI
LIBFWAWADLBHMEHSI2	Healthcare Services	6	15	BI&HS
LIBFWAWADLBHMEHSI1	Health Insurance Management	6	15	BI&HS
LIBFWAWADHR	Digital HR	6	15	HR
LIBFWACSDLBINTIHR_E	International HR Management	5	15	HR

*

M&S = Medicine for Non-Medics and Pharmaceutical Industry	MT&AI = Medical Technology and Artificial Intelligence
BI&HS = Business Intelligence and Health Services	HR = Human Resources

Teaching, Learning & Assessment

Information about teaching, learning and assessment can be found in the Teaching, Learning and Assessment Strategy.

Our programmes are designed to:

- integrate theory with practice,
- develop your ability to critique and challenge models and theoretical frameworks,
- stimulate debate, discussion and research,
- foster a variety of academic skills,
- be accessible and inclusive, and

Copyright © LIBF Limited. All rights reserved. No part of this publication may be reproduced, stored in a retrieval system, or transmitted in any form or by any means whatsoever without prior written permission from the copyright holder.

- develop global citizens.

You are expected to undertake a considerable amount of independent study, including reading, industry-related research and personal reflection.

Teaching Formats

The programme is designed to be offered in various teaching formats, for example online or via on-campus learning. The currently available delivery methods for this programme can be found on its dedicated page on the LIBF website.

You will have access to both asynchronous and synchronous teaching formats.

Via the Course Feed in the virtual learning environment, myCampus, you will be able to contact the module tutor in a flexible and accessible way.

This is also where Intensive Live Sessions are conducted synchronously with video-based elements. They serve to answer students' individual questions as well as to allow for group discussions.

Additionally, Learning Sprints² will offer a seven-week intense learning experience in which the lecturers guide students through the learning material in a very structured manner, with the goal of successfully preparing them to take the final assessment at the end. During this time, frequent synchronous online meetings are held, offering keynote speeches and interactive tasks.

Both the Intensive Live Sessions and Learning Sprints are recorded to further assist asynchronous learning.

In the on-campus format, teaching and learning combines online and in-person learning in a *flipped* classroom concept. Traditional classroom activities like lectures are conducted online via the learning platform, while in-class time is used for interactive work. On-campus elements like study groups and library study time complement this approach.

² Offered only when the minimum number of participants is reached.

Learning Resources

You will have access to a wide range of resources, which may include the following:

- myCampus: This Moodle-based central information and digital learning platform is organised based on programmes and modules. On the respective module pages in myCampus, you can access all study materials (e.g., course books (i.e., text books), reading lists, practice exams and video galleries) as well as the links to all related resources and databases (e.g., MS Teams, links to the library for further reading, contact details of lecturers, links to the booking tool for online exams and the Turnitin submissions page). In the on-campus model you have access to the same learning platform, with slight adaptations made to accommodate, for example, differences in study sequence.
- Learnhub App: You can access your learning materials in a digital app and have all your notes and highlights synchronised. The app supports different learning formats, such as reading and annotating course books, using different colour codes, assessing knowledge with interactive self-tests or watching the latest videos of the current module.
- Our comprehensive online library is aligned with the study content and kept up to date. Compulsory and further reading is mentioned in the course and module descriptions available for the students and aims to provide them with unlimited access.

Assessment & Feedback

Regulations relating to progression and assessment, including information on late submissions, are as set out in The London Institute of Banking & Finance's General and Academic Regulations for Students.

Assessment strategies follow The London Institute of Banking & Finance's Higher Education Accessible and Inclusive Learning Policy.

Assessment consists of both formative and summative approaches, and feedback and feedforward are provided as outlined in the London Institute of Banking & Finance's Higher Education Assessing Learning & Feedback Policy. The different types of assessment used by the London Institute of Banking & Finance are described in the Higher Education Types of Summative Assessment Guidance.

Module assessment methods are included in Module Handbooks which are made available in myCampus.

Credit and Award

Credit Framework

The BSc (Hons) Global Healthcare Management programme is made up of 360 FHEQ credits. One credit approximates to 10 student effort hours; therefore, the total course requires an average of 3,600 hours of effort. Typically, one ECTS credit is the equivalent to two UK credits, although this may vary depending on the individual European state's requirements.

Award

On successful completion of the full programme, you will be awarded the

Bachelor's Honours Degree	360 credits, of which at least 90 credits must be at Level 6 and 30 credits must be obtained through the Bachelor Thesis
---------------------------	--

Regulations

The London Institute of Banking & Finance's General and Academic Regulations for Students detail

- regulations governing the award of credit,
- how grades for awards are granted,
- time limits for completion of programmes of study,
- capping of marks and regulations relating to the resitting of assessment components,
- academic misconduct (e.g., malpractice), and
- accreditation of prior learning (APL).

Exit Awards

In line with The London Institute of Banking & Finance's General and Academic Regulations for Students, the following applies:

Bachelor's Degree (non-Honours)	minimum of 300 credits, of which at least 60 credits must be at Level 6
Diploma of Higher Education	minimum of 240 credits, of which at least 90 credits must be at Level 5
Certificate of Higher Education	minimum of 120 credits, of which at least 90 credits must be at Level 4

Note: The London Institute of Banking & Finance does not award interim qualifications. For example, a student registered for the bachelor's degree will not automatically be awarded a Diploma or Certificate of Higher Education on completion of the required number of credits.

Professional Recognition

Credits gained via accreditation of prior learning (APL) into our awards may mean that students will not get certain exemptions from other institutions' higher education or professional awards that may recognise our programmes.

Criteria for Admission

All applications will be considered holistically and offers will be based on qualifications, subjects studied, any relevant work experience and personal statements demonstrating a desire to work in the relevant industry.

Students must be able to satisfy the general admissions criteria of The London Institute of Banking & Finance. Entry requirements for all proposed undergraduate programmes are:

- 2 A Levels, and
- GCSE Maths 4 (C in old grading system) or above, and
- GCSE English 4 (C in old grading system) or above, and
- English language competence equivalent to IELTS 6.0 with no less than 5.5 in any element. An online English test is offered (SPEEX) if IELTS not available.

Copyright © LIBF Limited. All rights reserved. No part of this publication may be reproduced, stored in a retrieval system, or transmitted in any form or by any means whatsoever without prior written permission from the copyright holder.

Overseas qualifications may be accepted and will be subject to evidence of equivalency normally verified through ECCTIS (UK ENIC).

If applicants do not satisfy these criteria, they can communicate with the LIBF Admissions Team and discuss entry requirements.

Suitable work experience may be accepted as an alternative on an individual basis.

Applicants who do not meet the entry requirements may also be eligible to enrol in the Foundation Year for Business and Management, which guarantees progression to this programme.

Mature students who do not meet the entry criteria may be eligible to enrol under the LIBF mature student process. Applicants should contact a member of the Admissions Team if they do not meet the criteria.

Benchmarks

External

- QAA UK Quality Code, including:
 - Subject Benchmark Statement for Business & Management (2023)
 - Level 6 descriptors in the Framework for Higher Education Qualifications in England, Wales and Northern Ireland
 - Higher Education Credit Framework for England

Internal

- The London Institute of Banking & Finance Code of Practice
- The London Institute of Banking & Finance General and Academic Regulations for Students

In addition, research with the relevant sector has been undertaken to ensure that the learning outcomes of the programme address identified skills and knowledge gaps.

Links

[Teaching, Learning and Assessment Strategy](#)

[LIBF's General and Academic Regulations for Students](#)

[LIBF's Code of Practice for Quality Assurance, Chapter 3: Accreditation of Prior Learning \(APL\)](#)

[Accessible and Inclusive Learning Policy](#)

[Types of Summative Assessment](#)

[Higher Education Assessing Learning & Feedback Policy](#)

[Subject Benchmark Statement for Business and Management](#)

[Framework for Higher Education Qualifications in England, Wales and Northern Ireland](#)

[Higher Education Credit Framework for England](#)

Curriculum Map of Modules Against Intended Learning Outcomes of the Programme

	Module Code	Module Name	Intended Learning Outcomes of the Programme										
			L01	L02	L03	L04	L05	L06	L07	L08	L09	L010	L011
Year 1	LIBFEXDLBIHMHM	Healthcare Management	X	X									
	LIBFEXDLBBAB_E	Business 101				X	X				X		
	LIBFEXDLBIHMIPH	Introduction to Public Health	X	X									
	LIBFEXDLBIHMIHE	Introduction to Health Economics		X			X						
	LIBFOARPDLCSCW	Collaborative Work				X							
	LIBFOARPDLCIHMHS	International Health Systems	X	X				X	X	X		X	
	LIBFEXDLBMAE	Management Accounting					X						
	LIBFOARPDLGWKM1_E	Introduction to Hospital Management			X	X	X				X		
Year 2	LIBFAWDLBIAWBSS	Introduction to Academic Work for Business and Social Science											X
	LIBFWACSDLBCSIDM	Intercultural and Ethical Decision-Making		X		X							
	LIBFAWDLBDBCM_E	Change Management				X			X		X		
	LIBFWACSDLBIHMGH	Global Health	X	X				X	X	X		X	
	LIBFWACSDLBIHMPCM	Pharmaceutical Management				X					X		
	LIBFWACSDLGQMG_E	Quality Management in Healthcare				X							
	Elective from Group A												
	Elective from Group A												
Year 3	LIBFWAWADLBWPLS_E	Leadership 4.0				X							
	LIBFWAREDLBIHMSTHC	Seminar: Technology in Healthcare			X				X				
	Elective from Group B												
	Elective from Group B												
	Elective from Group C												

Elective from Group C													
LIBFBTDLBBT	Bachelor Thesis	X	X									X	X
This table shows the distribution of the programme' s intended learning outcomes (as specified in the programme specification) across the programme modules.													

Mapping of Teaching Formats and Types of Media Used in the Programme Modules

	Module Code	Module Name	Type of Assessment ¹	Teaching Formats ²			Types of Media ³				
				CF	ILSE	LS ⁴	CB	OT	RB	V	PE
Year 1	LIBFEXDLBIHMHM	Healthcare Management	EX	X	X	X	X	X		X	X
	LIBFEXDLBBAB_E	Business 101	EX	X	X	X	X	X		X	X
	LIBFEXDLBIHMIPH	Introduction to Public Health	EX	X	X	X	X	X		X	X
	LIBFEXDLBIHMIHE	Introduction to Health Economics	EX	X	X	X	X	X		X	X
	LIBFOARPDLCSCW	Collaborative Work	OARP	X	X	X	X	X		X	
	LIBFOARPDLBHMIHS	International Health Systems	OARP	X	X	X	X	X		X	
	LIBFEXDLBMAE	Management Accounting	EX	X	X	X	X	X		X	X
	LIBFOARPDLGWKM1_E	Introduction to Hospital Management	OARP	X	X	X	X	X		X	
Year 2	LIBFAWDLBIAWBSS	Introduction to Academic Work for Business and Social Science	AW	X	X	X	X	X		X	
	LIBFWACSDLBCSIDM	Intercultural and Ethical Decision-Making	WACS	X	X	X	X	X		X	
	LIBFAWDLBDBCM_E	Change Management	AW	X	X	X	X	X		X	
	LIBFWACSDLBIHMGH	Global Health	WACS	X	X	X	X	X		X	
	LIBFWACSDLBIHMPCM	Pharmaceutical Management	WACS	X	X	X	X	X		X	
	LIBFWACSDLGQMG_E	Quality Management in Healthcare	WACS	X	X	X	X	X		X	
	Elective from Group A										
	Elective from Group A										
Year 3	LIBFWAWADLBWPLS_E	Leadership 4.0	WAWA	X	X	X	X	X		X	
	LIBFWAREDLBIHMSTHC	Seminar: Technology in Healthcare	WARE	X	X	X					
	Elective from Group B										
	Elective from Group B										
	Elective from Group C										

	Elective from Group C										
	LIBFBTDLBBT	Bachelor Thesis	BT								
This table shows the distribution of teaching formats and types of media used in the programme modules.											
¹ EX = Exam, WAWA = Written assignment, WACS = Case study, WARE = Research essay, WAPR = Project report, P = Portfolio, AW = Advanced Workbook, OARP = Oral Assignment + Reflection Paper, OPRRP = Oral Project Report + Reflection Paper, IRP = Internship Reflection Paper, BT/MT = Bachelor / Master Thesis ² CF = Course Feed, ILSE = Intensive Live Sessions, LS = Learning Sprints ³ CB = Course Book, RL = Reading List, OT = Online Tests, RB = Review Book, V = Videos, PE = Practice Exams ⁴ Offered only when the minimum number of participants is reached.											