

Welsh Language Policy Statement

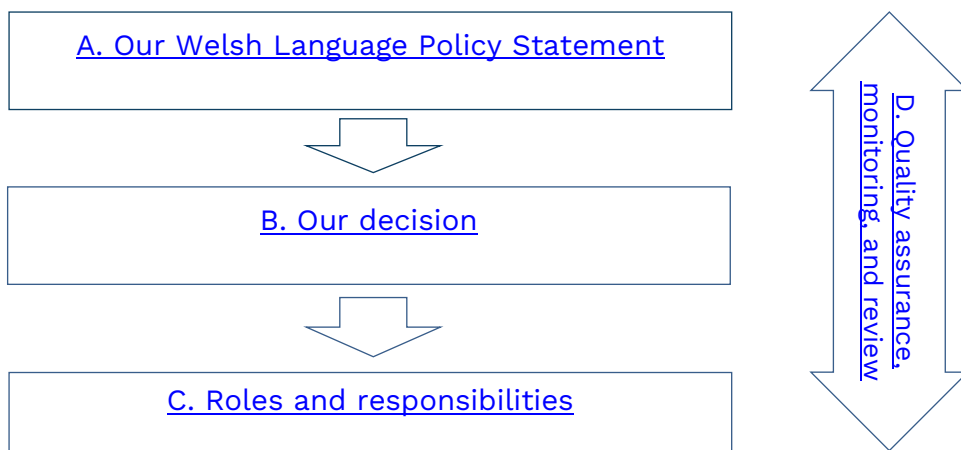
This policy refers to qualifications that are regulated through Ofqual, Qualifications Wales and CCEA (the regulators). The purpose of the Welsh Language Policy statement for Professional Education Qualifications is to advise our students that we offer qualifications and assessments in the English language only. It also explains why we have made this decision and how we monitor and review this policy.

Summary of policy

Through the Welsh Language Policy Statement, we ensure that:

- We are compliant with Condition D9 of the Qualification Wales Standard Conditions of Recognition relating to Welsh-medium qualifications. This condition states that an awarding body must publish, maintain, and comply with a policy statement which specifies whether it makes available, or proposes to make available, qualifications in Welsh.

The key steps in the policy are set out in the diagram below.



Document Control	
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Updates:	Version 1 is the first draft of this policy based on guidance from QW.

Section A – Our Welsh Language Policy Statement

1.1 LIBF, part of Walbrook Institute London, recognises the importance of language diversity and cultural inclusivity. As an organisation we are committed to providing educational opportunities and we aim to accommodate the linguistic needs of our learners to the best of our abilities. However, due to certain constraints and considerations, we have made the decision not to offer qualifications through the medium of Welsh at this time.

Section B – Our decision

Decisions on the development and/or translation of qualifications will be based on user demand and manageability of assessments, to ensure alignment with other qualifications. The decision not to offer qualifications in Welsh is based on the following factors:

2.1 Availability of resources

Developing and delivering qualifications through multiple mediums requires significant resources, including qualified personnel, curriculum development, and assessment materials. Given our current resource constraints, we have prioritised offering qualifications in languages with higher demand and broader accessibility.

2.2 Market demand

While we recognise the importance of Welsh-medium education, the demand for qualifications through the medium of Welsh may vary across different regions and sectors. Our decision is also influenced by the demand from employers, learners, and other stakeholders, which helps guide our qualification offer.

2.3 Alignment with Regulator Conditions and Requirements

Regulations published in respect of the qualifications we offer often have specific requirements and standards set outside Wales. In some cases, offering

qualifications in Welsh may require additional approval and compliance measures that pose logistical and practical challenges at this time.

Section C – Roles and responsibilities

3.1 It's the responsibility of all individuals involved in the design, development, and assessment of our qualifications, and other associated activities, to meet the obligations of our policy statement. To this end, they will:

- conduct their activities so that the aims of our policy are implemented
- maintain our integrity and reputation
- review our capacity to offer qualifications in the Welsh language
- evaluate the changing needs and demands of learners.

Section D – Quality assurance, monitoring and review

4.1 The policy statement is subject to regular monitoring by us. We continually review our practices to maintain the highest possible standards of consistency and quality.

4.2 We welcome feedback and input from all stakeholders, including Welsh-medium and bilingual learners, as we strive to continuously improve our qualification offer.

4.3 The policy statement is formally approved by LIBF's Professional Education Regulatory Compliance Committee.

4.4 The policy and procedures have been developed to comply with all relevant legislation and regulations and externally benchmarked to be in line with recognised best practice.

- 4.5** We're subject to regulation by the qualifications regulatory authorities Ofqual, Qualifications Wales and CCEA as a recognised awarding organisation, and by the FCA as an accredited body.¹

¹ Walbrook Higher Education students should refer to the Higher Education regulations as Higher Education courses are regulated by the OfS and complaints are escalated externally to the OIA.