

## (BUSI 1410) Introduction to Decision-Making, Logic, and Critical Thinking

### Course Description

This course prepares students to consider how sound ethical decisions are made and to identify, analyze, evaluate, and construct thoughtful arguments using a critical voice. The course focuses on the concept of logic to build the critical thinking skills of students and introduces them to basic models for effective decision-making. The course is intended to develop competencies in students that will allow them to apply critical thinking skills in their reading, research, and assessments in future courses.

### Learning Objectives

By the end of this course, students will be able to:

- Contrast the various models for decision-making and apply them to identified problems.
- Explain ethics and ethical dilemmas, and apply key criteria for ethical decision-making.
- Define and explain the key dimensions of critical thinking, arguments, and logical concepts.
- Demonstrate critical writing skills.
- Apply various informal methods for identifying arguments.
- Apply various formal methods for identifying arguments.
- Evaluate inductive arguments using statistical generalizations.
- Explain flaws in arguments using common fallacies.

**Grade Scheme: Letter Grade**

**Minimum Pass: 50%**

**Credit Weight: 3 Credits**

#### Deliverables:

- Discussion Postings
- Written Assignments
- Team Project

\* Please note that this document is for marketing purposes and that the details of the course including grading, assessments and objectives may change or vary.

Grade	Grade Point Average (GPA)	Percentage
A+	4.3	90-100%
A	4.0	85-89%
A-	3.7	80-84%
B+	3.3	77-79%
B	3.0	73-76%
B-	2.7	70-72%
C+	2.3	65-69%
C	2.0	60-64%
C-	1.7	55-59%
D	1.3	50-54%
F	0.0	0-49%